

MAJOR COMPONENT- Inclusive Education

SUB-COMPONENT- Provision for Children with Special Needs (CWSN) - Recurring

ACTIVITY MASTER- (Student Oriented Components (Class Pre school to Class XII)

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1. Progress Report in r/o Inclusive Education-2019-20

The Project Approval Board, MHRD, approved the activity- **Five days camp for Assessment of children with specific learning disability** (Elementary Level).

Detail of Activity – Assessment Camps were organised at the Zonal Level for children suspected to have specific learning disabilities. It was organised for five days.

Outreach: Total 1025 (Govt.) Schools of all 13 districts have organized the Five days camp for Assessment of children with specific learning disability programme.

- Total no. of Schools participated: 945
- Total no. of students participated: 1513 students participated.

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
2175	10.88	492	8.67818

Feedback: Teachers praised the process of assessment of maximum children suspected to have SLD as it would lead to providing of quality services for the detailed assessment for such children and further development of their IEPs.

Glimpses of the programme:



SKV Shalimar Bagh, (1309030) District – North West – A

The Project Approval Board, MHRD, approved the activity- **Therapeutic Services to CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity:

Outreach: Total 1921 (Govt. + Local Bodies+ Aided) Schools of all 13 districts have organized the Therapeutic Services for CwDs programme.

- Total no. of Schools participated:1921
- Total no. of students got benefited: 2656 CwDs have been provided Therapeutic allowance

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
2500	50.00	2500	50.00

Feedback: As per the feedback of stakeholders, this allowance encourages CwDs for enrolment & retention and completes their schooling. It will motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to therapeutic services.

The Project Approval Board, MHRD, approved providing the services of **Helper/Aayas/Attendent to CWSN**.

Detail of Activity:

Outreach: Total 80 (Govt. + Aided) Schools of all 13 districts have provided the services of Ayah/Helper/Attendant to CWSN.

- Total no. of Schools having Helper/Aayas/Attendent: 80
- Total no. of students got benefited: Around 400 Children with severe disabilities have got the services of Ayah/Helper/Attendant

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
80	104.00	79	77.69912

Feedback: The stakeholders have unanimously agreed that providing the services of Ayah/Attendant/Helper has helped to reduce the dropout rate of CwDs and retain them in the school and provide them much needed services.

Activity:

The Project Approval Board, MHRD, approved the activity- **Providing Aids & Appliances**

Detail of Activity:

Outreach: Total 1921 (Govt. + Local Bodies+ Aided) Schools of all 13 districts have organized the programme of **providing Aids & Appliances at annual Distribution Camp.**

- Total no. of schools from CWSN got aid and appliances: 750
- Total no. of students got aid and appliances: 1225

(Fin. In lac)

Approved as per PAB 2019-20		Achieved 2019-20	
Phy.	Fin.	Phy.	Fin.
1550	46.5	342	37.53988

Feedback: The students, Teachers, Special education teacher, District Coordinator (IEB), Parents, HoS & CRCCs have opined that provision of requisite aids & appliances has improved functioning and productivity of the concerned CWDs / beneficiaries.

Glimpses:



GBSSS NO. 1 PUNJABI BAGH (1515010) District - West A



SKV No. 1 Shakti Nagar, (1207037) District - North

Activity:

The Project Approval Board, MHRD, approved the activity- **Identification & Assessment (Medical Assessment Camp)** (Secondary/ Higher Secondary Level).

Detail of Activity: The students with disabilities have been medically assessed by a team of doctors to ascertain type and degree of disability and the kind of support services needed by them, including the kind of aids and appliances required.

Outreach: CWSN from 1921 (Govt. + Local Bodies+ Aided) schools of all 13 districts have participated in the **Identification & Assessment (Medical Assessment Camp)**.

- Total no. of Schools from CWSN participated:1921
- Total no. of students participated: 3500
- Total no. of HoS & Teachers participated: The accompanying 3500 teachers / SETs of CwDs and the HoS of the venue School participated and facilitated the successful completion of the said intervention.

(Fin. In lac)

Approved as per PAB 2019-20	Achieved in 2019-20
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Phy.	Fin.	Phy.	Fin.
12	15.00	12	8.08724

Feedback: The stakeholders are of the view that assessment of the CWDs for the required support services including kind of aid and appliances, shall lead to qualitative medical services for the detailed assessment of CWD.

Glimpses:



SKV, PLOT NO.5, A-BLOCK, JAHANGIR PURI (1309279) District- North West- A

Activity:

The Project Approval Board, MHRD, approved the distribution of **Reader Allowance** to CWSN having blindness.

Detail of Activity: As per the data of children with Blindness studying in the schools of DoE, DoE Aided, MCDs, NDMC, DCB, the payment of financial assistance to these children, as per eligibility, has been made through Direct Benefit Transfer (DBT) to their bank account.

Outreach: CWSN having blindness from Govt. + Local Bodies+ Aided schools of all 13 districts have organized the programme.

- Total no. of students with blindness got reader allowances @ 2000/- per annum:850

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
845	21.12	845	21.12

Feedback: As per the stakeholders, reader allowance will encourage CwDs with blindness for enrolment & retention and complete their schooling. It will motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to their CwDs having blindness.

Activity:

The Project Approval Board, MHRD, approved the distribution of **Escort Allowances to CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity: As per the data of children with Disabilities studying in the 1921 schools of DoE, DoE Aided, MCDs, NDMC, DCB , the payment of financial assistance to these children, as per eligibility, has been made through Direct Benefit Transfer (DBT) to their bank account

Outreach: CWSN from 1921 schools of Govt. + Local Bodies+ Aided of all 13 districts have got **Escort Allowance @ 2500/- per annum.**

- Total no. of students got **Escort Allowance:** 1819

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
2007	50.175	1819	45.475

Feedback: As per the stakeholders, escort allowance will encourage CwDs for enrolment & retention and complete their schooling. It will motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to their CwDs.

Activity:

The Project Approval Board, MHRD, approved the activity- **Sports & Exposure visit of CWSN and their peers** (Secondary/ Higher Secondary Level).

Detail of Activity: Inclusive adventure camps and exposure-visits of peers and Children with Disabilities were organised at District level.

Outreach: 1921 Schools (Govt. + Local Bodies+ Aided) of all 13 districts have organized the **Sports & Exposure visit** programme.

- Total no. of Schools participated: 1921
- Total no. of students participated: 8000
- Total no. of Teachers and SETs participated: 225

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
12	9.6	8	5.89

Feedback: The stakeholders opined that this was an opportunity to the students (CWD & peers) to experience the real life situations. Such experience enhanced their self-confidence and feelings of self esteem and they will be able to exhibit their potentialities in an effective manner.

Glimpses:



BAL BHAWAN, DISTRICT- EAST



POLICE MEMORIAL, DISTRICT- NORTH

Activity:

The Project Approval Board, MHRD, approved the distribution of Stipend for Girls **CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity: As per the data of children with Disabilities studying in the schools of DoE, DoE Aided, MCDs, NDMC, DCB, the payment of financial assistance to these children, as per eligibility, will be made through Direct Benefit Transfer (DBT) to their bank account.

Outreach: Total-2985 (Govt. + Local Bodies+ Aided) Schools of all 13 districts have organized the programme of providing **Stipend for Girl CWSN**.

- Total no. of Girls CWSN got stipend @2000/- per annum : 7421

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
8156	163.12	7421	148.42

Feedback: As per the stakeholders, Stipend facility for girl students with disabilities shall encourage CwDs for enrolment & retention and complete their schooling. It will

motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to their CwDs

Activity:

The Project Approval Board, MHRD, approved the distribution of **Transportation allowance to CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity: As per the data of children with Disabilities studying in the schools of DoE, DoE Aided, MCDs, NDMC, DCB, the payment of financial assistance to these children, as per eligibility, will be made through Direct Benefit Transfer (DBT) to their bank account.

Outreach: CWSN of 1921 (Govt. + Local Bodies+ Aided) schools of all 13 districts have got Transportation Allowance.

- Total no. of CWSN got Transportation Allowance @ 2000/- per annum: 2358.

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
2750	55	2358	47.16

Feedback: As per the stakeholders, transportation allowance will encourage CwDs for enrolment & retention and complete their schooling. It will motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to their CwDs.

Activity: The Project Approval Board, MHRD, approved the activity- **Enrolment Drive for CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity: To ensure the admission of the out of school CWD in the govt. Schools and to create awareness about the policy regarding 'no denial of admission to CWD' an Enrolment Drive for admission of CWSN was organised.

Outreach: In 29 Zones enrolment drives were organized to create awareness about the policy regarding 'no denial of admission of CWSN' across Delhi.

- Total no. of Schools participated:945
- Total no. of students participated: 2425
- Total no. of HoS & Teachers participated:2900

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
29	7.25	29	7.00445

Feedback: All the stakeholders were of the view that awareness with respect to the enrolment of CWD in the regular education system shall be created through this intervention and further it shall lead to an increased number in the admission of CWD in the govt. schools



SBV Gautampuri (1105002), District North-East



GSKV, NANGLOI (1617010), District- West-B

Activity:

The Project Approval Board, MHRD, approved the provision of **Learning Material for Resource Room/ Learning centre for CWSN** (Secondary/ Higher Secondary Level).

Outreach: Total 950 Govt. Schools of all districts have procured **Learning Material for Resource Room/ Learning centre**

- Total no. of Schools provided learning material to CWSN in Resource Room: 950

- Total no. of students participated: The 10792 students enrolled in all the 950 govt. Schools utilised the learning material procured for the Resource room.

(Fin. In lac)

Approved as per PAB		Achieved	
Phy.	Fin.	Phy.	Fin.
950	14.25	949	14.23641

Feedback: School administrators were of the view that provision of fully equipped Resource Rooms in terms of learning material which includes multi-sensory TLM, model, maps, charts, different arithmetic aids, educational games, stationery materials etc. has been very helpful.

Activity:

The Project Approval Board, MHRD approved the activity- **In Service Training of Special Educator** (Secondary/ Higher Secondary Level).

Detail of Activity:

Outreach: Total-Special Educators Teachers from 1029 Govt. Schools of all 13 districts got in-service cross disabilities training.

- Total no. of students facilitated : 10792

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
1029	36.015	1029	36.015

Activity:

The Project Approval Board, MHRD, approved the **Orientation of Principal, Educational, administrators, Parents/guardians etc.** (Secondary/ Higher Secondary Level).

