

शिक्षा का अधिकार

समग्र शिक्षा
सब पढ़ें सब बढ़ें

ANNUAL REPORT 2018-19

Samagra Shiksha Delhi.

ABBREVIATION

A.I.E.	Alternative Innovative Education
A.C.R.	Additional Class Room
A.W.P. & B	Annual Work Plan and Budget
Ba.L.A.	Building as Learning Aid
B.U.R.C.	Block Urban Resource Centre
B.U.R.C.C.	Block Urban Resource Centre Coordinator
C.R.C.	Cluster Resource Center
C.R.C.C.	Cluster Resource Center Coordinator
C.W.S.N.	Children with Special Needs
C.P.W.D.	Central Public Works Department
C.W.	Civil Works
C.A.L.	Computer Aided Learning
C.L.T.	Community Leaders Training
D.U.R.C.	District Urban Resource Center
D.U.R.C.C.	District Urban Resource Center Coordinator
DoE	Directorate of Education
D.C.B.	Delhi Cantonment Board
D.I.E.T.	District Institute of Education & Training
D.C.C.W.	Delhi Council for Child Welfare
D.I.S.E.	District Information System for Education
D.S.I.I.D.C.	Delhi State Industrial and Infrastructure Development Corporation
D.D.E.	Deputy Director of Education
D.C.F.	Data Capture Format
D.P.O.	District Project Officer
D.E.P.	Distance Education Programme
E.A.	Environmental Assessment
E.G.S.	Education Guarantee Scheme
E.C.C.E.	Early Childhood Care and Education
Ed.C.I.L.	Educational Consultants India Limited
E.C.	Executive Committee
E.O.	Education Officer
E.F.A.	Education For All
G.E.R.	Gross Enrolment Ratio
G.O.I.	Government of India
G.I.A.C.	Grant in Aid Committee
G.B.	Governing Body
G.I.S.	Geographic Information System
H.H.C.C.	House Hold Child Census
H.M.	Head Master
I.E.D.C.	Inclusive Education for Disabled Children
I.G.N.O.U.	Indira Gandhi National Open University
K.G.B.V.	Kasturba Gandhi Balika Vidyalaya
K.V.	Kendriya Vidyalaya

L.C.	Learning Center
M.H.R.D.	Ministry of Human Resource Development
M.C.D.	Municipal Corporation of Delhi
M.I.S.	Management Information System
M.M.R.	Monthly Monitoring Report
M.D.M	Mid-Day Meal
M.C.P.S.	Municipal Corporation Primary School
N.E.R.	Net Enrolment Ratio
N.T.T.	Nursery Teacher Training
N.R.B.C.	Non Residential Bridge Course
N.D.M.C.	New Delhi Municipal Council
N.G.O.	Non-Government Organization
N.C.E.R.T.	National Council of Educational Research and Training
N.C.T.	National Capital Territory
N.U.E.P.A.	National University of Educational Planning and Administration
O.B.B.	Operation Black Board
OoS.	Out of School
P.T.R.	Pupil Teacher Ratio
P.E.E.P	Primary Education Enhancement Programme
P.T.A.	Parent Teacher Association
Q.P.R.	Quarterly Progress Report
R.B.C.	Residential Bridge Course
R.P.	Resource Person
R.A.C.	Research Advisory Committee
R.E.M.S.	Research Evaluation Monitoring and Supervision
R.t.E.	Right to Education
S.M.C.	School Management Committee
S.S.	Samagra Shiksha
S.C.E.R.T.	State Council of Educational Research and Training
S.P.D.	State Project Director
S.P.O.	State Project Office
STC	Special Training Centre
SDP	School Development Plan
S.I.E.M.A.T.	State Institute of Educational Management Administration and Training
T.O.T.	Training of Trainers
T.L.M.	Teaching Learning Material
T.S.G.	Technical Support Group
T.L.E.	Teaching Learning Equipment
U.E.E.M.	Universalization of Elementary Education Mission
U.P.	Upper Primary
U.C.	Utilization Certificate
V.K.S.	Vidyalaya Kalyan Samiti

CONTENTS

Sl. No.	Intervention	Page No.
	Abbreviation	
	Introduction	1-2
1	Universal Access and Enrolment	3-4
2	Civil Works Projects (SS) 2018-19 (Elementary Level)	5-8
3	Special Training for Out of School Children	9-14
4	Inclusive Education (IE) 2018-19	15-20
5	Vocational Education	21-22
6	Bridging Gender and Social Category Gaps in Elementary Education	22-25
7	Quality Intervention for Children	26-29
8	School Management Committee /School Development Management Committee Training	29-37
9	Shaala Siddhi	38
10	Padhe Bharat Badhe Bharat (Library Grant)	39
11	Rashtriya Avishkar Abhiyan (RAA Elementary)	40-41

Annual Report 2018-19

Samagra Shiksha /UEE Mission, Delhi

INTRODUCTION:

Education plays a key role play in the development of society. Education is a tool which provides people with knowledge, skill, technique, information, enables them to know their rights and duties towards their family, society as well as the nation. It expands vision and outlook to see the world. Being educated is the biggest asset.

Delhi shares its vision with Centrally Sponsored Schemes of Samagra Shiksha (SS) for providing accessible, quality and equitable education. The scheme envisages the ‘school’ as a continuum from pre-school, primary, upper primary, secondary to senior secondary levels and subsumes the three erstwhile centrally sponsored scheme i.e. Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education(TE). The common objective is to enhance quality school education, in terms of, equal opportunities for schooling and equitable learning outcomes through inclusion of marginalized groups and weaker sections of the society.

Independent evaluations of the Schemes have suggested the convergence various Schemes into a single school education development which would cover all the classes from I to XII. Consequently, the Cabinet Committee on Economic Affairs (CCEA) in its meeting on 28th March, 2018, approved the Integrated Scheme for School Education extending from pre-school to Class XII. The main objectives of the Scheme, across all levels of schooling, are:

- i. Provision of quality education and enhancing learning outcomes of students;
- ii. Bridging Social and Gender Gaps in School Education;
- iii. Ensuring equity and inclusion at all levels of school education;
- iv. Ensuring minimum standards in schooling provisions;
- v. Promoting vocationalization of education;
- vi. Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; and
- vii. Strengthening and up-gradation of SCERTs/State Institutes of Education and DIET as nodal agencies for teacher learning.

The Scheme will be implemented as a Centrally Sponsored Scheme by the Department through a single State Implementation Society (SIS).

Infrastructure

1. Open new schools in habitations which do not have schooling facilities.
2. Strengthen existing school infrastructure through provision of additional class rooms, toilets and drinking water.

Human Resources

1. Provision of additional teachers.
2. Strengthening capacity of existing teachers by training, provision of teaching-learning materials.
3. Strengthening of the academic support structure at cluster, block and district level.

Quality Improvement

1. Provision of Quality Elementary Education including life skills.
2. Special focus on girls' education and children with special needs
3. Provide computer education to bridge the gap..

1. Universal Access & Enrolment:

1.1 School Mapping:-

a) School mapping is a norm-based local level planning technique to arrive at rational decisions regarding distribution of educational facilities. It is an analytical tool in the educational planning process to incorporate spatial dimensions based on the settlement patterns of population.

School mapping helps in eliminating spatial inequalities in the distribution of schooling provisions in a given administrative unit. It helps in making educational institutions/ schools conform to specified standards. It is thus, a technique that:-

- Helps to prioritize investment decisions.
- Helps to equalize educational opportunities and facilitate optimal sharing of educational resources.

b) Objectives of school mapping:-

The objective of school mapping is to ensure equity in schooling provisions by levelling out the existing spatial disparities and disparities between institutions.

