

**GOVT. OF NCT OF DELHI: DIRECTORATE OF EDUCATION**  
**EXAMINATION BRANCH**  
**OLD SECRETARIAT, DELHI-110054**

DE.5/43/04/Exam/2018/249-53

Date: 11.02.2020

**//CIRCULAR//**

**Sub: Exemptions/Concessions to Students with Disabilities & Facility for Using Calculator in Examination by Students Suffering from Dyscalculia-reg.**

Directorate of Education, Govt. of NCT of Delhi is committed to provide Exemptions/Concessions to students with Benchmark Disabilities in accordance with the Rights of Person with Disabilities Act-2016 from class I to XII. Instructions/guidelines on Exemptions/Concessions for the students with disabilities have been issued from time to time vide various Circulars for compliance.

In this regard, for the awareness of all the stake holders about these exemptions to be provided to the students with Standard Operating Procedures during examinations, the enclosed circular No CBSE/COORD/112233/2019 dated 12/04/2019 issued by CBSE is ingeminated for the compliance in letter and spirit.

Further, in compliance to the circular No CBSE/COORD/2020 dated 20/01/2020 issued by CBSE, Directorate of Education, Govt. of NCT of Delhi has extended the facility to use calculator by students up to class XII who are agonized with Dyscalculia in the forthcoming Common Annual School Examination 2019-20.

All the Heads of Govt., Govt. Aided & Un-Aided Recognized Schools are directed to go through the aforesaid Circulars and disseminate this information among the Teachers, Students and Parents.

**Enclosure: - As Above**

*S. Jain*  
11.2.2020  
**(Dr. Saroj Sain)**  
**Addl. DE (Exam)**

All the Heads of Govt., Govt. Aided & Un-Aided Recognized Schools through DEL E.

Copy to:

1. PA to Director (Education)
2. Spl.DE (ASB)
3. All RDEs/DDEs (District & Zonal) through DEL E
4. ADE (IT) to get it placed on the website of Dte. of Education.
5. Guard file.

*Mukta Soni*  
11.2.2020  
**(Mukta Soni)**  
**DDE (Exam)**



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

## CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Human Resource Development, Govt. of India)



CBSE/COORD/2020

20<sup>th</sup> January, 2020

To

Principal/Head of all Schools  
Affiliated to CBSE

Madam/Sir,

As you are aware that Board is already extending several Exemptions/Concessions to Person with Benchmark Disabilities for Class X & XII Examinations conducted by the CBSE in accordance with The Rights of Persons with Disabilities Act-2016.

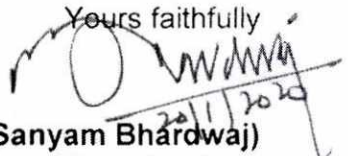
In addition to Concession/Exemptions being extended as contained in circular no CBSE/COORD/112233/2019 Dated 12<sup>th</sup> April, 2019 Board has decided to facilitate such students by permitting use of Simple Basic Calculator during Class X & Class XII Board's Examinations. Calculator will only be allowed to those students who have already been registered under CWSN category for class X & Class XII examinations 2020.

In this regard, Standard Operating Procedure (SOPs) to avail facility of use of calculator will be as under:-

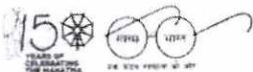
S.No	Activity	Schedule
1.	Students to give request to their school.	28 <sup>th</sup> January
2.	Principal of the School after verifying from the concerned teacher send the request to concerned Regional Office with recommendations	02 <sup>nd</sup> February
3	Regional Office to send approval to concerned school/centre supdt.	By 10 <sup>th</sup> February

Schools may please bring this information to the notice of students with learning disabilities (Dyscalculia) who are actually in need of calculator during exam so that they can benefit from this initiative of the CBSE.

Candidates who will request without appropriate certificate will not be allowed/permitted to use calculator during examinations

Yours faithfully  
  
20/1/2020

(Dr. Sanyam Bhardwaj)  
Controller of Examinations



"शिक्षा केन्द्र", 2, सामुदायिक केन्द्र, प्रीत विहार, दिल्ली-110092  
"SHIKSHA KENDRA" 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092





केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

No.CBSE/COORD/112233/2019

12<sup>th</sup> April, 2019

**CIRCULAR**

**Subject: Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class X & XII Examinations conducted by the CBSE and Standard Operating Procedure**

CBSE being sensitive to the needs of disabled students is extending several exemptions/concessions to candidates with disabilities as defined in The Rights of Persons with Disabilities Act - 2016.

It has been observed that neither the schools nor the students are fully aware about these exemptions and are also not following correct way of seeking available exemptions during their course of studies and examinations. It has therefore, been decided to update and compile all exemptions/concessions so that stakeholders are aware about the same.

Please find herewith consolidated exemptions/concessions alongwith Standard Operation Procedures for seeking exemptions.

Now, these changes will supersede all earlier Circulars. These exemptions/concessions will be applicable for the 2020 examination onwards.

( Dr. Sanyam Bhardwaj )  
Controller of Examinations

**EXEMPTIONS/ CONCESSIONS RULES APPLICABLE FOR BOTH  
CLASS X & XII BOARD EXAMINATIONS**

**A. GENERAL EXEMPTIONS /CONCESSIONS**

S.No.	Concessions	Illustration
1.	<b>Issuing Authority of Medical Certificate</b>	<p>The medical certificate issued by the following agencies/organizations will be considered for granting concessions to Disabled candidates:</p> <ul style="list-style-type: none"> <li>i) Disability Certificate(s) issued by Government hospitals controlled by either the Central or State Governments from the Chief Medical Officer/Civil Surgeon /Medical Superintendent.</li> <li>ii) Disability Certificate(s) issued by Recognized institutes of national level viz National Association for the Blind, Spastic Society of India etc; and</li> <li>iii) Disability Certificate(s) issued by Non-governmental Organizations/practitioners registered with Rehabilitation Council of India/Central Government/State Government of the Respective State.</li> <li>iv) The disability certificate issued by the competent authority at any place shall be accepted.</li> <li>v) The proforma of the certificate regarding physical limitation for an examinee to write is annexed at <b>Annexure-A</b>.</li> </ul>
2.	<b>Facility of Scribe and compensatory time</b>	<ul style="list-style-type: none"> <li>i) Candidates with disabilities as defined in The Rights of Persons With Disabilities Act 2016 are permitted to use a Scribe <b>or</b> allowed Compensatory time as given below <b>or</b> both: <ul style="list-style-type: none"> <li>For paper of 3 hours duration      60 minutes</li> <li>For paper of 2½ hours duration    50 minutes</li> <li>For paper of 2 hours duration      40 minutes</li> <li>For paper of 1½ hours duration    30 minutes</li> </ul> </li> <li>ii) For Categories of disabilities for which scribe/reader/writer/adult prompter is permissible please refer to the <b>Annexure-C</b></li> </ul>
3.	<b>Appointment of Scribe and related instructions</b>	<ul style="list-style-type: none"> <li>i) The candidate shall have the discretion of opting for his own scribe/reader or request the examination centre for the same.</li> <li>ii) In case Scribe/Reader is provided by Examination Centre, the qualification of Scribe should not be more than the minimum Qualification criteria of the examination, however, the qualification should always be matriculation or above.</li> </ul>

		<p>iii) In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. The person with benchmark disabilities opting for own Scribe/Reader should submit the detail of the own scribe/Reader as per proforma at <b>Annexure-B</b> Candidate shall also have the option of meeting the scribe two days before the examination.</p> <p>iv) Candidates will be allowed to change Scribe/Reader in case of emergency. The candidate shall also be allowed to take more than one scribe/reader for writing different papers specially for languages. However, there can be only one scribe per subject.</p> <p>v) Centre Superintendent of the examination centre concerned shall forward to the concerned Regional Officer of the Board, a report giving full particulars of the candidate and of the scribe.</p> <p>vi) Suitable room shall be arranged for the candidate for whom a scribe is allowed and a separate Assistant Superintendent shall be appointed by the Centre Superintendent to supervise his/her examination.</p> <p>vii) Services of Scribe shall be provided free of cost</p> <p>viii) The Scribe shall be paid remuneration by the Centre Superintendent as per norms of CBSE.</p>
4.	<b>Other General instructions/ facilities</b>	<p>i) To facilitate easy access, a few selected schools are made examination centres for special students.</p> <p>ii) Teachers from schools for visually impaired are appointed as Assistant Superintendent(s) (Invigilators) at the special examination centres for visually handicapped. However, precaution is taken to appoint different subject teachers on different days.</p> <p>iii) Answer books of Candidates with Benchmark Disabilities are sent separately by the Centre Superintendents to the concerned Regional Office</p> <p>iv) A separate column is provided on the title page of the answer book for indicating the category of disability.</p> <p>v) Use of calculator is not permitted in any of the examinations conducted by the Board</p> <p>vi) Magnifying glass/Portable video magnifier is also allowed to Visually Impaired candidate.</p>