Outreach: Total- HOS and Teachers of 1025 Local Bodies' schools of all 13 districts have attended the Orientation **programme for Principal, Educational, administrators, Parents/guardians etc.**

- HOS and Teachers of 1025 Local Bodies' schools got training on inclusive education: 1025

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
1025	5.125	1025	5.125

The orientation/training/counselling programme oriented HoSs regarding the new developments and their duties in inclusive education. Providing counselling/sensitization and training to the parents of Children with Disabilities was a viable intervention strategy which shall bring social economic, educational and psychological empowerment of children with special needs. This will enable the family as well as will fill the gap needed for collaborative efforts involving Children with Disabilities, their families, administrator, policy makers and the society at large.

Glimpses:



RPVV, DWARKA



DIET, PITAMPURA

Sub-Component: Provision for Children with Special Needs

Activity:

The Project Approval Board, MHRD, approved the activity- **Salary (Previous Spl. Educators)** (Secondary/ Higher Secondary Level).

Detail of Activity:

Outreach: 1029 Special Educators working in Govt Schools of DoE have been paid salary.

- Total no. of Schools participated:1025
- Total no. of students got service of SETs : 10792

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
1029	3087.00	1029	3087.00

Activity:

The Project Approval Board, MHRD, approved **Celebration of World Disability Day** (Secondary/ Higher Secondary Level).

Detail of Activity:

Outreach: Total- CWSN from 1921 (Govt. + Local Bodies+ Aided) Schools participated at district and state level disability day celebration.

- Total no. of Schools participated: 240
- Total no. of students participated: 450

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
13	13.00	13	12.49615

Glimpses:



SV, ALIGANJ (1924003), DISTRICT-SOUTH-EAST



SV, ALIGANJ (1924003), DISTRICT-SOUTH-EAST



SKV B3 PASCHIM VIHAR (1617011), DISTRICT- WEST-B



GBSS Badli (1310009) District – North West – A

Activity:

The Project Approval Board, MHRD, approved provision of - **Scribe Facility to CWSN** (Secondary/ Higher Secondary Level).

Detail of Activity: As per the data of children with Disabilities studying in the schools of DoE, DoE Aided, MCDs, NDMC, DCB, the payment of financial assistance for scribe facility to these children, as per eligibility, was transferred to the Samagra Shiksha bank account of the school.

Outreach: CWSN of 496 (438+33+25) (Govt. + Local Bodies+ Aided) Schools of all 12 districts have provided **Scribe Facility to CWSN**.

- Total no. of CWSN paid Scribe @ 1000/- per annum: 1234

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
1385	13.85	1221	11.636

Activity:

The Project Approval Board, MHRD, approved the **Assessment of Children with Intellectual Disability** (Secondary/ Higher Secondary Level).

Detail of Activity:

Outreach: Total-2985(Govt. + Local Bodies+ Aided) Schools of all 13 districts have organized the **Assessment of Children with Intellectual Disability**.

- Total no. of Schools participated: 450
- Total no. of students participated: 2175

- Total no. of HoS & Teachers participated: The Special Education Teachers/Inclusive Education in-charges accompanied & facilitated the students with disabilities to the venue for the said camp

(Fin. In lac)

Approved as per PAB 2019-20		Achieved in 2019-20	
Phy.	Fin.	Phy.	Fin.
2175	10.875	743	8.82

Teachers praised the process of assessment of maximum children suspected to have ID & associated conditions as it would lead to providing of quality services for the detailed assessment for such children and further development of their program planning & IEPs.

2.Proposal for Inclusive Education in AWP&B 2020-21

The aim of Samagra Shiksha is to ensure inclusive and equitable quality education from Nursery to Senior secondary stage in accordance with the Sustainable Development Goal for Education. The main emphasis of the Integrated Scheme is on improving quality of school education by focusing on the two T's - Teacher and Technology.

The following categories of disabilities as defined under the Rights of Persons with Disabilities Act (2016) are to be covered under this scheme:

- Blindness
- Low-vision
- Leprosy Cured persons
- Hearing Impairment (deaf and hard of hearing)
- Locomotor Disability
- Dwarfism
- Intellectual Disability
- Mental Illness
- Autism Spectrum Disorder
- Cerebral Palsy
- Muscular Dystrophy

- Chronic Neurological conditions
- Specific Learning Disabilities
- Multiple Sclerosis
- Speech and Language disability
- Thalassemia
- Hemophilia
- Sickle Cell disease
- Multiple Disabilities including deaf-blindness
- Acid Attack victim
- Parkinson's disease

The State has envisaged enabling all children with disabilities to have access to Secondary education, to improve their enrolment, retention and achievement in the general education system, to provide them with educational opportunities and facilities at par with their non-disabled peers. The details of Disability-wise, Class-wise and Gender wise enrolment of CWSN (UDISE 2018-19) is tabulated below:

**Disability-wise, Class-wise and Gender-wise enrolment of CWSN
(UDISE+ 2018-19)**

Class		Pre School	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
Blindness	B	18	11	27	20	22	33	34	35	48	56	52	81	76	513
	G	0	8	10	15	13	22	22	24	25	27	40	62	52	320
Low-vision	B	5	27	31	61	81	77	105	128	146	167	71	45	42	986
	G	9	33	57	78	83	114	105	102	101	169	61	45	48	1005
Leprosy Cured persons	B	0	0	0	0	0	0	3	2	6	2	1	1	0	15
	G	1	0	1	2	0	0	1	3	4	1	0	0	0	13
Hearing Impairment (deaf and hard of hearing)	B	29	30	53	57	60	81	86	87	99	118	31	18	21	770
	G	24	31	42	49	66	70	88	106	100	151	34	23	29	813
Locomotors Disability	B	21	58	59	101	146	155	171	200	262	392	146	130	149	1990
	G	13	56	77	128	136	172	167	176	233	374	161	121	167	1981
Dwarfism	B	0	0	1	1	0	2	5	7	8	13	2	2	3	44
	G	0	1	3	0	2	2	10	10	20	18	1	1	8	76
Intellectual Disability	B	9	34	50	61	53	69	123	170	187	236	7	7	2	1008
	G	12	31	34	78	69	86	146	179	159	348	11	6	1	1160
Mental Illness	B	1	28	39	54	64	88	27	47	45	62	8	2	8	473
	G	3	16	34	45	59	68	28	30	30	41	4	2	0	360
Autism Spectrum Disorder	B	2	8	10	10	8	11	4	9	13	10	1	0	1	87
	G	2	0	5	5	6	2	3	3	5	2	0	0	0	33
Cerebral Palsy	B	1	1	13	8	12	10	23	29	25	36	11	6	7	182
	G	5	5	12	12	7	16	24	24	21	40	11	10	10	197
Muscular Dystrophy	B	1	4	4	5	16	4	2	7	3	16	6	5	2	75
	G	0	2	2	7	4	9	4	3	7	5	3	0	0	46
Chronic Neurological conditions	B	0	0	0	1	0	2	2	3	0	2	1	0	0	11
	G	0	0	0	0	0	1	1	1	2	1	0	0	0	6
Specific Learning Disabilities	B	0	16	32	51	49	62	95	102	105	94	8	1	3	618
	G	1	11	30	56	56	84	78	84	103	104	5	1	2	615
Multiple	B	0	0	1	0	3	2	1	3	1	5	2	0	4	22

Sclerosis	G	1	0	3	0	1	3	1	0	0	5	0	0	0	14
Speech and language disability	B	4	21	57	60	63	76	132	131	133	164	54	15	8	918
	G	4	24	35	45	46	42	78	88	74	129	15	8	12	600
Thalassemia	B	0	2	1	2	1	1	2	0	3	0	2	0	0	14
	G	1	1	1	1	1	1	3	2	3	2	4	1	0	21
Hemophillia	B	0	0	0	0	0	0	3	1	2	0	0	1	1	8
	G	0	0	0	0	0	0	2	0	0	0	0	0	0	2
Sickle Cell disease	B	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiple Disabilities including deaf blindness	B	4	9	24	17	18	27	43	41	46	81	12	6	11	339
	G	2	11	7	18	23	31	20	36	42	63	11	6	4	274
Acid Attack victim	B	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkinson's disease	B	0	0	0	0	0	0	1	0	0	0	0	0	1	2
	G	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Grand Total	B	95	249	402	509	596	700	862	1002	1132	1454	415	320	339	8075
	G	78	230	354	539	572	723	781	871	929	1480	361	286	333	7537
Total		173	479	756	1048	1168	1423	1643	1873	2061	2934	776	606	672	15612

Children with Disabilities (Pre-school to Class XII) during 2018-19, 2019-20 and 2020-21

- Total Enrolment for the academic year 2018-19: **15612**
- Expected Total Enrolment for the academic year 2020-21 from class Pre-primary to XII = 18890 (10% enhanced data of UDISE 2018-19 and 2019-20 each year)

Interventions under Inclusive Education for 2020-21 are broadly under 4-heads as summarised below:

A). Student Oriented Components

a. Proposal: Enrolment drive and Gap Analysis for out of School CWSN

Objective:

To ensure the admission of the out of school CWD in the govt. Schools and to create awareness about the policy regarding 'no denial of admission to CWD' at Cluster-level

Proposed activity/Strategy:

At State level a gap analysis shall be done by a duly constituted committee and accordingly cluster level activities like play, pamphlets, posters, banners, rallies may be organized for creating the awareness regarding the admission of out of school CWD

Justification:

It is imperative to create community awareness about the policies and practices related to the admission of CWD in the regular education system this awareness will facilitate and increase the enrolment of CWD in the schools

Financial Implications:

(Fin. In Lac)

Enrolment drive for out of school children with disabilities at cluster level				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	16	0.25	4
2	North East	20	0.25	5
3	North	8	0.25	2
4	North West A	12	0.25	3
5	North West B	15	0.25	3.75
6	West A	8	0.25	2
7	West B	11	0.25	2.75
8	South West A	5	0.25	1.25
9	South West B	12	0.25	3
10	South	8	0.25	2
11	South East	11	0.25	2.75
12	New Delhi	3	0.25	0.75
13	Central	7	0.25	1.75

Expected Outcome:

Maximum level of awareness with respect to the enrolment of CWD in the regular education system shall be created through this intervention and further it shall lead to an increased number in the admission of CWD in the govt. schools.

b. Proposal:Environment Building Programs under Inclusive Education-Awareness Campaign prior to Assessment Camp for children with disabilities at cluster level & Celebration of International Day for Persons with Disabilities-reg.

i. Awareness Campaign prior to Assessment Camp for children with disabilities at cluster level

Objectives:

1. To create awareness among the society/ target group to participate in Assessment Camp. To motivate all concerned with regard to timely medical assessment/early intervention in r/o CwDs.

Proposed activity/Strategy:

Cluster level activities like play, pamphlets, posters, banners, rallies may be organized for creating the awareness regarding the medical assessment camps to be organized for CWD.