The disparities can be removed on the basis of: -

- Up gradation of educational facilities as per specified standards and norms.
- Rationalization of teacher deployment, TLM, etc.
- Improving the possibility of more equitable sharing of resources between schools.

c) Norms for School Mapping (SM):-

Generally, the norms for undertaking SM exercise relates to:-

- Threshold population to be served by a secondary school/minimum size of the secondary section or by primary school/ minimum size of primary section, as the case may be.
- Maximum distance a child has to travel from home to school.
- Size of the school in terms of enrolment.
- Minimum size of enrolment for creating additional section in the existing school.
- Deployment of teachers and non-teaching staff.
- Minimum facilities to be provided in the school.

While carrying out school mapping, following details regarding infrastructure are taken:

School details:

- ❖ Number of classes
- ❖ Number of teachers
- ❖ Number of children including CWSN

Facilities provided:

- Furniture
- Black Boards
- Proper Ramp
- Plantation – Trees/ Plants
- Drinking Water
- Toilets (Separate for Boys & Girls)
- Electrification
- Fire fighting Equipment
- Rain Water Harvesting
- Boundary wall

Thus, school mapping is an effective tool for – Problem solving & Decision making.

Present Status of School Mapping in Delhi

Since the mandate of Mapping in Delhi, after the issuance of a Govt. order on the subject rests with Delhi Geospatial Society Limited (DGSL), the work of school mapping was entrusted to them. It was also decided that the work of mapping of schools in Delhi including schools, that are aided and recognized by different agencies, be completed by associating CRCs with the work. This was necessitated in view of the fact that these functionaries of SSA have been periodically visiting schools falling under their control. The exercise started in the month of November, 2012. The progress in the field was reviewed from time to time and the whole exercise was successfully accomplished in 2013-14. In this exercise, 5470 schools Run/Aided/Recognized by DoE, MCD, NDMC & Delhi Cantonment Board have been mapped. The exercise so completed was used for ascertaining the access of children to Primary & Upper Primary Schools in a radius of 1 & 3 km respectively.

5766 Schools have been mapped on the GIS Maps & newly recognized schools are still remained to be mapped.

1.2 Physical Access as per Neighbourhood norms and Civil Works

A) Habitation data of 2016-17, along with details of new habitations

All the habitations are covered by schools as per State notified norms.

B) Distance/Population norms notified under RtE Rules

State has notified the distance norms under model rules for the implementation of RTE in GNCT of Delhi i.e. within 1 km, there is one primary school and within 3 km there is one upper primary school needed as per RtE mandate. However, construction of new schools is considered for sanction along with the justification of need, specific location and certificate of land availability by District Collector.

2. Civil Works Projects- (SS) 2018-19 (Elementary Level)-

The State Government and local bodies take adequate steps to provide necessary infrastructure support with quality construction of school building. SS also plays its part in rising to the occasion. Under SS, construction of additional classrooms, toilets (boys & girls) and ramps with railing are taken up as other areas of infrastructure like construction of school building, provision of drinking water facility, compound wall, development of play ground, repair of existing building etc. are being taken up by the State Government and respective local bodies.

Cumulative Progress (Physical & Financial) (upto 31.03.2019)

(Rs. in lakh)

Sl. No.	Activity	Target	Completed	In progress	Not Started	Financial	Due to ceiling (33%) amount deducted in 2016-17	Expenditure	Fin. to be surrendered	Spill over
1	BRC*	28	9	0	0	377.00	0.00	54.00	0	0
2	CRC	0	0	0	0	0.00	0.00	0	0	0
3	New School (PS) Urban)	13	13	0	0	779.52	14.00	740.06	25.46	0
4	New School (UPS) Urban)	0	0	0	0	0	0.00	0	0	0
5	ACR (all type)	2865	2609	240	16	20982.75	0.00	18450.603	759.781	1772.366
6	Toilet (Boys)	38	26	4	8	301.22	77.64	193.926	22.333	7.321
7	Separate Girl's toilets	1242	1225	13	4	3472.60	25.88	3197.034	178.700	70.986
8	Drinking Water facility	68	68	0	0	10.20	0.00	10.2	0	0
9	Ramps	88	72	14	2	61.59	0.00	57.326	2.024	2.24
10	Augmentation Training Facilities in BRC**	28	0	0	0	140.00	0.00	0	0	00
11	Library (P)	2292	2292	0	0	68.76	0.00	68.76	0	00
12	Library (UP)	1276	1276	0	0	127.60	0.00	127.6	0	00
Total		7938	7590	271	30	26321.24	117.52	22899.509	988.298	1852.913

*19 BRC building proposed by state but not recommended by PAB vide minutes F.No5-1/2014-EE.8 dt.22.5.2014. Hence target to be taken as 9 only.

** 28 Augmentation of training facilities in BRCs proposed by state but not recommended by PAB vide minutes F.No5-1/2014-EE.8 dt.22.5.2014. Hence target to be taken as zero only.

Amount surrender in 2017-18 and 2018-9

Sl No	Activity	Due to ceiling (33%) amount deducted in 2016-17	Amount Surrendered in 2017-18	Amount Surrendered in 2018-19
1	New School (PS)a (Urban)	14.00	0.00	0.00
2	ACR (all type)	0.00	481.32	2393.27
3	Toilet (Boys)	77.64	65.32	132.21
4	Separate Girl's toilets	25.88	240.93	748.44
5	Ramps	0.00	8.40	0.00
Total		117.52	795.97	3273.92

**Physical and Financial Progress during 2018-19
(For the works approved under AWP&B 2018-19 for Spill over works upto 31.03.2019)
(Rs. in lakh)**

Sl. No.	Activity	Target	Completed	In progress	Not taken up	Approved outlay	Expenditure incurred	Works to be surrendered		Spill over for 2019-20	
								Phy	Fin.	Phy	Fin.
1	BRC	-	-	-	-	0.00	0.00	-	-	-	0.00
2	CRC	-	-	-	-	0.00	0.00	-	-	-	0.00
3	New School (PS) Urban	-	-	-	-	25.460	0.00	-	25.46	-	0.00
4	New School (UPS) Urban	-	-	-	-	0.00	0.00	-	-	-	0.00
5	ACR (all type)	309	53	240	16	4367.223	1835.076	16	759.781	240	1772.366
6	Toilet (Boys)	16	4	4	8	41.627	11.973	8	22.333	4	7.321
7	Separate Girl's toilets	19	2	13	4	249.686	0.00	4	178.700	13	70.986
8	Drinking Water facility	-	-	-	-	0.00	0.00	-	0	-	0
9	Ramps with Handrails	46	30	14	2	4.264	0.00	2	2.024	14	2.240
10	Augmentation Training Facilities in BRC	-	-	-	-	0.00	0.00	-	0	-	0.00
11	Library (P)	-	-	-	-	0.00	0.00	-	0	-	0.00
12	Library (UPS)	-	-	-	-	0.00	0.00	-	0	-	0.00
Total		390	89	271	30	4688.26	1847.049	30	988.298	271	1852.913

**For Fresh Work: - No fresh Civil Works approved during 2018-19
Cumulative Financial Progress (upto 31.01.2019)**

Cumulative approved outlay for Civil Works (Rs. In Lakh)	Cumulative Expenditure in Civil Works (Rs. In lakh)	Percentage Expenditure	Remarks
26321.24	22899.509	87%	



Govt. Boys Sr. Sec. School, Bakhtawarpur

Monitoring-Sites of construction were visited & inspected periodically.

