

**OFFICE OF THE DEPUTY DIRECTOR OF EDUCATION (IEDSS & IE-SSA),  
(ADMINISTRATIVE CELL), DIRECTORATE OF EDUCATION, GNCT OF DELHI  
AMRITA SHERGIL SCHOOL BLDG, LAJPAT NAGAR-IV,  
NEW DELHI-110024**

No. F.265/DDE(IEDSS)/Admn.Cell/2017-18/2609-2613 Dated:

08/09/2017  
11/09/2017

**ORDER**

The Rights of Persons with Disabilities (RPWD) Act 2016 was passed by the Parliament of India in the year 2016 and came into force w.e.f 19.04.2017.

**Section 2(r)** defines 'Person with benchmark disability' as a person with not less than forty percent of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority". The specified disabilities are given in Annexure-I.

**Section 31 (1)** of Rights of Persons with Disabilities (RPWD) Act 2016 provides that notwithstanding anything contained in the Rights of Children to Free and Compulsory Education Act, 2009, every child with benchmark disability between the age of six to eighteen years shall have the right to free education in a neighbourhood school, or in a special school, of his/her choice.

**Section 31(2)** of the said Act makes provision that the appropriate Government and local authorities shall ensure that every child with benchmark disability has access to free education in an appropriate environment till she/he attains the age of eighteen years.

All the Heads of Govt./Aided and all Recognized Schools, GNCTD are hereby informed that the order No.DE.40(20) EVG/IEDC/Circular/98/7109-8699 dated 6<sup>th</sup> January 2003 (Annexure-II) regarding age relaxation to children with disabilities at entry level and upper level classes still stands.

  
(SAUMYA GUPTA) 8/09/17  
DIRECTOR (EDUCATION)


No. F. 265/DDE(IEDSS)/Admn.Cell/2017-18/ 2609 - 2613

Dated: 08/09/2017

11/09/2017

**Copy to:**

1. P.S. to Secretary (Education), GNCTD
2. RD concerned.
3. DDE (District/Zone) concerned.
4. HOS concerned.
5. In-charge (Computer Cell), Directorate of Education to upload the order on the website of the department as well as necessary modification in online module of Directorate of Education for admission of Children with Disabilities/Special Needs throughout the year.
6. Guard File

  
(ASEEM KUMAR GOEL)

DEPUTY DIRECTOR OF EDUCATION (IEDSS)

## THE SCHEDULE

[See clause (zc) of section 2]

## SPECIFIED DISABILITY

## I. Physical disability.—

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

(b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

## B. Visual impairment—

(a) "blindness" means a condition where a person has any of the following conditions, after best correction—

(i) total absence of sight; or

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditions, namely:—

(i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

(ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment—

(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

(a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. Mental behaviour,—

"mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. Disability caused due to—

(a) chronic neurological conditions, such as—

(i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

(ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

(i) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor would may result in fatal bleeding;

(ii) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated

tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

6. Any other category as may be notified by the Central Government.

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DR. G NARAYANARAJU,  
*Secretary to the Govt. of India.*



**OFFICE OF THE DEPUTY DIRECTOR OF EDUCATION (IEDSS & IE-SSA),  
(ADMINISTRATIVE CELL), DIRECTORATE OF EDUCATION, GNCT OF DELHI  
AMRITA SHERGIL SCHOOL BLDG, LAJPAT NAGAR-IV,  
NEW DELHI-110024**

No. F.11/DDE (IEDSS)/Admn.Cell/2018/3174-3175

Dated: 04/05/2018

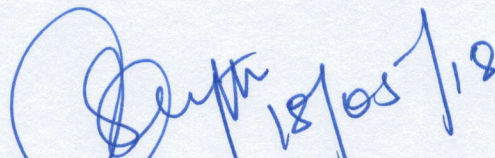
**ORDER**

The **Section 16** of Rights of Persons with Disabilities Act (RPWD) 2016 provides that the appropriate Government and the local authorities shall endeavour that all educational institutions funded or recognised by them provide inclusive education to the children with disabilities.

In pursuance of the above mentioned section, all HOS of the Govt. and Govt. aided schools of Directorate of Education are hereby directed to ensure strict compliance of the orders/circulars issued from time to time by IEDSS Branch (copy given in **Annexure 'A'**) for providing Inclusive Education to Children with Disabilities effectively.

**Thus, HOS are directed to ensure that SETs are engaged in work related to inclusive education like:**

- Prepare separate daily time table of SETs for teaching CWSN one-on-one basis;
- Display daily time table of SETs on notice board;
- Assessment of Children with Special Needs (CWSN) - educational, functional, and behavioural;
- Development of **Individualised Education Plan (IEP)**;
- Implementation of IEP in one to one sessions in Resource Room or in inclusive classroom;
- Review of IEPs on regular basis;
- Interaction with parents, peers, EVGCs, Subject Teachers, Assistant Teachers/Nursery Teachers and Physical Education Teachers on weekly basis regarding educational plan of CWSN; **invite parents of CWSN every Saturday except 2<sup>nd</sup> Saturday**;
- Setting up of Resource Room in the school on ground floor of the building;
- Development of teaching learning materials;
- Plan and implement co-curricular activities for CWSN and its review on regular basis;
- Activities to make school environment inclusive;

