MAJOR COMPONENT- Quality Interventions

SUB-COMPONENT- Funds for Quality (LEP, Innovation, Guidance etc)

ACTIVITY MASTER- Libraries

ACTIVITY- Libraries

1.Progress Report in r/o Libraries 2019-20

		Sub Component : Libraries				
95		**Library (upto Highest Class VIII)**				
	95.a	Composite Elementary Schools (I – VIII)	3	0.39	-	-
	95.b	Upper Primary Schools (VI – VIII)	17	1.70	-	-
	95.c	Primary School (I – V)	1676	83.80	-	-
	Total of Library (upto Highest Class VIII)			**85.89**		**0**

	Sub Component : Libraries				
	Library (upto Highest Class XII)				
96.a	Composite Secondary Schools (I – X)	21	3.15	-	-
96.b	Schools with Class VI – XII	473	70.95	-	-
96.f	Composite Senior Secondary Schools (Class I – XII)	458	91.60	-	-
96.g	Schools with Class VI – X	87	13.05	-	-
Total of Library (upto Highest Class XII)			**178.75**		**0**

2.Proposal for Libraries in AWP&B 2020-21

LIBRARY GRANT

Objectives:

Children who read often become better readers, which lead to success in school and other areas of life. Reading can open the doors to a whole new adventure with each turn of the page. The library is a place for reading and learning which opens new vistas in life.

Proposed activity:

Provision of Library Grant at Elementary and Secondary levels

Strategy:

A Selection Committee will be constituted at the State/UT level to select books for school libraries under the Library Grant of Samagra Shiksha. The Secretary Education shall be the Chairperson. Eminent children's literature writers, school principals, teachers, educationists and other persons associated with children's education and learning will be part of the Selection Committee. The Director SCERT and State Project Director (SPD), Samagra Shiksha, shall also be members. Story Books, magazines and comics published by NCERT, NBT, CIIL, SCERTs and other Central and State Government agencies will be considered for selection, including Publication Division of Ministry of Information and Broadcasting.

Rationale:

Stories help children learn about new concepts, new ideas and open up the windows of their imagination. Children are given an opportunity to read the books by themselves. This activity increases children's engagement and attraction towards

books. Books are said to be a child's best friend. Exposure to books at an early age builds good reading habits among children and may even help to keep children away from the world of mobile and video games.

(Fin. In Lac)

Activity	Physical	Fin.
Library	2732	264.71

(Rs. In lac)

Libraries	Library (upto Highest Class VIII)	Physical	Unit Cost	Fin.
	Composite Elementary Schools (I – VIII)	2	0.13	0.26
	Upper Primary Schools (VI – VIII)	16	0.10	1.6
	Primary School (I – V)	1674	0.05	83.7
	Total of Library (upto Highest Class VIII)	**1692**		**85.56**
	Library (upto Highest Class XII)	**Physical**	**Unit Cost**	**Fin.**
	Composite Secondary Schools (Class I - X)	18	0.15	2.70
	Schools with Class VI - XII	480	0.15	72.00
	Composite Senior Secondary Schools (Class I - XII)	463	0.20	92.60
	Schools with Class VI - X	79	0.15	11.85
	Total of Library (upto Highest Class XII)	**1040**		**179.15**
	Total of Libraries	**2732**		**264.71**

(Fin. In Lac)

ANNUAL LIBRARY GRANT				
Sl. No	Class	Unit Cost	No.of Schools	Fin.
1	I-V	0.05	1674	83.70
2	I-VIII	0.13	2	0.26
3	VI-VIII	0.10	16	1.60
4	IX-X	0.10	0	0.00
5	VI- XII	0.15	480	72.00
6	VI – X	0.15	79	11.85
7	I-X	0.15	18	2.70
8	XI-XII	0.10	0	0.00
9	I-XII	0.20	463	92.60
TOTAL			**2732**	**264.71**

Source: U-DISE+ 2018-19

(Fin. In Lac)

Library Grant Up to Class -VIII

	ALL GOVT	I-VIII			VI-VIII			I-V			Total	
Sl.	District	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Phy	Fin
1	East	0	0.13	0	0	0.1	0	174	0.05	8.7	174	8.7
2	North East	0	0.13	0	5	0.1	0.5	192	0.05	9.6	197	10.1
3	North	0	0.13	0	1	0.1	0.1	117	0.05	5.85	118	5.95
4	North West A	0	0.13	0	1	0.1	0.1	216	0.05	10.8	217	10.9
5	North West B	0	0.13	0	5	0.1	0.5	208	0.05	10.4	213	10.9
6	West A	0	0.13	0	0	0.1	0	112	0.05	5.6	112	5.6
7	West B	0	0.13	0	0	0.1	0	115	0.05	5.75	115	5.75
8	South West A	0	0.13	0	1	0.1	0.1	54	0.05	2.7	55	2.8
9	South West B	0	0.13	0	0	0.1	0	131	0.05	6.55	131	6.55
10	South	0	0.13	0	0	0.1	0	114	0.05	5.7	114	5.7
11	South East	1	0.13	0.13	0	0.1	0	153	0.05	7.65	154	7.78
12	New Delhi	1	0.13	0.13	0	0.1	0	13	0.05	0.65	14	0.78
13	Central	0	0.13	0	3	0.1	0.3	75	0.05	3.75	78	4.05
	Total	2	0.13	0.26	16	0.1	1.6	1674	0.05	83.7	1692	85.56