		<p>vii) For Categories of disabilities for which Computer is permissible please refer to the <b>Annexure-C</b>.</p> <p>viii) Computer will be allowed as per the actual need and skills of the students with disabilities duly supported by certificate issued by registered medical practitioners / qualified psychological consultants recommending use of Computer facility for writing the examination citing the ground on which recommendation for use of computer has been made. Such permission shall be subject to the followings:-</p> <p>(a) Use of computer shall be limited to only for typing answers, for viewing the questions in the enlarged font size, for listening the question items. Concerned candidate shall bring his / her own computer or laptop duly formatted and the Centre Superintendent shall allow such candidate after an inspection by the Computer teacher and the same teacher may do the monitoring of the use of the computer. Centre Superintendent may compensate for the loss of time, if any, and record the same.</p> <p>(b) The computer / laptop brought by the candidate will not have any internet connection so as to maintain the sanctity of the examination.</p> <p>(c) The candidate shall use the computer / laptop only for the purpose for which permission has been taken.</p> <p>(d) Such requests along with specific recommendation by the competent medical authority / qualified psychological consultants, shall be sent to the concerned CBSE Regional Office.</p> <p>(e) Responsibility for use of computer shall lie on the candidate and Board shall not be liable for any consequences arising out of any mis-happening on account of use of computer.</p> <p>ix) Provision of Reader to read the question paper in case student with disability does not want scribe facility will be allowed but the <b>Role of Such Person will be limited to Reading of Question Paper</b>. Request for such permission should be made by the candidate through</p>
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		<p>Principal with specific recommendation by the registered medical practitioners / authorized psychologist. Such cases will be referred to the CBSE Regional Office by the school Principal and permission will be accorded on case to case basis based on merit. <b>Such candidates will not be allowed to use scribe facility.</b></p> <p>x) For Categories of disabilities for which relaxation in attendance is permissible please refer to <b>Annexure-C</b>. Relaxation in attendance upto 50% may be considered for candidates with disability who are unable to attend the school for prescribed days. Such recommendations with attendance details must come from the Principal of the school of the candidate alongwith supporting certificate from the registered medical practitioners / authorized psychologist.</p>
5.	<b>Fee</b>	Registration and Examination fee for classes IX,X,XI,XII will not be charged from visually impaired candidates as referred to in <b>Annexure-C</b> .

## B. SPECIFIC EXEMPTIONS/CONCESSIONS

### (1) CLASS X

S. No.	Subject	Exemptions/Concessions
1.	<b>Exemption from third language</b>	Candidates with disabilities as defined in The Rights of Persons with Disabilities Act 2016 will be exempted from third language.
2.	<b>Flexibility in choosing subjects</b>	<p>(a) <b>Candidates with disabilities as defined in The Rights of Persons with Disabilities Act 2016</b> have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four from amongst the following groups can be offered:</p> <p><b>Group 1</b> Mathematics, Science, Social Science, another language, Music (Any one), Painting, Home Science, Elements of Business, Elements of Book Keeping and Accountancy, Computer Applications</p> <p><b>Group 2</b> <b>Any One</b> Skill Subject (except Automotive) for Regular Candidates Only</p> <p><b>Note:</b> Information Technology from Group 2 cannot be offered if Computer Applications from Group 1 is opted.</p>

		<p>(b) Bonafide residents of Delhi appearing as Private candidate as per provisions of Examination Byelaws cannot take subjects having Practical Component at Secondary level. However, candidates with disabilities as defined in <b>The Rights of Persons with Disabilities Act 2016</b> have the option of taking up Music, Painting, Home Science as the subjects of study.</p> <p>(c) Physio-therapeutic exercises are considered as equivalent to Health and Physical Education course of the Board.</p>
3.	<b>Alternate questions /Separate Question</b>	<p>i) Alternative type questions are provided in lieu of questions having visual inputs for visually impaired candidates in the subject Social Science.</p> <p>ii) With effect from 2020, in lieu of large font Question Papers, candidates will be allowed to use magnifying glasses/portable video magnifiers.</p>

## (ii) CLASS XII

S.No.	Subject	Exemptions/Concessions
1.	<b>Flexibility in Choosing subjects.</b>	Bonafide residents of Delhi appearing as Private candidate as per provisions of Examination Byelaws cannot take subjects having Practical Component. However, candidates with disabilities as defined in <b>The Rights of Persons with Disabilities Act 2016</b> have the option of taking Music(Any one), Painting, Home Science as the subjects of study.
2.	<b>Separate question paper and questions in lieu of practical component</b>	<p>(a) Disabled candidates are given separate question papers containing Multiple choice questions based on Practical component in lieu of practicals in the subjects of Physics, Chemistry and Biology</p> <p>(b) Question papers administered in the subjects of Physics, Chemistry, Mathematics and Biology are without any visual input</p> <p>(c) Alternative type questions are provided in lieu of questions having visual inputs in the subjects of History, Geography and Economics</p> <p>Note: For Categories of disabilities for which separate question paper is permissible please refer to Annexure-C</p>

Students studying in schools affiliated to the Board and desirous of availing the exemptions/concessions should approach the concerned Regional Office of CBSE through the Head of their Institution preferably while in Class IX and/or XI. The request should be



supported by relevant medical certificate and recommendation from the Head of the School/Institution. Only those students would be considered for grant of exemption/concession in whose respect relevant category has been entered during registration in Class IX and/or XI.

**Advisory to schools as per the Guidelines of Inclusive Education of Children with Disabilities (IECD):**

- a. Ensure that no child with special needs is denied admission in Mainstream Education
- b. Monitor enrolment of disabled children in schools
- c. Schools to provide support through assistive devices and the availability of trained teachers
- d. Modify the existing physical infrastructure and teaching methodologies to meet the needs of all children including Children with Special Needs
- e. Ensure that the school premises are made disabled friendly by 2020 and all educational institutions including hostels, libraries, laboratories and buildings have barrier free access for the disabled
- f. Ensure availability of Study material for the disabled and Talking Text Books, Reading Machines and computers with speech software
- g. Ensure adequate number of sign language interpreters, transcription services and a loop induction system for the students with Speech Language disability
- h. Revisit classroom organization required for the education of Children With Special Needs
- i. Ensure regular in-service training of teachers in inclusive education at the elementary and secondary level.

CBSE has 16 Regional Offices which deal with matters of different states. Contact number, jurisdiction and address of Regional Offices is available on the website of CBSE i.e. [www.cbse.nic.in](http://www.cbse.nic.in). CBSE has also a Helpline 1800-11-8002 which is functional on all working days from 9 AM -5.30 PM.



**CONTROLLER OF EXAMINATIONS**

**STANDARD OPERATING PROCEDURE FOR AVAILING EXEMPTIONS**

- STEP I:** Parents should go through the consolidated instructions issued by CBSE.
- STEP II:** Parents get the child examined by the Competent Medical Authority and obtain requisite Medical Certificate of Disability.
- STEP III:** For availing any exemption, parents will have to make a request to school alongwith copy of certificate of disability by latest by 7<sup>th</sup> July, 2019. The draft application is annexed at **Annexure-D**. School will acknowledge the request made by the candidate.
- STEP IV:** School will forward the request to concerned Regional Office of the Board latest by 15<sup>th</sup> July, alongwith specific recommendation. In case of rejection by the school, the same should also be sent to Board alongwith reasons of such rejection.
- STEP V:** Regional Office will examine the request in accordance with the rules of the Board. In case of rejection, reasons for the same will be intimated.

## ANNEXURE-A

**CERTIFICATE REGARDING PHYSICAL LIMITATION IN AN EXAMINEE TO WRITE  
(SUGGESTIVE)**

This is to certify that, I have examined Mr/Ms/Mrs \_\_\_\_\_ (name of the candidate with disability), a person with \_\_\_\_\_ (nature and percentage of disability as mentioned in the certificate of disability) S/o/D/o \_\_\_\_\_ a student of \_\_\_\_\_ (School name & address) and to state that he/she has physical limitation which hampers his/her writing capabilities owing to his/her disability.

Signature  
Chief Medical Officer/Civil Surgeon/Medical Superintendent of a  
Government health care institution

Name & Designation.  
Name of Government Hospital/Health Care Centre with Seal

Place:

Date:

**Note:**

Certificate of disability should be given by a specialist of the relevant stream/disability (eg. Visual impairment – Ophthalmologist, Locomotor disability – Prthopaedic specialist/PMR).

**LETTER OF UNDERTAKING FOR USING OWN SCRIBE**

I, \_\_\_\_\_, a student of  
\_\_\_\_\_(name of the school),  
S/o \_\_\_\_\_ bearing Roll No. \_\_\_\_\_ will be appearing  
at \_\_\_\_\_(name of the centre). My qualification is  
\_\_\_\_\_.

I do hereby state that \_\_\_\_\_(name of the scribe) will  
provide the service of scribe/reader for the undersigned for taking the aforesaid examination.

I do hereby undertake that his qualficaiton is \_\_\_\_\_. In case,  
subsequently it is found that his qualification is not as declared by the undersigned and is  
beyond my qualification, I shall forfeit my right and claims relating to this examination.