Physical and Financial to be Surrendered

Sl. No	Activity	Due to wrong information given by North DMC	Physical	Fin. (Rs. in lakh)
1	New School (PS) Urban	-	-	25.46
2	ACR (all type)	38	16	759.781
3	Toilet (Boys)	-	8	22.333
4	Separate Girl's toilets	21	4	178.700
5	Ramps with Handrails	-	2	2.024
Total		59	30	988.298

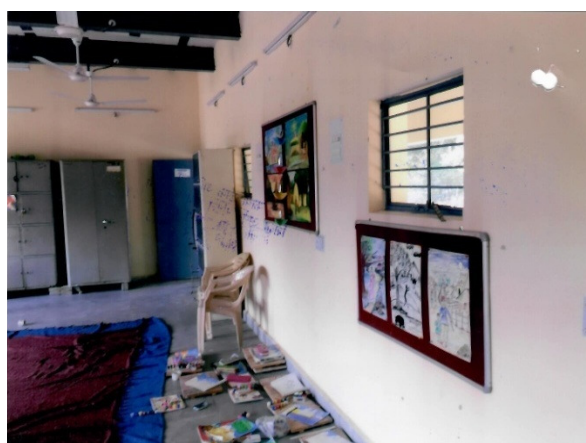
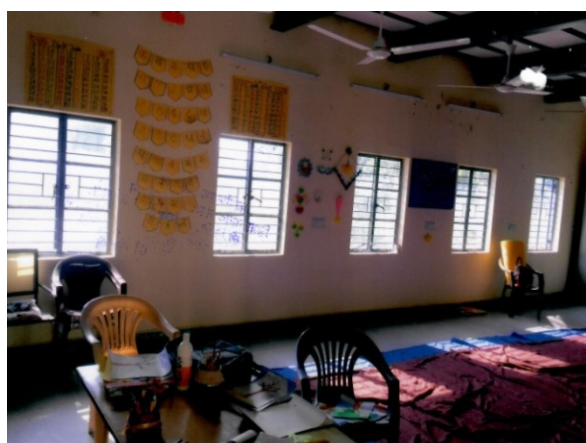
Note: Civil Works for the year 2014-15- North MCD had informed on 10.01.2017 that 38 no. of Classrooms and 21 no. of Girls Toilet completed out of 50 no. of classrooms and 24 no. of girls toilet. Accordingly report was submitted to MHRD. Afterwards North MCD has informed in a meeting on 28.03.2019 that no payment has been made on account of Civil Works under SSA for the year 2014-15. Hence 50 no. of additional classrooms and 24 no. of Girls Toilet were not constructed out of SSA fund by North MCD.

Secondary Level:

Civil Works Proposed (Physical and Financial) for 2018-19 under RMSA Cumulative Progress up to 31.03.2019

(Rs. in lakh)

Sl. No.	Activity	Sanction	Completed	In progress	Phy. No. surrendered in 2017-18	Fin.	Exp. Incurred upto 2016-17	Exp. incurred 2017-18	Exp. incurred 2018-19	Fin. To be surrendered	Spill over for 2019-20
1	Science lab	6	5	1	0	82.68	48.776	16.912	8.012	1.328	7.652
2	Lab Equipment (Science Lab)	06	0	0	0	6.00	1.86	0	0	0	4.14
3	Computer Room	8	7	0	1	106.27	64.535	17.754	1.429	22.552	0.00
4	Library room	6	6	0	0	74.34	60.842	6.11	0.00	7.388	0.00
5	Art & Craft Room	25	18	4	3	332.5	139.708	50.374	32.825	76.603	32.99
6	Toilet	53	25	11	17	188.13	63.513	19.051	16.779	70.266	18.521
		104	61	16	21	789.92	379.234	110.201	59.045	178.137	63.303



Govt. Sarvodaya Bal Vidyalaya Block-D, Janakpuri, New Delhi



Govt. Co-ed. Sec. School, Nanakheri Chhawla

3. Special Training for Out of School Children-

Delhi has multiple agencies running schools for imparting education to children from Pre-Primary classes to Senior Secondary level. Elementary Education in Delhi is managed by Directorate of Education, 03 MCD's, NDMC, Delhi Cantonment Board and privately managed by Educational societies. Concerted efforts are being made to achieve the goals of Universal Elementary Education i.e. Universal Access, Universal Enrolment, Universal Retention & Universal Achievement.

Under the RtE Rules issued by Education Department of GNCTD, following provisions of Special Training have been made for the out of school children -

- (1) The School Management Committee of a school owned or managed by the Government or the local authority shall identify children requiring special training and organize such training in the following manner, namely:-
 - The special training shall be based on specially designed, age appropriate learning material, approved by the academic authority specified in sub-section (1) of section 29 of the Act;
 - The said training shall be provided in classes held in the premises of the school or in classes organized in safe residential facilities;
 - The said training shall be provided by teachers working in the school, or by teachers specially appointed for the purpose
 - The duration of the said training shall be for a minimum period of three months which may be extended, based on periodical assessment of learning progress, for a maximum period not exceeding two years.

The child shall, continue to receive special attention by the teacher even after being mainstreamed to enable him/her to successfully integrate with the rest of the class, academically and emotionally.

Glimpses of STCs



Status of STCs

Sl. No.	Strategies	No. of Centers		Management of the center
		Sanctioned	Opened	
1	NRSTC	572	572 (129,438,3 & 2)	HoS (DoE, MCD, DCB & NDMC schools)
2	Others (Residential Hostel)	3	3	Centre for Equity Studies NGOs
		575	575	

Progress regarding Out of School Children in the year 2017-18-

State set a target of 33,444 Out of School Children (OoSC) to be mainstreamed and PAB 2018-19 approved funds for 33444 OoSC. Out of 33444 OoSC, 19073 were fresh out of school children that were to be mainstreamed through STC, 2964 were continuing children of 2017-18. State achieved the target of 30462 OoSC.

However, from 30462 out of school children identified, 8425 OoSC were directly enrolled in DoE/MCD schools by the efforts of CRCCs, 22037 OoSC (Fresh + Continued) covered through 572 STCs.

Out of 22037 OoSC (19073Fresh+2964Continued), till date, 15823 have been mainstreamed in formal school system and 6214 OoSC are continuing in the year 2019-20

Progress of Special Training for Out-of-School-Children						
S. No.	Name of District	No. of OoSC approved for special training in 2018-19	Direct enrolment in 2018-19	No. of OoSC provided special training in 2018-19	No. of OoSC mainstreamed in age appropriate class in 2018-19	To be continued in 2019-20
						NRST
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>7</i>	<i>8</i>
1	East	3455	1186	2027	1701	326
2	North-East	3870	1578	2220	1576	644
3	North	2225	583	1643	1472	171
4	North West-A	3300	1083	2124	2017	107
5	North West - B	3780	1484	1835	1101	734
6	West A	1984	174	1346	944	402
7	West B	2504	337	1344	1246	98
8	South West A	2020	380	1570	1194	376
9	South West B	2776	118	2185	1528	657
10	South	3465	283	2153	1299	854
11	South East	2670	696	2549	1297	1252
12	New Delhi	120	388	53	6	47
13	Central	1275	135	988	442	546
	Total	33444	8425	22037	15823	6214

Gyan Lok – 150 Model STCs were established for Out of School Children. These model STCs have been equipped with K-YAN, educational kits and other teaching learning material for teachers as well as for students. Smart LED TV and a Computer with printer, scanner have also been provided.

Glimpses of Gyan Lok



Model STC at SKV Gazipur & GBSSS Gazipur after the renovation of the centre-East



DCB School of Old Nangal

Residential Hostel for Urban Deprived children-

Residential School/Hostels- Three Residential Hostels for Urban Deprived Children are operational with the involvement of an NGO, “Centre for Equity Studies” which has been running three hostels, housing 226 children at present, at the following places:

- a) Ummad Aman Ghar (formally Uma Pandey children’s Home), vocational training centre near Qutub bus stand, Qutub Minar Mehrauli, New Delhi (District-South)
- b) Khushi Girls Rainbow home, Co-ed Middle School, near Jeevan Jyoti Hospital, Tehkhand, Okhla Phase-1, New Delhi (District-South)

- c) Kilkari Girls Rainbow Home, Govt. Girls Sr. Sec. School ChabiGanj, Kashmere Gate, Delhi (District-North).

