

MAJOR COMPONENT- Inclusive Education

SUB-COMPONENT- Provision for Children with Special Needs
(CWSN) - Recurring

ACTIVITY MASTER- (Student Oriented Components (Class Pre
school to Class XII)

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school to Class XII)

1. Progress Report in r/o Inclusive Education-2018-19

Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)-

Therapeutic Services, Helper/Ayas/Attendant, Providing Aids & Appliances, Identification and Assessment (Medical Assessment Camps), Reader Allowance, Escort Allowance, Stipend for Girls and Transportation allowance. Total expenditure incurred was Rs.371.46086 lakh.

Financial Assistance

During financial year 2018-19, following financial assistances were provided to Children with Disabilities studying in Pre-school to class XII.

132.d Therapeutic Allowance @ Rs. 2000/- per student for 10 months were provided to 2304 CWSN.

132.e Helper /Attendant :- Services of 50 Helper/Attendant were provided to students with severe disabilities like Autism, Intellectual Disabilities, Multiple Disabilities, Cerebral Palsy, & Locomotor Disabilities during the year 2018-19.

132.g Aids & Appliances :- During the year, Distribution camps were organised in 12 districts of Directorate of Education, GNCTD and 1393 Children with Disabilities studying in Preschool – Class XII received free aids and appliances.



132.h Identification & Assessment:- Assessment camps were organized for CWSN children in all districts of Directorate of Education (DoE) for identification of special needs and to provide aids and appliances. During these camps, 3531 Children were assessed.



132.i. Reader allowance @ Rs. 2500 per student for 10 months was provided to 303 CWSN.

132. i. Escort allowance @ Rs. 2500/- per student for 10 months were provided to 980 CWSN

132 n. Girls stipend @ Rs. 2000/- per student for 10 months were provided to 5580 girls with CWSN

132.o Transportation allowance @ Rs. 2000/- per student for 10 months were provided to 1823 CWSN

Inclusive Education (Recurring) (Up to Highest Class - XII) –

Impact study, Equipment for Children (Hearing Impairment, Parent Teacher and Students counselling, Curriculum Adaptation, Learning material for Resource Room/Learning Centres, In-service Training of Special Educators, Environment Building programme, Orientation of Principals, Educational administrators, parents / guardians etc., Salary (Previous Spl. Educators), World Disability Day, World Disability Day at District level, Scribe facility, Assessment of Children with Intellectual Disabilities, Awareness Campaign. Total expenditure incurred was **Rs. 2912.92800 lakh.**

The details of the above activities carried out in 2018-19 are as follows:-

133.ab Impact Study:- A study was conducted to see the impact of IEDSS & IE-SSA schemes for the period 2010-2011 to 2017-18. The data was collected from HoS, Teachers, Special Education Teachers, parents of Children with Disabilities and Students with Disabilities.

133. ac Equipments for Children with Hearing Impairment:- As approved by PAB-MHRD for 2018-19, equipments for Children with Hearing Impairment were purchased from different National Institutes for facilitating the education of children with Disabilities. Further, these equipments are being distributed to 75 Govt. schools of DoE.

133. ad. Parents and Teachers counseling program: - In the year 2018-19, one day counseling program was organized at district level for Parents and Teachers of Children with disabilities. This program separately organized in the group of 80 parents/teachers for imparting effective Inclusive Education and creating awareness among General teachers. Total 3480 parents and 2320 teachers attended the program.



133.ae. Curriculum Adaptation:- Workshops of working groups of Curriculum Adaptation were organised to modify the curriculum according to the need of Children with Disabilities. Seven workshops were held under this intervention.

133. af. Learning material for Resource Room/Learning Centres:- Learning material for Resource Room/Learning Centres for Children with Disabilities were purchased from National Institute for facilitating the education of children with Disabilities. Further, these learning material are distributed to 489 Govt. schools as per the enrolment of children with disabilities.

133. b. In-Service Training of Special Education Teachers:- In-Service Training of Special Education Teachers was organized, training was provided in the RCI recognized organization specialized in one/more disabilities. There were 08 organization/NGOs/Schools involved in this training programme. Resource persons for imparting training to SETs were expertise in various areas related to inclusive education. Total 26 batches of 30 SETs have received the in-service training in different disability areas during 2018-19.



133.c. Environmental Building Program: - In inclusive Education, it is essential to create right attitude and awareness among other stake holders in the society. The department has under taken environmental building activity and prepared flex boards to disseminate information regarding nature and needs of disabilities and different facilities provided to CWSN in Govt. schools.

133.d. Orientation of Principal, Educational Administrators:- 1910 HoS, Administrators were given orientation for Inclusive Education.

133.f. Salary of Special Education teachers:- Salary and special pay was disbursed to 1026 Special Education teachers during the year 2018-19 @Rs.25000/- per month for 12 months.

133.o State Level Celebration of World Disability Day: World Disability Day celebration was organised at state level to encourage Children with Special Needs along with increasing awareness regarding various programmes and activities which cater the needs of CWSN.

133.t World Disability Day at district level: World Disability Day was celebrated at each District during 2018-19. Various Competitions were organized- Essay Competition, Slogan Writing, Painting, Sports, Cultural and CO-Curricular Activities. CWSN children

from all the schools participated and the best three entries were awarded for all the competitions. The celebrations were held in the month of November 2018.

133.u Scribe Facility: Scribe facility was provided to 816 children with blindness who are studying in Govt and Govt. Aided schools of Delhi.

133.w Assessment of Children with Intellectual Disability: Directorate of Education, GNCTD conducted 29 one day camps in 29 Zones formal assessment of suspected 1450 children with intellectual disabilities during 2018-19 collaboration of the National Institute for the Empowerment of Persons with Intellectual Disabilities, Ministry of Social Justice & Empowerment (NIEPID), Government of India, Manovikas Nagar, Secunderabad, Telengana-500009 through its regional centre in Noida. In each assessment camp, the assessment team comprised of Rehab/Clinical Psychologist, Special Educator, Occupational/ Physiotherapist, Speech Therapist and Paediatrician.

133.x Awareness Program: One day orientation program on Inclusive Education for 2900 subject teachers was organized under this intervention during 2018-19. As per the feedback received, the orientation program has lead to better inclusion of children with disabilities in the class room.

2. Proposal for Inclusive Education in AWP&B 2019-20

The Samagra Shiksha is to ensure inclusive and equitable quality education from Nursery to Senior secondary stage in accordance with the Sustainable Development Goal for Education. The main emphasis of the Integrated Scheme is on improving quality of school education by focusing on the two T's - Teacher and Technology.

