

MAJOR COMPONENT-	Quality Interventions
SUB-COMPONENT-	Support at Pre-Primary Level
ACTIVITY MASTER-	Pre-Primary (Recurring)
ACTIVITY-	Support at Pre-Primary Level

1. Progress Report in r/o Support at Pre-Primary Level 2018-19

83, 84 Support at pre-primary level in the year 2018-19-

PAB (2018-19) approved and recommended supplementary material for Pre-Primary classes.

Pre-Primary (Recurring)

- i) Three kits each, were provided for all the Govt. and aided schools of Delhi, NCT having pre-primary classes.
- ii) To strengthen the reading ability of the children and to bring them closer to the fascinating world of print media, 10 set of 6 books which have been published by National Book Trust were provided to schools. These books are colourful, pictorial illustrative and self-explanatory to the children of age-group, 3-5 years.

Pre-Primary (Non-Recurring)

The govt. Schools have taken the initiative to start Pre-Primary classes which would be helpful for the children to get adjusted in the formal schooling from class-I onwards. PAB 2018-19 made a provision and approved funds under Non- Recurring Grant which was utilised for the supply of indoor play equipments, slides, swings, trampoline etc. as per suggestive list and guidelines issued to the schools.

The financial expenditure incurred under this component is as follows-

- ❖ Support at pre-primary level (Recurring): **Rs.93.76512 lakh.**

Funds for purchase of indoor play equipment to provide resource support for children at pre-primary level (Non-recurring): **Rs.348.00 lakh.**

Sub Component : Support at Pre-Primary Level					
83	Pre- Primary (Non- Recurring)				
83.a	Support at Pre-Primary Level (NR)	1392	348.00	1392	348
	Total of Pre- Primary (Non- Recurring)		348.00		348
84	Pre-Primary (Recurring)				
84.a	Support at Pre-Primary Level	1392	93.76512	1392	93.76512
	Total of Pre-Primary (Recurring)		93.77		93.76512
Total of Support at Pre-Primary Level			441.77		441.76512

2. Proposal for Support at Pre-Primary Level in AWP&B 2019-20

19. Support at Pre-Primary Level

Proposal - Support to Pre-Primary Level (Recurring)

Support to States/UTs will be provided for setting up pre-primary schools for pre primary education in line with NCERT framework, and curriculum development in convergence with the Ministry of Women and Child Development.

1. Preschool is an opportunity for growth for many children. Pre-school is their first experience in a structured setting with teachers and groups of children. It's an opportunity to learn to share, follow instructions, and begin the foundation for learning that will occur in elementary school.
2. Preschool prepares children for kindergarten. As kindergarten becomes more academic, many parents look to preschool to launch their child on the path to success in school. At the same time, parents may worry that the current trend to focus on pre-math and pre-literacy skills in preschool cuts into important play time and pushes a child to grow up too fast. It's a confusing issue, especially with friends and family offering different opinions and advice. Fortunately, in

selecting a preschool, parents aren't forced to choose between protecting a child's play time and making sure she's ready for kindergarten.

3. A high-quality early childhood education program will offer children both. But how do high-quality preschools benefit children's learning and development? And what features should parents look for in a preschool program? One answer to these questions is that the staffs at high-quality preschools and child care programs understand the particular ways that young children develop and learn. And they organize space, time and activities to be in sync with children's social, emotional, cognitive, and physical abilities.
4. Pre-school promotes social and emotional development In order to learn, a young child needs to feel cared for and secure with a teacher or caregiver. A 3-year-old child is able to spend time away from parents and build trusting relationships with adults outside the family. High-quality preschool programs nurture warm relationships among children. Teachers and parents encourage her to notice the impact of her aggressive or hurtful behaviour on another child.

Intervention	Activity Proposed	Unit Cost	Physical Target	Total Budget proposed
Proposal for Pre-Primary classes	1. Drawing books, Scribbling books and worksheet for children developed by NCERT, NBT and other publisher for children literature (10 sets to each schools)	Rs. 210	74460 children	1,56,36,600
	2. Teacher Resource Material at Pre-Primary level (3 books for 3 sets) published by NCERT 1. कठपुतली के खेल एवं अभिनय हेतु कहानियाँ 2. खेल -खेल में	Rs. 180 50/- (3 sets) 95/- (3 Sets) 35/- (3 Sets)	4203 (1401 schools x 3 sets)	7,56,540

	(Teacher manual for Pre-Primary Teachers 3. पढ़ने की दहलीज पर	180x3x1401		
Support material/ for indoor Activities	Colourful play equipments /material for writing and fun activities	0.5 lac	1401 schools	7,00,50,000
Total				8,64,43,140

Total Budget Required: Rs. 8,64,43,140 (Rs. Eight Crore Sixty Four Lac Forty Three Thousand One Hundred Forty Only)

3. Recommendation of Technical Support Group (TSG) -2019-20

III. Pre-Primary Education (ECCE)

Introduction

Young children deserve an enthusiastic start in life and they need quality early experiences, especially in the early ages so that they grow, learn, develop and flourish fully. Researches also suggest that the quality of early years learning experiences has significant impact on school adjustments and the learning levels of children in later schooling. For achieving the Universalization of Elementary Education, universalization of Early Year Education is a pre-requisite and quality EYE is one of the goals that make-up the 2030 Agenda for Sustainable Development. There is need for children to be provided with developmentally appropriate early learning opportunities at preschool and early primary stage in continuum.