These homes are fully residential and provide food, cleaning drinking water, shelter and education to these children. There is an arrangement for periodical health check up. facility of clean drinking water and various activities like dance, drama and capacity building are being conducted in these homes. These children are taken for excursion within State from time to time. The DURCCs, CRCCs & HQ team visit these centres from time to time. The hostels are well maintained. Cleanliness, water, food and all other essential needs of the children are taken care of.

With the approval of EC on unit cost of activities under this component, progress made is as under:

Residential Hostel

(Rs. in lakh)

Activity	Approved 2018-19		Achievement 2018-19
	Phy.	Fin.	Phy.
Residential (Fresh)	300	130.29	226
Sub Total	300	130.29	226

03 Residential Hostel UDRH Project Account for the Financial Year 2018-19					
(Age 6 to 14 Years 300 Children)					
Sl. No.	Activity	Approved outlay 03 Residential Hostels			
		(Rs. In Lac)			
		Phy.(No. of child - 300)	Unit Cost (Per child per Month)	Fin. (per centre per annum)	Fin (Per annum)
14	Residential Hostel-Recurring				
14.a	Maintenance per child per month @ Rs. 1500/-	300	0.015	4.50	54.00
14.b	Stipend per child per month @ Rs.100/-	300	0.001	0.30	3.60
14.c	Supplementary TLM, Stationary and Other Educational Material per child @ 1000/- per annum	300	0.01	3.00	3.00
14.d	1 Warden @Rs.25000/- per month	3	0.0025	0.75	9.00

03 Residential Hostel UDRH Project Account for the Financial Year 2018-19					
(Age 6 to 14 Years 300 Children)					
Sl. No.	Activity	Approved outlay 03 Residential Hostels (Rs. In Lac)			
		Phy.(No. of child - 300)	Unit Cost (Per child per Month)	Fin. (per centre per annum)	Fin (Per annum)
14.g	3 Part Time Teachers @ Rs.20000/- per month	9	0.002	0.60	21.60
14.h	1 Full time Accountant @ Rs.10000/- per month	3	0.001	0.30	3.60
14.i	2 Support Staff @ Rs.5000/- per month	6	0.0005	0.15	3.60
14.j	1 Head Cook @ Rs.15000/- per month	3	0.0015	0.45	5.40
14.k	2 Asst. Cook @ Rs.4500/- per month each	6	0.00045	0.27	3.24
14.l	Specific Skill training per Child @ Rs.1000/- per annum	300	0.01	3.00	3.00
14.m	Electricity / water charges@1000/- per child per annum	300	0.01	3.00	3.00
14.n	Medical care/contingencies @ Rs.1250/- per child per annum/ Per Month	300	0.0125	3.75	3.75
14.o	Maintenance @750/- per child per annum	300	0.0075	2.25	2.25
14.p	Miscellaneous @750/- per child per annum	300	0.0075	2.25	2.25
14.q	Preparatory camps @700/- per child per annum	300	0.007	2.10	2.10
14.r	P.T.A/ School Functions @ @300/- per child per annum	300	0.003	0.90	0.90
14.t	Capacity Building @ 1000/- per Child per Annum (for Theatre Activity, Dance, Art & Craft, Music Etc.)	300	0.01	3.00	3.00
14.u	Physical/ Self defence Training @ 1000/- Per Child per Annum	300	0.01	3.00	3.00
Total		300			130.29

4. Inclusive Education (CWSN)–

Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)-

Therapeutic Services, Helper/Ayas/Attendant, Providing Aids & Appliances, Identification and Assessment (Medical Assessment Camps), Reader Allowance, Escort Allowance, Stipend for Girls and Transportation allowance. Total expenditure incurred was Rs.371.46086 lakh.

Financial Assistance

During financial year 2018-19, following financial assistances were provided to Children with Disabilities studying in Pre-school to class XII.

Therapeutic Allowance @ Rs. 2000/- per student for 10 months were provided to 2401 CWSN.

Helper /Attendant: - Services of 50 Helper/Attendant were provided to students with severe disabilities like Autism, Intellectual Disabilities, Multiple Disabilities, Cerebral Palsy, & Locomotor Disabilities during the year 2018-19.

Aids & Appliances :- During the year, Distribution camps were organised in 12 districts of Directorate of Education, GNCTD and 1393 Children with Disabilities studying in Preschool – Class XII received free aids and appliances.



Identification & Assessment:- Assessment camps were organized for CWSN children in all districts of Directorate of Education (DoE) for identification of special needs and to provide aids and appliances. During these camps, 3531 Children were assessed.



- i) Reader allowance @ Rs. 2500 per student for 10 months were provided to 825 CWSN.
- ii) Escort allowance @ Rs. 2500/- per student for 10 months were provided to 1500 CWSN.
- iii) Girls stipend @ Rs. 2000/- per student for 10 months were provided to 7682 girls with CWSN.
- iv) Transportation allowance @ Rs. 2000/- per student for 10 months were provided to 2100 CWSN.

4.1 Inclusive Education (Recurring) (Upto Highest Class - XII) –

Impact study, Equipment for Children (Hearing Impairment, Parent Teacher and Students counselling, Curriculum Adaptation, Learning material for Resource Room/Learning Centers, In-service Training of Special Educators, Environment Building programme, Orientation of Principals, Educational administrators, parents / guardians etc., Salary (Previous Spl. Educators), World Disability Day, World Disability Day at District level, Scribe facility, Assessment of Children with Intellectual Disabilities, Awareness Campaign. Total expenditure incurred was **Rs. 2912.92800 lakh.**

The details of the above activities carried out in 2018-19 are as follows:-

Impact Study:- A study was conducted to see the impact of IEDSS & IE-SSA schemes for the period 2010-2011 to 2017-18. The data was collected from HoS, Teachers, Special Education Teachers, parents of Children with Disabilities and Students with Disabilities.

Equipments for Children with Hearing Impairment:- As approved by PAB-MHRD for 2018-19, equipments for Children with Hearing Impairment were purchased from different National Institutes for facilitating the education of children with Disabilities. Further, these equipments are being distributed to 75 Govt. schools of DoE.

Parents and Teachers counselling program:- In the year 2018-19, one day counselling program was organised at district level for Parents and Teachers of Children with disabilities. This program were separately organized in a group of 80 parents/teachers for imparting effective Inclusive Education and creating awareness among General teachers. Total 3480 parents and 2320 teachers attended the program.



Curriculum Adaptation:- Workshops of working groups of Curriculum Adaptation were organised to modify the curriculum according to the need of Children with Disabilities. Seven workshops were held under this intervention.

Learning material for Resource Room/Learning Centres:- Learning material for Resource Room/Learning Centres for Children with Disabilities were purchased from National Institute for facilitating the education of children with Disabilities. Further, these learning material are distributed to 489 Govt. schools as per the enrolment of children with disabilities.

4.2 In-Service Training of Special Education Teachers:- In-Service Training of Special Education Teachers was organized. The training was provided in RCI recognized

organizations specialized in one/more disabilities. There were 08 organization/NGOs/Schools involved in this training programme. Resource persons for imparting training to SETs were experts in various areas related to inclusive education. Total 26 batches of 30 SETs have received the in-service training in different disability areas during 2018-19.



Environmental Building Program:- In inclusive Education, it is essential to create right attitude and awareness among other stake holders in the society. The department has under taken environmental building activity and prepared flex boards to disseminate information regarding nature and needs of disabilities and different facilities provided to CWSN in Govt. schools.

Orientation of Principal, Educational Administrators:- 1910 HoS, Administrators were given orientation for Inclusive Education.

Salary of Special Education Teachers:- Salary and special pay was disbursed to 1026 Special Education teachers during the year 2018-19 @Rs.25000/- per month for 12 months.