(Signature of the candidate with Disability)

Place:

Date:

## TABULAR SUMMARY OF EXEMPTIONS

## 1. (A) PHYSICAL DISABILITY - LOCOMOTOR DISABILITY

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	1	2	3	4	5	6	7	8	9	10	11
1 A (a)	HL	Leprosy cured persons	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (b)	HC	Cerebral palsy	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (c)	HD	Dwarfism	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--
1 A (d)	HM	Muscular Dystrophy	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (e)	HA	Acid Attack Victims	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--

\*Definition of various disabilities may be seen from PWD ACT-2016

S.NO	DISABILITY CODE		Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
1 B (a)	B	1	Blindness	2	3	4	5	6	7	8	9	10	11
1 B (b)	BB	1	Low Vision	2	3	4	5	6	7	8	9	10	11
	BL	1	Low Vision	2	3	4	5	6	7	8	9	10	11

\*Definition of various disabilities may be seen from PWD ACT-2016

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations		Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	D	1	2	3	4	5	6	7	8	9	10	11	
1 C (a)	DD	Deaf	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	--	
1 C (b)	DH	Hard of hearing	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	--	

\*Definition of various disabilities may be seen from PWD ACT-2016

1 (D) PHYSICAL DISABILITY – SPEECH AND LANGUAGE DISABILITY

S.NO	DISABILITY CODE	1 D (a)	DS	Speech and Language Disability
	Disability-wise Exemptions to Disabled students in Board's Examinations	1	D	
	Flexibility In choosing subjects	2		Yes
	Relaxation of attendance (on request)	3		Yes
	Exemption in studying second language	4		Yes
	Examination through computers	5		-
	Scribe/Reader and compensatory time	6		Yes
	Examination room on ground floor	7		Yes
	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	8		--
	Permitting assistive devices during exam (with doctor's advice)	9		Yes
	Options of skill based subjects	10		Yes
	Waiving off registration fees for IX/X & XI/XII Examinations	11		--

\*Definition of various disabilities may be seen from PWD ACT-2016



## 2. INTELLECTUAL DISABILITY

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations
2 (a)	C	1
	CS	Specific Disabilities -Dyslexia -Dysgraphia -Dyscalculia -Dysprasia -Developmental aphasia
2 (b)	CA	Autism spectrum disorder
		Learning
	Yes	2
	Yes	3
	Yes	4
	-	5
	*Yes	6
	Yes	7
	--	8
	--	9
	Yes	10
	--	11
		Flexibility In choosing subjects
		Relaxation of attendance (on request)
		Exemption in studying second language
		Examination through computers
		Reader / adult prompter*/Scribe and compensatory time
		Examination room on ground floor
		In the subjects where practical are involved, theory paper of the same marks can be provided as happens in
		Permitting assistive devices during exam (with doctor's advice)
		Options of skill based subjects
		Waiving off registration fees for IX/X & XI/XII Examinations

\*Definition of various disabilities may be seen from PWD ACT-2016

## 3. MENTAL BEHAVIOUR

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations
3 (a)	5	Mental Behaviour
	1	Flexibility In choosing subjects
	2	Relaxation of attendance if request is made
	3	Exemption in studying second language
	4	Examination through computers
	5	Reader / adult prompter/Scribe and compensatory time
	6	Examination room on ground floor
	7	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.
	8	Permitting assistive devices during exam (with doctor's advice)
	9	Options of skill based subjects
	10	Waiving off registration fees for IX/X & XI/XII Examinations
	11	

\*Definition of various disabilities may be seen from PWD ACT-2016

## 4. DISABILITY CAUSED DUE TO - CHRONIC NEUROLOGICAL CONDITIONS&amp; BLOOD DISORDER

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance if request is made	Exemption in studying second language	Examination through computers	Reader / adult prompter/Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
4 (a)	5	1 Chronic neurological condition i) Multiple Sclerosis ii) Parkinson's disease	2 Yes	3 Yes	4 Yes	5 Yes	6 Yes	7 Yes	8 ---	9 Yes	10 Yes	11 ---
4 (b)	SB	Blood disorder (i) Haemophilia (ii) Thalassemia (iii) Sickle cell disease	Yes	Yes	Yes	Yes	Yes	Yes	---	Yes	Yes	---

\*Definition of various disabilities may be seen from PWD ACT-2016

## 5. MULTIPLE DISABILITIES

S.NO	DISABILITY CODE	Multiple Disabilities
5	5	1
(a)	SD	Multiple Disabilities
		2
		Yes
		3
		Yes
		4
		Yes
		5
		Yes
		6
		Yes
		7
		Yes
		8
		---
		9
		---
		10
		Yes
		11
		---

\*Definition of various disabilities may be seen from PWD ACT-2016

## ANNEXURE -D

Principal  
(Write School Name & Address here)

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**Sub: Availing exemption as provided for Disabled students under the Right to Persons with Disabilities Act 2016.**

Sir/Madam,

My ward with following credentials is student of your school:-

1. Name:
2. Admission No.
3. Class: Section:
4. Nature of Disability:

It is requested that following exemption(s) may be granted to my ward:-

- a.
- b.

The details of Scribe opted by me is as under:-

Date:

(Signature of Parent)  
Name:  
Email ID:  
Contact No.  
Address:

**Enclosure:**  
Medical Certificate

**SCHEDULE FOR MAKING REQUEST TO AVAIL FACILITIES/EXEMPTIONS IN CASE OF PWD CANDIDATES OF CLASS X/XII**

S.No.	ACTIVITY	LAST DATE
1.	Schools will inform to the PWD candidates about exemptions/concessions extended by CBSE during annual examinations.--- Schools will make a list of PWD students after submitting LOC	At the beginning of the academic session.
2.	Students/Parents will make the request to their School for seeking exemptions/concessions during annual examinations alongwith required Certificates/Documents	Upto 7 <sup>th</sup> July of the academic year
3.	Schools will compile all such requests in tabular form with required Certificates/Documents. Only one request will be sent by each school to the Regional Office for necessary approvals.	07 days from the date of activity of S.No.2 i.e. by 15 <sup>th</sup> July
4.	Regional Office will communicate deficiency, if any, to the schools.	21days from the date of activity of S.No.3 i.e. by 05 <sup>th</sup> August
5.	Schools will communicate fulfilment of deficiency to Regional Office.	10 days from the date of activity of S.No.4 i.e. by 15 <sup>th</sup> August
6.	Regional Office will communicate approval to the schools.	10 days from the date of activity of S.No.5 i.e. by 25 <sup>th</sup> August
7.	School will communicate approval of the CBSE to the students	05 days from the date of activity of S.No.6 i.e. by 30 <sup>th</sup> August

While requesting to the Regional Office for exemptions/concessions, schools will also inform the following: -

1. In case of class-XII, has candidate availed the facilities in class-X & XI?
2. In case of class-X, has candidate availed the facilities in class-IX?

Above said exercise will help the PWD candidates in getting their approvals on time and help the CBSE in taking care of these students while allotting Roll Numbers for Board's Examinations.

**Above directions are issued for strict compliance by all stakeholders.**

**SCHEDULE FOR FORMING PANEL OF SCRIBES/READERS/LAB ASSISTANTS TO BE PROVIDED TO PWD CANDIDATES OF CLASS X/XII BY THE SCHOOLS IDENTIFIED AS EXAMINATION CENTRES, IN CASE REQUIRED TO BE PROVIDED**

S.No.	ACTIVITY	LAST DATE
1.	Schools identified as examination centres to prepare a panel of Scribes/Readers/Lab Assistants	Within 07 days of getting information of centre fixation
2.	Centre Supdts to send the panel to the concerned Regional Office for approval	To reach concerned RO within 07 days of activity at Sl. No.01
3.	Approval to be communicated to the Centre Superintendents by Regional Offices	Within 15 days of activity at Sl. No.2

## THE SCHEDULE

[See clause (zc) of section 2]

## SPECIFIED DISABILITY

## 1. Physical disability.—

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

(b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

## B. Visual impairment—

(a) "blindness" means a condition where a person has any of the following conditions, after best correction—

(i) total absence of sight; or

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditons, namely:—

(i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or



(ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment—

(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

(a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. Mental behaviour,—

"mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. Disability caused due to—

(a) chronic neurological conditions, such as—

(i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

(ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

(i) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

(ii) "thalassaemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated

tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

6. Any other category as may be notified by the Central Government.

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DR. G. NARAYANARAJU,  
*Secretary to the Govt. of India.*

**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI**  
**DIRECTORATE OF EDUCATION; EXAM BRANCH**  
**OLD SECRETARIAT; DELHI-110054**

No.DE.5/212/Exam/ 2016/1019-25

Dated: 10/12/2018

**// CIRCULAR //**

Directorate of Education, GNCTD grants exemptions/concessions to students with Disabilities, studying in classes I to XII, in all the Examinations as per the provisions made by Central Board of Secondary Education (CBSE) under inclusive education approach. All the circulars/ notifications issued by CBSE are also endorsed by the Directorate of Education, Delhi for disseminating the information to all the concerned teachers and students so that they may avail themselves of the exemptions/ concession.

Recently, CBSE revised the exemptions/concessions for Students with Disabilities for Class X & XII Examinations along with Standard Operating Procedure (SOP) in pursuance of the Rights of Persons with Disabilities (RPWD) Act 2016. The same was endorsed by this branch vide circular dated 11<sup>th</sup> October 2018 (**Annexure-I**). Further, the exemptions/concessions are also extended to children with benchmark disabilities studying in class I to VIII, IX and XI of schools under Directorate of Education, GNCTD vide circular dated 29<sup>th</sup> October 2018 (**Annexure-II**).

For making the uniformity in examination pattern, online declaration of result for generating Performance Profile on MIS for the children with disabilities; the class wise examination pattern is prescribed as under:

**(A) For Classes I to V**

The examination pattern and promotion policy for classes I to V in respect of Students with Disabilities shall remain the same as instructed vide circular No. DE.5/212/Exam/16-17/730-740 dated 08/09/2017 (**Annexure-III**). However, the exemptions/concessions shall be provided to students with Disabilities as stated in Annexure-II.

**(B) For Classes VI to VIII**

The examination pattern and promotion policy for classes VI to VIII in respect of Students with Disabilities shall remain the same as instructed vide circular No. DE.5/212/Exam/16-17/730-740 dated 08/09/2017 (**Annexure-III**). However, the exemptions/concessions shall be provided to students with Disabilities as stated in Annexure-II, **including exemption from the third language.**

**(C) For Classes IX & X**

The examination pattern and promotion policy for classes IX & X in respect of Students with Disabilities shall remain the same as instructed vide circular No. DE.5/212/Exam/16-17/730-740 dated 08/09/2017 (**Annexure-III**).