The following categories of disabilities as defined under the Rights of Persons with Disabilities Act (2016) are to be covered under this scheme:

- Blindness
- Low-vision
- Leprosy Cured persons
- Hearing Impairment (deaf and hard of hearing)
- Locomotor Disability
- Dwarfism
- Intellectual Disability
- Mental Illness
- Autism Spectrum Disorder

- Cerebral Palsy
- Muscular Dystrophy
- Chronic Neurological conditions
- Specific Learning Disabilities
- Multiple Sclerosis
- Speech and Language disability
- Thalassemia
- Hemophilia
- Sickle Cell disease
- Multiple Disabilities including deaf-blindness
- Acid Attack victim
- Parkinson's disease

The State has envisaged enabling all children with disabilities to have access to Secondary education, to improve their enrolment, retention and achievement in the general education system, to provide them educational opportunities and facilities at par with their non-disabled peers. The details of Disability-wise, Class-wise and Gender wise enrolment of CWSN (UDISE 2017-18) is tabulated below:

**Disability-wise, Class-wise and Gender-wise enrolment of CWSN
(UDISE 2017-18)**

| Class | | Pre School | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | Total |
|-----------------------------------------------|---|------------|----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-------|
| Blindness | B | 8 | 19 | 20 | 22 | 32 | 36 | 29 | 46 | 31 | 55 | 37 | 73 | 89 | 497 |
| | G | 0 | 11 | 10 | 18 | 23 | 21 | 25 | 26 | 19 | 42 | 32 | 62 | 59 | 348 |
| Low-vision | B | 7 | 25 | 59 | 75 | 77 | 99 | 143 | 176 | 174 | 217 | 107 | 78 | 57 | 1294 |
| | G | 6 | 44 | 65 | 79 | 135 | 152 | 118 | 111 | 144 | 196 | 58 | 84 | 64 | 1256 |
| Leprosy Cured persons | B | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 4 |
| | G | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hearing Impairment (deaf and hard of hearing) | B | 34 | 43 | 48 | 53 | 65 | 60 | 95 | 102 | 105 | 105 | 32 | 25 | 22 | 789 |
| | G | 25 | 32 | 40 | 63 | 52 | 62 | 101 | 108 | 112 | 115 | 27 | 42 | 25 | 804 |
| Locomotors Disability | B | 12 | 60 | 111 | 139 | 181 | 201 | 199 | 289 | 289 | 474 | 155 | 220 | 145 | 2475 |
| | G | 12 | 72 | 112 | 127 | 152 | 177 | 181 | 229 | 266 | 386 | 142 | 221 | 171 | 2248 |
| Dwarfism | B | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 3 | 5 | 6 | 0 | 3 | 2 | 24 |
| | G | 0 | 0 | 1 | 0 | 1 | 0 | 6 | 2 | 1 | 9 | 1 | 1 | 4 | 26 |
| Intellectual Disability | B | 3 | 18 | 20 | 36 | 38 | 43 | 123 | 144 | 136 | 173 | 10 | 4 | 1 | 749 |
| | G | 5 | 16 | 40 | 24 | 47 | 27 | 115 | 145 | 168 | 259 | 7 | 2 | 2 | 857 |
| Mental Illness | B | 6 | 52 | 66 | 110 | 99 | 95 | 55 | 63 | 65 | 86 | 3 | 5 | 3 | 708 |
| | G | 2 | 27 | 54 | 70 | 93 | 116 | 44 | 57 | 59 | 83 | 4 | 3 | 0 | 612 |
| Autism Spectrum Disorder | B | 1 | 2 | 8 | 6 | 9 | 6 | 7 | 11 | 11 | 8 | 1 | 2 | 1 | 73 |
| | G | 1 | 2 | 6 | 4 | 2 | 4 | 4 | 6 | 2 | 2 | 0 | 1 | 0 | 34 |
| Cerebral | B | 3 | 9 | 6 | 13 | 11 | 20 | 19 | 20 | 19 | 34 | 7 | 11 | 5 | 177 |

| | | | | | | | | | | | | | | | |
|------------------------------------------------|----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|------------|------------|--------------|
| Paisy | G | 2 | 9 | 17 | 11 | 15 | 18 | 20 | 22 | 16 | 43 | 8 | 10 | 4 | 195 |
| Muscular Dystrophy | B | 0 | 2 | 2 | 3 | 1 | 5 | 5 | 4 | 0 | 7 | 2 | 1 | 1 | 33 |
| | G | 0 | 0 | 3 | 0 | 3 | 5 | 3 | 2 | 1 | 5 | 1 | 0 | 0 | 23 |
| Chronic Neurological conditions | B | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 5 |
| | G | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 7 |
| Specific Learning Disabilities | B | 4 | 7 | 41 | 59 | 72 | 81 | 85 | 96 | 70 | 56 | 6 | 2 | 4 | 583 |
| | G | 1 | 23 | 55 | 85 | 102 | 109 | 80 | 111 | 105 | 99 | 7 | 6 | 1 | 784 |
| Multiple Sclerosis | B | 0 | 2 | 0 | 2 | 0 | 0 | 4 | 2 | 5 | 2 | 1 | 0 | 1 | 19 |
| | G | 0 | 0 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Speech and language disability | B | 5 | 31 | 73 | 62 | 80 | 68 | 105 | 142 | 141 | 175 | 36 | 23 | 19 | 960 |
| | G | 1 | 30 | 35 | 42 | 65 | 61 | 79 | 69 | 77 | 82 | 14 | 19 | 9 | 583 |
| Thalassemia | B | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 6 |
| | G | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 1 | 0 | 8 |
| Hemophilia | B | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| | G | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sickle Cell disease | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multiple Disabilities including deaf blindness | B | 1 | 16 | 23 | 37 | 31 | 54 | 45 | 50 | 51 | 85 | 12 | 13 | 10 | 428 |
| | G | 1 | 13 | 22 | 31 | 33 | 50 | 33 | 46 | 45 | 70 | 6 | 11 | 1 | 362 |
| Acid Attack victim | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parkinson's disease | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | B | 84 | 287 | 477 | 618 | 700 | 771 | 918 | 1151 | 1103 | 1486 | 412 | 462 | 360 | 8829 |
| | G | 57 | 280 | 463 | 558 | 724 | 805 | 811 | 936 | 1017 | 1395 | 307 | 463 | 340 | 8156 |
| Total | | 141 | 567 | 940 | 1176 | 1424 | 1576 | 1729 | 2087 | 2120 | 2881 | 719 | 925 | 700 | 16985 |

Children with Disabilities (Pre-school to Class XII) during 2017-18, 2018-19 and 2019-20

- Total Enrolment for the academic year 2017-18: 16985
- Expected Total Enrolment for the academic year 2019-20 from class Pre-primary to XII = 19533 (15% enhanced data of UDISE 2017-18)

Interventions under Inclusive Education for 2019-20 are broadly under 3 heads as summarized below:-

a) Proposed Interventions under Student Oriented Components

- Enrolment drive for CWSN
- Identification & Assessment of Students with disability
- Provision of Aids and Appliances
- District level Inclusive Sports & Exposure Visits of peers and Children with Disabilities
- Parental Counseling

- vi. World Disability Day celebration at UT Level
- vii. World Disability Day celebration at District Level
- viii. Zonal level five days Assessment camps to detect around 2900 children with specific learning disabilities
- ix. Zonal level one day Assessment camps for 2900 children with intellectual disabilities and associated conditions
- x. Attendant/Ayah/Helper for 10 months
- xi. Stipend to girl students
- xii. Reader allowance for 12 months
- xiii. Scribe Facility
- xiv. Transportation Allowance
- xv. Escort allowance for 10 months
- xvi. Therapeutic Services

b) Proposed Activities under TRAINING

- i. In-Service 15 Day Cross Disability Training of 1279 Special Education Teachers
- ii. Orientation program for 1910 Administrators/Principals/ HOS

c) Proposed Interventions under SALARY Components

The details of the above interventions are given below: -

a) Proposed Interventions under Student Oriented Components: Specific interventions for expansion and quality improvement of secondary education for students with disabilities: the following activities and intervention have been planned in the state for students with disabilities:

- i. **Enrolment drive for CWSN:** The enrolment drive is held in all the Districts of DoE, Zones of MCD, NDMC & DCB through CRCCs & DURCCs. **“No Denial of Admission to Children with Disabilities”** will be reiterated through this. It is proposed that at zonal level activities like play, pamphlets, posters, banners, rallies should be organized for admission of out of school children with disabilities. For this, activities for an amount of **Rs.25000/- per zone for 29 zones** are to be organized.
- ii. **Identification & Assessment of Students with disability:** This will be an annual activity in which the screened students with disabilities will be medically assessed by a team of doctors to ascertain their type and degree of disability and the kind of support services needed by them, including the kind of aids and appliances required. This activity will be conducted at District level i.e. camps will be organized in all the 13 Districts for a total of 3588 students belonging to the

category of Locomotors Disability, Blindness, Low Vision, Hearing Impairment, and CP & MD (33% of total 10873 CWSN of these category). For this, **Rs.1.25 lac per districts** is required for 13 districts to meet the expenditures.

