# **Directorate of Education**

Govt. of NCT of Delhi

# Practice Test Material

**Subject : ENGLISH** 

Class: X

Under the guidance of:

Addl. DE (School/Exam)

### CLASS: X

# **SUBJECT: ENGLISH**

### **THE MAKING OF SCIENTIST (LESSON-6)**

Time	: 50 n	in. M.M. 2	20			
Q.1	A.	"She had her son spent almost every evening at the dining room table If he didn't have thing to do, "I found work for him not physical work, b learning things."				
		i. Who is she?				
		ii. Who is he?				
		iii. Who is the author of the chapter?	3			
	B.	"So he wrote to Dr. Urquhart for ideas, and back came a tock suggestions for experiments. Those kept Ebright busy all through hig school and led to prize projects in country and international science fairs."	gh			
		i. Why did he write to Dr. Urquhart?				
		ii. What experiment he worked on after Dr Urquhart suggestions?				
		iii. Did he win?				
Q.2	Rear	ange the following instances in Ebright's life in a chronological order:	5			
	1.	In his senior year he grew cells from a monarch's wing in a culture and showed cells would divide and develop into normal butterfly.				
	2.	Ebright; for his eight grade project tried to find cause of a viral disease that kills all monarch caterpillars.				
	3.	In his second year in high school Ebright began research that led discovery of an unknown insect hormone.	to			
	4.	Ebright started with working on the butterfly life cycle.				
	5.	He entered a country science fair and lost. He then realized the need perform and experiments.	to			
Q.3		the passage given below. It has some editing errors. Find them are them.	nd 3			
	1.	Ebright has been interesting in science				
	2.	Since the first begin collecting butterflies,				
	3.	but not so deeply that he hasn't time by other				
	4.	interests. Ebright also become a champion				
	5.	debater and public speaker and the good canalist				
	6.	He is also an expert photographer particularly				
	7.	for nature and scientific exhibits.				
Q.4	Ansv	er the following questions in 3-4 lines: 2x3=	-6			
	1.	What was the turning point in Richard Ebright's life and who helpe him?	∍d			
	2.	How did Ebright discover DNA?				

Do you think Ebright was a scientist since he was a child?

3.

### **CLASS: X**

#### **SUBJECT: ENGLISH**

### THE NECKLACE

Time: 50 min. M.M. 20

- Q.1 Read the extracts given below and answer the questions that follow:
  - A. She was one of those pretty, young ladies, born as if through an error of destiny, into a family of clerks. She had no dowry, no hopes, no means of becoming known, loved and married by a man either rich or distinguished; and she allowed herself to marry a petty clerk in the office of the Board of Education. She was simple but she was unhappy:
    - i. Who is 'she' in these lines?
    - ii. Who was she married to?
    - iii. Find a synonym (word with similar meaning) of mistake.
  - B. She reflected for some seconds thinking of a sum that she could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk. Finally she said in a hesitating voice, "I cannot tell exactly, but it seems to me that four hundred francs ought to cover it."
    - i. Why did she reflect for some seconds?
    - ii. How much money she asked for?
    - iii. Find a word from the extract meaning same as showing signs of uncertainty.
  - C. Suddenly she discovered, in a black satin box, a superb necklace of diamonds. Her hands trembled as she took it out. She placed it about her throat against her dress, and was ecstatic. Then she asked in a hesitating voice, full of anxiety, "Could you lend me this? Only this?"
    - i. What did she discover?
    - ii. Why did she ask, her friend in a hesitating voice?
    - iii. Find a word from the extract, meaning same as feel great joy or delighted.
- Q.2 On the basis of reading of this story Necklace. Fill in the blanks by choosing the correct alternate : 1x3=3
  - a. She was the \_\_\_\_ (prettiest / ugliest) of all.
  - b. Her \_\_\_\_\_ (bracelet / necklace) was not around her neck.
  - c. At the end of the \_\_\_\_\_ (month / week), they had lost all hope.

Q.3	Mark True or False :		
	a.	Matilda was born in a family of clerks.	