*[Handwritten signature]*

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However, the exemptions/concessions shall be provided to Students with Disabilities as instructed vide circulars dated 11<sup>th</sup> October 2018 (Annexure-I) and dated 29<sup>th</sup> October 2018 (Annexure-II).

Subject	Subject options for children with disabilities of classes IX & X
Subject -1	Hindi A/B or Urdu A/B or English or Sanskrit or Punjabi or Bengali
Subject -2	Hindi A/B or Urdu A/B or English or Sanskrit or Punjabi or Bengali (other than the one opted at Subject No. 1)
Subject -3	Mathematics or Science or Social Science
Subject -4	Mathematics or Science or Social Science or Music or Painting or Home Science (other than the one opted at subject No.3)
Subject -5	Mathematics or Science or Social Science or Music or Painting or Home Science (other than the one opted at Subject No. 3 and 4)
Subject -6 (Optional)	<b>NSQF Subjects (Any One):</b> Skill Subjects for Regular Candidates Only (except Automobile Technology): Retail, Information Technology, Security, Introduction to Financial Markets, Introduction to Tourism, Beauty & Wellness, Agriculture, Food Production, Front Office Operations, Banking & Insurance, Marketing & Sales, Health Care Services, Apparel, Media, Multi Skill Foundation Course.
Subject -7 (Optional)	Additional Language: Hindi A/B or Urdu A/B or English or Sanskrit or Punjabi or Bengali (other than one or two language(s) selected in Subject No. 1 & 2)

The additional clarifications to make for uniformity of Examination Pattern in respect of Students with Disabilities studying in class IX are as under:

1. The weightage of marks of all the subjects in Periodic Tests, Mid-Term and Annual Examinations shall remain the same as instructed in circular dated 08/09/2017 and given in Annexure-III except for subjects - Music, Painting and Home Science.
2. For Children with Disabilities, the weightage of marks for subjects Music, Painting and Home Science shall be as given below:

Subjects	Mid Term		Annual		Total Weightage	
	Theory	Practical	Theory	Practical	Theory	Practical
Music	5	20	20	55	25	75
Painting	-	50	-	50	-	100
Home Science	20	5	55	20	75	25

*[Handwritten signature]*

- 3. The weightage of marks for vocational/NSQF subjects shall remain the same as instructed by Vocational Branch, Directorate of Education GNCTD vide circulars No.F.DE-45/VE/NSQF/927/2014/840-848 dated 27.09.2017 (**Annexure-IV**) and No.F.DE-45/VE/NSQF/927/2014/871-879 dated 29.09.2017 (**Annexure-V**)

**(D) For Classes XI & XII**

The Examination Pattern and Promotion Policy for classes XI in respect of Students with Disabilities shall remain the same as instructed vide circular No. DE.5/212/Exam/16-17/730-740 dated 08/09/2017 (**Annexure-III**). However, the exemptions/concessions to Students with Disabilities shall be provided as instructed vide circulars dated 11<sup>th</sup> October 2018 (**Annexure-I**) and dated 29<sup>th</sup> October 2018 (**Annexure-II**).

In this context, all the Heads of Schools shall ensure the exemptions/concessions, as per the annexure I & II, to Students with Disabilities (as defined in Rights of Persons with Disabilities Act, 2016) studying in their schools. Further, all the Heads of Schools are directed to provide computer facility to students with disability during external/internal assessment and also constitute a panel of Scribe(s)/writer(s) for ensuring the facility to Students with Disabilities studying in their respective schools. The computer facility and scribe/writer facility shall be provided only to those students who apply for it in writing to the HoS, in advance. The eligibility of Scribe(s)/writer shall be same as notified by CBSE from time to time.

*S. Jain*  
10.12.18

**(DR.SAROJ SAIN)**  
**Addl.DE (Exam)**

**All Heads of Govt., Govt. Aided & Unaided Recognized Schools through DEL E**

**Copy to:**

- 1. PPS to Secretary (Education), GNCTD
- 2. PS to Director (Education), Directorate of Education, GNCTD
- 3. All RDEs/DDEs (District & Zonal)/DSOs through Del E, Directorate of Education, GNCTD.
- 4. JDE(IT), Directorate of Education, GNCTD with request to modification in the existing online examination module
- 5. DDE(IEB), Directorate of Education,GNCTD
- 6. ADE (IT) to get it placed on website of Directorate of Education.
- 7. Guard file.

*Mukta Soni*  
10.12.18

**(MUKTA SONI)**  
**DDE (Exam)**

12/c  
Annexure-I

205/c

Govt. of NCT of Delhi: Directorate of Education  
Examination Cell, Room No. 222-A  
Old Secretariat, Delhi-110054

No.DE.5 (31)/ Pt-IV/Exam/ 2016/ 695-698

Date: 11.10.2018

// CIRCULAR //

Please find enclosed herewith a copy of Circular no CBSE/COORD/112233/2018 dated 26.09.2018 issued by the Controller of Examinations, CBSE regarding Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class X & XII Examinations conducted by the CBSE and Standard Operating Procedure.

In this regard, CBSE is extending several exemptions/ concessions to candidates with disabilities as defined in the Rights of Persons with Disabilities Act-2016 and guidelines for conducting written examinations for persons with benchmark disabilities 2018 issued by Ministry of Social Justice and Empowerment as per Office memorandum dated 29<sup>th</sup> August 2018.

Further, CBSE has observed that neither the schools nor the students are aware about these exemptions and are also not following correct way of seeking available exemptions during their course of studies and examinations.

Therefore, all the Heads of Government, Govt. Aided & Unaided Recognized Schools are hereby directed to follow the directions in letter and spirit and disseminate this information to all concerned teachers and students, for strict adherence.

Encl: As above.

(DR. SAROJ SAIN)  
Addl.DE (Exam)

All Heads of Govt., Govt. Aided & Unaided Recognized Schools through DEL E  
Copy to:

1. PS to Secretary (Education)
2. PS to Director (Education)
3. All RDEs/DDEs (District & Zonal)/DEOs through Del E
4. ADE (IT) to get it placed on website of Directorate of Education.
5. Guard file.

(MUKTA SONI)  
DDE (Exam)

48/c

**GOVT. OF NCT OF DELHI: DIRECTORATE OF EDUCATION  
EXAMINATION CELL, OLD SECRETARIAT  
DELHI-110054**

DE.5(31)/Pt-IV/Exam/2016/323-28

Date: 28/02/2019

**//CIRCULAR//**

Please find enclosed herewith CBSE Circular No. CBSE/CE/2019 dated 27.02.2019 reg. Qualification of the Scribe/Reader/Lab Assistant.

CBSE vide its Circular No. CBSE/COORD/112233/2018 dated 26.09.2018, informed the schools reg. extension/concessions extended to Persons with Benchmark Disabilities in Board's Examinations. CBSE had also cited the Memo issued by the Ministry of Social Justice and Empowerment, Department of Empowerment of Persons with Disabilities (Divyangjan).

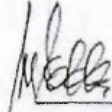
As per the aforesaid Memo, the qualifications of the Scribe/Reader/Lab Assistant would be as follows:

1. The candidate shall have the discretion of opting for his own scribe/reader or request the examination centre for the same.
2. In case the examining body provides the scribe/reader/lab assistant, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination, however, the qualification of the scribe/reader should always be matriculate or above.
3. In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination, the persons with benchmark disabilities opting for own scribe/reader should submit details of the own scribe as per proforma at Appendix-II (copy enclosed),

It is also informed that other modalities remain the same as mentioned in Circular No. CBSE/COORD/11233/2018 dated 26.09.2018 & Notification No. CBSE/Coord/DS/2018 dated 26.11.2018.

In this context, all the Heads of the Govt. Govt. Aided & Un-Aided Recognized Schools are hereby directed to disseminate this information among the students and entertain the request of such students of their schools, if any.

This issues with the prior approval of the Competent Authority.

  
(Marcel Ekka)

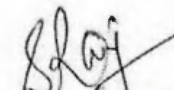
Addl. DE (Exam)/Link Officer

Encls: (As stated above)

All the Heads of Govt., Govt. Aided & Un-Aided Recognized Schools through DEL E.

Copy to:

1. PPS to Secretary (Education)
- ✓ 2. PS to Director (Education)
3. Spl. DE (PSB) & Spl. DE (ASB)
4. All RDEs/DDEs (District & Zonal)/DEOs through DEL E
5. ADE (IT) to get it placed on website of Dte. of Education.
6. Guard file.

  
(Dr. Raj Kumar) 9  
OSD (Exam)



No.CBSE/CE/2019

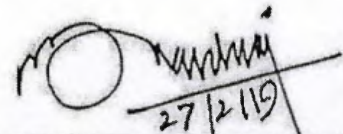
27/02/2019

CIRCULAR

This is in continuation to Circular No.CBSE/COORD/112233/2018 dated 26<sup>th</sup> September, 2018 regarding extension/concessions extended to Persons with Benchmark Disabilities in Board's examinations. As stipulated in Office Memo dated 29<sup>th</sup> August, 2018 issued by the Ministry of Social Justice and Empowerment, Department of Empowerment of Persons with Disabilities (Divyangjan), the qualification of the Scribe/Reader/Lab Assistant would be as follows as stipulated in the said office Memo.:

1. The candidate shall have the discretion of opting for his own scribe/reader or request the examination centre for the same.
2. In case the examining body provides the scribe/reader/lab assistant, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination. however, the qualification of the scribe/reader should always be matriculate or above.
3. In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. the persons with benchmark disabilities opting for own scribe/reader should submit details of the own scribe as per proforma at Appendix-II (copy enclosed)

Other modalities remain the same as mentioned in Circular No. CBSE/COORD/11233/2018 dated 26.09.2018 & Notification No. CBSE/Coord/DS/2018 dated 26.11.2018.