State Level Celebration of World Disability Day: World Disability Day celebration was organised at state level to encourage Children with Special Needs along with increasing awareness regarding various programmes and activities which cater to the needs of CWSN.

World Disability Day at district level: World Disability Day was celebrated at each District during 2018-19. Various Competitions were organized- Essay Competition, Slogan Writing,

Painting, Sports, Cultural and other Co-Curricular Activities. CWSN children from all the schools participated and the best three entries were awarded for all the competitions. The celebrations were held in the month of November 2018.

Scribe Facility: Scribe facility was provided to 375 children with varying degree of blindness who are studying in Govt and Govt. Aided schools of Delhi.

Assessment of Children with Intellectual Disability: Directorate of Education, GNCTD conducted 29 one day camps in 29 Zones for formal assessment of suspected 1450 children with intellectual disabilities during 2018-19 in collaboration of the National Institute for the Empowerment of Persons with Intellectual Disabilities, Ministry of Social Justice & Empowerment (NIEPID), Government of India, Manovikas Nagar, Secunderabad, Telengana-500009 through its regional centre in Noida. In each assessment camp, the assessment team comprised of Rehab/Clinical Psychologist, Special Educator, Occupational/Physiotherapist, Speech Therapist and Paediatrician.

Awareness Program: One day orientation program on Inclusive Education for 2900 subject teachers was organized under this intervention during 2018-19. As per the feedback received, the orientation program has led to better inclusion of children with disabilities in the class room.

Total Expenditure 2018-19

Major Component : Inclusive Education				
Sub Component : Provision for Children with Special Needs (CWSN) Recurring				
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)				
Therapeutic Services	2500	50.00	2401	48.02000
Helper/Ayas/Attendant	50	60.00	50	28.38085
Providing Aids & Appliances	3133	32.52054	2902	30.63903
Identification and Assessment (Medical Assessment Camps)	13	13.00	13	11.61598
Reader Allowance	850	21.25	825	20.62500
Escort Allowance	1500	37.50	1500	37.50000
Stipend for Girls	8200	164.00	7682	153.64000
Transportation allowance	2100	42.00	2100	41.04000
Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)		420.27		371.46086
Major Component : Inclusive Education				
Inclusive Education (Recurring) (Upto Highest Class - XII)				
Impact study	1	5.00	1	0.24720
Equipment for Children (Hearing Impairment)	75	15.00	47	9.46798
Parent Teacher and Students counseling	5800	29.00	4558	22.79391
Curriculum Adaptation	1	10.00	1	0.86968
Learning material for Resource Room/Learning Centers	500	50.00	500	49.92724
In-service Training of Special Educators	1324	39.72	1324	39.72000
Environment Building programme	29	5.80	27	5.49417
Orientation of Principals, Educational administrators, parents / guardians etc.	1910	9.55	1910	9.55000
Salary (Previous Spl. Educators)	1026	3078.00	1026	2741.18463
World Disability Day	1	4.00	1	3.74812
World Disability Day at District level	13	9.10	13	8.88450
Scribe facility	850	8.50	375	3.158
Assessment of Children with Intellectual Disabilities	29	21.75	29	7.33535
Awareness Campaign	29	11.60	29	10.54722
Special Educators Not in Position	300	225.00		
Total of Inclusive Education (Recurring) (Upto Highest Class - XII)		3522.02		2912.92800
Total of Provision for Children with Special Needs (CWSN) - Recurring		3942.29		3284.38886
Total for Inclusive Education		3942.29		3284.38886

5. Vocational Education-

Major Activities Undertaken by Vocational Branch

- Delhi has implemented National Skills Qualification Framework (NSQF) from the academic year 2014-15.
- NSQF scheme was introduced through Vocational Training Partners (VTP) who are providing required Vocational Trainers (VTs) in the NSQF scheme for an honorarium of Rs.20000 per month for six vocational subjects.
- Currently, the scheme is running in 274 schools out of which 22 schools are running under Centrally Sponsored Scheme.
- Currently, there are 605 VTs engaged, out of which 44 trainers are engaged in centrally sponsored scheme by 11 VTPs in 274 schools from classes IX to XII.
- Total 3339 students were enrolled for NSQF in 22 schools in the year 2018-19 in classes IX, X, XI & XII.
- Approximately 82435 students were enrolled for vocational subjects under NSQF in classes IX, X, XI & XII.
- Books were distributed among students on General Employability Skills (Students' workbooks) and General Employability Skills (Facilitator Manual)
- Scheme of studies were announced for both Secondary and Senior Secondary levels.
- Total 2164 Industrial visits have been conducted for 274 schools during the academic year 2018-19.
- Total 10365 Guest Lectures have been conducted for 274 schools during the academic year 2018-19.
- 4 days In-service training of all 605 Vocational Trainers was conducted in the month of June 2018.
- 14 day In-service training of 10 Retail Trade Trainers from 23th Jan to 10th Feb 2019 was conducted.
- The students enrolled for Financial Market Management Trade were also got registered with National Stock Exchange and online examination was conducted by National Stock Exchange for 6500 students enrolled in Financial Market Management Trade
- On-the-job training (approximately 02 weeks) for all the Govt. Schools of Delhi under Vocational Stream for part time Vocational Teachers was conducted.
- Boot camp was conducted for the batch of 2017-18 class XII (April 2018) on:
 - Soft skill Training
 - General Employability Skills
 - Mock Interviews and Resume Making
- Phase 1 boot camp was organised on Resume Building and Interview Skills for approximately 1200 students of class XII across schools in Delhi.

- Skill Competition was organised and Prizes and certificates were awarded to 88 finalist participants
- On-the-job Training was imparted to 4000 students in all six NSQF subjects during summer vacations (May-June 2018).

Total expenditure on Vocational Education was Rs.237.32944 lakh

6. Bridging Gender and Social Category Gaps in Elementary Education-

(A) Girls Education: Bridging gender and social category gaps in elementary education is one of the goal of Samagra Shiksha. Consequently, Samagra Shiksha attempts to reach out to girls and children belonging to SC, ST and Muslim Minority communities. Samagra Shiksha Delhi has also given attention to urban deprived children, children affected by periodic migration, and children living in remote and scattered habitations.

Samagra Shiksha, Delhi has identified Special Focus Districts (SFDs) on the basis of adverse performance of minority communities. RTE- Samagra Shiksha provides a clear thrust and special focus on education for girls and children belonging to disadvantaged groups and weaker sections. The general interventions under Samagra Shiksha apply to all girls and children belonging to disadvantaged and weaker sections; these include ensuring availability of primary and upper primary schools within the habitation as prescribed under the RTE Rules, uniforms, textbooks, etc. Special Training interventions are also largely focused on girls and disadvantaged groups, because, it is this category of children who are most deprived of opportunities to pursue their education.

6.1 Progress under Girls Education

Activity 2018-19:

a) **Kishori Manch” for Upper Primary Girls :-**As per guidelines issued by HQ UEEM,No:F.No.29/UEEM/G&E/Girls-Education/2018-19/8839-55,Kishori manch was organized for Upper Primary Girls at cluster level in 136 Cluster.

Kishori Manch Programmes for adolescent Girls were organized in all Districts. Issues



i.e. Gender bias, Self Defense, Safety issues, RTE 2009, health hygiene and Sanitary napkin usage were discussed and it was the right platform for adolescent girls to speak on any issues related to the topics mentioned above. All the Resource Persons were experts on the concerned Subject/Issues. All the Programmes were organized by CRCC`s under the keen Supervision of the DPO/DURCC.



b) Navya Manch” for Sec. and Sr. Sec. Girls: - Navya Manch Programme for Secondary & Sr. Secondary Girls studying in schools, as per guidelines issued by HQ UEEM, No. F. No. 29/UEEM/G&E/Girls-Education/2018-19/8839-55 dated 19.12.2018, was organized for Upper Primary Girls at cluster level in 136 Cluster. Total expenditure incurred Rs.39.00914 lakh.