- She was very happy with her life. b.
- Her husband brought home an invitation to the Minister's Ball, one day. C.
- She borrowed a necklace from her friend. d.
- d. Her husband found the necklace on the pavement.
- This passage has not been edited. There is one error in each line. Find the Q.4 incorrect word and supply the correct word in the space provided. First one has been done for you.  $\frac{1}{2}$ x6=3

		Incorrect	Correct
She learns the odius		<u>learns</u>	learned
work off a kitchen. She	i)		
washed a dishes, soiled liven, &	ii)		
clothes. The husband work evenings	iii)		
putting the books of any merchants in	iv)		
order. This life lasted since ten	v)		
years. At the end of ten years, they have	vi)		
restored all.			

# CLASS: X

# **SUBJECT: ENGLISH**

# THE HACK DRIVER (FOOTPRINTS WITHOUT FEET)

Time	: <b>50</b> r	nin.		M.M. 20		
Q.1	Read	Read the following lines and answer the questions that follow:				
			e call me Bill or Magnusor y Carting and Hacking."	n. My business is called 1x4=4		
	i.	How does the spe	aker introduce himself?			
	ii.	Is this his true ider	ntity?			
	iii.	What business do	es he profess to do?			
	iv.	Which word here r	means the same as 'Horse o	drawn vehicle'?		
Q.2	Unsc	cramble to make mea	aningful words:	1x4=4		
	a.	RKEPO				
	b.	KECER				
	c.	TCIDH				
	d.	GLNOFAI				
Q.3	The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet. $\frac{1}{2}x8=4$					
	On t	he way to a city I wo	(a)			
	very	little on my failure to	(b)			
	Lutkins. I was too busy thinking of			(c)		
	Bill Magnuson. Really I consider			(d)		
	returning to New Mullion for practice law.			(e)		
	I pictured an honest and happy life over			(f)		
	the s	strict limits in Univers	ities and law	(g)		
	firms. I am excited I had found a (h)			(h)		
	treas	treasure.				
Q.4	Rea	rrange the jumbled w	ords /phrases into meaning	ful sentences: 1x3=3		
	i.	earnestly/ the / list	ened / driver			
	ii.	Hit /laughed / shou	ulder / me / on / he / the /and	k		
	iii.	Fritz / me / bill / led	d / into			
Q.5	your		ung lawyer and write a lette ullion and how you were			

# CLASS: X

# **SUBJECT: ENGLISH**

# **BHOLI**

Time	: 50 m	in.			M.	M. 20
Q.1	Match	the wo	ords in column A with	n their meanings w	ritten in column B:	5
		Colum	nn A	Column B		
	1.	Sacre	d	shame		
	2. Greedy I		holy			
	3.	Disgra	ace	Contentment		
	4.	Prosp	ective	Hungry		
	5.	Satisf	action	Likely		
Q.2	Read	the ext	tracts given below ar	nd answer the ques	tions that follow each	า:
	A.	She was the fourth daughter of Numberdar Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why are remained a backward child and came to be known as Bholi, the simpleton.				
i. What was Bholi's real name?						
		ii.	Why was the called	hy was the called Bholi, the simpleton?		
		iii.	Find the word in the	e passage which m	eans 'maybe'.	
	B.	The teacher had all along stood in the corner, watching the drama "Yes, Bholi, of course," she replied. And in her smiling eyes was the light of deep satisfaction that an artist feels when contemplating the completion of her masterpiece.			as the	
		i.	What 'drama' was t	he teacher watchin	g?	
		ii.	Why was Bholi's tea	acher satisfied?		
		iii.	Find the word which	n implies 'work of a	rt/genius'.	
Q.3		Education and teacher's guidance helped Bholi gain her confidence. Do you agree to this statement? Write your opinion in 80 words.				
Q.4	The following passage has not been edited. There is one error in each I Write the incorrect word and the correction in the space provided against correct blank number.					
	New o	olothes	had ever been make	e for Bholi	<u>make</u>	<u>made</u>
	The o	ld dres	ses to her sisters we	re passed	1	
on to her. No one care to mend or wash her 2				2		

clothes. But today she was luck to receive	3	
a clean dress which has shrunk after many	4	
washings because no longer fitted Champa.	5	
She was even bathed and oil was rub	6	
for her dry and matted hair.	7	
Only they did she begin to believe that	8	
she was being take a place	9	
better then her home!	10	