Justification:

It is imperative to create community awareness about the need and importance of medical intervention related to the disabilities of CWD in the regular education system. This awareness will facilitate and increase the enrolment of CWD in the schools.

Financial Implications:**(Fin. In Lac)**

Awareness Campaign prior to Assessment Camp for children with disabilities at cluster level				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	16	0.25	4
2	North East	20	0.25	5
3	North	8	0.25	2
4	North West A	12	0.25	3
5	North West B	15	0.25	3.75
6	West A	8	0.25	2
7	West B	11	0.25	2.75
8	South West A	5	0.25	1.25
9	South West B	12	0.25	3
10	South	8	0.25	2
11	South East	11	0.25	2.75
12	New Delhi	3	0.25	0.75
13	Central	7	0.25	1.75
		136	0.25	34

Expected Outcome:

Maximum level of awareness with respect to the enrolment of CWD in the regular education system shall be created through this intervention. It shall lead to an increase in number of admission of CWD in the govt. schools

ii. Proposal: International Day for Persons with Disabilities at UT Level and District level

Objective:

Creation of opportunities for CWD to showcase their potential and calibre. Creating awareness amongst the general community members and the stakeholders towards CWD.

Proposed activity/Strategy:

Organisation of International Day for Persons with Disabilities (UT Level). Organisation of World Disability Day (District Level): It shall consist of activities such as Essay Competition, Slogan Writing, Painting, Sports, Cultural and CO-Curricular Activities. Participation of maximum CWD shall be ensured and the winner entries will be awarded accordingly

Justification:

It shall provide an opportunity to CWD to showcase their skills and talents. Such experiences will enhance their self-confidence and self-esteem. Organisation of such events will create awareness amongst the stakeholders with respect to the strengths of CWD

Financial Implications:

(Fin. In Lac)

International Day for Persons with Disabilities at UT Level and District level				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	1	0.9	0.9
2	North East	1	0.9	0.9
3	North	1	0.9	0.9
4	North West A	1	0.9	0.9
5	North West B	1	0.9	0.9
6	West A	1	0.9	0.9
7	West B	1	0.9	0.9
8	South West A	1	0.9	0.9
9	South West B	1	0.9	0.9
10	South	1	0.9	0.9
11	South East	1	0.9	0.9
12	New Delhi / State Level*	1	5.5	5.5
13	Central	1	0.9	0.9

		14		16.3
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* The celebration of International Day for Persons with Disabilities in New Delhi district shall be State Level and will be organized by Inclusive Education Branch (HQ). The celebration of this day shall be organized collectively for Central and New Delhi district and fund proposed under Central District.

Expected Outcome:

Participation of the maximum CWD in the International Day for Persons with Disabilities at UT Level and District level

Consolidated Financial Implication for Environment Building Programs under Inclusive Education- Awareness Campaign prior to Assessment Camp for children with disabilities at cluster level & Celebration of International Day for Persons with Disabilities:

(Fin. In Lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	17	0.288235	4.9
2	North East	21	0.280952	5.9
3	North	9	0.322222	2.9
4	North West A	13	0.3	3.9
5	North West B	16	0.290625	4.65
6	West A	9	0.322222	2.9
7	West B	12	0.304167	3.65
8	South West A	6	0.358333	2.15
9	South West B	13	0.3	3.9
10	South	9	0.322222	2.9
11	South East	12	0.304167	3.65
12	New Delhi	4	1.5625	6.25
13	Central	8	0.33125	2.65
	Total	149		50.3

c. Proposal: Identification & Assessment Camps of Students with disabilities for (A) Aid and Appliances, (B) Detect Specific Learning Disabilities (SLD) and (C) Screening of children with intellectual disabilities: associated conditions

i. Proposal: Identification & Assessment Camps of Students with disabilities for Aid and Appliances

Objective:

To identify the various support services required by the CWD. To get CWD assessed by the team of medical professionals, who can further recommend various aids and appliances as per their needs

Proposed activity/Strategy:

Identification and Assessment of CWD & Organization of the Assessment Camp for CwD belonging to the category of Locomotors Disability, Blindness, Low Vision, Hearing Impairment, and CP & MD. This will be an annual activity in which the screened students with disabilities will be medically assessed by a team of doctors to ascertain their type and degree of disability and the kind of support services needed by them, including the kind of aids and appliances required.

Justification:

The Assessment Camp shall facilitate the detailed medical assessment of CWD by the concerned experts which is required for the holistic development of CWD. Successful organization of Assessment Camp will lead to providing the required support services to the CWD.

Financial Implications:

(Fin. In Lac)

Identification and Assessment (Medical Assessment Camps)				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	1	1.25	1.25
2	North East	1	1.25	1.25
3	North	1	1.25	1.25
4	North West A	1	1.25	1.25
5	North West B	1	1.25	1.25
6	West A	1	1.25	1.25
7	West B	1	1.25	1.25
8	South West A	1	1.25	1.25
9	South West B	1	1.25	1.25
10	South	1	1.25	1.25
11	South East	1	1.25	1.25
12	New Delhi	1	0.25	0.25
13	Central	1	1	1
		13	1.25	15

Expected Outcome:

Assessment of maximum CWD for the required support services. Providing the qualitative medical services for the detailed assessment of CWD.

ii. Proposal: Identification & Assessment Camps to detect Specific Learning Disabilities (SLD)

Objective:

To assess and identify children with specific learning disabilities and suggesting IEPs for such children

Proposed activity/Strategy:

Organisation of the Assessment Camp at the Zonal Level for children suspected to have specific learning disabilities. It shall be organised for five days each in single cycle in October 2020.

Justification:

To comply with provisions of RPWD (2016) Act and to extend the benefits of the on-going interventions to the children suspected to have specific learning disabilities .Successful organisation of Assessment Camp will lead to providing the required support services to such children including development of their IEPs

Financial Implications:

(Fin. In Lac)

Assessment Camps to assess Specific Learning Disabilities (SLD)				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	3	0.5	1.5
2	North East	3	0.5	1.5
3	North	2	0.5	1
4	North West A	2	0.5	1
5	North West B	3	0.5	1.5
6	West A	3	0.5	1.5
7	West B	2	0.5	1
8	South West A	2	0.5	1
9	South West B	2	0.5	1
10	South	2	0.5	1
11	South East	2	0.5	1
12	New Delhi	1	0.5	0.5
13	Central	2	0.5	1
		29		14.5

Expected Outcome:

Assessment of maximum children suspected to have SLD. Providing qualitative services for the detailed assessment for such children and further development of their IEPs.

iii Proposal: 05 days Assessment camp for children with intellectual disabilities (ID) and associated conditions

Objective:

To implement the detailed assessment of the suspected children with ID in collaboration with NIEPID.

Proposed activity/Strategy:

Organisation of the Assessment Camp at the Zonal Level for children suspected to have ID. Implementing a detailed assessment of the children in collaboration of NIEPID, comprising of Rehab/Clinical Psychologist, Special Educator, Occupational/Physiotherapist, Speech Therapist and Paediatrician. It shall be organised for five days in October 2020.

Justification:

To comply with provisions of RPWD (2016) Act and to extend the benefits of the on-going interventions to the children having ID and associated conditions.

Financial Implications:

(Fin. In Lac)

Five Days 02 Camps for Assessment of Children with Intellectual Disabilities at Zonal level				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	3	0.5	1.5
2	North East	3	0.5	1.5
3	North	2	0.5	1
4	North West A	2	0.5	1
5	North West B	3	0.5	1.5
6	West A	3	0.5	1.5
7	West B	2	0.5	1
8	South West A	2	0.5	1
9	South West B	2	0.5	1
10	South	2	0.5	1
11	South East	2	0.5	1
12	New Delhi	1	0.5	0.5
13	Central	2	0.5	1
		29		14.5

Expected Outcome:

Assessment of the maximum children suspected to have ID & associated conditions .Providing the qualitative services of the multi-disciplinary experts for the detailed assessment for such children and further development of their program planning.

Consolidated Financial Implication: Identification & Assessment Camps of Students with disabilities for (A) Aid and Appliances, (B) Detect Specific Learning Disabilities (SLD) and (C) Screening of children with intellectual disabilities-associated conditions

(Fin. In Lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	7	0.607143	4.25
2	North East	7	0.607143	4.25
3	North	5	0.65	3.25
4	North West A	5	0.65	3.25
5	North West B	7	0.607143	4.25
6	West A	7	0.607143	4.25
7	West B	5	0.65	3.25
8	South West A	5	0.65	3.25
9	South West B	5	0.65	3.25
10	South	5	0.65	3.25
11	South East	5	0.65	3.25
12	New Delhi	3	0.416667	1.25
13	Central	5	0.6	3
	Total	71		44

d. Proposal: Provision of Aids & Appliances

Objective:

Providing various aids & appliances to CWD

Proposed activity/Strategy:

It has been noted that over the years approximately 50% of the assessed Children with Disabilities under CSS-IE under Samagra Shiksha are recommended for various kinds of aids and appliances. The projected number of students requiring aids and appliances has been estimated as 1650 for the year 2020-21 and these CwDs shall be distributed aids & appliances.

Justification:

It shall provide CWD with the requisite aids & appliances that will improve their functioning and act as an assistive service for an improved productivity

Financial Implications:

(Fin. In Lac)

Provision of Aids & Appliances				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	128	0.03	3.84
2	North East	185	0.03	5.55
3	North	136	0.03	4.08
4	North West A	218	0.03	6.54
5	North West B	231	0.03	6.93
6	West A	146	0.03	4.38
7	West B	146	0.03	4.38
8	South West A	94	0.03	2.82
9	South West B	98	0.03	2.94
10	South	78	0.03	2.34
11	South East	131	0.03	3.93
12	New Delhi	16	0.03	0.48
13	Central	43	0.03	1.29
		1650	0.03	49.5

Expected Outcome:

Maximum distribution of the aids & appliances to the concerned CWD beneficiaries.

e. Proposal: District level local Inclusive Exposure Visits of peers and Children with Disabilities**Objective:**

Creation of equal opportunities for CWD and their peers for the development of appropriate social skills For successful inclusion of Children with Disabilities in mainstream formal schools, it is imperative that they are provided equal opportunities to participate in all the academic as well as co-curricular activities.

Proposed activity/Strategy:

Inclusive sports/yoga, adventure camps and exposure-visits of peers and Children with Disabilities are some of the activities which can be organised to accomplish the above-mentioned objectives.