- iii. **Provision of Aids and Appliances:** It has been noted that over the years approximately 50% of the assessed Children with Disabilities under CSS-IE under Samagra Shiksha are recommended for various kinds of aids and appliances. The projected number of students requiring aids and appliances has been estimated as **1550 for the year 2019-20. As per Performa Invoice for cost of aid and appliances of academic year 2018-19 it is proposed that Rs.46.50 lac may be kept in PAB 2019-20.**
- iv. **District level Inclusive Spots & Exposure Visits of peers and Children with Disabilities:** For successful inclusion of Children with Disabilities in mainstream formal schools, it is imperative that they are provided equal opportunities to participate in all the academic as well as co-curricular activities. This will enhance their self-confidence and feelings of self esteem and they will be able to exhibit their potentialities. This will also reduce discrimination against them and sensitize other peers towards their needs, problems and strengths. Inclusive sports/yoga, adventure camps and exposure-visits of peers and Children with Disabilities are some of the activities which can be organised to accomplish the above-mentioned objectives. **For this Rs.1.00 lac for each district for 13 districts is proposed kept in PAB 2019-20.**
- v. **Parental Counselling:** One of the crucial elements of successful inclusion of Children with Disabilities is parental involvement in the total rehabilitation process of such children because parents play a vital role in the education of their children as they can contribute to a larger extent towards the socio-psychological and educational development of their child. The success of inclusion thus depends on how effective is the parental partnership with education system.

Thus, providing counselling/sensitization and training to the parents of Children with Disabilities as a viable intervention strategy can be envisaged an instrument to bring social economic, educational and psychological empowerment of children with special needs. This will enable the family as well as will fill the gap needed for collaborative efforts involving Children with Disabilities, their families, administrator, policy makers and the society at large. Provision has been made in the Plan for **2900 parents** for providing counselling at **Zonal level @ Rs.500.00 per parent per zone.** For this intervention a budget of **Rs. 14,50,000/-** for one day is proposed in PAB 2019-20 to meet the expenditure like- Resource person, banner, refreshment, conveyance etc.

- vi. World Disability Day celebration at UT Level:** To create awareness among the general public and the stakeholders about the needs and problems of children with disabilities and to show case their capabilities and strengths, International Day of Persons with Disability will be observed on 03/12/2019 at the State level. For this, **Rs. 5.00 lac** is proposed in the PAB of this year based on the expenditure of last year on Gifts to CWSN, banner, refreshment, conveyance, dress charge, tent etc.
- vii. World Disability Day celebration at District Level:** World Disability Day was celebrated at District Level. Various Competitions were organized- Essay Competition, Slogan Writing, Painting, Sports, Cultural and CO-Curricular Activities. CWSN children from all the schools participated and the best three entries were awarded for all the competitions. All Districts organized the programs in the month of November. For this, **Rs. 70000/- per district for 13 districts** is proposed in this year PAB to meet the expenditure like- Gifts to CWSN, banner, refreshment, conveyance, dress charge, tent etc.
- viii. Zonal level five days Assessment camps to detect around 2900 children with specific learning disabilities:**

Directorate of Education, GNCTD have been implementing SMILE Project and Mission Buniyad for identifying the difficulties of children in their learning as well as appropriate intervention to improve quality of learning. Under SMILE Project requisite standardized tools have already been procured.

Section 16 (vi) of the Rights of Persons with Disabilities (RPWD) Act 2016 also provides that the appropriate Government and the local authorities shall endeavour that all educational institutions funded or recognised by them provide inclusive education to the children with disabilities and towards that end shall detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them.

To meet the said provision of the RPWD Act as well as to facilitate the ongoing interventions for children with special needs it is proposed that in each Zone a five days assessment camp may be organized to detect children with specific learning disabilities with the help of team of requisite professionals and also suggest IEP plans for these suspected children. It is expected that 20 children shall be assessed per day and in each five days camps around 100 children will be assessed. For this intervention a budget of **Rs. 14,50,000/- @ Rs.500/- per child for 2900 children**, is proposed in PAB 2019-20 to meet the

expenditure towards- banner, refreshment, conveyance, tent and honorarium to assessment team members etc.

ix. Zonal level one day Assessment camp for 2900 children with intellectual disabilities and associated conditions

Directorate of Education, GNCTD conducted 29 one day camps in 29 Zones for formal assessment of suspected 1450 children with intellectual disabilities during 2018-19 in collaboration with National Institute for the Empowerment of Persons with Intellectual Disabilities, Ministry of Social Justice & Empowerment (NIEPID), Government of India, Manovikas Nagar, Secunderabad, Telengana-500009 through its regional centre, Noida. In each assessment camp, the assessment team will comprise of Rehab/Clinical Psychologist, Special Educator, Occupational/ Physiotherapist, Speech Therapist and Paediatrician. This year also around 2900 suspected children with intellectual disability will be assessed formally with the help of said team in collaboration with NIEPID in 58 camps i.e. @ 50 children will be assessed per camp in one day. After detailed assessment, IEP of these children will be implemented effectively. For this intervention a budget of **Rs. 14,50,000/-** @ Rs.500/- per child for 2900 children, is proposed in PAB 2019-20 to meet the expenditure like- banner, refreshment, conveyance, tent and honorarium to assessment team members etc.

x. Attendant/Ayah/Helper for 10 months: A large no. students with disabilities like Autism, MR, MD, CP & severe OH who find it very difficult to move and meet their necessary needs in the schools due to non-availability of the services of Attendant dropout from the school system. To reduce the dropout rate and retain them in the school and provide them the quality education it is imperative that they be provided the services of Attendant/Ayah/Helper.

There are 50 Attendants/Helpers already working for 10 months. 50 additional Attendants/Helpers are required for 08 months to facilitate students with disabilities like Autism, Intellectual Disability, Multiple Disability, Cerebral Palsy & severe Locomotor Disabilities who find it very difficult to move, and thus will be provided services of Ayah/Helper/Attendant @ Rs.14000/- per month for 10 months. For this intervention a budget of **Rs. 1,26,00,000/-** is proposed in PAB 2019-20 to meet the expenditure honorarium to them.