The Navya Manch Programmes were organized for Secondary & Sr. Secondary Girls from all Districts. The aim and objectives of this program are as under:

- ❖ To increase awareness & provide girls with the skills and knowledge that will help them secure employment or start their own businesses.
- ❖ To prepare a road map for improved design of the skilling Eco system in the state in line with the needs and aspirations of the girl students.
- ❖ To increase enrolment of girls in professional and vocational courses in Delhi.
- ❖ To increase aspiration for different skills and career pathways among girls students.
- ❖ All the Programmes were organized by CRCC`s under the keen Supervision of the DPO/DURCCs. **Total expenditure incurred was Rs.39.00914 Lakh.**



Organization of camp on Drug/ substance abuse - Role Play and Quiz competition followed by documentary shown to students at Cluster level. Total expenditure incurred was Rs.39.75815 lakh.

- ❖ **Mental Health Issues of Adolescents activity** - One day workshop for Mental Health issues of Adolescents was organized. Total expenditure incurred was Rs.1.00 lakh.
- ❖ **Parental counselling camps-** Role Play activities and Cultural Exchanges were organized. Total expenditure incurred was Rs. 34.04034lakh.

Girls empowerment Secondary -

- ❖ **Career Conclave-** Career Conclave was held wherein the representatives of various organizations guided the students about New Career options. Total expenditure incurred was Rs.32.50000 lakh.
- ❖ **Meri Pehchan-** Meri Pehchan, a booklet containing 16 pages has been designed which contains all the information required for adolescent girl students. Total expenditure incurred was Rs.21.3428 lakh.
- ❖ **Resource material** - Role Play Activities for children were conducted at secondary level. Total expenditure incurred was Rs.5.80308 lakh.
- ❖ Organization of activities on **behavioural change** -Poster Making competition and certificate of SC/ST and Disability certificate camp and Munadi were organized. Total expenditure incurred was Rs.29.66968 lakh.

6.2 Progress under SC/ST /Minority Activity 2018-19

- ❖ **Poster Making competition (Awareness of Swachhta):-** Poster making Programme for Secondary & Sr. Secondary students studying in schools, as per guidelines issued by HQ UEEM, No:- F.No. 29/UEEM/G&E/Minority & community Mobilization /2018-19/10,100-120 dated 25.01.2019, was organized for students of classes VIII, IX & X at cluster level in all Districts.
- ❖ Poster Making Competitions were organized at Cluster level in all 136 Clusters. The objectives of the activity was to motivate the students to visualize what changes they would like to see in their schools. The changes may be regarding infrastructure or teaching learning experience. All the Programmes were organized by CRCCs under the keen Supervision of the DPOs/DURCCs.



Media and Community Mobilization- Awareness rallies were conducted in all Govt. and Local bodies schools to enhance community participation and monitoring for universal access, equity and quality. Total expenditure incurred at Elementary level was Rs.24.55105 lakh and at Secondary level was Rs.15.585 lakh.

7. Quality Interventions for Children-

Learning Enhancement Programme (LEP)/Remedial teaching–

These are the interventions for enhancement of learning outcomes, especially for students in areas having low performance under National Achievement Survey. The objective of LEP is to create a conducive class and school environment for early reading and writing experiences.

Following schools were covered in FY 2018-19:-

No. of Schools	DOE	MCD	NDMC	DCB	Total Schools
Total Schools	442	1692	46	6	2186

Class I-II

a. Set of 40 books in English for 2186 schools (two sets for each school) were proposed. The Barkha Series (English) books were not available in NCERT ,so these could not be got printed. Therefore, Barkha Series (Hindi) books were distributed to schools.

b. Provision of 4372 sets of **12 Posters** each, for creating Print rich environment (2 sets for each school) were distributed to all schools.

c. **Firki Magazine** volume 11 was given to schools.

All the above activities were focused to strengthen reading abilities of children and to create a conducive environment in the classroom for reading.

Total expenditure incurred was Rs.34.97600 lakh

7.1 Strengthening Language skills and Numeracy skills at class III to V level-

In 2018-19, a total of 4372 Mathematics Kits for Primary & English Language Learning kits developed by NCERT, were supplied to all Govt. and Govt. Aided schools. The teachers teaching at primary level were also oriented in use of these kits in the classroom. Total expenditure incurred was Rs.247.75275 lakh.

7.2 Learning Enhancement Programme Activities at Upper Primary Level- Class VI to VIII

3 sets of **Mathematics kits** for Classes VI to VIII for all Govt. & Govt. aided schools of DOE were distributed. The teachers teaching mathematics at upper primary level were oriented in use of mathematics kits during In-service training programme conducted by SCERT.

Total expenditure incurred was Rs.53.20242 lakh.

Assessment at National & State level-

- i) **Post NAS Activity No.-1:** Developing resource material for children of Class V in English & Hindi language for classroom practice in reading/comprehension.
- ii) In the year 2017-18, NCERT conducted National Achievement Survey nationwide for classes III, V and VIII. Therefore, as a post NAS activity for Class V level in the Govt. schools of Delhi, the resource material for teachers of Class V in English & Hindi language for providing practice in reading comprehension was developed through organising workshops of the subject experts groups. The developed material is under print with DBTB and will be distributed to teachers soon.
- iii) **Post NAS Activity No.2:** For the Mission Buniyaad Campaign, launched by the Education department, GNCT of Delhi for improving Learning levels of children, graded storybooks specially aligned with the methodology to be followed, paragraph cards, flash cards of words and numbers, Barakhadi and number cards and Chart (Barakhadi and Number) were developed. The developed material is under print with DBTB and will be distributed to teachers soon.

The expenditure on activity i) and ii) is Rs.96.89281Lakhs

- iv) **Post NAS activity No.3:** A Research Survey Study was undertaken to study the impact of Supplementary materials provided under SS Assessment to schools of DoE & MCDs (Govt. & Govt. Aided) which are other than text books to enhance reading abilities of children. **The expenditure on this activity is Rs.4.36980 Lakhs.**

The study was completed and the research findings were shared with different stakeholders so as to take relevant action and implement the suggestive measures for qualitative improvement in schools.

- **Connected classrooms with Digital Boards-** Connected classrooms have been established in about 255 Govt. Schools by providing Chrome books to students. Total expenditure incurred was Rs.700.49068 lakh.
- Essay writing competition on **Ek Bharat Shreshth Bharat** was organized at district level for the students of class X. Total expenditure incurred was Rs.10.24000 lakh.

Project – Innovation (Elementary)-

- **Gyan lok** – 150 Model STCs were established for out of school children. These model STCs have been equipped with digital boards, educational kits and other teaching learning material for teachers as well as for students. Computer & TV have also been provided. Total expenditure incurred was Rs.232.50000 lakh.
- **Digital Board/Smart classroom-** Digital Boards were given to 503 schools for enhancement of learning outcomes. Total expenditure incurred was Rs.647.63846 lakh.
- **Project – Kala Utsav (Secondary)-** Kala Utsav was organised successfully at District Level, State Level and National level wherein thousands of students showed their talent in various events like Instrumental music, Vocal Music, Dance, and Painting. TA/DA for National Level participation in Kala Utsav was also disbursed. Total expenditure incurred was Rs.10.35253 lakh.

7.3 Support at pre-primary level in the year 2018-19

PAB (2018-19) approved and recommended supplementary material for Pre-Primary classes.

Pre-Primary (Recurring)

- i) Three early primary activity kits were provided to all the Govt. and aided schools of Delhi, NCT having pre-primary classes.
- ii) To strengthen the reading ability of the children and to bring them closer to the fascinating world of print media, 10 sets of 6 books each, which have been published by National Book Trust were provided to schools. These books are colourful, pictorial, illustrative and self-explanatory for the children of age-group, 3-5 years.