Justification:

It shall provide CWD with an opportunity to socialise with their peers and vice versa outside the classroom situation. It shall provide an opportunity to the students (CWD & peers) to experience the real life situations. Such experience will enhance their self-confidence and feelings of self esteem and they will be able to exhibit their potentialities in an effective manner

Local Inclusive Exposure Visits of peers and Children with Disabilities**Financial Implications:****(Fin. In Lac)**

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	1	1	1
2	North East	1	1	1
3	North	1	1	1
4	North West A	1	1	1
5	North West B	1	1	1
6	West A	1	1	1
7	West B	1	1	1
8	South West A	1	1	1
9	South West B	1	1	1
10	South	1	1	1
11	South East	1	1	1
12	New Delhi	1	1	1
13	Central	1	1	1
		13		13

Expected Outcome:

Participation of maximum CWD & their peers in such exposure visit organised at the district level. This will enhance their self-confidence and feelings of self esteem and they will be able to exhibit their potentialities. This will also reduce discrimination against them and sensitize other peers towards their needs, problems and strengths.

f. Proposal: Provision of learning material for resource room/Learning Centres for Children with developmental disabilities.

Objective:

To implement the intervention of providing learning material for 869 Schools of MCD in collaboration with DURCCs & Resource Persons (CWSN). To ensure that children with disabilities shall receive the additional academic support from special education teacher to facilitate their participation in the general classroom.

Proposed activity/Strategy:

Need-based procurement of the learning material for resource room/learning centre at School-Level for children developmental disabilities. A detailed assessment of the need of learning material to be done prior to procurement of the same in collaboration with RP (CWSN), concerned District Coordinator (IE) & DURCCs and other stakeholders. Learning material shall be procured as per the GFR and other codal formalities of Gol.

Justification:

To comply with provisions of Section 17, Chapter -III of RPWD (2016) Act and to extend the provisions of books, other learning materials and appropriate assistive devices to students with benchmark disabilities and to establish adequate number of resource centres to support educational institutions at all levels of school education; Resource Rooms (RR) in schools play major role in ensuring the academic support to children with disabilities in the inclusive education system. Adapted learning material is vital for effective learning under inclusive education.

Learning material for resource room/Learning Centres in 869 MCD schools having children with developmental disabilities

Financial Implications:**(Fin. In lac)**

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	82	0.015	1.23
2	North East	95	0.015	1.425
3	North	34	0.015	0.51
4	North West A	119	0.015	1.785
5	North West B	109	0.015	1.635
6	West A	64	0.015	0.96
7	West B	82	0.015	1.23
8	South West A	37	0.015	0.555
9	South West B	65	0.015	0.975
10	South	55	0.015	0.825
11	South East	83	0.015	1.245
12	New Delhi	21	0.015	0.315
13	Central	23	0.015	0.345
		869	0.015	13.035

Expected Outcome:

Providing fully equipped RRs in terms of learning material in 869 MCD Schools which includes multi-sensory TLM, model, maps, charts, different arithmetic aids, educational games, stationery materials for preparing teacher made aids etc.

g. Proposal: Home-based education to children with Multiple disabilities & profound/severe disabilities

Objective:

To implement the intervention of providing Home-based education for children with severe and profound disabilities who are unable to attend regular schooling, with the objective of enabling them to complete school education.

Proposed activity/Strategy:

RPs (CWSN) shall work in itinerant model and work during summer vacation to provide home based education to children with disabilities across Delhi. Resource centres and RPs (CWSN) shall be involved in the planning of inclusive education, awareness generation, community mobilisation, early detection, identification and assessment of CWSN. Orientation of parents/caregivers alongwith wide-scale

dissemination of learning materials & therapeutic services to enable parents/caregivers to actively support their children's learning needs will be accorded priority.

Justification:

To comply with provisions of clause (o) of section 2 of the National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999 which provides that a child with "multiple disabilities" and a child with "severe disability" may also have the right to opt for home-based education. Also as per Right to Education Act, 2009 children with severe disabilities have the right to opt for home based education. As per Right to Education Act, 2009 children with severe disabilities have the right to opt for home based education.

Home Based Education to 649 severe and multiple Disabilities CWSN

Financial Implications:

(Fin. In Lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	151	0.035	5.285
2	North East	99	0.035	3.465
3	North	37	0.035	1.295
4	North West A	35	0.035	1.225
5	North West B	56	0.035	1.96
6	West A	38	0.035	1.33
7	West B	70	0.035	2.45
8	South West A	31	0.035	1.085
9	South West B	8	0.035	0.28
10	South	57	0.035	1.995
11	South East	28	0.035	0.98
12	New Delhi	23	0.035	0.805
13	Central	16	0.035	0.56
		649	0.035	22.715

Expected Outcome:

Ensuring integration of children with disabilities in the general community at all levels as equal partners to prepare them for normal development and to enable them to face life with courage and confidence.

h. Proposal: Stipend to girl students, Reader allowance, Scribe Facility, Transportation Allowance, Escort allowance & Therapeutic Services for CwDs

Objective:

To implement the intervention of providing financial assistance to CwDs in collaboration with DURCCs & Resource Persons (CWSN).

Proposed activity/Strategy:

As per the data of children with Disabilities studying in the schools of MCDs, NDMC, DCB and Heads of schools aided by these local bodies are required to submit the in Pre-school (including KG & Nursery) to class XII the payment of financial assistance to these children, as per eligibility, shall be made through Direct Benefit Transfer (DBT) directly to their bank account.

Justification:

There are children with blindness who require the scribe facility as per CBSE guidelines in their unit tests as well as summative exams. The scribes are arranged from outside of the school and to meet these expenses the same is proposed. Some CwDs in the absence of escort are unable to attend the school shall be provided Escort allowance. Others facing difficulties in attending the school due to non-availability of appropriate transport arrangement shall be identified for providing Transport assistance. Few CwDs who are regularly on medicine and requiring other therapeutic services such as physiotherapy, occupational therapy, psychological help, experts in language development for Hearing Impairment students etc. shall be identified for whom specialist will be engaged on contractual basis.

Stipend for Girls @ 2000/- per child per annum

Financial Implications:

(Fin. In lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	934	0.02	18.68
2	North East	1043	0.02	20.86
3	North	301	0.02	6.02
4	North West A	678	0.02	13.56
5	North West B	827	0.02	16.54

6	West A	440	0.02	8.8
7	West B	986	0.02	19.72
8	South West A	217	0.02	4.34
9	South West B	536	0.02	10.72
10	South	385	0.02	7.7
11	South East	803	0.02	16.06
12	New Delhi	66	0.02	1.32
13	Central	321	0.02	6.42
	TOTAL	7537	0.02	150.74

(Fin. In Lac)

Escort Allowance for children with Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy @ 2500/- per child for 10 months				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	407	0.025	10.175
2	North East	416	0.025	10.4
3	North	162	0.025	4.05
4	North West A	282	0.025	7.05
5	North West B	514	0.025	12.85
6	West A	202	0.025	5.05
7	West B	578	0.025	14.45
8	South West A	187	0.025	4.675
9	South West B	301	0.025	7.525
10	South	248	0.025	6.2
11	South East	422	0.025	10.55
12	New Delhi	272	0.025	6.8
13	Central	123	0.025	3.075
		4114	0.025	102.85

(Fin. In Lac)

Transportation allowance for children with Locomotor Disabilities, multiple sclerosis, 2000/- per child for 10 months				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	448	0.02	8.96
2	North East	721	0.02	14.42
3	North	177	0.02	3.54
4	North West A	482	0.02	9.64
5	North West B	482	0.02	9.64
6	West A	221	0.02	4.42
7	West B	410	0.02	8.2
8	South West A	101	0.02	2.02
9	South West B	263	0.02	5.26
10	South	189	0.02	3.78
11	South East	398	0.02	7.96
12	New Delhi	24	0.02	0.48
13	Central	91	0.02	1.82
	Total	4007	0.02	80.14

(Fin. In Lac)

Therapeutic Services (for children with Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy & Autism) @ 2000 per child per annum

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	965	0.02	19.3
2	North East	766	0.02	15.32
3	North	261	0.02	5.22
4	North West A	547	0.02	10.94
5	North West B	761	0.02	15.22
6	West A	441	0.02	8.82
7	West B	651	0.02	13.02
8	South West A	231	0.02	4.62
9	South West B	501	0.02	10.02
10	South	462	0.02	9.24
11	South East	558	0.02	11.16
12	New Delhi	70	0.02	1.4
13	Central	167	0.02	3.34
		6381	0.02	127.62

(Fin. In Lac)

Reader Allowance for 322 students with blindness @ 2500/- per child per annum

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	17	0.025	0.425
2	North East	11	0.025	0.275
3	North	22	0.025	0.55
4	North West A	20	0.025	0.5
5	North West B	79	0.025	1.975
6	West A	9	0.025	0.225
7	West B	6	0.025	0.15
8	South West A	44	0.025	1.1
9	South West B	16	0.025	0.4
10	South	5	0.025	0.125
11	South East	56	0.025	1.4
12	New Delhi	5	0.025	0.125
13	Central	32	0.025	0.8
		322	0.025	8.05

(Fin. In Lac)

Scribe facility for children with Blindness, LV, CP, Musc. Dyst., ASD & Leprocy cured

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	267	0.01	2.67
2	North East	373	0.01	3.73

3	North	160	0.01	1.6
4	North West A	192	0.01	1.92
5	North West B	397	0.01	3.97
6	West A	186	0.01	1.86
7	West B	460	0.01	4.6
8	South West A	160	0.01	1.6
9	South West B	241	0.01	2.41
10	South	149	0.01	1.49
11	South East	425	0.01	4.25
12	New Delhi	276	0.01	2.76
13	Central	186	0.01	1.86
		3472	0.01	34.72

(Fin. In Lac)

Combined Financial Implication for Reader Allowance and Scribe Facility				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	284	0.010898	3.095
2	North East	384	0.01043	4.005
3	North	182	0.011813	2.15
4	North West A	212	0.011415	2.42
5	North West B	476	0.012489	5.945
6	West A	195	0.010692	2.085
7	West B	466	0.010193	4.75
8	South West A	204	0.013235	2.7
9	South West B	257	0.010934	2.81
10	South	154	0.010487	1.615
11	South East	481	0.011746	5.65
12	New Delhi	281	0.010267	2.885
13	Central	218	0.012202	2.66
		3794		42.77

Expected Outcome:

Various allowances for CwDs and Stipend for girls with special needs from classes' classes I to XII (Samagra Shiksha) shall be provided in order to encourage CwDs/girl-CwDs for enrolment & retention and complete their schooling. It will motivate CwDs to continue their education after the completion of Elementary Education and help the parents who face difficulties to bear the expenses related to their girl child/CwDs.

i. Proposal: Provision of Tactile and Braille kit for children with blindness studying in Govt Schools.