  
27/2/19

(DR. SANYAM BHARDWAJ)  
CONTROLLER OF EXAMINATIONS

"शिक्षा केन्द्र" 2, सामुदायिक केन्द्र, प्रीत विहार दिल्ली-110092

"Shiksha Kendra" 2, Community Centre, Preet Vihar, Delhi - 110092

फोन / Telephone: +91-11-22509256, +91-11-22509257 वेबसाइट / Website : www.cbse.nic.in



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ANNEXURE -II

LETTER OF UNDERTAKING FOR USING OWN SCRIBE

I \_\_\_\_\_, a student of  
 \_\_\_\_\_ (name of the school),  
 S/o \_\_\_\_\_ bearing Roll No. \_\_\_\_\_ at  
 \_\_\_\_\_ (name of the centre) My qualification is  
 \_\_\_\_\_.

I do hereby state that \_\_\_\_\_ (name of the scribe)  
 will provide the service of scribe/reader for the undersigned for taking the aforesaid  
 examination.

I do hereby undertake that his qualification is \_\_\_\_\_. In  
 case, subsequently it is found that his qualification is not as declared by the  
 undersigned and is beyond my qualification, I shall forfeit my right and claims  
 relating to this examination.

(Signature of the candidate with Disability)

Place:

Date:

u/c

Annexure - III

183/c

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION; EXAM BRANCH  
OLD SECRETARIAT; DELHI-110054

No- DE. 5/212/Exam/16-17/730-740 Date 08-09-2017

CIRCULAR

**Sub: Restructuring of Examination Pattern and Promotion Policy  
for Classes I-VIII and IX to XI w.e.f. Academic Session 2017-18**

Section 16 of the Right of Children to Free and Compulsory Education Act 2009 provides that no child admitted in a school is to be held back in any class or expelled from school till the completion of elementary education i.e. upto class VIII and it is being followed in letter and spirit in the schools running under Directorate of Education, Delhi.

From Academic Session 2017-18 onwards, Central Board of Secondary Education has discontinued the dual scheme of examination for Class X known hitherto as Scheme-I and Scheme-II. Henceforth, the students of Class- X will appear only in the Board Examination to be conducted by CBSE in February/March every year beginning with 2018.

The new examination system will have two terms namely: - First Term and the Second Term. Nomenclature of the examination of both the terms will be Mid Term Examination and Annual Examination. Most significantly, whole syllabus will figure in the Annual Examination & Board Examination of classes IX & X respectively from the current Academic Session i.e. 2017-18.

In the light of above developments, the examination system has been restructured by the Directorate of Education, Delhi with immediate effect and the following changes have been effected so as to bring uniformity in the evaluation/assessment pattern w. e.f. Academic Session 2017-18.

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Annexure II

10.10.18

**Govt. of NCT of Delhi: Directorate of Education**  
**Examination Cell, Room No. 222-A**  
**Old Secretariat Delhi-110054**

No.DE.5 (31)/ Pt-IV/Exam/ 2016/791-95

Date: 29.10.2018.

**// CIRCULAR //**

In continuation of the circular No.DE.5 (31)/Pt-IV/Exam/2016/956-959 dated 04.12.2017 issued by Exam Cell regarding revised instructions on Exemptions /Concessions being extended to differently abled candidacies for Class I-XII and circular No.DE.5 (31)/pt-IV/Exam/2016/695-698 dated 11.10.2018 regarding exemptions/concessions extended to Person with Benchmark Disabilities for class X and XII examinations conducted by CBSE and standard operating procedure. It is informed that these exemptions/concessions as per the above mentioned circular dated 11/10/2018; except the exemption/concession "flexibility in choosing subject", are extended to Person with Benchmark Disabilities studying in class I – VIII of schools under Directorate of Education, GNCTD. In respect of Persons with Benchmark Disabilities studying in Class IX all the exemptions/concessions given for Class X and for Class XI the same for Class XII are also extended.

Therefore, all the Heads of Government and Govt. Aided schools are hereby directed to follow the directions and disseminate this information to all concerned teachers and students for strict adherence.

*S. Jain*  
26.10.18  
(DR. SAROJ SAIN)  
Addl. DE (Exam)

All Heads of Govt., Govt. Aided & Unaided Recognized Schools through DEL E

Copy to:

1. PS to Secretary (Education)
2. PS to Director (Education)
3. All RDEs/DDEs (District & Zonal)/DSOs through Del E.
4. ADE (IT) to get it placed on website of Directorate of Education.
5. Guard file.

*Mukta Soni*  
26.10.18  
(MUKTA SONI)  
DDE (Exam)

182/c

**New Examination Pattern and Promotion Policy w.e.f. 2017-18**

**For Classes I & II**

**Examination Pattern:** As per existing system. No change is proposed.

**Promotion Policy:** As per existing system. No change is proposed.

**For Classes III to V**

**Examination Pattern**

- Academic Session for classes III to V has been divided into two terms. First Term and Second Term. Nomenclature of the examination for both the terms will be Mid Term Examination and Common Annual School Examination (CASE)
- Syllabus of classes III to V is separate for both the terms. The question papers for the Mid Term Examination would be set out of the syllabus supposed to be covered upto the First Term and no chapter / lesson of the First Term will be added in the syllabus of Annual Exam.
- 5 marks weightage will be given to attendance at the end of each of the terminal exam.

**Scholastic Area:**

The weightage of marks for classes III to V will be as follows:

Term	Unit Test-1 / Unit Test-3	Unit Test-2 / Unit Test-4	Submission of Note Books	Subject Enrichment	Attendance	Mid Term Exam / Annual Exam	Total Marks
First Term	05	05	05	05	05	15	40
Second Term	10	10	05	05	05	25	60

**Unit Tests:**

Two Unit Tests will be conducted before the Mid Term Exam and two Unit Tests will also be conducted before the Annual Exam.



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**Schedule for Unit Tests:**

Unit Test	Max. Marks of Q P	Duration of QP	Weightage of Marks in Assessment	To be conducted	To be conducted by
First	20	01:00 Hr.	05	in first week of July	School
Second	20	01:00 Hr.	05	in first week of August	School
Third	20	01:00 Hr.	10	in first week of November	School
Fourth	20	01:00 Hr.	10	in first week of December	School

**Weightage to Attendance:**

Weightage upto 5 marks are to be given for Attendance in each term as per following scale.

Up to 75 %	Nil
From 76% to 80%	1 Mark
From 81% to 85%	2 Marks
From 86% to 90%	3 Marks
From 91% to 95%	4 Marks
From 96 % to 100%	5 Marks

**Promotion Policy for classes III to V**

**No Detention Policy as per RTEA-2009**

**For Classes VI to VIII**

**Examination Pattern**

- Academic Session for classes VI to VIII has been divided into two terms. First Term and the Second Term. Nomenclature of the examination for both the terms will be Mid Term Examination and Common Annual School Examination (CASE)
- The question papers of Mid Term Examination of classes VI to VIII would be set out of the syllabus supposed to be covered up to the Mid Term Exam.

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The question papers of the Annual Examination would be set out of the Second Term syllabus plus 5% to 30% syllabus of the First Term (increasing progressively from Classes VI to VIII) The gradually increasing portion of syllabus would help students acquire confidence for appearing in the Annual Examination. This would be taken care of by Exam Branch while issuing syllabus.

**Scholastic Area:**

The weightage of marks for classes VI to VIII will be as follows:

Term	Unit Test /CPSA (Best Score)	Submission of Note Books	Subject Enrichment	Mid Exam/ Annual Exam	Total Marks
First Term	05	2	3	30	40
Second Term	05	3	2	50	60

**Unit Tests:**

One unit test (of 20 marks) will be conducted before the Mid Term Exam. This Unit Test will cover syllabus supposed to be covered up to the First Unit Test. The Second Unit (of 20 marks) Test will be conducted before the Annual Examination. This Unit Test will cover syllabus supposed to be covered up to the Second Unit Test. 20 marks of the Unit Test will be converted into 5 marks for the purpose of Mid Term and Annual Exam.

**Schedule for Unit Tests:**

Unit Test	Max. Marks of Q P	Duration of QP	Weightage of Marks in Assessment	To be conducted	To be conducted by
First	20	01:00 Hr.	05	in first fortnight of August	School
Second	20	01:00 Hr.	05	in first fortnight of December	School

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**GRADING SCALE**

Grading Scale for Scholastic Areas (Classes III-VIII)	
(School will award grades as per the following grading scale)	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs improvement)

**Notebook Submission (For Classes III-VIII):**

Notebook submission, as a part of Internal Assessment, is aimed at evaluating and enhancing seriousness of students towards preparing notes on the topics being taught in the classroom as well as assignments. This will also address the critical aspects of regularity, punctuality, neatness and upkeep of notebook.

**Subject Enrichment Activities (For Classes III-VIII):** These are subject-specific activities aimed at evaluating and enhancing the understanding and skills of the students. These activities are to be carried out throughout the term by the respective subject teachers. However, these should be evaluated at the term-end.