Pre-Primary (Non-Recurring)

The govt. Schools have taken the initiative to start Pre-Primary classes which would be helpful for the children to get adjusted in the formal schooling from class-I onwards. PAB 2018-19 made a provision and approved funds under Non- Recurring Grant which was utilised for the supply of indoor play equipments, slides, swings, trampoline etc. as per suggestive list and guidelines issued to the schools. The grant of Rs. 25000/- was released to all schools having pre-primary sections along with a suggested list of indoor play equipments and games that could be purchased out of this fund. All the schools appreciated this gesture and utilized the grant.

The financial expenditure incurred under this component is as follows-

- ❖ Support at pre-primary level (Recurring): **Rs.93.76512 lakh.**
- ❖ Funds for purchase of indoor play equipment to provide resource support for children at pre-primary level (Non-recurring): **Rs.348.00 lakh.**



8. SMC/SDMC Training

03 days Training programme was organized for Members of School Management Committee of Schools of local bodies and Directorate of Education by the Council during the months of January, 2019 to 31st March, 2019. The training was regarding Functions of SMC members, School Development Plan, Substance Abuse, Community Participation and Role of SMC members in various activities in schools of GNCT Delhi. Methodology of the training was activity based and group discussion.

SCERT, Delhi had received grant only for 1367 schools including under the Component No. 47 C and 48 B but we have covered 3017 Government Schools of GNCT of Delhi.

Details of SMC/SDMC Training Expenditure during the FY-2018-19

Activity wise PAB approved	Physical	Financial	Proposed number of participants	Actual Attended	Expenditure Incurred
SMC/SDMC Training	848	25.44	15122	13145	Rs. 4220777/-
SMDC Training	519	15.57			
Total	1367	41.01	15122	13145	Rs. 4220777/-

Name of the Programme – Training for In-Service Teacher (SCERT, Delhi)

One of the main functions of SCERT is to organize in-service training programmes for school teachers in pedagogical aspects of their teaching subjects as well as other important themes. Thus, in the year 2018 -19, total no. of 109881 stakeholders have been trained.

04 days Training Programme was organized for the primary teachers of Local Bodies and 06 days Training programme was organized for the primary teachers of Directorate of Education by the State Council of Educational Research and Training (SCERT), commencing from the months of December 2018 till 31st March 2019. The training focused on pedagogy of language, mathematics and EVS. It also included general topics such as sensitization and identification of differently abled children, substance abuse prevention and elimination of corporal punishment. The training was activity based and included group discussion.

SCERT, Delhi covered 3017 Government Schools of GNCT of Delhi.



Details of Primary Teacher's Training Expenditure during the FY-2018-19

Activity wise PAB approved	Physical	Financial	Proposed number of participants	Actual Attended	Expenditure (Rs. In Lakh)
In-service Training(I-II)	5300	100.17	6288	5387	74.94
In-service Training (III-V)	7400	139.86	9432	8087	112.69
Total			15720	13474	187.63



03 days Capacity Building Programme was organized for 250 teachers of Classes VI to VIII at State Level in five subjects. The focus of the training was to improve the quality of Elementary Education so as to meet the Learning Outcomes in the light of National Achievement Survey result. The pedagogy of the Capacity Building Programme was activity based also.

- 02 days Training programme was organized for Teachers of Classes VI to VIII at Zonal Level for Government Schools of Directorate of Education by the Council during the month of August, 2018. The training was regarding improvement in the reading abilities and learning level as per Learning Outcomes of various subjects at

Upper Primary level. Methodology of the training was activity based and group discussion. 17340 teachers have received the training.

- 03 days training programme was conducted on pedagogical content and general topics such as Substance Abuse, Road Safety and Gender Sensitization for 6660 teachers.

03 to 05 days training programme was organized by the council for 19 specific subject teachers of classes IX to XII who are working in Government Schools of GNCT of Delhi. The training was regarding analysis of question paper of previous years, changes in curriculum by the CBSE, pattern of question paper, pedagogy for various topics at Secondary and Senior Secondary Level and general topics were covered such as Substance Abuse, Road Safety and Gender Sensitization. Although the approved outlay was for 19988 teachers however 20460 teachers were trained.



Details of Training for In-Service Teacher Expenditure during the FY-2018-19

Activity wise PAB approved	Physical	Financial	Actual Attended	Expenditure	Remarks
Class VI to VIII	250	1.575	250	1.575	Target Achieved
Class IX to X	24000	378.00	24000	205.82	Target Achieved
Subject specific training (Class XI and XII)	19988	179.89	20460 (10893-PIGTs and 9817-TGTs)	165.13	approved outlay was 19988 teachers but 20460 teachers were trained



Master trainers Training for classes 1-5

02 days Training Programme was organized for the master trainers by the State Council of Educational Research and Training (SCERT) in the year 2018-19. The training focused on pedagogy of language, mathematics and EVS and transaction strategies. It also included general topics such as sensitization and identification of differently abled children, substance abuse prevention and elimination of corporal punishment. The training was activity based and included group discussion.

Details of Primary Teachers Training Expenditure during the FY-2018-19

Activity wise PAB approved	Physical	Financial	Proposed number of participants	Actual Attended	Expenditure (Rs. in lakh)	Comment
Master trainers Training for classes 1-5	200	12.00	200	200	2.460	The programme was approved for 6 days, however it was conducted for 2 days as per the requirements of the training
Total					2.460	



Training of Heads of Schools (Classes I-V)

05 days Training Programme in phase-1 and 2 days training programme in phase-2 were organized for the Heads of Schools of Local Bodies by the State Council of Educational Research and Training (SCERT) commencing from the months of December 2018 till 31st March 2019. The training focused on utilization of SMC Funds, Effective Leadership, Use of Information Technology, POCSO, Inclusion in accord with CPWD , GeM and RTE.

SCERT, Delhi has covered 1600 Government Schools of GNCT of Delhi.

Details of Primary Teachers Training Expenditure during the FY-2018-19

Activity wise PAB approved	Physical	Financial	SCERT Proposed	Actual Attended	Expenditure
In-service Training(HOS Local Bodies)	1600	9.60	1600	1239	9.270
Total					9.270

School Leadership Training of Head Teachers/Principals/RPs (Secondary)

Leadership development trainings were organized with the objective to enable Heads of schools to explore leadership. The Orientation & Induction training for 605 newly promoted Vice Principals focused on their administrative functions and managerial dimensions which

include being responsible, responsive, result-oriented, stake-holder centric, inclusive, innovative, change and growth oriented.

1029 Heads of School were trained in different clusters on their need based issues under Cluster leadership development program.

200 Heads of Schools were sent for residential training to IIM-Ahmedabad to learn Integrating Community and School, Search for Innovations, Strategic Decision Making, Leadership Competencies, School Climate, Academic Excellence and Psychological Well Being, Schools in the Changing Context. This program was funded by the State.

Details of Expenditure during the Financial Year 2018-19

Activity wise PAB approved	Physical	Financial	Actual Attended	Expenditure	Remarks
Training of Head Masters (class IX to XII)	628	15.70	605	6.2640	Head Masters were trained in 04 Groups (Five days)
Training of HMs (CLDP)	1029	36.015	1029	26.000	Target Achieved
Total of School Leadership Training of HOS	1657	51.72	1634	32.2640	

DIKSHA

DIKSHA is a unique initiative which leverages existing highly scalable and flexible digital infrastructures, while keeping teachers at the center. It is built considering the teacher's complete lifecycle - from the time student teachers enroll in Teacher Education Institutes (TEIs) to after they retire as teachers.