Objective:

To implement the intervention of providing Tactile and Braille kit for children with blindness studying in Govt Schools. To ensure that children with disabilities having blindness shall receive the additional academic support from special education teacher to facilitate their participation in the general classroom.

Proposed activity/Strategy:

Need-based procurement of the Tactile and Braille kit for children with blindness. Tactile and Braille kit for children with blindness shall be procured as per the GFR and other codal formalities of GoI.

Justification:

To comply with provisions of Section 17, Chapter -III of RPWD (2016) Act and to extend the provisions of books, other learning materials and appropriate assistive devices to students with benchmark disabilities and to ensure academic support to children with disabilities having blindness in the inclusive education system. Tactile and Braille kit is vital for effective learning under inclusive education for children with blindness.

Provision of Tactile and Braille kit for children with blindness**Financial Implications:****(Fin. In Lac)**

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	15	0.035	0.525
2	North East	11	0.035	0.385
3	North	21	0.035	0.735
4	North West A	17	0.035	0.595
5	North West B	76	0.035	2.66
6	West A	7	0.035	0.245
7	West B	5	0.035	0.175
8	South West A	38	0.035	1.33
9	South West B	14	0.035	0.49
10	South	4	0.035	0.14
11	South East	54	0.035	1.89
12	New Delhi	0	0	0
13	Central	39	0.035	1.365

		301		10.535
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Expected Outcome:

Tactile and Braille kit in Govt Schools for children with blindness shall help them to understand the concepts effectively.

j. Proposal: In-Service 15 Day Cross Disability Training of 1165 Special Education Teachers, 500 SETs of MCDs, 56 RPs, for understanding the learning needs of Children with special Needs (including Hearing Impairment, Visual Impairment, Intellectual Disabilities & Learning Disability)

Objective:

Capacity building of Special Education Teachers with expertise in visual impairment (VI)/Intellectual disability (ID)/Hearing Impairment (HI)/Specific Learning Disabilities (SLD) in terms of educational planning, implementation, and evaluation.

One Day Orientation program for 869 HoS of MCD Schools and Zonal-level Parental Counselling/Training.

Proposed activity/Strategy:

The interventions shall be organized by taking into consideration the financial norms and guidelines of the Dep't and the expenditure for honorarium to Resource Person, local TA to RP, Stationery, banner, refreshment, certificates etc. shall be met by the allocated/approved budget.

Justification:

In order to facilitate implementation of effective Inclusive Education to children with disabilities it is necessary to update Special Education Teachers regarding new trends in the field of disability/rehabilitation. It will help in their understanding the learning needs of Children with special Needs (including Hearing Impairment, Visual Impairment, Intellectual Disabilities & Learning Disability)

15- days In-service Cross Disability Training of Special Education Teachers working in DOE(1165 TGT-SETs of DoE, 500 SETs of MCDs and 56 RP(CWSN)

Financial Implications:

(Fin. In Lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	200	0.075	15.00
2	North East	222	0.075	16.65
3	North	88	0.075	6.60
4	North West A	203	0.075	15.225
5	North West B	210	0.075	15.75
6	West A	100	0.075	7.50
7	West B	163	0.075	12.225
8	South West A	66	0.075	4.95
9	South West B	143	0.075	10.725
10	South	108	0.075	8.10
11	South East	158	0.075	11.85
12	New Delhi	6	0.075	0.45
13	Central	54	0.075	4.05
		1721	0.075	129.08

Expected Outcome:

The training/counselling programme will orient SETs regarding the new developments and their duties in inclusive education.

k.Proposal: (A) One Day Orientation program for 869 HoS of MCD Schools, (B) Zonal-level Parental Counselling/Training, and (C) Three-days training/capacity building program of 125 aayah/attendant/helper

i. One Day Orientation program for 869 HoS of MCD Schools, (B) Zonal-level Parental Counselling/Training

Objective:

One Day Orientation program & capacity building of for 869 HoS of MCD Schools.

Proposed activity/Strategy:

The interventions shall be organized by taking into consideration the financial norms and guidelines of the Dep't and the expenditure for honorarium to Resource Person, local TA to RP, Stationery, banner ,refreshment, certificates etc. shall be met by the allocated/approved budget.

Justification:

In order to facilitate implementation of effective Inclusive Education to children with disabilities it is necessary to update school administrators regarding new trends in the field of disability/rehabilitation and to create awareness among HOS regarding their roles and responsibilities.

Financial Implications:

(Fin. In Lac)

Orientation of Principals, Educational administrators				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	82	0.005	0.41
2	North East	95	0.005	0.475
3	North	34	0.005	0.17
4	North West A	119	0.005	0.595
5	North West B	109	0.005	0.545
6	West A	64	0.005	0.32
7	West B	82	0.005	0.41
8	South West A	37	0.005	0.185
9	South West B	65	0.005	0.325
10	South	55	0.005	0.275
11	South East	83	0.005	0.415
12	New Delhi	21	0.005	0.105
13	Central	23	0.005	0.115
		869	0.005	4.345

Expected Outcome:

The training/counselling programme will orient HoS regarding the new developments and their duties in inclusive education.

ii. Proposal- Zonal-level Parental Counselling/Training

Objective:

Zonal-level Parental Counselling/Training/capacity building program.

Proposed activity/Strategy:

The interventions shall be organized by taking into consideration the financial norms and guidelines of the Dep't and the expenditure for honorarium to Resource Person, local TA to RP, Stationery, banner ,refreshment, certificates etc. shall be met by the allocated/approved budget.

Justification:

One of the crucial elements of successful inclusion of Children with Disabilities is parental involvement in the total rehabilitation process of such children because parents play a vital role in the education of their children as they can contribute to a larger extent towards the socio-psychological and educational development of their child. The success of inclusion thus depends on how effective is the parental partnership with education system

Financial Implications:**(Fin. In Lac)**

Parental Training /Counselling at zonal level				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	300	0.005	1.5
2	North East	300	0.005	1.5
3	North	150	0.005	0.75
4	North West A	300	0.005	1.5
5	North West B	300	0.005	1.5
6	West A	200	0.005	1
7	West B	300	0.005	1.5
8	South West A	100	0.005	0.5
9	South West B	250	0.005	1.25
10	South	200	0.005	1
11	South East	300	0.005	1.5
12	New Delhi	50	0.005	0.25
13	Central	150	0.005	0.75
		2900	0.005	14.51

Expected Outcome:

Providing counselling/sensitization and training to the parents of Children with Disabilities as a viable intervention strategy shall bring social economic, educational and psychological empowerment of children with special needs. This will enable the family

as well as will fill the gap needed for collaborative efforts involving Children with Disabilities, their families, administrator, policy makers and the society at large.

iii. Proposal: One day training/capacity building program of 125 aayah/ attendant/helper

Objective:

To conduct one day training program for 125 Aaya/Helper/Attendants to provide them hands-on exposure and practical knowledge regarding handling the Children with severe Disabilities for the objective of effective implementation and utilizing the resources effectively for implementation of Inclusive Education.

Proposed activity/Strategy:

The interventions shall be organized by taking into consideration the financial norms and guidelines of the Dep't and the expenditure for honorarium to Resource Person, local TA to RP, Stationery, banner, refreshment, certificates etc. shall be met by the allocated/approved budget.

Justification:

It is pertinent to mention that Helpers/Aaya/ Attendants are deployed in Govt schools for children with severe disabilities on the basis of educational qualification of Class XII and other criteria mentioned in the guideline notified. Hence, it is relevant to train and orient Aaya/Helper/Attendants who were deployed in schools of DoE regarding the handling of children with severe disabilities to implement the inclusive education effectively.

Financial Implications:

(Fin. In Lac)

01 day Training/capacity building program of aayah/attendant/helper				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	14	0.005	0.07
2	North East	13	0.005	0.065
3	North	7	0.005	0.035
4	North West A	10	0.005	0.05
5	North West B	12	0.005	0.06

6	West A	8	0.005	0.04
7	West B	20	0.005	0.1
8	South West A	7	0.005	0.035
9	South West B	13	0.005	0.065
10	South	10	0.005	0.05
11	South East	8	0.005	0.04
12	New Delhi	1	0.005	0.005
13	Central	2	0.005	0.01
		125		0.625

Expected Outcome:

The trained Aaya/Helper/Attendants shall provide assisting services to children with severe disabilities studying in preschool to Class XII to facilitate inclusive education.

Combined Financial Implication for Proposal- (A) One Day Orientation program for 869 HoS of MCD, NDMC, DCB and Aided Schools, (B) Zonal-level Parental Counselling/Training, and (C) Three-days training/capacity building program of 125 aayah/attendant/helper

Financial Implications:

(Fin. In Lac)

Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	396	0.005	1.98
2	North East	408	0.005	2.04
3	North	191	0.005	0.955
4	North West A	429	0.005	2.145
5	North West B	421	0.005	2.105
6	West A	272	0.005	1.36
7	West B	402	0.005	2.01
8	South West A	144	0.005	0.72
9	South West B	328	0.005	1.64
10	South	265	0.005	1.325
11	South East	391	0.005	1.955
12	New Delhi	72	0.005	0.36
13	Central	175	0.005	0.875
		3894		19.48

I.Proposal: Salary and Special Pay (@ Rs.400/- fixed per month) of 1165 TGT-Special education Teachers

Objective:

Payment of salary & Special Pay of 1165 TGT- Special education Teachers for 12 months working in Govt schools of DoE.

Proposed activity/Strategy:

The salary shall be paid to the SETs working in the Schools at DDO level on Regular basis.

Justification:

In order to facilitate implementation of effective Inclusive Education to children with disabilities it is necessary to provide services of SETs in each and every school.

Financial Implications:

(Fin. In Lac)

Salary and special pay (Previous Secondary Level Spl. Education Teachers of DOE) @ 25000/- per month for 12 months				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	145	3	435
2	North East	160	3	480
3	North	64	3	192
4	North West A	128	3	384
5	North West B	139	3	417
6	West A	56	3	168
7	West B	110	3	330
8	South West A	43	3	129
9	South West B	100	3	300
10	South	71	3	213
11	South East	107	3	321
12	New Delhi	4	3	12
13	Central	38	3	114
		1165	3	3495

Expected Outcome:

Providing the services of SETs will help to reduce the dropout rate of CwDs and retain them in the school and provide them the quality education.

m. Proposal: Attendant/Ayah/Helper for 10 months

Objective:

Providing remuneration to Ayah/Helper/Attendant working in various schools of DoE.

Proposed activity/Strategy:

The remuneration shall be paid to the Ayah/Attendant/Helper at DPO level on Regular basis.