- xi. Stipend to girl students:** A total of **8156** girl students with disabilities have been identified for providing stipend to motivate them to continue their education after the completion of Elementary Education. Stipend to girl's students will be provided @ **Rs.200 per month for 10 months**. This provision helps in the retention of girls' students in the school & also helps the parents who face difficulties to bear the expenses related to their girl child. A budget of **Rs.1,63,12,000/-** is proposed for this intervention.
- xii. Reader allowance for 12 months:** A total of **845 students with blindness** will be provided Reader allowance. **Reader allowance** to students with **blindness** will be provided @ **Rs.250 per month for 10 months**.
- xiii. Scribe Facility:** There are children with blindness, LV, CP, Muscular Dystrophy, ASD, & Leprosy Cured who require the scribe facility as per CBSE guidelines in their unit tests as well as summative exams. The scribes are arranged from outside of the school and to meet these expenses the same is proposed. Therefore, per child with disability **Rs.1000/- is proposed for 3935 CWSN**.
- xiv. Transportation Allowance:** A total of, **5177** students with Locomotor Disabilities, Multiple Sclerosis, Muscular Dystrophy and Cerebral Palsy may be facing difficulties in attending the school due to non-availability of appropriate transport arrangement have been identified for providing Transport assistance. The transport assistance will be provided to students with Locomotor Disabilities, Muscular Dystrophy and Cerebral Palsy @ **Rs.200 per month for 10 months**.
- xv. Escort allowance for 10 months:** A total of **3669** students with severe and profound disabilities (Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy) that in absence of escort are unable to attend the school will be provided Escort allowance. Escort allowance to students with severe and profound disabilities (Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy) will be provided @ **Rs.250 per month for 10 months**.

xvi. Therapeutic Services: 6011students with severe and profound disabilities particularly in the category of Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy& Autism who are regularly on medicine and requiring other therapeutic services such as physiotherapy, occupational therapy, psychological help, experts in language development for Hearing Impairment students etc. have been identified for whom specialist will be engaged on contractual basis. Therapeutic Services for Hearing Impairment, Multiple Disability, Cerebral Palsy, Autism & Intellectual Disability children @ **Rs.2000/- per student.**

b) Proposed Activities under TRAINING

- i. In-Service 15 Day Cross Disability Training of 1279 Special Education Teachers for understanding the learning needs of Children with special Needs (including Hearing Impairment, Visual Impairment, Intellectual Disabilities & Learning Disability). It will help in capacity building of Special Education Teachers with expertise in visual impairment (VI) / Intellectual disability (ID/MR) / Hearing Impairment (HI) / Specific Learning Disabilities (SLD) in terms of educational planning, implementation, and evaluation. A budget of **Rs.95,92,500/-** is proposed for this intervention @Rs.500/- per day per trainee for 1279 SETs for 15 days to meet the expenditure for honorarium to Resource Person, local TA to RP, Stationery, refreshment, certificates etc.
- ii. **One Day Orientation program for 1910 Administrators/Principals/ HOS:** In order to facilitate implementation of effective Inclusive Education to children with disabilities it is necessary to create awareness among various stake holders like Administrators/Principals/ HOS regarding their roles and responsibilities. This training programme aims to orient them regarding the new developments and their duties in inclusive education. A budget of **Rs.9,55,000/-** is proposed for this intervention @Rs.500/- per day per trainee for 1910 participants for one day to meet the expenditure for honorarium to Resource Person, stationery, refreshment etc.

c) Proposed Interventions under SALARY Components

i. Salary and Special Pay (@ Rs.400/- fixed per month) of 1029 Special education Teachers (Regular-411, Guest-618) for 12 months already working since Feb 2014. For this as per norms we may propose 25000x1029x12 months = **Rs.3087 lac.**

ii. Salary and Special Pay (@ Rs.400/- fixed per month) of 250 Special education Teachers, not in position, for 8 months. For this as per norms we may propose 25000x250x8 months= **Rs . 500.00 lac**

| Costing sheet for Inclusive Education 2019-20 | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|------------------|
| Activity Master | Physical | Unit Cost | Financial |
| Student Oriented Components (Class Pre-school to Class XII) | | | |
| Enrolment Drive for out of school children with disabilities at zonal level | 29 | 0.25 | 7.25 |
| Identification and Assessment (Medical Assessment Camps)) | 13 | 1.25 | 16.25 |
| Providing Aids & Appliances | 1550 | 0.03 | 46.5 |
| Local sports & exposure visits for children with disabilities and their peers at district level | 13 | 1 | 13 |
| Parental Counselling at district level | 2902 | 0.005 | 14.51 |
| World Disability Day | 1 | 5 | 5 |
| World Disability Day at District level | 13 | 0.7 | 9.1 |
| Five Days Camp for Assessment of Children with Specific Learning Disabilities at Zonal level and in each zone 100 child will be assessed | 2900 | 0.005 | 14.5 |
| One Day Camp for Assessment of Children with Intellectual Disabilities at Zonal level and in each zone 100 child will be assessed | 2900 | 0.005 | 14.5 |
| Helper/Ayas/Attendant (50 already working) @ 14000/- per months for 10 months | 50 | 1.4 | 70 |
| Helper/Ayas/Attendant (50 additional) @ 14000/- per months for 8 months | 50 | 1.12 | 56 |
| Stipend for Girls @ 2000/- per child per annum | 8156 | 0.02 | 163.12 |
| Reader Allowance for students with blindness @ 2500/- per child per annum | 845 | 0.025 | 21.125 |
| Scribe facility for children with Blindness, LV, CP, Musc. Dyst., ASD & Leprocy cured | 3935 | 0.01 | 39.35 |
| Transportation allowance for children with Locomotor Disabilities, multiple sclerosis, Muscular Dystrophy and Cerebral Palsy, 2000/- per child for 10 months | 5177 | 0.02 | 103.54 |

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|----------------|
| Sub Total (Student Oriented components-Inclusive Education) | | | 593.745 |
| Escort and Therapeutic Allowance to children with disabilities | | | |
| Escort Allowance for children with Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy @ 2500/- per child for 10 months | 3669 | 0.025 | 91.725 |
| Therapeutic Services (for children with Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy & Autism) @ 2000 per child per annum | 6011 | 0.02 | 120.22 |
| Sub Total (Escort and Therapeutic Allowance to children with disabilities) | | | 211.945 |
| | | | |
| Training under Inclusive Education | | | 0 |
| 15days In-service Cross Disability Training of Special Education Teachers working in DOE(1029 SETs are working and 250 new expected to join) | 1279 | 0.075 | 95.925 |
| Orientation of Principals, Educational administrators (HOS, CRCSS, DURCC, Admin staff district level, HQ level) | 1910 | 0.005 | 9.55 |
| Sub Total (Training under Inclusive Education) | | | 105.475 |
| Salary, Remuneration/Honorarium under Inclusive Education | | | |
| Salary and special pay (Previous Secondary Level Spl. Education Teachers of DOE) @ 25000/- per month for 12 months | 1029 | 3 | 3087.00 |
| Special Education Teachers Not in Position at DOE @ 25000/- per month for 08 months | 250 | 2 | 500 |
| Sub Total (Salary, Remuneration/Honorarium under Inclusive Education) | | | 3587.00 |
| Total of Inclusive Education (Recurring) (Upto Highest Class-XII) | | | 4498.17 |

Total budget required: Rs. 4498.17 lac (Rs. Forty Four Crore Ninety Eight Lac Seventeen Thousand only)

3. Recommendation of Technical Support Group (TSG), MHRD

Facts:

Linkages established by Govt. of NCT of Delhi with various organizations/institutions/autonomous bodies/NGOs etc. for smooth implementation of Inclusive Education for CWSN:

| Organizations/institutions/autonomous bodies/NGOs | Activities performed |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Welfare Department, GNCT Delhi | 5 days training of special educators in hearing impairment in five special schools under social welfare department. |
| Rehabilitation Council of India | RCI supports in providing CRE (Continuous rehabilitation education) points to special educators for getting training in RCI recognized training centres |
| National Council of Educational Research and Training | Conducted Impact study on the interventions done in last five years in Inclusive Education (The Govt. of NCT of Delhi is advised to submit the study report) |
| ALIMCO (Artificial Limbs Manufacturing Corporation), Gol | Apart from ADIP Scheme, Delhi Education Department, procures other equipment and appliances from ALMCO through state funds. (This may be suggested to other states and UTs as well, to follow such practice) |
| Other NGOs support: Orkids foundation, Balwant Rai Mehta VidyaBhavan, New Delhi, Blind Relief Association, Lodhi Road, New Delhi AmarJyoti Charitable Trust, Karakardooma, New Delhi | Delhi Education Department collaborates with these NGOs for providing trainings for 15 days, to special educators, across disabilities |

Recommendation:

Delhi Education department may enhance partnerships with such NGOs and collaborate with them to conduct surveys, voluntary support to schools, conduct research and evaluation of implementation of IE. Further through support of such NGOs a quarterly progress review and thematic sessions can also be organized.