In India, many teachers are creating & using innovative tech-based solutions in their classrooms. Some state governments have also initiated programs to support their teachers digitally. This inspired MHRD and NCTE to coordinate these efforts at a national level and build DIKSHA.

Updation of Teacher Profile & Registry

Pertains to Directorate of Education, IT branch, GNCTD

Capacity building and training for teachers and educators and state officials for usage of DIKSHA

1. One day meeting between the officials from Directorate of Education, SCERT , DIETs and technical experts from project monitoring unit (PMU) of DIKSHA (4 Sept, 2018), NCTE, and New Delhi Works regarding orientation and scope of DIKSHA (A National teacher platform).
2. One day orientation training on DIKSHA (A National teacher platform) on 21st December 2018 for State Officials of DoE and Local bodies by SCERT Delhi.
3. Orientation of 610 TGT computer Science regarding DIKSHA (A National teacher platform) in January 2019.

Creation and curation of Digital teaching learning material for uploading on DIKSHA

1. Content development for Online Capacity Building Program (OCBP) on topics from Science, Mathematics, Social Science, English, Eliminating Corporal Punishment (ECP), Prevention of child sexual abuse(PCSA) and cyber security.
2. 24 resource materials which are developed by SCERT are digitized in e-pub format for its wider dissemination through website.

Content creation for Energized text books

1. SCERT developed animated content for the ICT in education (class 6) book for the better teaching learning process. The conversion of book into e-content increases the reach of different stake holders with the help of website.
2. Digital Library for Science, English, Mathematics and Social Science.

Activity wise PAB approved	Physical	Financial	Actual Attended	Expenditure	Remarks
DIKSHA					
Updation of Teacher Profile & Registry	700	17.50	Pertains to Directorate of Education ,IT branch, GNCTD		

Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA	4000	10.20	1. 10 officers from DoE and MHRD 2. 56 officers from DoE, local bodies and SCERT 3. 565 (TGT computer science)	0.93	565 TGT Computer Science Teachers are oriented in DIKSHA Head. But due to the late receipt of DIKSHA amount, it was done under the budget head of SCERT
Creation and Curation of Digital teaching learning material for uploading on DIKSHA	218	15.26	-	8.39	
Content creation for Energized text books	12	9.84	-	4.23	
Total Expenditure				13.55	

Salary of Teachers-

- Teachers' salary (Elementary)- Primary teachers existing in position (Contractual). Total expenditure incurred was **Rs.3318.57000 lakh.**
- Teachers' salary (Elementary) - Upper Primary teachers existing in position (Contractual). Science, Mathematics, Social Studies, Languages. Total expenditure incurred was **Rs.2142.88000 lakh.**

9. Shaala Siddhi

Quality component (Elementary) Funds for installation of Flex-board displaying the dashboard of School Self-Evaluation (Shaala-Siddhi) were provided @Rs.600/- to all Govt., Local bodies and Aided schools. **Total expenditure incurred was Rs.18.13200 lakh.**



School Evaluation Dashboard (SHAALA SIDDHI) (शाला सिद्धि)			
School Information			
School Name: GOSSS, TOGBALI District: MS. KANAM BANSINGH Address: 206 OKLA DIE, SOUTH ZILHA, ZELHE-BINS Contact No: 9199973000			
Mission Statement		Key Features	
1. Programme: To provide quality education to all students. 2. Quality of Learning Environment: To provide a safe and healthy learning environment. 3. Governance: To ensure transparency and accountability in all school activities. 4. Students' Progression: To ensure that all students achieve their full potential. 5. Leadership Management of School: To ensure that the school is managed effectively and efficiently.		1. Self-Evaluation: To evaluate the school's performance and identify areas for improvement. 2. Continuous Improvement: To ensure that the school is constantly improving its quality of education. 3. Transparency: To ensure that all school activities are transparent and accountable. 4. Accountability: To ensure that the school is accountable to all stakeholders.	
LEARNING PROFILE & LEARNING OUTCOMES			
Performance Indicators		Performance Indicators	
1. Attendance: 95% 2. Completion of Assignments: 90% 3. Participation in Class Activities: 85% 4. Teacher's Feedback: 80%		1. Attendance: 95% 2. Completion of Assignments: 90% 3. Participation in Class Activities: 85% 4. Teacher's Feedback: 80%	
LEARNING OUTCOMES			
1. Knowledge: To ensure that all students have a good understanding of the subjects they are studying. 2. Skills: To ensure that all students have the necessary skills to succeed in their studies and in life. 3. Attitudes: To ensure that all students have a positive attitude towards learning and towards their school.			
TEACHERS' PROFILE			
Number of teachers in each category		Teachers' Attendance	
Total: 10 Male: 5 Female: 5		Total: 10 Male: 5 Female: 5	
SCHOOL EVALUATION COMPOSITE MATRIX			
This matrix provides a detailed overview of the school's performance across various indicators. It includes data on attendance, completion of assignments, participation in class activities, and teacher feedback. The matrix is color-coded to highlight areas of strength and areas for improvement.			



10. Padhe Bharat Badhe Bharat (Library Grant)

A major initiative of the Government of India is a nation-wide sub-programme under the Sarva Shiksha Abhiyan called “Padhe Bharat Badhe Bharat” which has been planned in a twin track approach.

To create a natural and positive interest in mathematics related to their physical and social world. The two tracks of Padhe Bharat Badhe Bharat are Early Reading and Writing with Comprehension (ERWC) and Early Mathematics (EM).

In order to complement the activities under Padhe Bharat, Badhe Bharat and to inculcate the reading habit among students of all ages, strengthening of school libraries including purchase of books was proposed and achieved. Total expenditure incurred was Rs.220.3479 lakh.

RTE Entitlement-

- **Free Textbooks-**There was a provision for text books to all children in Govt. and Local bodies and Govt. Aided schools @Rs.250/- per child at primary level and @Rs.400/- per child at upper primary level. In addition Braille books and Large print books for classes I to VIII were provided to CWSN children. Total expenditure incurred was Rs.4249.12980 lakh in the year 2018-19.
- **Free Uniforms-** Two sets of uniforms to all girls and children belonging to SCs/STs/BPL families in Govt. Schools and Govt. Aided Schools upto class VIII were proposed. 851306 beneficiaries @Rs.600/- per child per annum were provided free uniforms. Total expenditure incurred was Rs.4979.92700 lakh.

11. Rashtriya Avishkar Abhiyan (RAA-Elementary)

Under the intervention of RAA, Tour (Out Station and within station) was organised for the scientific interest.

- **Excursion Trip for Students at Elementary level within State under RAA - 8366** students/teachers of DOE/MCD/DCB and NDMC visited Railway Museum, National Science Centre and Teen Murti.

The expenditure incurred was Rs.13.17645 Lakh



- **Exposure visit of Students at Secondary level outside State under RAA- 7776** students for Out Station of DoE and NDMC visited the Sariska Wild Life Century and Jim Corbet where the students were inspired to engage themselves in doing *various science experiments* and doing proper research.

- **The expenditure incurred was Rs.1553.1985 Lakh**



- **Math kits for Secondary level-** Two sets of Math kits were provided to DoE and Local bodies schools for the benefit of the students at Secondary level. Total expenditure incurred was Rs.28.61657 lakh.

- **Setting up of Astronomy Club -** 16 Astronomy clubs were established in 16 zones during 2018-19. Total expenditure incurred was Rs.14.50 lakh.



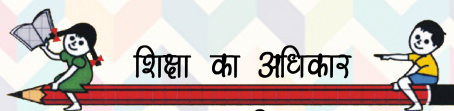
Sarvodaya Co-Ed. Sr. Sec. School Kitchner
Road, Malcha Road, District- New Delhi



RPVV Rajniwas Marg, District- North



Samagra Shiksha Delhi.



शिक्षा का अधिकार

समग्र शिक्षा
सब पढ़ें सब बढ़ें