### CLASS: X

### **SUBJECT: ENGLISH**

### THE BOOK THAT SAVED THE EARTH

Time : 50 min. M.M. 20

Q.1 Read the passage given below and answer the questions that follow: 1x4=4

Quicker. Answer quicker next time. I hate a slow mirror. Ah, there I am. Are we Martians not a handsome race? So much more attractive than those ugly earthlings with their tiny heads. Noodle, you keep on exercising your mind, and someday you'll have a balloon brain just like mine.

- a. Who is the speaker in above lines?
- b. The speaker is talking about which planet and why he considers his race more attractive?

1

1

- c. To whom the speaker is talking to and what he is advising to the listener?
- d. Find the word from the passage which means 'small'.
- Q.2 Given below are the main incidents of the play in a jumbled order. Arrange then in right chronological order. 1/2x8=4
  - Oops reads 'Humpty Dumpty' and shows the picture of Humpty Dumpty to Think-Tank.
  - Omega reads out 'Mistress Mary', quite contrary'.
  - Think-Tank and Noodle contact Martian space probe.
  - Iota reads 'Hey diddle diddle'!
  - Think-Tank decides to evacuate the entire planet of Mars.
  - Oop is ordered to eat a book.
  - Think-Tank is frightened thinking that the Earthings are planning to capture him.
  - Think-Tank says the books in the Canterville Public Library are sandwiches.
- Q.3 Below are given some characteristics of Think-Tank, Omega, Iota, Oop and Noodle. Complete the given table by keeping the actions of the characters in mind. One has been done for you.

  1/2x10=5

Think-Tank	Omega	Iota	Оор	Noodle
1.	1.	1.	1.	1. a thin and timid person
2.	2.	2.	2.	
3.	3.			

*	Hints/	'Chara	cteristics:
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Docile, funny, huge, smart, broad nose, coward, heavy, handsome, dashing, a thin built and timid person, thinks himself great and mighty.

Q.4	Who said to whom:	
-----	-------------------	--

- a. O great and mighty think-tank, most powerful and intelligent creature in the whole universe.
- b. Now, contact the space probe.
- c. I can't figure it out, captain.
- d. That item in your hand is called a sandwich.
- e. There seems to be some sort of code.
- f. Oh, look, sir, there's a picture of Humpty Dumpty. Why, sir, he looks like-he looks like.
- Q.5 Look at the following words and phrases given below. Rearrange them to form meaningful sentence. (1x2=2)
  - a. take care / go down / are / ready to / Earth / and / they
  - b. the earthlings / do / perhaps / ears / sharper / we / than /have
- Q.6 Fill in the blanks with suitable alternatives:

1x2=2

 $\frac{1}{2}$ x6=3

- a. It's a very great hour to be the first (i) \_\_\_\_\_ (Earthling/Martian) to eat a (ii) \_\_\_\_ (sandwich/book)
- b. Think-Tank is never \_\_\_\_ (right/wrong)

### **CLASS: X**

### **SUBJECT: ENGLISH**

### THE TREES (THE FIRST FLIGHT)

Time: 50 min. M.M. 20 Q.1 Read the stanza given below and answer the questions that follow: 1x5=5My head is full of whispers Which tomorrow will be silent Listen. The glass is breaking. The trees are stumbling forward Into the night. i. What types of sounds are filling the speakers' head? ii. Why will it be silent tomorrow? iii. What is the speaker asking us? iv. Why are the trees stumbling? Which word here means the same as 'low-voice'? V. Q.2 On the basis of your understanding of the poem match the expressions in column A with their complementary meaning in column B. 5 В i. the moon breaks like a the forest that was empty all these days. mirror ii. All night the roots work trees are like patients. iii. the smell of leaves and lichen birds and insects lost their houses. iv. In a modern house reach like a voice in the room. Winds rush to meet trees as as trees want to move ٧. towards forests.