Disability Wise and District Wise enrolment of CWSN (UDISE 2017-18)

| Class | | Pre Sch ool | I | II | III | IV | V | VI | VII | VII I | IX | X | XI | XI I | Tot al |
|------------------------------------------------------------------|----------|----------------|----|---------|---------|---------|---------|---------|---------|----------|---------|---------|---------|---------|------------------|
| Blindne ss | B | 8 | 19 | 20 | 22 | 32 | 36 | 29 | 46 | 31 | 55 | 37 | 73 | 89 | 497 |
| | G | 0 | 11 | 10 | 18 | 23 | 21 | 25 | 26 | 19 | 42 | 32 | 62 | 59 | 348 |
| Low- vision | B | 7 | 25 | 59 | 75 | 77 | 99 | 14 3 | 17 6 | 17 4 | 21 7 | 10 7 | 78 | 57 | 129 4 |
| | G | 6 | 44 | 65 | 79 | 13 5 | 15 2 | 11 8 | 11 1 | 14 4 | 19 6 | 58 | 84 | 64 | 125 6 |
| Leprosy Cured persons | B | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 4 |
| | G | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hearing Impairm ent (deaf and hard of hearing) | B | 34 | 43 | 48 | 53 | 65 | 60 | 95 | 10 2 | 10 5 | 10 5 | 32 | 25 | 22 | 789 |
| | G | 25 | 32 | 40 | 63 | 52 | 62 | 10 1 | 10 8 | 11 2 | 11 5 | 27 | 42 | 25 | 804 |
| Locomo tor Disabilit y | B | 12 | 60 | 11 1 | 13 9 | 18 1 | 20 1 | 19 9 | 28 9 | 28 9 | 47 4 | 15 5 | 22 0 | 14 5 | 247 5 |
| | G | 12 | 72 | 11 2 | 12 7 | 15 2 | 17 7 | 18 1 | 22 9 | 26 6 | 38 6 | 14 2 | 22 1 | 17 1 | 224 8 |
| Dwarfis m | B | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 3 | 5 | 6 | 0 | 3 | 2 | 24 |
| | G | 0 | 0 | 1 | 0 | 1 | 0 | 6 | 2 | 1 | 9 | 1 | 1 | 4 | 26 |
| Intellect ual Disabilit y | B | 3 | 18 | 20 | 36 | 38 | 43 | 12 3 | 14 4 | 13 6 | 17 3 | 10 | 4 | 1 | 749 |
| | G | 5 | 16 | 40 | 24 | 47 | 27 | 11 | 14 | 16 | 25 | 7 | 2 | 2 | 857 |

| Class | | Pre School | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | Total |
|---------------------------------|----------|------------|----|----|-----|-----|-----|----|-----|------|----|----|----|-----|------------|
| | | | | | | | | 5 | 5 | 8 | 9 | | | | |
| Mental Illness | B | 6 | 52 | 66 | 110 | 99 | 95 | 55 | 63 | 65 | 86 | 3 | 5 | 3 | 708 |
| | G | 2 | 27 | 54 | 70 | 93 | 116 | 44 | 57 | 59 | 83 | 4 | 3 | 0 | 612 |
| Autism Spectrum Disorder | B | 1 | 2 | 8 | 6 | 9 | 6 | 7 | 11 | 11 | 8 | 1 | 2 | 1 | 73 |
| | G | 1 | 2 | 6 | 4 | 2 | 4 | 4 | 6 | 2 | 2 | 0 | 1 | 0 | 34 |
| Cerebral Palsy | B | 3 | 9 | 6 | 13 | 11 | 20 | 19 | 20 | 19 | 34 | 7 | 11 | 5 | 177 |
| | G | 2 | 9 | 17 | 11 | 15 | 18 | 20 | 22 | 16 | 43 | 8 | 10 | 4 | 195 |
| Muscular Dystrophy | B | 0 | 2 | 2 | 3 | 1 | 5 | 5 | 4 | 0 | 7 | 2 | 1 | 1 | 33 |
| | G | 0 | 0 | 3 | 0 | 3 | 5 | 3 | 2 | 1 | 5 | 1 | 0 | 0 | 23 |
| Chronic Neurological conditions | B | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 5 |
| | G | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 7 |
| Specific Learning Disabilities | B | 4 | 7 | 41 | 59 | 72 | 81 | 85 | 96 | 70 | 56 | 6 | 2 | 4 | 583 |
| | G | 1 | 23 | 55 | 85 | 102 | 109 | 80 | 111 | 105 | 99 | 7 | 6 | 1 | 784 |
| Multiple Sclerosis | B | 0 | 2 | 0 | 2 | 0 | 0 | 4 | 2 | 5 | 2 | 1 | 0 | 1 | 19 |
| | G | 0 | 0 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Speech | B | 5 | 31 | 73 | 62 | 80 | 68 | 10 | 14 | 14 | 17 | 36 | 23 | 19 | 960 |

| Class | | Pre School | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | Total |
|------------------------------------------------|----------|------------|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-------------|
| and language disability | | | | | | | | 5 | 2 | 1 | 5 | | | | |
| | G | 1 | 30 | 35 | 42 | 65 | 61 | 79 | 69 | 77 | 82 | 14 | 19 | 9 | 583 |
| Thalassemia | B | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 6 |
| | G | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 1 | 0 | 8 |
| Hemophilia | B | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| | G | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sickle Cell disease | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multiple Disabilities including deaf blindness | B | 1 | 16 | 23 | 37 | 31 | 54 | 45 | 50 | 51 | 85 | 12 | 13 | 10 | 428 |
| | G | 1 | 13 | 22 | 31 | 33 | 50 | 33 | 46 | 45 | 70 | 6 | 11 | 1 | 362 |
| Acid Attack victim | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parkinson's disease | B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | G | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | B | 84 | 287 | 477 | 618 | 700 | 771 | 918 | 1151 | 1103 | 1486 | 412 | 462 | 360 | 8829 |
| | G | 57 | 280 | 463 | 558 | 724 | 805 | 811 | 936 | 1017 | 1395 | 307 | 463 | 340 | 8156 |

| Class | Pre School | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | Total |
|-------|------------|-----|-----|------|------|------|------|------|------|------|-----|-----|-----|-------|
| Total | 141 | 567 | 940 | 1176 | 1424 | 1576 | 1729 | 2087 | 2120 | 2881 | 719 | 925 | 700 | 16985 |

Proposed Interventions under Student Oriented Components

Specific interventions have been identified based on inputs given by the districts as well as schools for expansion and quality improvement of inclusive education for students with disabilities. The following activities and interventions have been planned in the state for students with disabilities:

a) Enrolment drive for CWSN: The enrolment drive is held in all the Districts of DoE, Zones of MCD, NDMC & DCB through CRCCs & DURCCs

Recommendation: It is advised that the enrolment drive should be documented and the process should be strictly monitored and ensure the smooth transition of such CWSN into mainstream schools and adequate facilities and infrastructure support is provided.

b) Identification & Assessment of Students with disability: This will be an annual activity in which the screened students with disabilities will be medically assessed by a team of doctors to ascertain their type and degree of disability and the kind of support services needed by them, including the kind of aids and appliances required.

