

COURSE STRUCTURE CLASS X (2021-2022)

Subject: SOCIAL SCIENCE
(CBSE SUBJECT Code No. 087)

Term -1

No.	Units	Marks
I	India and the Contemporary World – II	10
II	Contemporary India – II	10
III	Democratic Politics – II	10
IV	Understanding Economic Development	10
Total		40

Term –II

No.	Units	Marks
I	India and the Contemporary World – II	10
II	Contemporary India – II	10
III	Democratic Politics – II	10
IV	Understanding Economic Development	10
Total		40

TERM WISE SYLLABUS

TERM-I

Books	Content	Learning Objective
India and the Contemporary World – II	Sub-unit 1.1 : Events and processes: Chapter - 1 The Rise of Nationalism in Europe: <ul style="list-style-type: none">• The French Revolution and the Idea of the Nation• The Making of Nationalism in Europe• The Age of Revolutions:1830-1848• The Making of Germany and Italy• Visualizing the Nation• Nationalism and Imperialism	<ul style="list-style-type: none">• Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.• Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms.• Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.
Contemporary India – II	(Chapter 1) Resources and Development: <ul style="list-style-type: none">• Types of Resources• Development of Resources• Resource Planning in India• Land Resources• Land Utilization• Land Use Pattern in India• Land Degradation and Conservation Measures• Soil as a Resource• Classification of Soils• Soil Erosion and Soil Conservation	<ul style="list-style-type: none">• Understand the value of resources and the need for their judicious utilization and conservation.
Contemporary India – II	Chapter -3 Water Resources <ul style="list-style-type: none">• Water Scarcity and The Need for Water Conservation and Management• Multi-Purpose River Projects and Integrated Water Resources Management• Rain water Harvesting <p><i>Note: The theoretical aspect of chapter 'Water Resources' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination. However the map items of this chapter ass listed will be evaluated in board exams.</i></p>	<ul style="list-style-type: none">• Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation.• Identify different Dams in the country.

Contemporary India – II	Chapter- 4 Agriculture <ul style="list-style-type: none"> • Types of farming • Cropping Pattern • Major Crops • Technological and Institutional Reforms • Impact of Globalization on Agriculture 	<ul style="list-style-type: none"> • Explain the importance of agriculture in national economy. • Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern. • Explain various government policies for institutional as well as technological reforms since independence.
Democratic Politics – II	Chapter- 1 Power Sharing <ul style="list-style-type: none"> • Case Studies of Belgium and Sri Lanka • Why power sharing is desirable? • Forms of Power Sharing 	<ul style="list-style-type: none"> • Familiarize with the centrality of power sharing in a democracy. • Understand the working of spatial and social power sharing mechanisms.
Democratic Politics – II	Chapter – 2 Federalism <ul style="list-style-type: none"> • What is Federalism? • What make India a Federal Country? • How is Federalism practiced? • Decentralization in India 	<ul style="list-style-type: none"> • Analyse federal provisions and institutions. • Explain decentralization in rural and urban areas.
Understanding Economic Development	Chapter-1 Development <ul style="list-style-type: none"> • What Development Promises - Different people different goals • Income and other goals • National Development • How to compare different countries or states? • Income and other criteria • Public Facilities • Sustainability of development 	<ul style="list-style-type: none"> • Familiarize with concepts of macroeconomics. • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development.
Understanding Economic Development	Chapter-2 Sectors of the Indian Economy <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors 	<ul style="list-style-type: none"> • Identify major employment generating sectors. • Reason out the government investment in different sectors of economy.

**LIST OF MAP ITEMS
CLASS X (2021-22)**

A. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development

a. Major soil Types

Chapter 3: Water Resources

Dams:

- | | | |
|----------------------|-------------------|------------|
| a. Salal | b. Bhakra Nangal | c. Tehri |
| d. Rana partap Sagar | e. Sardar Sarovar | f. Hirakud |
| g. Nagarjuna Sagar | h. Tungabhadra | |

Note: The theoretical aspect of chapter 'Water Resources' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination. However, the map items of this chapter as listed above will be evaluated in Board Exam.