  
18/05/18

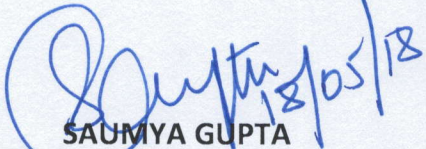


- ENSURE THAT EVERY SPECIALLY ABLED CHILD IS GIVEN INDIVIDUAL INPUTS BY SPECIAL EDUCATOR, EVERY SINGLE DAY. IF A SCHOOL HAS MORE THAN 6-7 CHILDREN WITH SPECIAL NEEDS (CWSN) PER SPECIAL EDUCATOR, ONLY THEN SMALL GROUPS OF 2-3 CHILDREN MAY BE MADE AS PER SIMILARITY OF SPECIAL NEEDS OF THESE CHILDREN. SAFETY OF CWSN IS AN IMPORTANT CONCERN. STANDARD OPERATING PROCEDURES (SOPs) TO BE MADE FOR THE SAME AT SCHOOL LEVEL BY CONCERNED HEAD OF SCHOOL.
- Do not assign any other responsibilities which are not directly related to inclusive education of children with special needs to SETs
- Do not assign absentee period to SETs;

Parents play an important role in the effective inclusive education of Children with Special Needs through daily follow up of activities done at school and at home. Therefore, all Heads of schools (Govt. & Govt. Aided) are hereby directed to organize interactions of Parents of CWSN with Special Education Teacher weekly as per the instructions given in **Annexure 'B'**.

All DDE (Districts) and DDE (Zones) are hereby directed to ensure proper implementation of above instructions in the letter and spirit and to monitor the same during their regular visits of schools in the line of the provisions of Rights of Persons with Disabilities Act, 2016 for effective Inclusive Education of Children with Disabilities.

Further, your attention is drawn to the **Section 89** of the RPWD Act, 2016 stipulates that any person who contravenes any of the provisions of this Act, or of any rule made there under shall for first contravention be punishable with fine which may extend to ten thousand rupees and for any subsequent contravention with fine which shall not be less than fifty thousand rupees but which may extend to five lakh rupees.

  
SAUMYA GUPTA  
DIRECTOR (EDUCATION)


No. F.11/DDE (IEDSS)/Admn.Cell/2018/3174-3175

Dated: 04/05/2018

Copy to:

1. P.S. to Pr. Secretary (Education), Directorate of Education, GNCTD
2. P.A to Addl.DE (IEDSS), Directorate of Education, GNCTD
3. Guard File
4. Incharge IT cell to upload on DOE website.

- 2 -

  
SAUMYA GUPTA  
DIRECTOR (EDUCATION)



GOVERNMENT OF NCT OF DELHI  
DIRECTORATE OF EDUCATION  
ADMINISTRATIVE CELL IEDC SCHEME,  
Plot No.3, Link Road, Karol Bagh, New Delhi-05

Annexure - II  
7/1/03 6/6

No. DE40(20) EVG/ IEDC /Circular/98/7109-8699

Dated : 6/01/2003

Circular

In pursuance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation), Act 1995. All the Principal/Vice Principals/Heads of Govt./Govt. Aided/Recognized Schools in the National Capital Territory are hereby directed to note that the age relaxation for admission for disabled children at entry stage will be 9 years instead of 5-6 years. The upper age limit will remain at 18 years. Therefore, further directed to ensure that such children are not denied admission in schools only because of their age.

--Sd--

(Rajendra Kumar)  
Director of Education

No. DE40(20) EVG/ IEDC /Circular/98/7109-8699

Dated : 6/01/2003

1. Joint Secretary(SE), M/o Human Resource Development, Deptt. of Sec. & Higher Education , Govt. of India, Shastri Bhawan, New Delhi.
2. Addl. Director of Education (Schools), Dte. of Edn., Old Sectt. Delhi.
3. All the Regional Directors, Dte. of Edn., Old Sectt. Delhi.
4. Deputy Directors of Education, Distt. East, North-East, North, North West-A, North West-B, West-A, West - B, South West - A, South West- B, South & Central/New Delhi.
5. All the Heads of the schools under the Dte. of Edn. , Delhi through Dy. Directors of Education concerned.
6. Dy. Director of Education (Sc.), Nodal Officer, IEDC Scheme, Old Gargi College Building, Lajpat Nagar-IV, New Delhi.
7. Co-ordinator Administrator Cell, IEDC Scheme, 3, Link Road, Karol Bagh, New Delhi-05.
8. Special Education, Administrative Cell ,IEDC Scheme, 3 , Link Road, Karol Bagh, New Delhi.
9. P.S. to Secretary Education, Old Sectt. Delhi.
10. P.S. to D.E., Dte. of Edn., Old Sectt, Delhi.
11. Master File.

--Sd--

(B.N. Bajpai)  
Dy. Director of Education(Sc.)  
Nodal Officer, IEDC Scheme.

-6- Jm. B. B. 22/2/16