**For Languages:** Aimed at equipping the learners to develop effective listening and speaking skills, the language teachers may devise their own methods and parameters for assessment of the languages.

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**For Mathematics:** For the activities in Mathematics, link on CBSE website is available on the hyperlinks as given in Circular No- Acad 14/2017 dated 21/03/2017 and it is also available at Home page on the website of the Directorate of Education under "Activities"

**For Science:** Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The link on CBSE website is available in the Circular at Science: Activity class VIII and are also available at Home page on the website of the Directorate of Education under "Activities".

**For Social Science:** Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

**Co-Scholastic Activities (For Classes VI-VIII):** For the holistic development of the students, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale:-

**A=Outstanding, B=Very Good C=Fair**

The aspects of regularity, sincere participation, and output in team work to be the generic criteria for grading in the following co-scholastic activities:

(a) **Work Education :-** Work Education refers to skill-based activities resulting in goods or services useful to the community.

(b) **Art Education:-** Visual & Performing Arts

(c) **Health and Physical Education: -** Sports/Martial Arts/Yoga/NCC etc.

**Discipline (Classes VI-VIII):** The students will also be assessed for discipline which will be based on the factors like attendance, sincerity, behaviour, values, punctuality, tidiness, respectfulness for rules and regulations, attitude towards colleagues and society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale:-

**A=Outstanding, B=Very Good C=Fair**

**Promotion Policy for classes VI to VIII**

**No Detention Policy upto class VIII as per RTEA-2009**



34/c

177/e

For Class IX & X

Examination Pattern

- Academic Session for classes IX and X has been divided into two terms. First Term and Second Term. Nomenclature of the examination of both the terms will be Mid Term Examination and Common Annual School Examination (CASE) for Class IX and Board Exam for Class X.
- The question papers for the Mid Term Examination in class IX and X would be set out of the syllabus supposed to be covered up to the Mid Term.
- As per CBSE guidelines, 100% syllabus will be covered in the Annual Examination of class IX which will be conducted centrally by the Directorate of Education.
- Class X Annual Exam (which will be conducted by CBSE only) shall cover 100% syllabus of class X. HOSs and Teachers may note that from Academic Session 2017-18, there will be no School Based (Annual) Exam for Class X.

Scholastic Area

For Class IX:

- **Periodic Test-I (Mid Term Examination)** will be conducted in the month of September. This will be of three hours duration and 80 marks which will be converted into 5 marks for the purpose of weightage.
- **Periodic Test-II** will be conducted in December / January. This will be of three hours duration and 80 marks which will be converted into 5 marks to be added as weightage.
- The Common Annual School Examination for class IX will be held in February/ March. This will be of three hours duration and 80 marks.
- In addition, weightage of **5 marks** will be given for **Note Book submission** and another **5 marks** for **Subject Enrichment**, thus making a total of 100 marks as shown in the table on the next page.

176/c

For Class X:

- **Periodic Test-I (Mid Term Examination)** will be conducted in the month of September. This will be of three hours duration and 80 marks which will be converted into 5 marks for the purpose of weightage.
- **Periodic Test-II** will be conducted in December / January. This will be of three hours duration and 80 marks which will be converted into 5 marks to be added as weightage.
- The Annual Examination for class X will be conducted by CBSE in February/ March. This will be of three hours duration and 80 marks.
- In addition, weightage of **5 marks** will be given for **Note Book submission** and another **5 marks** for **Subject Enrichment**, thus making a total of 100 marks as shown in the table below:

The weightage of marks for classes IX & X will be as under:

Class	Periodic Test-1 (Mid Term Exam) (80 Marks & 03:00 Hrs) To be held in September	Periodic Test-2 (80 Marks & 03:00 Hrs) To be held in December / January	Submission of Note Books	Subject Enrichment	Common Annual School Exam / Board Exam	Total Marks
IX	05	05	05	05	80	100
X	05	05	05	05	80	100

- (i) Grace marks to be decided by CBSE for class IX would be given by DoE.
- (ii) The Internal Assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.
- (iii) Guidelines issued by CBSE for classes IX to X to be followed by all the Govt & Govt Aided schools.

32/L

175/C

### GRADING SCALE

Grading Scale for  
Scholastic Areas (Class-IX & X)  
(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Failed)

#### **Notebook Submission (05 Marks):**

Notebook submission as a part of Internal Assessment is aimed at enhancing seriousness of students towards preparing notes on the topics being taught in the classroom as well as the assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

#### **Subject Enrichment Activities (05 Marks):**

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by the concerned subject teachers.

**For Languages:** Activities conducted under Subject Enrichment in Languages should aim at equipping the learner to develop effective speaking and listening skills.

**For Mathematics:** The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

174/c

31/c

For **Science**: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For **Social Science**: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

**Co-Scholastic Activities:**

Schools should promote co-curricular activities for the holistic development of the students. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No up scaling of grades will be done.

Activity	To be graded on a 5- point scale (A-E) in School	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
A) Work Education or Pre Vocational Education	By the concerned Teacher	Work Education is a distinct curricular area for students for participation in social economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre Vocational Education as per Scheme of Studies)
B) Art Education	By the V/PA or the concern Teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
C) Health & Physical Education (Sports / Martial Arts/ Yoga/ NCC etc.)	By the PE Teacher	Health and Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self sacrifice and health care.

30/11

173/c

**Discipline (Attendance, Sincerity, Behaviour, Punctuality, Values):**

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced in the co-scholastic areas. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

**Documentation:**

Records pertaining to the Internal Assessment of the students done by the schools will be maintained for a period of one year from the date of declaration of result for verification at the discretion of the Department/Board. Subjudiced cases, if any or those involving RTI/ Grievances may, however, be retained till the decision of the case.

**Promotion Policy for classes IX & X**

In order to be declared pass a student of class IX / X has to secure 33% marks in the Annual Examination and the Internal Assessment separately.

**For Class XI**  
**Examination Pattern**

**There is no change in the Examination Pattern / Promotion Policy for Class XI**

Term	Type of Assessment	Weightage	Remarks
First Term	Written Examination of 3 hrs. duration as per existing practice to be held in September along with other Classes	25 marks	In case of subjects involving Practical Theory -20 Marks Practical-5 Marks
Second Term	Written Examination of 3 hrs. duration as per existing practice to be held in March.	75 Marks	In case of subjects involving Practical Theory -50 Marks Practical-25 Marks For subjects involving project work, oral work, CBSE norms will be followed.
<b>Total</b>		<b>100 Marks</b>	

29/11

172/L

Note:- For the subjects of Vocational Stream, instructions issued by Exam Branch vide Circular No- DE.5/43/04/Exam/2015/434-440 dated 14/07/2016 may be followed.

Promotion Policy for classes XI

- (a) The Promotion Rules 2001-02 approved by Hon'ble LG will be followed in letter and spirit with regard to class XI.
- (b) Promotion of students from class XI to XII will be as per existing pattern. No change is proposed

For classes XII

There is no change in the examination system in respect of class XII.

All the Heads of Government and Government Aided schools in the National Capital Territory of Delhi are hereby directed to follow these instructions.

*(Signature)* 8/09/17

(SAUMYA GUPTA)  
DIRECTOR (EDUCATION)

All Heads of Govt. & Govt Aided Schools through DEL E  
All Addl. DEs/RDEs/DDEs (District & Zonal)/ADE.s/DEOs through DEL.E

Copy for information to -

- 1. PS to Hon'ble Minister of Education, Delhi
- 2. PS to Chief Secretary, Delhi
- 3. PS to Pr. Secretary (Education)
- 4. Director (Education), MCD
- 5. Director (Education), NDMC
- 6. Chief Executive Officer, Delhi Cantonment Board
- 7. SPD (SSA) Lucknow Road, Delhi
- 8. SPD (RMSA) Lucknow Road, Delhi
- 9. OS (IT) to paste on website of DOE
- 10. Guard File

*(Signature)* 08/9/17

Dr. (Mrs.) Sunita S. Kaushik  
Addl. Director of Education (Exam)

28/c

Annexure - T

17/c

**DIRECTOR OF EDUCATION VOCATIONAL BRANCH**  
**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI**  
**ROOM NO.119-120, OLD PATRACHAR BUILDING TIMARPUR, DELHI - 110054**  
**F. DE-45/VE/NSQF/927/2014/840-848** **DATE: 27.09.2017**

**CIRCULAR**

**Sub: Restructuring of Examination Pattern for NSQF subjects in classes IX-XI w.e.f. Academic Session 2017-18.**

NSQF compliant Vocational Education is being run in 277 Delhi Govt. Schools with two out of eight NSQF subjects in each of these schools. Guidelines regarding Restructuring of Examination Pattern and Promotion Policy for class I-VIII and IX to XI w.e.f. Academic Session 2017-18 have been circulated by Examination Branch vide circular No. **DE.5/212/Exam/16-17/730-740 dated 08/09/2017.**

Heads of all schools (where NSQF compliant Vocational Education is being run) are hereby directed for compliance of instructions given in said circular. In addition, Heads of these Govt. Schools are informed to note the following in r/o NSQF subjects:-

**For Class IX**

**Scholastic Area**

- Periodic Test - 1 (Mid Term Examination) will be conducted at the time of Mid Term Exam. This will be of two (2) hours duration and 50 marks which will be converted into 25 marks for the purpose of weightage.
- Annual School Examination of NSQF subjects for class IX will also be of two (2) hours duration and 50 Marks which will be converted into 25 marks for the purpose of weightage.
- **Practical Examination of 50 marks** will be conducted as under:

Parameters	Marks
Project / Practical Activities	10
Viva based on Project	10
Practical file / Report or Portfolio	10
Demonstration of Skill competency in Lab Activities	20
<b>Total</b>	<b>50</b>

- This Practical Examination will be conducted for both **Mid Term** and **Annual School Examination**. The total marks of all practical activities are 50 marks which will be converted into 25 marks for the purpose of weightage.