The first 6 years of a child's life are known as formative years which are recognized as remarkable time for brain growth and development. Recent neuroscience researches particularly on brain confirm the importance of early years in a child's life. It shows that within the span of the early childhood years, there are certain 'critical periods' for development of significant cognitive, linguistic, social and psychomotor competencies, which are known to contribute to later success in life. This stage is also important as a foundation for the inculcation of social values and personal habits. Therefore, it is crucial to invest in these early years through ensuring an enabling environment for every child, which is not only the right of every child but also a way to make sure the

sound foundation for life. These can be done by ensuring better provisions for quality early education of young children.

Status of Pre-School Education in the UT

There is no co-location of Anganwadi centers in Govt. schools setup. The Govt. schools of DOE, MCD, NDMC and DCB run the separate Pre-Primary classes in Govt. school of 2 years model of pre- primary i.e Nursery and K.G. level. As per UDISE 2017-18, UT has 1900 pre-primary teachers. UT has mentioned that these nursery teachers are appointed from the UT fund. For pre-primary, UT caters the age group of 4-6 years in 2 years of pre-schooling.

Initiatives taken by the UT

- Delhi SCERT has developed a curriculum on 'Diploma course in Preschool Education'. It is one such initiative that would help to develop the capacities of teachers for preschool and early primary classes who would be fully trained to take care of developmental and learning needs of children of this age group. This would help form their firm and strong foundation which would go a long way in developing children's good habits, values, and strong academic foundation.

Progress 2018-19

Intervention s	Target (2018-19)		Achievements as on March 31st 2019		% of Achievement		
	Physical	Financial (In Lakh) Approved	Physical	Financial (In Lakh)	Physical	Financial	Remarks
Training of AWWs	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Training of PP Teachers	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Workshop on ECE Curriculum Development	ECE Curriculum was developed by State, SCERT which is being implemented in all Schools.						
TLM							
	Physical	Financial Outlay	Expenditure Incurred	Achievement Physical	Achievement Financial		
Child Friendly furniture, Play	1392 schools	@ Rs. 25000/- Total = 3,48,00,000/-	Rs. 3,48,00,000/-	100%	100%		

Intervention s	Target (2018-19)		Achievements as on March 31st 2019		% of Achievement		
	Physical	Financial (In Lakh) Approved	Physical	Financial (In Lakh)	Physical	Financial	Remarks
equipments under Non-Recurring							
Supplementary Reading Material & Play Material Recurring	1392 schools	@ Rs.97.8 lakh	Rs. 93.76 Lakh	100%	97%		

Proposal & Recommendations for 2019-20

S. No.	Items	Proposal 2019-20			Recommended 2019-20			Appraiser's Remarks
		Phy	Unit Cost	Fin (in lakhs)	Phy	Unit Cost	Fin (in lakhs)	
1	Drawing books, Scribbling books and worksheet for children developed by NCERT for children literature (10 sets to each schools)	74460	0.002	148.92	1392	0.02	27.84	
2	1 day Workshop of KRPs for developing course design for 5 days teacher's training	1401	0.005	7.005	15	0.015	0.225	Recommended as per the norm.
3	5 Days Teachers training to roll out the ECE curriculum in schools	1401	0.015	21.015	1392	0.015	20.88	
4	Pre School play board	1401	0.4	560.4	1392	0.03	41.76	
5	Educational Tree	1401	0.05	70.05	1392	0.02	27.84	
6	Drawing boards	1401	0.06	84.06	1392	0.05	69.6	
	Grand Total	1401	0.532	891.45	1392	0.15	188.145	

Observations

- UT has successfully implemented the activities under ECE as approved by MHRD in 2018-19.

TSG Costing

Support at Pre-Primary Level	106	Pre-Primary (Recurring)								
		106.a	Support at Pre-Primary Level	81645	0.01085	885.848	1392	0.1351	188.0592	Recommended for Learning Materials, workshop of 15 KRPs for developing course design, 5 days teachers training to roll out the ECE curriculum in schools and TLM in 1392 schools.
		106.k	Braille Books (Pre-Primary)	8	0.0025	0.02	0	0	0	Not recommended as per the norm.
		106.l	Large Print Books (Pre-Primary)	13	0.0025	0.032	0	0	0	Not recommended as per the norm.
		Total of Pre-Primary (Recurring)				885.9			188.06	
Total of Support at Pre-Primary Level				885.9			188.06			

4. Approval of Plan Approval Board 2019-20

- q) Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of Rs. 188.06 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the UT.

(Rs. In lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Pre-Primary (Recurring)			
Support at Pre-Primary Level	1392	0.1351	188.0592
Total			188.0592
Grand Total			188.0592

	Support at Pre-Primary Level	107		Pre-Primary (Recurring)						
			107.a	Support at Pre-Primary Level	81645	0.01085	885.848	1392	0.13510	188.0592
				Total of Pre-			885.85			188.06

Particulars				Proposal			Final Approved Outlay		
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
			Primary (Recurring)						
			Total of Support at Pre-Primary Level			885.85			188.06