Justification:

A large no. students with disabilities like Autism, MR, MD, CP & severe OH who find it very difficult to move and meet their necessary needs in the schools due to non-availability of the services of Attendant dropout from the school system. There are 80 Attendants/Helpers already working for 10 months. 45 additional Attendants/Helpers (DoE-20, MCDs-25) are required for 10 months to facilitate students with disabilities like Autism, Intellectual Disability, Multiple Disability, Cerebral Palsy & severe Locomotor Disabilities who find it very difficult to move, and thus will be provided services of Ayah/Helper/Attendant.

Financial Implications:

(Fin. In Lac)

Remuneration of Helper/Ayas/Attendant @ 15000/- per months for 10 months				
Sl. No.	District	Phy.	Unit Cost	Fin.
1	East	14	1.5	21.00
2	North East	13	1.5	19.50
3	North	7	1.5	10.50
4	North West A	10	1.5	15.00
5	North West B	12	1.5	18.00
6	West A	8	1.5	12.00
7	West B	20	1.5	30.00
8	South West A	7	1.5	10.50
9	South West B	13	1.5	19.5
10	South	10	1.5	15.00
11	South East	8	1.5	12.00
12	New Delhi	1	1.5	1.50
13	Central	2	1.5	3.00
		125	1.5	187.50

Expected Outcome:

Providing the services of Ayah/Attendant/Helper will help to reduce the dropout rate of CwDs and retain them in the school and provide them the quality education.

3.Recommendation of Technical Support Group (TSG)

Under Samagra Shiksha, for the year 2019-20, the UT of Delhi covered 18,307 CwSN (as per UDISE 2017-18) from classes I to XII.

Progress Overview of Inclusive Education for CwSN in 2019-20

Elementary

Rs. in Lakh

Sub Component	Approval in 2019-20		Achievements as on March, 2020		% of Achievement	
	Phy	Fin	Phy	Fin	Phy	Fin
Student oriented component (SOC)- Provision for Children with Special Needs (CWSN) - Recurring						
Inclusive Education (up to Highest Class VIII)						
Five Days Camp for Assessment of Children with Specific Learning Disabilities at Zonal Level	2175.00	10.88	492	8.678	22.62	79.80
Total For Inclusive Education (up to Highest Class VIII)		10.88		8.678		79.80

Source: PMS

Secondary

Rs. in Lakh

Sub Component	Approval in 2019-20		Achievements as on March, 2020		% of Achievement	
	Phy	Fin	Phy	Fin	Phy	Fin
Student oriented component (SOC)- Provision for Children with Special Needs (CwSN) - Recurring						
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
Escort Allowance	2007.00	50.18	1819	45.475	90.63	90.63
Helper/Ayas/Attendant	80.00	104.00	79	77.699	98.75	74.71
Identification and Assessment (Medical Assessment Camps)	12.00	15.00	12	8.087	100.00	53.91
Providing Aids & Appliances	1550.00	46.50	342	37.54	22.06	80.73
Reader Allowance	845.00	21.13	845	21.12	100.00	99.98
Sports & Exposure Visit	12.00	9.60	8	5.89	66.67	61.35
Stipend for Girls	8156.00	163.12	7421	148.42	90.99	90.99
Therapeutic Services	2500.00	50.00	2500	50	100.00	100.00
Transportation allowance	2750.00	55.00	2358	47.16	85.75	85.75
Total For Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)		514.52		441.391		85.79

Source: PMS

Rs. in Lakh

Sub Component	Approval in 2019-20		Achievements as on March, 2020		% of Achievement	
	Phy	Fin	Phy	Fin	Phy	Fin
Student oriented component (SOC)- Provision for Children with Special Needs (CwSN) - Recurring						
Inclusive Education (Recurring) (Upto Highest Class - XII)						

Sub Component	Approval in 2019-20		Achievements as on March, 2020		% of Achievement	
	Phy	Fin	Phy	Fin	Phy	Fin
Assessment of Children with Intellectual Disabilities	2175.00	10.88	743	8.82	34.16	81.10
Enrolment Drive for CWSN	29.00	7.25	29	7.004	100.00	96.61
In-service Training of Special Educators	1029.00	36.02	1029	36.015	100.00	100.00
Learning material for Resource Room/Learning Centers	950.00	14.25	949	14.236	99.89	99.90
Orientation of Principals, Educational administrators, parents / guardians etc.	1025.00	5.13	1025	5.125	100.00	100.00
Salary (Previous Spl. Educators)	1029.00	3087.00	0	0	0.00	0.00
Scribe facility	1385.00	13.85	1221	11.636	88.16	84.01
World Disability Day	13.00	13.00	13	12.496	100.00	96.12
Total For Inclusive Education (Recurring) (Upto Highest Class - XII)		3187.37		95.332		2.99

Source: PMS

Schools with Ramps and Disabled Friendly Toilets

District	Total No of schools	Schools with Ramps and handrails	Schools with DFTs
East	313	336	271
North East	330	556	314

North	223	145	220
North West A	333	297	265
North West B	338	400	288
West A	188	159	180
West B	203	297	199
South West A	118	127	112
South West B	224	385	224
South	193	222	167
South East	264	271	237
New Delhi	69	50	54
Central	189	63	134
Total	2985	3308	2665

Source: UDISE+ 2018-19

Details of the Children with Special Needs (CwSN)

Sl. No	District	ELEMENTARY			SECONDARY			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	East	681	651	1332	219	258	477	900	909	1809
	North East	661	621	1282	417	420	837	1078	1041	2119
	North	229	184	413	118	110	228	347	294	641
	North West A	461	454	915	212	223	435	673	677	1350
	North West B	595	536	1131	346	284	630	941	820	1761
	West A	369	315	684	153	119	272	522	434	956
	West B	418	623	1041	212	360	572	630	983	1613

Sl. No	District	ELEMENTARY			SECONDARY			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	South West A	261	137	398	88	74	162	349	211	560
	South West B	464	396	860	167	135	302	631	531	1162
	South	388	254	642	160	125	285	548	379	927
	South East	541	555	1096	251	245	496	792	800	1592
	New Delhi	208	44	252	107	19	126	315	63	378
	Central	176	229	405	78	88	166	254	317	571
Total		5452	4999	10451	2528	2460	4988	7980	7459	15439

Source: UDISE+ 2018-19

Girl Children District wise

District	Girls with Special Needs	Total CwSN	Percentage
East	909	1809	50.25
North East	1041	2119	49.13
North	294	641	45.87
North West A	677	1350	50.15
North West B	820	1761	46.56
West A	434	956	45.40
West B	983	1613	60.94
South West A	211	560	37.68
South West B	531	1162	45.70
South	379	927	40.88
South East	800	1592	50.25
New Delhi	63	378	16.67

District	Girls with Special Needs	Total CwSN	Percentage
Central	317	571	55.52
Total	7459	15439	48.31

Source: UDISE+ 2018-19

Best Practices captured (for 2017-18, 2018-19 & 2019-20)

Level	Areas captured	Details
At school level	<p>Barrier Free Access (Disabled Friendly Toilets, Ramps with Hand Rails etc.)</p> <p>Available Teaching Aids, Teaching Learning Material</p>	<p>Directorate of Education has compiled a Handbook for Barrier free Access to Schools for children with disabilities. The same is being provided to each HOS of Govt. Schools along with instruction to modify the school building to make it barrier free.</p> <p>Special Teaching Learning Materials were procured form National Institutes and made available to schools during 2017-18 & n 2018-19</p> <p>IEPs were designed for children with disabilities. IEPs of all CWSN are being developed and implemented in the govt. Schools in Delhi</p>

Level	Areas captured	Details
	<p data-bbox="518 481 798 515">IEPs designed for CWSN</p> <p data-bbox="518 940 702 974">Trained Faculty</p> <p data-bbox="518 1075 941 1108">On Going professional development</p> <p data-bbox="518 1400 861 1433">Peer Group learning sessions</p> <p data-bbox="518 1534 917 1612">Technology support for CWSN through relevant IT infrastructure</p> <p data-bbox="518 1836 813 1870">Collaboration with NGOs</p>	<p data-bbox="965 414 1332 683">Hands-on Cross Disability Training was organized during 2017-18, 2018-19, & 2019-20 for providing hands-on experience in disability areas other than their own specialization</p> <p data-bbox="965 918 1316 1108">Provided computers installed with JAWS to the schools where maximum number of children with Blindness are enrolled</p> <p data-bbox="965 1209 1332 1321">Collaboration with NGOs were done for Hands-on Cross Disability In-service Training</p>

Level	Areas captured	Details
At Community Level	<p>Engagement of community in education of CWSN through:</p> <p>Promote enrolment</p> <p>Create community level engagement options for CWSN such as remedial teaching (after school Hrs., peer group interaction session, awareness programme for parents by using local media etc.</p> <p>Providing local resource support for developing teaching aids.</p>	
At Cluster Level	<p>Enhanced capacity of CRCs through:</p> <p>Learning Material</p> <p>Repository of TLMs (Offline/Online)</p> <p>Trained/Oriented CRCC</p> <p>Regular linkages of CRCs with schools</p> <p>Equipped to address the needs of CWSN in the neighbourhood schools</p>	
At Block Level	<p>Enhanced capacity of BRCs through</p> <p>Learning Materials</p> <p>Repository of TLMs (Offline/Online)</p> <p>Trained/oriented BRCC</p> <p>Regular linkages of BRCs with CRCs</p>	
At District Level	<p>Assessment to identify Specific Learning Disability & Intellectual Disability among students.</p> <p>At DIET level:</p>	<p>Assessment camps were organized for diagnosis of children with specific learning disability and intellectual disability at District Level. The</p>

Level	Areas captured	Details
	Trained IE faculty in place Regular training on IE being conducted (offline/Online) Monitoring and evaluation Collaborations with various stakeholders.	assessment guidelines of Ministry of Social Justice & Empowerment, GoI were followed in these camps.