17/09/2017

170/c

271c

**For Class X**

- Periodic Test - 1 (Mid Term Examination) will be conducted at the time of Mid Term Exam. This will be of two (2) hours duration and 50 marks which will be converted into 25 marks for the purpose of weightage.
- Pre-Board will be conducted in December/January. This will be of two (2) hours duration and 50 marks which will be converted into 25 marks for the purpose of weightage.
- The Annual Examination for class X will be conducted by CBSE in February/March. This will be of 2 hours duration and 50 marks.

**Practical Examination of 50 marks** will be conducted as under:

Parameters	Marks
Project / Practical Activities	10
Viva based on Project	10
Practical file / Report or Portfolio	10
Demonstration of Skill competency in Lab Activities	20
<b>Total</b>	<b>50</b>

- This Practical Examination will be conducted for both **Mid Term** and **Pre-Board Examination**. The total marks of all practical activities are 50 marks which will be converted into 25 marks for the purpose of weightage.

**Heads of these schools can also refer Annexure - I** for the purpose of Theory as well as Practical examination for class IX & X.

**Note: Mid Term Examination in r/o two new trades namely 1. Beauty & Wellness and 2. General Duty Assistance (Health Care) will be conducted later as no Vocational Trainer of these two trades has been deployed.**

**Guidelines issued by CBSE for classes IX to X to be followed by all the Govt. Schools having NSQF.**

271c



26/c

169/c

For Class XI

Examination Pattern

There is no change in the Examination Pattern/Promotion Policy for Class XI

Term	Type of Assessment	Weightage	Remarks
First Term	Written Examination of <b>2.5 hours</b> duration for <b>(I.T., Automobile and Security)</b>	<b>50 marks</b> which will be converted into <b>10 marks</b>	In case of subjects involving <b>Practical: Practical: 15 marks</b>
	<b>&amp;</b> Written Examination of <b>3:00 hours</b> duration for <b>(FMM, Retails and Travel &amp; Tourism)</b>	<b>&amp;</b> <b>60 marks</b> which will be converted into <b>15 marks</b>	<b>&amp;</b> In case of subjects involving Practical: <b>Practical: 10 marks</b>
Second Term	Written Examination of <b>2.5 hours</b> duration for <b>(I.T., Automobile and Security)</b>	<b>50 marks</b> which will be converted into <b>40 marks</b>	In case of subjects involving <b>Practical: Practical: 35 marks</b>
	<b>&amp;</b> Written Examination of <b>3:00 hours</b> duration for <b>(FMM, Retails and Travel &amp; Tourism)</b>	<b>&amp;</b> <b>60 marks</b> which will be converted into <b>45 marks</b>	<b>&amp;</b> In case of subjects involving Practical: <b>Practical: 30 marks</b>

For Class XII

There is no change in the Examination system in respect of class XII.

All the Head of Govt. schools in the GNCT, Delhi are hereby directed to follows these instructions.

25/c

168/c

This issues with the prior approval of Hon'ble Minister of Education.

(Dr. L.K. Jha)  
D.D.E. (Vocational)

All District/Zonal DDEs and Heads of 277 Delhi Govt. Schools  
(Implementing NSQF compliant Vocational Education)

F. DE-45/VE/NSQF/927/2014/840-848

DATE: 27.09.2017

Copy for information and necessary action to:-

1. Spl. Director (Vocational), Lucknow Road, Delhi
2. Addl. Director (School)/(Examination), Old Sectt. Delhi.
3. Mr. Chirinjiv Guha, NSDC (through e-mail).
4. PS to Secretary (Education), GNCT of Delhi, Old Sectt., Delhi
5. PA to Director, (Education), GNCT of Delhi, Old Sectt., Delhi.
6. PMU, NSQF Delhi through e-mail.
7. VTPs & VTP Coordinators through e-mail.
8. ✓ OS [IT], Dte. of Edn., GNCT Delhi for uploading the same on website of Department.
9. Guard File.

(Dr. L.K. Jha)  
D.D.E. (Vocational)

Trade	100 Marks (Final Marks) Class - IX & X For All Trade Under NSQF									
	MARKS WILL BE EQUAL TO 50% OF 100 MARKS (Mid Term)					MARKS WILL BE EQUAL TO 50% OF 100 MARKS (Final Examination)				
	100 Marks (MID TERM EXAMINATION)					100 Marks (Final EXAMINATION)				
	Marks will be equal to 50% of 50 Marks (Theory)	Marks will be equal to 50% of 50 Marks (Practical Assessment)				Marks will be equal to 50% of 50 Marks (Theory)	Marks will be equal to 50% of 50 Marks (Practical Assessment)			
(Project/Practical Activities/ Poster Presentation)		(Viva/Viva Based on project)	(Practical File/ Report and Portfolio/ Scrape Book)	(Demonstration of skill Competency in Lab Activities/ Demonstration of skill Competency on NLT Software/ Demonstration of skill Competency (Team Role Plays))	(Project/Practical Activities/ Poster Presentation)		(Viva/Viva Based on project)	(Practical File/ Report and Portfolio/ Scrape Book)	(Demonstration of skill Competency in Lab Activities/ Demonstration of skill Competency on NLT Software/ Demonstration of skill Competency (Team Role Plays))	
Retailing	50 Marks	20 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)	50 Marks	20 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)
Information Technology	50 Marks	10 Marks (Project and Practical Activities)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)	50 Marks	10 Marks (Project and Practical Activities)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)
Automobile Technology	50 Marks	20 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)	50 Marks	20 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)
Financial Market Management	50 Marks	10 Marks (Project and Practical Activities)	10 Marks (Viva Based on Project)	5 Marks (Practical File/ Report and Portfolio)	25 Marks (Demonstration of skill Competency on NLT Software)	50 Marks	10 Marks (Project and Practical Activities)	10 Marks (Viva Based on Project)	5 Marks (Practical File/ Report and Portfolio)	25 Marks (Demonstration of skill Competency on NLT Software)
Travel and Tourism	50 Marks	10 (Poster Presentation)	15 Marks (Viva)	10 Marks (Scrape Book / Report and Portfolio)	15 Marks (Demonstration of skill Competency (Team Role Plays))	50 Marks	10 (Poster Presentation)	15 Marks (Viva)	10 Marks (Scrape Book / Report and Portfolio)	15 Marks (Demonstration of skill Competency (Team Role Plays))
Security	50 Marks	10 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)	50 Marks	10 marks (Project)	10 Marks (Viva Based on Project)	10 Marks (Practical File/ Report and Portfolio)	20 Marks (Demonstration of skill Competency in Lab Activities)
Note: For General	50 Marks	50 Marks				50 Marks	50 Marks			
Total Marks = 100 marks (Mid Term)					Total Marks = 100 marks (Final)					

8/1/2

17/1/2

18/1/2

Annexure - V 23/c

166/c

**DIRECTORATE OF EDUCATION: VOCATIONAL BRANCH  
GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
Room No. 119-120, Old Patrachar Building, Timarpur, Delhi-110054**

No. F.DE-45/VE/NSQF/25/2017/877-879

Date: 29.09.2017

**CIRCULAR**

**Sub: Clarification regarding scheme of studies in r/o Vocational Education at Secondary Level under NSQF.**

NSQF compliant Vocational Education is being run in 277 Delhi Govt. Schools. Through Circular No. DE-5/43/04/Exam/2015/1150-1159 dated 26.12.2016 issued by Examination Cell, it was clarified that Vocational subject at Secondary Level shall be taught as 6<sup>th</sup> Additional (Compulsory) subject with the rational version of five core subjects. Third language was offered as 7<sup>th</sup> additional subject. This scheme of studies was applicable for academic session 2016-17 only.

CBSE through circular No. Acad-11/2017 dated 09.03.2017 (copy enclosed) has notified Remodelled Assessment scheme of class X Board Examination from the academic year 2017-18 for schools offering Vocational Subject as 6<sup>th</sup> Additional Subject (under NSQF). Now, clarification regarding teaching of Regional Language as Language III along with a Vocational Subject (NSQF) at secondary Level has been notified by CBSE vide Circular No. Acad-33/2017 dated 18.08.2017. (copy enclosed)

**It has been clarified that those students who have registered for Language-III (as per Scheme of Studies) as 7<sup>th</sup> subject along with 6<sup>th</sup> additional Vocational Subject under NSQF scheme in class IX in the academic year 2016-17, will continue with seven Subjects and appear for class X Board examination in academic year 2017-18 as per the remodelled Assessment Scheme.**

It has also been clarified that all other schools offering Vocational subject in Class IX from academic year 2017-18 may do so and the students may be registered accordingly. The scheme of studies for class IX and X for the academic year 2017-18 applicable to schools offering Vocational subject under NSQF shall be as under:-

Subjects	Name of the Subject	Internal Assessment 33 percent marks required for passing	External Assessment 33 percent marks required for passing
Subject 1	Language I	20	80
Subject 2	Language II	20	80
Subject 3	Science	20	80
Subject 4	Mathematics	20	80
Subject 5	Social Science	20	80
6 <sup>th</sup> subject (additional option)	Vocational subject under NSQF	50	50
7 <sup>th</sup> subject (additional option)	Language III	20	80

CBSE has reiterated that the Vocational Subject and Language III shall be strictly treated as 'optional Additional Subjects' and may be introduced only if the students and school wish to offer it.