Recommendation: The identification and assessment and further the distribution of such aids and appliances should be monitored and its Turn Around Time should be minimum.

c) Provision of Aids and Appliances: It has been noted that over the years approximately 50% of the assessed Children with Disabilities under CSS-IE under SamagraShiksha are recommended for various kinds of aids and appliances.

d) District level Inclusive Exposure Visits of peers and Children with Disabilities: For successful inclusion of Children with Disabilities in mainstream formal schools, it is imperative that they are provided equal opportunities to participate in all the academic as well as co-curricular activities.

Recommendation:It is advised that the exposure visits of CWSN should be captured by the group of experts and how it is beneficial for learning enhancement of CWSN should be documented as well; it should not be taken as a regular activity.

e) Parental Counselling: One of the crucial elements of successful inclusion of Children with Disabilities is parental involvement in the total rehabilitation process of such children because parents play a vital role in the education of their children as they can contribute to a larger extent towards the socio-psychological and educational development of their child

Recommendation: The UT should have a group of professionals either empanelled or a resource group identified for conducting such parental counselling (whether in group or individual). The benefits of such parental counselling on the lives of CWSN should also be captured.

f) World Disability Day celebration at UT Level: To create awareness among the general public and the stakeholders about the needs and problems of children with disabilities and to show case their capabilities and strengths.

Recommendation: It is desired that the activities performed during the world disability should be captured and upload the best practices on Shagun portal.

g) World Disability Day celebration at District Level: World Disability Day was celebrated at District Level. Various Competitions were organized- Essay Competition, Slogan Writing, Painting, Sports, Cultural and CO-Curricular Activities.

h) Zonal level five days Assessment camps to detect around 2900 children with specific learning disabilities:

Directorate of Education, GNCTD have been implementing SMILE Project and Mission Buniyad for identifying the difficulties of children in their learning as well as appropriate intervention to improve quality of learning.

Recommendation: It is suggested to Delhi Education department that if the learning parameters are defined, the same should be shared, details of professionals involved should be captured and shared accordingly along with defined outcomes.

i) Zonal level one day Assessment camps for 2900 children with intellectual disabilities and associated conditions (This is one of the best practices which Delhi education department can showcase)

j) Attendant/Ayah/Helper for 10 months: A large no. students with disabilities like Autism, ID, MD, CP & severe OH who find it very difficult to move and meet their necessary needs in the schools due to non-availability of the services of Attendant dropout from the school system. To reduce the dropout rate and retain them in the school and provide them the quality education, it is imperative that they be provided the services of Attendant/Ayah/Helper.

Recommendation: To capture the data of such helpers and share the details along with the CWSN for whom they are being hired.

k) Stipend to girl students: A total of **8156** girl students with disabilities have been identified for providing stipend to motivate them to continue their education after the completion of Elementary Education.

l) Reader allowance for 10 months: A total of **845 students with blindness** will be provided Reader allowance.

m) Scribe Facility: There are children with blindness, LV, CP, Muscular Dystrophy, ASD, & Leprosy Cured who require the scribe facility as per CBSE guidelines in their unit tests as well as summative exams.

n) Transportation Allowance: A total of, **5177** students with Loco motor Disabilities, Multiple Sclerosis, Muscular Dystrophy and Cerebral Palsy may be facing difficulties in attending the school due to non-availability of appropriate transport arrangement have been identified for providing Transport assistance.

o) Escort allowance for 10 months: A total of **3669** students with severe and profound disabilities (Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy) that in absence of escort are unable to attend the school will be provided Escort Allowance.

p) Therapeutic Services: **6011** students with severe and profound disabilities particularly in the category of Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy & Autism who are regularly on medicine and requiring other therapeutic services such as physiotherapy, occupational therapy, psychological help, experts in language development for Hearing Impairment students etc.

(B) Proposed Activities under TRAINING

- In-Service 15 Days Cross Disability Training of 1279 Special Education Teachers
- Orientation program for 1910 Administrators/Principals/HOS.

(C) Proposed Financial Assistance for special educators Components

Salary and special pay (@ Rs.400/- fixed per month) of 1029 Special education Teachers (Regular-411, Guest-618) for 12 months already working since Feb 2014. **A budget of Rs.30, 87, 00,000/- may be proposed for this intervention @Rs.25000/- per month per SET for 12 months.**

Salary and special pay (@ Rs.400/- fixed per month) of 250 Special education Teachers, not in position, for 8 months. **A budget of Rs.500,00,000/- may be proposed for this intervention @Rs.25000/- per month per SET for 8 months.**

| Costing sheet for Inclusive Education 2019-20 | | | | | |
|------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|------------------|------------------|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial |
| Inclusive Education | Provision for Children with Special Needs (CWSN) - Recurring | (Student Oriented Components (Class Pre-school to Class XII) | | | |
| | | Enrolment Drive for out of school children with disabilities at zonal level | 29 | 0.25000 | 7.2500 |
| | | Identification and Assessment (Medical Assessment Camps)) | 13 | 1.25000 | 16.2500 |
| | | Providing Aids & Appliances | 1550 | 0.03000 | 46.5000 |
| | | Local exposure visits for children with disabilities and their peers at district | 13 | 1.00000 | 13.0000 |

| Costing sheet for Inclusive Education 2019-20 | | | | | |
|------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|------------------|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial |
| | | level | | | |
| | | Parental Counselling at district level | 2900 | 0.00500 | 14.5000 |
| | | World Disability Day | 1 | 5.00000 | 5.0000 |
| | | World Disability Day at District level | 13 | 0.70000 | 9.1000 |
| | | Five Days Camp for Assessment of Children with Specific Learning Disabilities at Zonal level and in each zone 100 child will be assessed | 2900 | 0.00500 | 14.5000 |
| | | One Day Camp for Assessment of Children with Intellectual Disabilities at zonal level and in each zone 100 child will be assessed | 2900 | 0.00500 | 14.5000 |
| | | Helper/Ayas/Attendant (50 already working) @ 14000/- per months for 10 months | 50 | 1.40000 | 70.0000 |
| | | Helper/Ayas/Attendant (50 additional) @ 14000/- per months for 8 months | 50 | 1.12000 | 56.0000 |
| | | Stipend for Girls @ 2000/- per child per annum | 8156 | 0.02000 | 163.1200 |

| Costing sheet for Inclusive Education 2019-20 | | | | | |
|-----------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|-----------------|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial |
| | | Reader Allowance for students with blindness @ 2500/- per child per annum | 845 | 0.02500 | 21.1250 |
| | | Scribe facility for children with Blindness, LV, CP, Musc. Dyst., ASD & Leprosy cured | 3935 | 0.01000 | 39.3500 |
| | | Transportation allowance for children with Locomotor Disabilities, multiple sclerosis, Muscular Dystrophy and Cerebral Palsy, 2000/- per child for 10 months | 5177 | 0.02000 | 103.5400 |
| | | Sub Total (Student Oriented components- Inclusive Education) (A) | | | 593.7350 |
| | | Escort and Therapeutic Allowance to children with disabilities | | | |
| | | Escort Allowance for children with Blindness, Cerebral Palsy, Multiple Disabilities, Intellectual Disability and Muscular Dystrophy @ 2500/- per child for 10 months | 3669 | 0.02500 | 91.7250 |