#### Q.3 Explain:

"The leaves strain towards the glass / small twigs stiff with exertion

Long cramped boughs shuffling under the roof /

Like newly discharged patients."

Q.4 There is a conflict between man and nature as you read in the poem. Write a letter to the editor of a national newspaper making plea to mankind to free trees from the captivity of indoor life.

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# CLASS: X

# **SUBJECT: ENGLISH**

POEM: FOG

Time	: 50 m	in.			M.M. 20			
Q.1	Read	the stanza given be	elow and choose the	e correct option :	1x4=4			
	It sits	It sits looking						
	Over harbour and city							
	On sil	ent haunches						
	And th	nen moves on						
	i.	Who composed th	nese lines?					
		(a) W.B. Yeats (b)	Carl Sandburg (c) F	Peter Sandburg (d	d) Adrienne Rich			
	ii. The word 'harbour' means:							
		(a) a port for ships	3					
		(b) a port for anim	als					
		(c) a port to store	things					
		(d) none of the ab	ove					
	iii.	'It' refers to in the	se lines:					
		(a) harbour (b) car	t (c) fog (d) wind					
	iv.	The figure of spee	ech used by the poet	in the stanza is :				
		(a) repetition (b) n	netaphor (c) alliterati	on (d) personifica	ation			
Q.2	Fill in	the blanks with suit	table alternative :		(1x4=4)			
	i.	Fog comes on	(little / a little) ca	nt feet.				
	ii.	It sits looking siler	ntly on (feet /	haunches).				
	iii.	Fog comes very s	uddenly and slowly l	like a (cat	/kitten)			
	iv.	It vigils and looks	over (village/l	harbour) and city.				
Q.3	In eac	ch set, circle the wo	ord that has a differe	nt vowel sound:	(½x4=2)			
	i.	Fog	hop	dog	rag			
	ii.	Feet	fit	meet	sheet			
	iii.	Sit	hit	seat	bit			
	iv.	Cat	rat	cut	hat			

Q.4	Unscrapoem:	amble the following and make meaningful words given in $^{1\!\!/_{\!\!2}}$ X $^{0\!\!-}$	the 4=2
	i.	IGOLONK	
	II.	RRHUBOA	
	III.	NSLETI	
	IV.	SHEHCUAN	
Q.5		at the puzzle given below and form six words of your own. Each words of the central letter: 1/2xl	ord 6=3
		U A L	
Q.6	Write	whether the following statements are true or false:	3=3
	i.	The figure of speech used in this poem is 'personification'	
	ii.	The fog moves away with cat	
	iii.	The poem 'fog' is written by Carl Sandburg	
Q.7	Identif 'Colun	y the figure of speech used in the 'Column 'A' and write it down nn B'.	n in 2=2
		Column A Column B	
	a)	The fog comes on little cat feet	
	b)	It sits like a cat looking over harbour and city	

# CLASS: X

# **SUBJECT: ENGLISH**

			THE TALE OF CUSTARD THE DRAGON			
Time	: <b>50 m</b> i	in.		M.M. 20		
Q.1	Read the following stanza and answer the questions that follow:					
	A.	Custa	rd the dragon had big sharp teeth,			
		And spikes on top of him and scales underneath,				
	Mouth like a fireplace, chimney for a nose,					
And realio, trulio, daggers on his toes.						
		i.	Who has composed these lines?			
		ii.	How has the described the dragon's mouth and nose?			
		iii.	What is the rhyming scheme of the stanza.			
	B.	Pistol	in his left hand, pistol in his right,			
And he held in his teeth a cutlass bright						
		His be	eard was black, one leg was word;			
		It was	clear that the pirate meant no good.			
		i.	What was the pirate carrying in his hands?			
		ii.	What did he hold in his teeth?			
		iii.	Write down the rhyming words of this stanza.			
	C.	But up	jumbled custard, shorting like an engine,			
		Clash	ed his tails like irons in a dungeon,			
		With a	a clatter and a clank and a jumgling squirm			
		He we	ent at the pirate like a robin at a worm.			
		i.	How did custard jump up?			
		ii.	How did he attack the pirate?			
		iii.	Which poetic device has been used in – 'Snorting engine'?	j like an		
Q.2	On the below		sis of your reading of the poem, fill in the blan	ks given ½x6=3		
	i.	The n	ames of Behinda's pets are,, and _			