Chapter 4: Agriculture

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

Term - II

Books	Content	Learning Objective
India and the Contemporary World – II	<p>Section 1: Event and Processes Chapter- 2 Nationalism in India</p> <ul style="list-style-type: none"> • The First World War, Khilafat and Non - Cooperation • Differing Strands within the Movement • Towards Civil Disobedience • The Sense of Collective Belonging 	<ul style="list-style-type: none"> • Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement. • Analyze the nature of the diverse social movements of the time. • Familiarize with the writings and ideals of different political groups and individuals. • Appreciate the ideas promoting Pan Indian belongingness.
India and the Contemporary World – II	<p>Section 2: Livelihoods, Economies and Societies Any one of the following theme. The theme selected should be assessed in the Periodic Test only and will not be evaluated in Board Exam. Chapter – 3 The making of a Global World</p> <ul style="list-style-type: none"> • The Pre-modern world • The Nineteenth Century(1815-1914) • The Inter war Economy 	<ul style="list-style-type: none"> • Show that globalization has a long history and point to the shifts within the process. • Analyze the implication of globalization for local economies. • Discuss how globalization is experienced differently by different

	<ul style="list-style-type: none"> Rebuilding a World Economy: The Post-War Era <p style="text-align: center;">OR</p> <p>Chapter – 4 The Age of Industrialization</p> <ul style="list-style-type: none"> Before the Industrial Revolution Hand Labour and Steam Power Industrialization in the colonies Factories Come Up The Peculiarities of Industrial Growth Market for Goods. 	<p>social groups.</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Familiarize with the Pro- to- Industrial phase and Early – factory system. Familiarize with the process of industrialization and its impact on labour class. Enable them to understand industrialization in the colonies with reference to Textile industries.
Contemporary India – II	<p>Chapter-5 Minerals and Energy Resources</p> <ul style="list-style-type: none"> What is a mineral? Mode of occurrence of Minerals Ferrous and Non-Ferrous Minerals Non-Metallic Minerals Rock Minerals Conservation of Minerals Energy Resources <ul style="list-style-type: none"> Conventional and Non-Conventional Conservation of Energy Resources <p><i>Note: The theoretical aspect of chapter ‘Minerals and Energy Resources’ to be assessed in the Periodic Tests and will not be evaluated in Board Examination. However, the map items of this chapter as given in the Map list will be evaluated in Board Exam.</i></p>	<ul style="list-style-type: none"> Identify different types of minerals and energy resources and places of their availability Feel the need for their judicious utilization.
Contemporary India – II	<p>Chapter – 6 Manufacturing Industries</p> <ul style="list-style-type: none"> Importance of manufacturing Contribution of Industry to National Economy Industrial Location Classification of Industries Spatial distribution Industrial pollution and environmental degradation. Control of Environmental Degradation 	<ul style="list-style-type: none"> Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. Discuss the need for a planned industrial development and debate over the role of government towards sustainable development.
Contemporary India – II	<p>Chapter - 7 Life Lines of National Economy</p> <ul style="list-style-type: none"> Transport – Roadways, Railways, Pipelines, Waterways, Airways Communication International Trade Tourism as a Trade 	<ul style="list-style-type: none"> Explain the importance of transport and communication in the ever-shrinking world. Understand the role of trade and tourism in the economic development of a country.