| Costing sheet for Inclusive Education 2019-20 | | | | | |
|------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|------------------|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial |
| | | Therapeutic Services (for children with Hearing Impairment, Speech and Language Disability, Intellectual Disability, Multiple Disability, Cerebral Palsy & Autism) @ 2000 per child per annum | 6011 | 0.02000 | 120.2200 |
| | | Sub Total (Escort and Therapeutic Allowance to children with disabilities) (B) | | | 211.9450 |
| | | Training under Inclusive Education | | | |
| | | 15days In-service Cross Disability Training of Special Education Teachers working in DOE(1029 SETs are working and 250 new expected to join) | 1279 | 0.07500 | 95.9250 |
| | | Orientation of Principals, Educational administrators (HOS, CRCSS, DURCC, Admin statt district level, HQ level) | 1910 | 0.00500 | 9.5500 |
| | | Sub Total (Training under Inclusive Education) (C) | | | 105.4750 |
| | | Salary, Remuneration/Honorarium under Inclusive | | | |

| Costing sheet for Inclusive Education 2019-20 | | | | | |
|------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------|-----------------|------------------|------------------|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial |
| | | Education | | | |
| | | Salary and special pay (Previous Secondary Level Spl. Education Teachers of DOE) @ 25000/- per month for 12 months | 1029 | 3.00000 | 3,087.0000 |
| | | Special Education Teachers Not in Position at DOE @ 25000/- per month for 08 months | 250 | 2.00000 | 500.0000 |
| | | Sub Total (Salary, Remuneration/Honorarium under Inclusive Education) (D) | | | 3,587.0000 |
| | | Total of Inclusive Education (Recurring) (Upto Highest Class-XII) (A+B+C+D) | | | 4,498.1550 |

Overall Recommendation:

1. The UT is advised to look for the options of convergence with national and international NGOs, organizations, autonomous bodies for capturing the best practices, evaluation studies, research in Inclusive Education etc.
2. The UT may create a pool of technical resource to act as nodal agency for conducting training programmes, orientation workshops, environment building programs etc.
3. All the data of CWSN, Special Educators in position, assessment camps, Learning materials, corrective surgeries, parental counselling and other details should be documented and shared with MHRD.

4. The UT is required to look for the options for convergence for addressing the needs of professionals required for therapeutic services such as physiotherapy, occupational therapy, speech therapy, psychologist etc.

Financial Recommendation:

As per 2017-18 UDISE Data, the total CWSN enrolled in schools in Delhi is 18307, therefore the total permissible amount as per norm is Rs.640.745 Lakhs @Rs.3500/ per CWSN.

Apart from this, the financial assistance towards salary of 1029 in position special educators at secondary level is Rs. 3087.00 Lakhs @ Rs.25000/ per month.

The total estimated outlay recommended to Delhi towards inclusive education for CWSN is Rs. 625.76 towards Student Oriented Component and Rs.3087.00 Lakhs towards financial assistance for salary of 1029 special educators. The total amounting to Rs.3712.76 Lakhs.

(b) Costing-TSG

| | | | | | | | | | | |
|---------------------|--------------------------------------------------------------|-------|-----------------------------------------------------------|------|-------|--------|------|-------|--------|----------------------------------------------------------------|
| Inclusive Education | Provision for Children with Special Needs (CWSN) - Recurring | 159 | Inclusive Education (up to Highest | | | | | | | |
| | | 159. | Five Days Camp for Assessment of Children with | 2900 | 0.005 | 14.5 | 2175 | 0.005 | 10.875 | Recommended for 2175 CWSN @ 500 |
| | | | Total of Inclusive Education (up to | | | 14.5 | | | 10.88 | |
| | | 160 | Inclusive Education (Student | | | | | | | |
| | | 160.d | Therapeutic Services | 6011 | 0.02 | 120.22 | 2500 | 0.02 | 50 | Recommended for 2500 therapeutic services @ Rs.2000 |
| | | 160.e | Helper/Ayas/Attendant | 100 | 1.4 | 140 | 80 | 1.3 | 104 | Recommended for 80 attendant @ 13000 per months for 10 months. |
| | | 160.g | Providing Aids & Appliances | 1550 | 0.03 | 46.5 | 1550 | 0.03 | 46.5 | Recommended as proposed |
| | | 160.h | Identification and Assessment (Medical Assessment Camps)) | 13 | 1.25 | 16.25 | 12 | 1.25 | 15 | Recommended for 12 such camps |
| | | 160.i | Reader Allowance | 845 | 0.025 | 21.125 | 845 | 0.025 | 21.125 | Recommended as proposed |
| | | 160.k | Assistive Devices, Equipments and TLM | 14 | 10 | 140 | 0 | 0 | 0 | Not recommended, UT may use their own resources |
| | | 160.l | Escort Allowance | 3669 | 0.025 | 91.725 | 2007 | 0.025 | 50.175 | Recommended for 2007 CWSN escorts |
| | | 160.m | Sports & Exposure Visit | 13 | 1 | 13 | 12 | 0.8 | 9.6 | Recommended for 12 districts @80000 per district |
| | | 160.n | Stipend for Girls | 8156 | 0.02 | 163.12 | 8156 | 0.02 | 163.12 | Recommended as proposed |

| | | | | | | | | | |
|--|-------------------------------------|---------------------------------------------------------------------------------|------|---------|---------------|------|-------|---------------|-------------------------------------------------------------------------------|
| | 160.o | Transportation allowance | 5177 | 0.02 | 103.54 | 2750 | 0.02 | 55 | Recommended for 2750 @ 2000 |
| | Total of Inclusive Education | | | | 855.48 | | | 514.52 | |
| | 161 | Inclusive Education (Recurring) | | | | | | | |
| | 161. | Enrolment Drive for CWSN | 29 | 0.25 | 7.25 | 29 | 0.25 | 7.25 | Recommended as proposed, but the state needs to submit the report to MHRD |
| | 161.a | Learning material for Resource Room/Learning Centers | 1025 | 0.02 | 20.5 | 950 | 0.015 | 14.25 | Recommended @ 1500 per school for 950 schools. |
| | 161.b | In-service Training of Special Educators | 1279 | 0.075 | 95.925 | 1029 | 0.035 | 36.015 | Recommended for in position 1029 special educators @ Rs.3500/ |
| | 161.d | Orientation of Principals, Educational administrators, parents / guardians etc. | 1910 | 0.005 | 9.55 | 1025 | 0.005 | 5.125 | Recommended for 1025 Principals/Education administrators |
| | 161.f | Salary (Previous Spl. Educators) | 1029 | 3 | 3087 | 1029 | 3 | 3087 | Recommended as proposed, UT to please share the details |
| | 161.l | Exposure Visits | 5 | 10 | 50 | 0 | 0 | 0 | Not recommended, The UT may use their on resources. |
| | 161.o | World Disability Day | 14 | 1.00715 | 14.1 | 13 | 1 | 13 | Recommended @ 5 Lakhs at UT level and Rs. 66667 per district for 12 districts |
| | 161.u | Scribe facility | 3935 | 0.01 | 39.35 | 1385 | 0.01 | 13.85 | Recommended for 1385 scribes for CWSN @ Rs.1000 |

| | | | | | | | | | |
|--|---------------------------------------------|-------------------------------------------------------|------|-------|----------------|------|-------|----------------|----------------------------------------------------------------------------------------------------|
| | 161. | Assessment of Children with Intellectual Disabilities | 2900 | 0.005 | 14.5 | 2175 | 0.005 | 10.875 | Recommended for 2175 CWSN @ Rs.500 |
| | 161.2 | Special Educators Not in Position | 250 | 2 | 500 | 0 | 0 | 0 | Recommended in principle but the funds will be released once the special educators are in position |
| | Total of Inclusive Education | | | | 3838.18 | | | 3187.36 | |
| | Total of Provision for Children with | | | | 4708.16 | | | 3712.76 | |
| | Total of Inclusive Education | | | | 4708.16 | | | 3712.76 | |