Repository of Braille Subject Specific Textbooks available at

Levels	2017-18	2018-19	2019-20
School	Yes	Yes	Yes
CRC	No	No	No
BRC	No	No	No

Repository of Large Print Subject Specific Textbooks available at

Levels	2017-18	2018-19	2019-20
School	No	No	No
CRC	No	No	No
BRC	No	No	No

Convergence of the UT education department with various line ministries, NGOs, Other Funding agencies and activities performed in last 3 years

Convergence with	Purpose of Convergence	2017-18	2018-19	2019-20
Health Department	For assessment of Children with	Selection of tools for assessment of		For issuance of disability

Convergence with	Purpose of Convergence	2017-18	2018-19	2019-20
	learning difficulties	Children with Learning Difficulties to identify learning disabilities under Project SMILE		certificate to CWSN
Welfare Department	Cross Disability Training of Special Education Teachers; Orientation of parents of CWSN	Training of Special Education Teachers in Hearing Impairment area through the special school of Department of Social Welfare, GNCTD	Training of Special Education Teachers in Hearing Impairment area through the special school of Department of Social Welfare, GNCTD	Training of Special Education Teachers in Hearing Impairment area through the special school of Department of Social Welfare, GNCTD
Tribal affairs	NIL	NIL	NIL	NIL
Rural Development	NIL	NIL	NIL	NIL
Ministry of Social Justice & Empowerment	Learning Materials, TLM Kits, & Assessment of Children with Disabilities,	Procurement of Learning Materials, TLM Kits, & Assessment of Children with Disabilities from different national institute	Assessment of Intellectual Ability of Children in collaboration with National Institute for the Empowerment of Persons with Intellectual Disabilities, Secunderabad, Telungana	Assessment of Intellectual Ability of Children in collaboration with National Institute for the Empowerment of Persons with Intellectual Disabilities, Secunderabad, Telungana Rehabilitation Council of India,

Convergence with	Purpose of Convergence	2017-18	2018-19	2019-20
				MSJ&E, GoI for CRE status to the Cross Disability Training to SETs. Through ADIP Scheme for distribution of aids and appliances
UNICEF	NIL	NIL	NIL	NIL
World Bank	NIL	NIL	NIL	NIL
UNESCO	NIL	NIL	NIL	NIL
NGOs	Cross Disability Training of Special Education Teachers	Training of Special Education Teachers in disability areas other than their own specialization	Training of Special Education Teachers in disability areas other than their own specialization	Training of Special Education Teachers in disability areas other than their own specialization
National Brain Research Centre (NBRC), Gurgaon	Assessment of Children with Learning Disability	Officials from NBRC was part of expert committee and provided the tools for assessment in Project SMILE	Officials from NBRC was part of expert committee and provided the tools for assessment in Project SMILE	Officials from NBRC was part of expert committee and provided the tools for assessment in Project SMILE
SCERT, Delhi	Training of teachers, administrators, &	Training of teachers, & administrators	Training of teachers&educational	Training of teachers&educational

Convergence with	Purpose of Convergence	2017-18	2018-19	2019-20
	parents		administrators	administrators

Proposal & Recommendation for 2020-21

Sports Events

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Secondary Sports Events & Exposure Visits	13	13	12	9.6

Recommendation

Recommended Rs. 9.60 lakh as per PAB approval 2019-20, at Rs 80000/- per district for CwSN from class I to XII. UT to hold one event for New Delhi and Central Delhi districts.

Therapeutic Services

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Therapeutic Services	4275	85.5	400	8.0
Secondary Therapeutic Services	2106	42.12	2106	42.12

Recommendation

Recommended Rs. 8.0 lakh for physiotherapy, occupational and speech therapy services for 400 CwSN at elementary level and Rs. 42.12 lakh is recommended for 2106 CwSN at secondary level, at a unit cost of Rs. 2000/-.

Orientation Programme for Parents, School Heads

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Orientation of Principals, Educational administrators, parents / guardians etc.	3894	19.47	1700	5.95

Recommendation

Recommended Rs. 5.95 lakh for orientation programmes for parents at zonal level as well as 5 day non residential orientation and capacity building programme for 90 child care attendants, both at a unit cost of Rs. 350/- participant.

Transportation Allowance

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Transportation allowance	2686	53.72	1000	12.00
Secondary Transportation Allowance	1321	26.42	1321	15.85

Recommendation

Recommended Rs. 12.00 lakh towards transportation allowance for 1000CwSN, at a unit cost of Rs. 250/- month for 6 months and Rs. 15.85 lakh towards transportation allowance for 1321CwSN, at a unit cost of Rs. 200/- month for 6 months is recommended at secondary level. Due to the present scenario of lockdown and closure of schools, transportation allowances are recommended for CwSN for 6 months. (As per plan document, this allowance is for children with locomotor disabilities only.)

Escort Allowance

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Escort allowance	2756	68.9	1000	15.00
Secondary Escort Allowance	1358	33.95	1358	20.37

Recommendation

Recommended Rs. 15.00 lakh for 1000 escorts, at a unit cost of Rs. 250/- month for 6 months at elementary level, and Rs. 20.37 lakh for 1358 escorts, at a unit cost of Rs. 200/- month for 6 months is recommended at secondary level. Due to the present scenario of lockdown and closure of schools, transportation allowances are recommended for CwSN for 6 months. (This allowance is for Children with children with Visual impairment, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy only (as per plan document)).

Braille Stationery Material

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Braille Stationary Material (Inc. Embossed Charts, globes etc)	301	10.535	301	9.03

Recommendation

Recommended Rs. 9.03 lakh for tactile books and embossed charts etc. at a unit cost of Rs. 3000/-.

Child care attendants

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Secondary Helper/ attendant	125	187.5	90	117.0

Recommendation

When working with children with severe impairments, the facilitation of support staff is imperative. To meet the specific needs and ensure quality care giving of CwSN, Rs. 177.00 lakh for honorarium of 90 child care attendants (appointed) for CwSN is recommended at a unit cost of Rs. 13000/- per month for 10 months.

Gap Analysis for Out of School Children with Special Needs (OoSCwSN)

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Activity Master				

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Gap Analysis for OoSCwSN	136	34	29	5.8

Proposal- Enrolment drive and Gap Analysis for out of School CWSN Objective:

To ensure the admission of the out of school CwD in the govt. Schools and to create awareness about the policy regarding 'no denial of admission to CwD at Cluster-level

Proposed activity/Strategy:

At State level a gap analysis shall be done by a duly constituted committee and accordingly cluster level activities like play, pamphlets, posters, banners, rallies may be organized for creating the awareness regarding the admission of out of school CwD.

Justification:

It is imperative to create community awareness about the policies and practices related to the admission of CwD in the regular education system This awareness will facilitate and increase the enrolment of CwD in the schools.

Financial Implications:

Enrolment drive for out of school children with disabilities at cluster level				
Sl. No.	District	Phy.	Unit Cost	Fin. (In lac)
1	East	16	0.25	4
2	North East	20	0.25	5
3	North	8	0.25	2
4	North West A	12	0.25	3

5	North West B	15	0.25	3.75
6	West A	8	0.25	2
7	West B	11	0.25	2.75
8	South West A	5	0.25	1.25
9	South West B	12	0.25	3
10	South	8	0.25	2
11	South East	11	0.25	2.75
12	New Delhi	3	0.25	0.75
13	Central	7	0.25	1.75

Expected Outcome:

Maximum level of awareness with respect to the enrolment of CWD in the regular education system shall be created through this intervention and further it shall lead to an increased number in the admission of CWD in the govt. schools

Recommendation

The gap identification of out of school children with special needs is a vital intervention to be undertaken as children with special needs tend to be the largest group of out of school children. Recommended Rs. 5.80 lakh with a unit cost of Rs. 20,000/- per zone for undertaking a mapping exercise to identify out of school children with special needs across the UT.

UT may seek further financial and technical support for this activity through other line Departments or organizations working in this area. The detailed guidelines and suggestions for conducting this activity will be developed by MHRD and shared subsequently.

Home Based Education

Rs. in Lakh

Particulars	Proposal	Recommendations
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Activity Master	Physical	Financial	Physical	Financial
Elementary	649	22.715	649	9.73
Home Based Education				

Recommendation

Special educators are required to provide support services to CwSN enrolled in home based education as well. Home based education support is for the education of children with severe intellectual/physical &/ multiple disabilities, who can be educated in the combination of home-based and alternate educational settings to enable them to achieve independent living skills.

Rs. 9.73 lakh, at a unit cost of Rs. 1500/- per CwSNs recommended for activities specifically designed for 649CwSN who are unable to attend regular school and require home based support at elementary level.

The activities for CwSN receiving home based education may include, development of appropriate TLMs for implementation of life skills, building abilities for the child and the family as well as school preparedness for subsequent enrollment in nearby school (wherever possible). UT to share details of CwSN enrolled in home based education on PMS, Samagra Shiksha.

Reader Allowance

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary	216	2.44512	216	1.42
Reader Allowance				
Secondary	3578	40.32406	526	3.47
Reader Allowance				

Recommendation

Recommended Rs. 1.42 lakh for 216 readers at a unit cost of Rs. 200/- month for 6 months. Recommended Rs. 3.47 lakh for 596 readers (as per UDISE+ 2018-19) at a unit cost of Rs. 110/- month for 6 months at secondary level.

Purchase/Development of instructional & Training materials

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Purchase/Development of instructional & Training materials	869	13.035	100	1.00

Recommendation

Recommended Rs. 1.00 lakh for 100 Resource Rooms (at schools) with a unit cost of Rs 1000/- per room, phase wise.

This would include preparation/procurement of learning aids and materials such as individualized work sheets, flashcards adapted reading and writing materials etc. In order to accomplish a learner-material match. UT to share list of resource rooms (in schools).

In-Service Training of Special Educators

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary In-service Training of Special Educators	1721	129.075	500	12.5

Recommendation

Recommended Rs. 12.50 lakh for 5 day non residential training of special educators (in position) at a unit cost of Rs. 500/- per day per participant.

UT may consider online mode of training for the year 2020-21.

Environment Building Programme

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Secondary Environment Building programme	149	50.29942	12	30.00

Recommendation

Environment building programmes encompass orientation & awareness programmes of all relevant stakeholders including SMC members, parents/guardians, siblings and PRI members etc. UT may organize cultural programmes, interaction with distinguished personalities in different fields and display hoardings, leaflets, street plays etc. for awareness and sensitization of the stakeholders.

Recommended Rs. 30.00 lakh for awareness campaigns and celebration of international day of disabled persons at district level with a unit cost of Rs. 2.50 lakh per district. The programmes are to be held for CwSN and target stakeholders from elementary to senior secondary level. UT to hold one programme for New Delhi and Central Delhi districts.

Assessment Camp

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Identification and Assessment (Medical Assessment Camps)	71	44.00012	71	43.94

Recommendation

Recommended Rs. 43.94 lakh for assessment camps with a unit cost of Rs.61,900/- (an average unit cost) per camp for 71 camps for CwSN from class I to XII.

UT to hold camps for CwSN from class I to XII and in convergence with Departments of Health and Social Welfare.

Providing aids and appliances

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Providing Aids & Appliances	1650	49.5	1550	46.5

Recommendation

Recommended Rs. 46.50 lakh for provision of aids and appliances to eligible 1550 CwSN at elementary level as per plan document, with an average unit cost of Rs. 3000/-, based on progress of 2019-20.