(Fin. In Lac)

Library Grant Up To Class-XII

	ALL GOVT	I-X			VI-X			I-XII			VI-XII			Total	
Sl.	District	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Phy	Fin
1	East	1	0.15	0.15	9	0.15	1.35	69	0.2	13.8	35	0.15	5.25	114	20.55
2	North East	0	0.15	0	18	0.15	2.7	36	0.2	7.2	71	0.15	10.65	125	20.55
3	North	3	0.15	0.45	9	0.15	1.35	27	0.2	5.4	23	0.15	3.45	62	10.65
4	North West A	1	0.15	0.15	9	0.15	1.35	35	0.2	7	61	0.15	9.15	106	17.65
5	North West B	0	0.15	0	2	0.15	0.3	67	0.2	13.4	53	0.15	7.95	122	21.65
6	West A	0	0.15	0	2	0.15	0.3	32	0.2	6.4	24	0.15	3.6	58	10.3
7	West B	0	0.15	0	8	0.15	1.2	35	0.2	7	39	0.15	5.85	82	14.05
8	South West A	0	0.15	0	0	0.15	0	31	0.2	6.2	15	0.15	2.25	46	8.45
9	South West B	0	0.15	0	4	0.15	0.6	32	0.2	6.4	57	0.15	8.55	93	15.55
10	South	2	0.15	0.3	7	0.15	1.05	26	0.2	5.2	37	0.15	5.55	72	12.1
11	South East	2	0.15	0.3	6	0.15	0.9	33	0.2	6.6	50	0.15	7.5	91	15.3
12	New Delhi	9	0.15	1.35	0	0.15	0	23	0.2	4.6	1	0.15	0.15	33	6.1
13	Central	0	0.15	0	5	0.15	0.75	17	0.2	3.4	14	0.15	2.1	36	6.25
	Total	18	0.15	2.7	79	0.15	11.85	463	0.2	92.6	480	0.15	72	1040	179.15

Expected Outcome:

A wide range of age appropriate and culturally relevant books for children will be made available and the young minds will be moulded to enjoy books and gain knowledge.

3.Recommendation of Technical Support Group (TSG)

Library (upto Highest Class VIII)							
Composite Elementary Schools (I – VIII)	0.39	0	2	0.26	2	0.26	Considered the proposed intervention as proposed by the state. Delhi may use DNH model to develop reading corner.
Primary School (I – V)	83.8	0	1674	83.7	1674	83.7	Considered the proposed intervention as proposed by the state.
Upper Primary Schools (VI – VIII)	1.7	0	16	1.6	16	1.6	Considered the proposed intervention as proposed by the state. Delhi may use DNH model to develop reading corner.
Library (upto Highest Class XII							
Composite Secondary Schools (Class I - X)	3.15	0	18	2.7	18	2.7	Considered as proposed by the state. Delhi may adopt the reading corner best practices of the UT DNH
Composite Senior	91.6	0	463	92.6	463	92.6	Considered as proposed by the

Secondary Schools (Class I - XII)							state.
Schools with Class VI - X	13.05	0	79	11.85	79	11.85	Considered as proposed by the state.
Schools with Class VI - XII	70.95	0	480	72	480	72	Considered as proposed by the state. Delhi may adopt the reading corner best practices of the UT DNH

4.Costing of Project Approval Board (PAB)

Sub Component	Activity Master	Level	Physical	Unit Cost	Financial (In lac)
Libraries	Library (upto Highest Class VIII)				
	Composite Elementary Schools (I – VIII)		2	0.13	0.26
	Upper Primary Schools (VI – VIII)		16	0.1	1.6
	Primary School (I – V)		1674	0.05	83.7
	Total of Library (upto Highest Class VIII)		1692		**85.56**
	Library (upto Highest Class XII)				
	Composite Secondary Schools (Class I - X)		18	0.15	2.7
	Schools with Class VI - XII		480	0.15	72
	Composite Senior Secondary Schools (Class I - XII)		463	0.2	92.6
	Schools with Class VI - X		79	0.15	11.85
	Total of Library (upto Highest Class XII)		1040		**179.15**
	Total of Libraries		2732		**264.71**