Democratic Politics – II	Chapter – 6 Political Parties <ul style="list-style-type: none"> • Why do we need Political Parties? • How many Parties should we have? • National Political Parties • State Parties • Challenges to Political Parties • How can Parties be reformed? 	<ul style="list-style-type: none"> • Analyse party systems in democracies. • Introduction to major political parties, challenges faced by them and reforms in the country.
Democratic Politics – II	Chapter – 7 Outcome of Democracy <ul style="list-style-type: none"> • How do we assess democracy's outcomes? • Accountable, responsive and legitimate government • Economic growth and development • Reduction of inequality and poverty • Accommodation of social diversity • Dignity and freedom of the citizens 	<ul style="list-style-type: none"> • Evaluate the functioning of democracies in comparison to alternative forms of governments. • Understand the causes for continuation of democracy in India. • Distinguish between sources of strengths and weaknesses of Indian democracy.
Understanding Economic Development	Chapter-3 Money and Credit <ul style="list-style-type: none"> • Money as a medium of exchange • Modern forms of money • Loan activities of Banks • Two different credit situations • Terms of credit • Formal sector credit in India • Self Help Groups for the Poor 	<ul style="list-style-type: none"> • Understand money as an economic concept. • Understand the role of financial institutions from the point of view of day today life.
Understanding Economic Development	Chapter - 4 Globalisation and the Indian Economy <ul style="list-style-type: none"> • Production across countries. • Interlinking production across countries • Foreign Trade and integration of markets • What is globalization? • Factors that have enabled Globalisation • World Trade Organisation • Impact of Globalization of India • The Struggle for a fair Globalization 	<ul style="list-style-type: none"> • Explain the working of the Global Economic phenomenon.

TERM - II LIST OF MAP ITEMS

CLASS X (2021-22)

A. HISTORY (Outline Political Map of India)

Chapter - 3 Nationalism in India – (1918 – 1930) for locating and labelling / Identification

a. Indian National Congress Sessions:

- i. Calcutta (Sep.1920)
- ii. Nagpur (Dec.1920)
- iii. Madras(1927)

b. Important Centres of Indian National Movement

- i. Champaran (Bihar) - Movement of Indigo Planters
- ii. Kheda (Gujrat) – Peasant Satyagrah
- iii. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- iv. Amritsar (Punjab) - Jallianwala Bagh Incident
- v. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- vi. Dandi (Gujarat) - Civil Disobedience Movement

Chapter 5: Minerals and Energy Resources Minerals

a. Power Plants (Locating and Labelling only)

1. Thermal

- a. Namrup b. Singroli c. Ramagudam

2. Nuclear

- a. Narora b. Kalpakkam c. Kakrapara d. Tarapur

Chapter 6: Manufacturing Industries (Locating and Labelling Only)

Cotton Textile Industries:

- a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore

Iron and Steel Plants:

- a. Durgapur b. Bokaro c. Jameshadpur d. Bhilai e. Vijaynagar
f.Salem

Software Technology Parks:

- a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad
f. Chennai g. Bengaluru h. Thiruvananthapuram

Chapter 7: Lifelines of National Economy

Major Ports: (Locating and Labelling)

- a. Kandla b. Mumbai c. Marmagao d. New Mangalore e.Kochi
f. Tuticorin g. Chennai h. Vishakhapatnam i. Paradip j. Haldia

International Airports

- a. Amritsar (Raja Sansi) b. Delhi (Indira Gandhi International)
c. Mumbai (Chhatrapati Shivaji) d. Chennai (Meenam Bakkam)
e. Kolkata (Netaji Subhash Chandra Bose) f. Hyderabad (Rajiv Gandhi)

PROJECT WORK
CLASS X (2021-22)

1. *Every student* has to compulsorily undertake *any one project* on the following topics:

Consumer Awareness
OR
Social Issues
OR
Sustainable Development

2. **Objective:** The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.

If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work.

3. The distribution of marks over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a.	Content accuracy, originality and analysis	2
b.	Presentation and creativity	2
c.	Viva Voce	1

4. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions etc.

5. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.

6. A Summary Report should be prepared highlighting:

- objectives realized through individual work and group interactions; calendar of activities;
- innovative ideas generated in the process;
- list of questions asked in viva voce.

7. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

8. The Project Report should be handwritten by the students themselves.

9. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three month.

PRESCRIBED BOOKS:

1. India and the Contemporary World-II (History) - Published by NCERT
2. Contemporary India II (Geography) - Published by NCERT
3. Democratic Politics II (Political Science) - Published by NCERT
4. Understanding Economic Development - Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management - Published by CBSE.
6. Learning Outcomes at the Secondary Stage – Published by NCERT

Note: Please procure latest reprinted edition of prescribed NCERT textbooks.