The provision and distribution of the aids and appliances is to be undertaken after identification and assessment camp. UT to source further support through line Departments or organizations working in the area of education and rehabilitation.

Stipend for Girls with Special Needs

Rs. in Lakh

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Elementary Stipend for Girls	4999	99.98	4999	99.98

Particulars	Proposal		Recommendations	
	Physical	Financial	Physical	Financial
Secondary Stipend for Girls	2538	50.76	2538	50.76

Recommendation

For girls with special needs at elementary level, Rs. 99.98 lakh is recommended for 4999 girls with special needs (as per plan document) at a unit cost of Rs. 200/- month for 10 months, as per norms. For girls with special needs at secondary level, Rs. 50.76 lakh is recommended for 2538 girls with special needs (as per plan document) at a unit cost of Rs. 200/- month for 10 months, as per norms. The stipend is to be disbursed through Direct Benefit Transfer (DBT).

Financial Assistance (towards salary/honorarium) for Special Educators

Rs. in Lakh

Particulars	Proposal			Recommendations		
	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
Elementary Financial Support for Special Educators	1165	3.0	3495.00	1165	2.40	2796.00
Secondary Financial Support for Special Educators Salary	-	-	-	-	-	-

Recruitment position

Level	Post Sanctioned	In Position as on date of appraisal	Vacancies

Level	Post Sanctioned	In Position as on date of appraisal	Vacancies
Elementary			
Special Educators (Previous)	1273	1165**	108
Special Educators (New)	-	-	-
Secondary			
Special Educators (Previous)*	1029	1029	0
Special Educators (New)*	250	0	250
Total	1273	1165	108

Source: PAB Minutes 2019-20 & AWP&B 2020-21(Model Tables)

**Out of 1165 special educators in position at elementary, 681 special educators are in position at regular posts and 484 are in position on contractual basis.

*Financial Support for 1029 Special Educators (in position) and 250 new Special Educators was proposed and approved at Secondary level by the PAB for the year 2019-20.

However, via letter to Ministry dated: 13.05.2020, budget head for financial support has been sought under elementary head, as the educators are mostly teaching children at upper primary level and due to fund constraint at secondary level (as stated in the letter).

Recommendation

Recommended Rs. 2796.00 lakh for financial assistance (for salary/honorarium) of 1165 special educators, at a unit cost of Rs. 20,000/- per month for 12 months, at elementary level. The UT to share the requisite and verified documents for the same.

(C) Summary of Proposal and Recommendation 2020-21

Amount in Lakh

Inclusive Education for CwSN	Proposal		Recommendation	
Student Oriented Component	Physical (CwSN)	Financial	Physical (CwSN)	Financial
Elementary				
Enrolled	10451	820.38	10451	387.87
Home Based Education	649		649	
Total Elementary	11100		11100	
Secondary				
Enrolled	4988	256.87	4988	172.17
Home Based Education	-		-	
Total Secondary	4988		4988	
Sub Total	16088	1077.25	16088	560.04
Resource Support	Physical (Special Educators)	Financial	Physical (Special Educators)	Financial
Elementary	1165	3495	1165	2796
Secondary*	-	-	-	-
Sub Total	1165	3495	1165	2796
Total		4572.25		3356.04

Source: UDISE+ 2018-19 (Provisional), AWP&B 2020-21(Model Tables), & PMS, SamagraShiksha

Overall recommendations

As per UDISE+ 2018-19 (prov.), there are 5,286CwSN enrolled at elementary level and 2,596CwSN enrolled at secondary level in the UT of Delhi.

UT has proposed an amount of Rs. 4572.25 lakh for 16,088 enrolled CwSN from elementary to senior secondary level (as per AWP&B Plan 2020-21), this also includes financial support for 1165 special educators at elementary level (in position).

As per programmatic norms, a total amount of Rs3356.04 lakh is recommended within the Inclusive Education for Children with Special Needs Component for 16,088 enrolled CwSN from elementary to senior secondary level including 649 CwSN enrolled in home based education (at elementary level) and financial support for 1,165 special educators at elementary level (in position). The UT has 56 Resource Persons for CwSN (RPs for CwSN) in place at BRCs.

Observations

- Out of School CwSN

Student enrolment information in UT of Delhi

Enrolment Details	
School Management	Enrolment
Government Schools	2170575
Government aided Schools	158142
Navodaya & Central Schools	116488
Social Welfare	1233
Private Schools	1697805
Others	-
Total	4144243

Source: UDISE+ 2018-19 (Prov.)

Total Enrollment of students from class I to XII –41,44,243

Total Enrollment of CwSN from class I to XII

CwSN Enrolment Details				
Management	Estimated Enrolment	Present Enrolment	Gap	Gap %
All Management	103606	24936	78670	75.93

CwSN Enrolment Details				
Management	Estimated Enrolment	Present Enrolment	Gap	Gap %
Govt. & Govt. aided	58218	15439	42779	73.48

Source: AWP&B 2020-21 & UDISE+ 2018-19 (Prov.)

The total enrollment of students from 6 to 18 years in the UT is 41,44,243 (all management). On the basis of this enrollment, the total number of CwSN enrolment is estimated to be 1,03,606 @ 2.5% (approx.), against which as per UDISE+ 2018-19 (Prov) the total enrolment of CwSN is 24,936.

The total enrollment of students in Government schools from 6 to 18 years in the UT is 23,28,717. On the basis of this enrollment, the total number of CwSN enrolment is estimated to be 58,218 @ 2.5% (approx.), against which as per UDISE+ 2018-19 (Prov) the total enrolment is 15,439.

Formapping and identification of children with special needs

UT has proposed to undertake a mapping exercise for identification of out of school CwSN at elementary level. UT may seek convergence with line Ministries/Departments, funding and expert organizations for the same. The detailed guidelines and suggestions for conducting this activity will be developed by MHRD and shared subsequently. UT may contextualize the suggestions for conducting the mapping.

UT may contemplate upon determining the transition of girls with special needs from class V to VI and VIII to IX.

Financial Estimation

2.04% of the proposed outlay for the year 2020-21 is for educational activities of CwSN under IE for CwSN component.

PGI Score

Domain 4 Equity: 220 (Maximum score: 230)

Indicators pertaining to CwSN:

Indicator No.	Indicator	Data Source	Weight	Scores	Score (2017-18)	Gap	Comment
1.4.12	Gross enrolment ratio of CwSN (age	UDISE	10	7	7	0	UT has proposed to undertake a

	group 6-18 years)						mapping exercise of out of school CwSN for the year 2020-21.
1.4.13	% of entitled CwSN receiving Aids and Appliances for Govt and aided schools	SHAGUN	10	10	1	9	UT has made major achievement in this area.
1.4.14	Percentage of schools having ramp for disabled children to access school building	UDISE	10	8	8	0	More focus needs to be given.
1.4.15	Percentage of schools having functional CwSN friendly toilets	UDISE	10	9	8	1	Progress has been made in this area, UT may consider fund support sustainability measures for the same.

Source: SHAGUN Online Junction

Documentation of best practices

The UT has 1 best practice in the area of inclusive education for CwSN available on the Shagun repository.

Pedagogy:

UT can explore inclusion local practices of play, music and learning during resource room sessions and therapy sessions as well. UT has 891 resource rooms for individualized support services for CwSN in schools for both elementary and secondary level.

Capacity building of General Teachers:

The UT has reported that, 11,312 Teachers out of 12,044 total teachers have attended NISHTHA training in area of IE for CwSN. In the other words approximately 94% teachers have received the said training.

The UT may emphasize on module being covered under NISHTHA to address Inclusive Education for Children with Special Needs (IE for CwSN) and subsequently, it's impact on usage of different strategies to address the unique and diverse needs of CwSN in the classroom setting. Further, the UT can evaluate the progress of such training initiatives on enhancement of learning outcomes of children with special needs.

4. Costing of Project Approval Board (PAB)

Sub Component	Activity Master	Level	Physical	Unit Cost	Financial (In lac)
Provision for Children with Special Needs (CWSN) - Recurring	(Student Oriented Components (Class Pre-school to Class XII)				
	Enrolment drive and Gap Analysis for out of School CWSN		136	0.25	34
	Environment Building Programs under Inclusive Education		149	0.337583	50.299867
	Identification and Assessment (Medical Assessment Camps)		71	0.61972	44.00012
	Providing Aids & Appliances		1650	0.03	49.5
	Local exposure & sports visits for children with disabilities and their peers at district level		13	1	13
	Learning material for resource room/Learning Centres in 869 MCD schools having children with developmental disabilities		869	0.015	13.035
	Home Based Education to 649 severe and multiple Disabilities CWSN		649	0.035	22.715
	Stipend for Girls @ 2000/- per child per annum		7537	0.02	150.74
	Reader Allowance (Reader allowance for 322 students with blindness @ 2500/- per child per annum & Scribe facility for children with Blindness, LV, CP, Musc. Dyst., ASD & Leprocy cured		3794	0.011273	42.769762
	Scribe facility for children with Blindness, LV, CP, Musc. Dyst., ASD & Leprocy cured				
	Transportation allowance for children with Locomotor Disabilities, multiple sclerosis, Muscular Dystrophy and Cerebral Palsy, 2000/- per child for 10 months		4007	0.02	80.14
	Escort Allowance for children with Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy @ 2500/- per child for 10 months		4114	0.025	102.85
	Therapeutic Services (for children with Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy & Autism) @ 2000 per child per annum		6381	0.02	127.62
	Provision of Tactile and Braille kit for children with blindness		301	0.035	10.535
	Training under Inclusive Education				741.204749
	15days In-service Cross Disability Training of Special Education Teachers working in DOE(1029 SETs are working and 250 new expected to join)		1721	0.075	129.075
	Orientation of Principals, Educational administratorse (HOS, CRCSS, DURCC, Admin statt district level, HQ level)		3894	0.005	19.47
	Parental Training /Counselling at zonal level				
	01 days Training/capacity building program of 125 aayah/attendant/helper				
	Sub Total (Training under Inclusive Education)				148.545
	Salary, Remuneration/Honorarium under Inclusive Education				
	Salary and special pay (Previous Secondary Level Spl. Education Teachers of DOE) @ 25000/- per month for 12 months		1165	3	3495
	Special Education Teacher not in position at DOE @ 25000/- per month for 08 months.				
	Helper/Ayas/Attendant (80 already working, additional 45: DoE-20 & MCDs-25) @ 15000/- per months for 10 months		125	1.5	187.5
	Sub Total Salary, Remuneration/Honorarium				3682.5
	Total of Inclusive Education (Recurring) (Upto Highest Class-XII) (A+B+C+D)				4572.249749