4. Approval from PAB (Plan Approval Board)

INCLUSIVE EDUCATION:

An estimated cost of 3712.76 lakhs was allocated for Children with Special needs under Inclusive Education

a) Elementary: An amount of Rs. 10.875 lakh as per unit cost given below was estimated for various activities [Students Oriented) at elementary level:

| (Rs. In lakh) | | | |
|------------------------------------------------------------------|----------|-----------|---------------|
| Activity Master | Physical | Unit Cost | Financial |
| Inclusive Education (up to Highest Class VIII) | | | |
| Five Days Camp for Assessment of Children with Specific Learning | 2175 | 0.005 | 10.875 |
| Total | | | 10.875 |

The UT was asked to share database of alt CWSN children on PMS portal of Samagra Shiksha.

| (Rs. In lakh) | | | |
|-----------------------------------------------------------------------------------------|----------|-----------|---------------|
| Activity Master | Physical | Unit Cost | Financial |
| Inclusive Education (Student Oriented Components) (up to Highest Class X or XII) | | | |
| Therapeutic Services per child | 2500 | 0.02 | 50 |
| Helper/Ayas/Attendant per Attendant | 80 | 1.3 | 104 |
| Providing Aids & Appliances per child | 1550 | 0.03 | 46.5 |
| Identification and Assessment(Medical Assessment Camps) | 12 | 1.25 | 15 |
| Reader Allowance | 845 | 0.025 | 21.125 |
| Escort Allowance | 2007 | 0.025 | 50.175 |
| Sports & Exposure Visit | 12 | 0.8 | 9.6 |
| Stipend for Girls | 8156 | 0.02 | 163.12 |
| Transportation allowance | 2750 | 0.02 | 55 |
| Total | | | 514.52 |
| Inclusive Education (Recurring) (Upto Highest Class - XII) | | | |
| Enrolment Drive for CWSN | 29 | 0.25 | 7.25 |
| Learning material fro Resource Room/Learning Centres | 950 | 0.015 | 14.25 |
| In-service Training of special Educators | 1029 | 0.035 | 36.015 |
| Orientation of Principals, Educational, administrators. | 1025 | 0.005 | 5.125 |

| Activity Master | Physical | Unit Cost | Financial |
|-------------------------------------------------------|----------|-----------|----------------|
| Parents/guardians etc. | | | |
| Salary (Previous Spl. Educators) | 1029 | 3 | 3087 |
| World Disability | 13 | 1 | 13 |
| Scribe facility | 1385 | 0.01 | 13.85 |
| Assessment of children with intellectual Disabilities | 2175 | 0.005 | 10.875 |
| Total | | | 3187.36 |
| Grand Total of Inclusive Education (Secondary) | | | 3701.88 |

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a Conducive learning environment. This is covered under PGI indicator I.4.12 to 1.4.75.

5. Costing of Project Approval Board (PAB)

| | | | | | | | | | | |
|---------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------|---------|-------------|--------|---------|--------------|------|
| Inclusive Education | Provision for Children with Special Needs (CWSN) - Recurring | 160 | Inclusive Education (up to Highest Class VIII) | | | | | | | |
| | | 160. | Five Days Camp for Assessment of Children with Specific Learning Disabilities at Zonal Level | 2900 | 0.00500 | 14.5 | 2175 | 0.00500 | 10.875 | |
| | | | Total of Inclusive Education (up to Highest Class VIII) | | | 14.5 | | | 10.88 | |
| | 161 | Inclusive Education (Student Oriented Components) (up to Highest Class X or XII) | | | | | | | | |
| | | | 161.d | Therapeutic Services | 6011 | 0.02000 | 120.22 | 2500 | 0.02000 | 50 |
| | | | 161.e | Helper/Ayas /Attendant | 100 | 1.40000 | 140 | 80 | 1.30000 | 104 |
| | | | 161.g | Providing Aids & Appliances | 1550 | 0.03000 | 46.5 | 1550 | 0.03000 | 46.5 |
| | | | 161.h | Identification and Assessment | 13 | 1.25000 | 16.25 | 12 | 1.25000 | 15 |

| Particulars | | | | Proposal | | | Final Approved Outlay | | | | |
|-----------------|---------------|--|-----------------------------|--------------------------------------------------------------------------------------------------|----------------------------|-----------|-----------------------|---------------|-----------|---------|---------------|
| Major Component | Sub Component | | Activity Master | Physical | Unit Cost | Financial | Physical | Unit Cost | Financial | | |
| C | | | (Medical Assessment Camps)) | | | | | | | | |
| | | | 16 1.i | Reader Allowance | 845 | 0.02500 | 21.125 | 845 | 0.02500 | 21.125 | |
| | | | 16 1.l | Escort Allowance | 3669 | 0.02500 | 91.725 | 2007 | 0.02500 | 50.175 | |
| | | | 16 1.m | Sports & Exposure Visit | 13 | 1.00000 | 13 | 12 | 0.80000 | 9.6 | |
| | | | 16 1.n | Stipend for Girls | 8156 | 0.02000 | 163.12 | 8156 | 0.02000 | 163.12 | |
| | | | 16 1.o | Transportation allowance | 5177 | 0.02000 | 103.54 | 2750 | 0.02000 | 55 | |
| | | | | Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII) | | | | 715.48 | | | 514.52 |
| | | | 16 2 | Inclusive Education (Recurring) (Upto Highest Class - XII) | | | | | | | |
| | | | 16 2. | Enrolment Drive for CWSN | 29 | 0.25000 | 7.25 | 29 | 0.25000 | 7.25 | |
| | | | 16 2.af | Learning material for Resource Room/Learning Centers | 1025 | 0.02000 | 20.5 | 950 | 0.01500 | 14.25 | |
| | | | 16 2.b | In-service Training of Special Educators | 1279 | 0.07500 | 95.925 | 1029 | 0.03500 | 36.015 | |
| | | | | 16 2.d | Orientation of Principals, | 1910 | 0.00500 | 9.55 | 1025 | 0.00500 | 5.125 |

| Particulars | | | | Proposal | | | Final Approved Outlay | | |
|-----------------|---------------|--------|------------------------------------------------------------------------------|----------|-----------|----------------|-----------------------|-----------|----------------|
| Major Component | Sub Component | | Activity Master | Physical | Unit Cost | Financial | Physical | Unit Cost | Financial |
| | | | Educational administrators, parents / guardians etc. | | | | | | |
| | | 16 2.f | Salary (Previous Spl. Educators) | 1029 | 3.00000 | 3087 | 1029 | 3.00000 | 3087 |
| | | 16 2.o | World Disability Day | 14 | 1.00715 | 14.1 | 13 | 1.00000 | 13 |
| | | 16 2.u | Scribe facility | 3935 | 0.01000 | 39.35 | 1385 | 0.01000 | 13.85 |
| | | 16 2.w | Assessment of Children with Intellectual Disabilities | 2900 | 0.00500 | 14.5 | 2175 | 0.00500 | 10.875 |
| | | | Total of Inclusive Education (Recurring) (Upto Highest Class - XII) | | | 3288.18 | | | 3187.36 |
| | | | Total of Provision for Children with Special Needs (CWSN) - Recurring | | | 4018.16 | | | 3712.76 |
| | | | Total for Inclusive Education | | | 4018.16 | | | 3712.76 |