This issues with the prior approval of MInister (Education).

Encl:- As above

*(Handwritten signature)*  
**(Dr. L.K. Jha)**  
**D.D.E. (Vocational)**

22/c

165/c

All District/Zonal DDEs and Heads of 277 Delhi Govt. Schools.

No. F.DE-45/VE/NSQF/25/2017/87/- 879

Date: 29.09.2017

Copy for information and necessary action to:-

1. Spl. Director (Vocational), Lucknow Road, Delhi
2. Addl. Director (School)/(Examination), Old Sectt. Delhi.
3. Mr. Chirinjiv Guha, NSDC (through e-mail).
4. PS to Secretary (Education), GNCT of Delhi, Old Sectt., Delhi
5. PA to Director, (Education), GNCT of Delhi, Old Sectt., Delhi.
6. PMU, NSQF Delhi through e-mail.
7. VTPs & VTP Coordinators through e-mail.
- ✓ 8. OS [IT], Dte. of Edn., GNCT Delhi for uploading the same on website of Department.
9. Guard File.

(Dr. L.K. Jha)  
D.D.E. (Vocational)



CBSE/CM/2017

केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

Circular No.:Acad-11/2017  
Date 9<sup>th</sup> March 2017

**NOTIFICATION**  
**(NSQF Scheme)**

To  
The Heads of Schools  
(Affiliated to the CBSE)

**Subject: Remodeled assessment scheme of Class X Board examination for schools offering vocational subject as compulsory subject (under NSQF) with effect from the Academic Year 2017-18.**

Further to the circular no. Acad-05/2017 dated 31<sup>st</sup> January 2017, The existing assessment scheme followed by schools offering vocational subject as compulsory 6<sup>th</sup> subject under National Skill Qualification Framework (NSQF) stands discontinued from the Academic Year 2017-18. The revised scheme of studies along with remodeled assessment scheme for the schools offering vocational subject as compulsory subject under NSQF are explained below. The examination from Academic Year 2017-18 and onwards would be conducted accordingly. However, for Class-X students with compulsory vocational subject appearing in Academic Year 2016-17 examination, the existing assessment scheme would apply

**A. Revised Scheme of studies(under NSQF)**

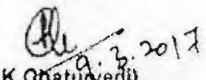
	Name of the subject	Mark
Subject 1	Language 1	100
Subject 2	Language 2	100
Subject 3	Science	100
Subject 4	Mathematics	100
Subject 5	Social Science	100
Subject 6 (additional)	Vocational subject *	100

\* If any student fails in any one of the three elective subjects (i.e. Science, Mathematics and Social Science), then it will be replaced by the Vocational subject (offered as a 6<sup>th</sup> additional subject) and result of Class X Board Examinations will be computed accordingly. However, if a candidate desires to reappear in the failed subject, he/she may appear along with the compartment examination

**B. Remodeled assessment scheme effective from the Academic Year 2017-18 for Class X (under NSQF)**

1. Assessment of Scholastic Area pertaining to Board Examination, internal Assessment (for Periodic Test, Notebook submission and subject enrichment activities) for the first 5 subjects as mentioned in 'A' Discipline and Documentation will remain same as notified in the Circular no. Acad.-05/2017 dated 31<sup>st</sup> January 2017
2. Assessment Schemes for Vocational Subjects is detailed at Annexure I.
3. Under Co- Scholastic activities, student opting vocational subject shall be exempted from work education or pre-vocational activities, but assessment of Art education, Health and Physical education shall remain same as indicated in the circular no. Acad. -05/2017 dated 31<sup>st</sup> January 2017.

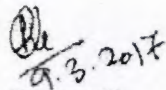
The above scheme must be implemented in letter and spirit.

  
(R.K. Ohaturvedi)  
Chairman, CBSE



Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road Junglee Chaf, P.O 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre Sector 3 Rohini, Delhi- 110085
10. The Additional Director General of Army Education, A –Wing, SenaBhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
12. The Under Secretary,(SE-III), Ministry of Human Resource Development, Shastri Bhawan, New Delhi
13. EO to Chairman, CBSE
14. SPS to Secretary, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET)
19. SPS to ED (JAB)
20. PS to JS(ART & I)
21. The Public Relations Officer, CBSE
22. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
23. All Additional Directors/Joint Director/ Deputy Director/ Assistant Director, CBSE
24. PA to JS (Coordination)
25. PA to JS (A&L)
26. PA to DS (Affiliation)
27. The Hindi Officer, CBSE
28. The Assistant Librarian, CBSE
29. The Officer in charge of I.T. with the request to put this circular on the CBSE websites.

  
(R.K.Chaturvedi)  
Chairman, CBSE



केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

CBSE-Acad/JD-AHA/Cir/2017/

August 18, 2017  
Circular No.: Acad 33 /2017

All Heads of Institutions affiliated to CBSE

**Subject: Clarification regarding teaching of Regional Languages as language III along with a vocational subject (NSQF) at secondary level.**

Vocational education holds an important place in the national educational initiative. It supports in for fulfilling the requirement of highly skilled workforce that has emerged owing to the demand of skill intensive global economies. Responding to present situation, CBSE has integrated vocational education in secondary education and remodeled scheme of examination for schools offering vocational subject as compulsory subject (under NSQF) with effect from the Academic Year 2017-18 vide circulars no. Academic-5/2017 and Academic - 11/2017.

2. Further to these circulars, it has been observed that many schools affiliated to CBSE perceived that they now need to offer only six subjects including two languages in class X w.e.f. 2017-18. Hence, it is clarified that those student who had registered for Language-III (as per Scheme of Studies) as 7th subject along with 6th additional vocational subject under NSQF scheme in class IX in the academic year 2016-17, will continue with seven subjects and appear for class X Board examination in academic year 2017-18 as per the remodeled assessment scheme.
3. It is also notified that all other schools, who has shown interest to offer vocational subject in class IX may do so from the academic year 2017-18 and the students may be registered accordingly. The subjects that may be taken are Language-I, Language-II, Mathematics, Science, Social Science, Vocational subject as detailed in circular Academic-5/2017 and Regional Language as Language-III (as optional subject). Other conditions will remain same as mentioned in the circulars Acad-05/2017 dated January 31, 2017 and Acad-11/2017 dated March 9, 2017.
4. It is highlighted that vocational subject and Language-III shall be strictly treated as optional additional subjects and may be introduced only if the school and students wish to offer it.
5. Schools willing to offer vocational subjects in class IX from academic year 2018-19 may apply in prescribed format (available at [www.cbse.nic.in](http://www.cbse.nic.in)) after fulfilling the infrastructural, faculty and other facilities requirement.

*Dr. Biswajit Saha*

(Dr. Biswajit Saha)  
Additional Director (VE and ART&I)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. Joint Secretary (SE-II), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeeb Singh Marg, ND-16
3. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
4. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054

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केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

Annexure - I

Assessment scheme for Vocational Subjects (under NSQF)

Subject	Total 100 Marks (Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
	Student has to secure 33% marks out of marks earmarked in each subject in the Board Examination covering 100% syllabus of the subject of Class-X only.	Student has to secure 33% marks out of the marks earmarked in each subject in the internal assessment
Dynamics of Retailing	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Information Technology	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Security	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Automobile Technology	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Introduction to Financial Market	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Introduction to Tourism	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Beauty & Wellness	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Basic Agriculture	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Food Production	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Front Office Operations	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Banking & Insurance	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Marketing & Sales	Board Class-X Examination for 50 marks	Practical Examination 50 marks
Health Care Services	Board Class-X Examination for 50 marks	Practical Examination 50 marks

Note:

Practical examination for all vocational subjects for 50 marks will be conducted by the schools based on the parameter and marks will be submitted to the Board. For further details about options available and breakup of marks please refer to the syllabi/ student handbook of respective vocational subject published by CBSE.

*R.K.*  
9.3.2017

(R.K.Chaturvedi)  
Chairman, CBSE



केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

5. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
6. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim -737101
7. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar -791 111
8. The Director of Education, Govt. of A&N Islands, Port Blair - 744101
9. The Director of Education, S I E., CBSE Cell, VIT Road, Jungles Chat, P.O. 744103, A&N Island
10. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
11. The Additional Director General of Army Education, A - Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
12. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRS Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
14. All Additional Directors /Joint Directors/Deputy Directors/Assistant Director, CBSE
15. In charge IT Unit with the request to put this circular on the CBSE Academic website
16. The Deputy Director & Assistant Librarian, CBSE
17. The Public Relations Officer, CBSE
18. EO to Chairman, CBSE
19. SPS to Secretary, CBSE
20. SPS to Controller of Examinations, CBSE
21. SPS to Director (Information Technology), CBSE
22. SPS to Director (Special Exams and CTE), CBSE

Additional Director (VE and ART&I)

Scheme of Studies for classes IX and X for the Academic Year 2017-18 applicable to the schools, which are offering vocational subjects under NSQF.

Subjects	Name of the subject	Internal Assessment 33 percent marks required for passing	External Assessment 33 percent marks required for passing
Subject 1	Language I	20	80
Subject 2	Language II	20	80
Subject 3	Science	20	80
Subject 4	Mathematics	20	80
Subject 5	Social Science	20	80
6 <sup>th</sup> subject (additional option)	Vocational subject Under NSQF	50	50
7 <sup>th</sup> subject (additional option)	Language III	20	80

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