The pirate was killed by \_\_\_\_\_ the \_\_\_\_.

ii.

Q.3	Write down any two rhyming words for each of the following words: 3							
	a) Cage,							
	b)							
	c)	c) Right,						
Q.4	The following passage has not been edited. There is an error in each line. Find out the incorrect word and supply the correct word. First one has been done for you.  ½x6=3							
	Behin	da lived with his four		<u>his</u>	<u>her</u>			
	pets in	n an little white house.	i)					
	One o	f the pet, a dragon, was a	ii)					
	coward. All the other pets or behinda iii)							
	make	fun of him; But one day	iv)					
	he pro	oof them all wrong by	v)					
	killed	the pirate and saving	vi)					
	them.							
Q.5		claimed to be brave in the beginning of the (at the end)?	poem?	Who actual	ly, was 2			

### **CLASS: X**

### **SUBJECT: ENGLISH**

### **FOR ANNE GREGORY**

Time : 50 min. M.M. 20

- Q.1 Read the following stanza and answer the questions that follow:
  - A. 'Never shall a young man,

Thrown into despair

By those great honey colored

Ramparts at four ear

Love you for yourself alone

And not your yellow hair.

- i. Who is the speaker and whom is he speaking to?
- ii. What is he in love with?
- iii. Write the meaning of 'despair'.
- B. "But I can get a hair dye

And set such color there

Brown, or black or carrot

That young men in despair."

- i. What is the color of her hair?
- ii. Why would she want to change the color of her hair?
- iii. What is the message of the poem?
- C. "I heard an old religious man

But poster night declare

That he had found a text to prove

That only God, my dear"

- i. Who is 'I' here?
- ii. What had the man found?
- iii. What did he man hear?
- Q.2 Rearrange these sentences into proper sequence.

- i. Anne feels that he beloved should love for who she is and not her yellow hair.
- ii. Anne decides that she should color her hair read or carrot so she can do away with yellow hair.
- iii. He thinks that it is because of yellow hair that she appear so beautiful.
- iv. The poet quotes a religious man and says and God can love her for who she is as her yellow hair are beautiful and poet is in love with them.
- v. Poet is in deep love for Anne Gregory.
- Q.3 Write a paragraph on 'Beauty' as your understand it? Or who is a beautiful person. You may use real life persons / leaders etc. as example. (100 words)
- Q.4 Expand on the idea that 'God loves you for yourself alone'. (60 words)

### **CLASS: X**

### **SUBJECT: ENGLISH**

### **THE PROPOSAL (LESSON-11)**

Time: 50 min. M.M. 20

- Q.1 Read the following stanza and answer the questions that follow:
  - A. "How much hay have you stacked? Just think, I felt greedy and had a whole field cut, and now I'm not at all pleased about it because I'm afraid my hay may rot. I ought to have waited a bit But what's this? Why, you're in evening dress! Well, I never! Are you going to a ball or what? Though I must say you look better... tell me, why you are got up like that?
    - i. What did the speaker do?
    - ii. What does she ask the listener? Write two points.
    - iii. Trace the synonym of straw.
  - B. "Chubukov: To court? You can take it to court and all that! You can! I know you; you are just on the look-out for a chance to go to court, and all that. You petti fogger! All your people were like that! All of them!
    - i. What threat has been given to the speaker?
    - ii. How has the listener been blamed for?
    - ii. Trace a word that means 'opportunity'.
- Q.2 Read the question given below and chose the best possible answer:
- 5

- 1. Ivan wishes to marry Natalya because
  - a) She is each
  - b) She is educated and good housekeeper
  - c) He is in love with her
  - d) Lomovs and Chubukovs have always been friendly.
- 2. "The proposal" be Chekov is a
  - a) Love story
  - b) A comedy
  - c) A grace
  - d) A romance
- 3. The common trait between Natalya and Ivan is
  - a) Love

- b) Argumentative nature and short temper
- c) Materialistic
- d) Romantic
- 4. Natalya and Lomov are arguing about
  - a) Serious issues
  - b) Trivial issues
  - c) Comical issues
  - d) Family issues
- 5. Natalya is upset when Ivan leaves because
  - a) She is in love with him
  - b) She feels sorry for her behaviour
  - c) She thinks he will be a good husband
  - d) She feels she has missed a good match by arguing with him
- Q.3 Read the sentences given below. They are in direct speech. Convert them into Indirect speech / reported speech.
  - 1. Lomov : Honoured Stephen Stepanovitch, do you think she will marry me?
  - 2. Lomov: I am getting a noise in my ears from excitement.
  - 3. Natalya: Why haven't you been here for such a long time?
  - 4. Chubukov: What's the matter?
  - 5. Natalya : My mowers will be there this very day.
- Q.4 Answer the following questions in 3-4 lines:

2x2=4

- 1. Do you think the characters Lomov and Natalya are in love or they are getting married for practical concerns?
- 2. Which character do you think is the strongest character among the three?

### **CLASS: X**

### **SUBJECT: ENGLISH**

### **THE SERMON AT BENARES**

Time: 50 min. M.M. 20

- Q.1 Read the extracts given below and answer the questions that follow:
  - A. He wandered for seven years and finally sat down under a peepal tree, where he vowed to stay until enlightenment came. Enlighted after seven days, he remained the tree the Bodhi Tree (Tree of Wisdom) and began to teach his new understandings. At that point he became known as Buddha (The Awakened or The Enlightened). The Buddha preached his first sermon at the city of Benares, most holy of the dipping places on the River Ganges.
    - i. Which tree is referred to here?
    - ii. Why did he name it the Bodhi Tree?
    - iii. Where did Buddha gave his first sermon.
  - B. But when she asked, "Did a son or daughter, a father or mother, die in your family?" They answered her, "Allas! The living are few, but the dead are many. Do not remind us of our deepest grief." And there was no house but some beloved one had died in it.

Kisa Gotami because weary and hopeless and sat down at the way side watching the lights of the city, as they flickered up and were extinguished again.

1x3=3

- i. What did Kisa Gotami ask the villagers?
- ii. How did the villagers react at the questions asked?
- iii. Find a word from the passage which means same as to burn unsteadily?
- C. The Buddha said, "The life of mortals in this world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid death; after reaching old age there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death.

  1x3=3
  - i. What did Buddha say about the life of mortals?
  - ii. What did he compare mortals with?
  - iii. Which word in the passage refers to human beings?

#### Q.2 State True or False:

1x5=5

a. Buddha began his life as a prince named Siddhartha.

	d.	d. Buddha said that the wise do not grieve.					
	e.	e. Kisa Gotami did not realise that death is common to all.					
Q.3	Write	Write the following conversation in the indirect form of speech: 3					
	Man:	Man: "I cannot give medicine for your child; but I know a physician who can."					
	Kisa:	Kisa: "Who is it?"					
	Man:	"Go to Sakyamuni, The Buddha".					
Q.4	Find out the incorrect word and supply the correct word in the space prov						
	At twe	elve, he was send.		<u>send</u>	<u>sent</u>		
	away	for schooling on the Hindu	i)				
	script	ures or four years later	ii)				
	he re	turned home to marriage a	iii)				
	prince	ess. They have a son and lived	iv)				
	for te	n years as befitted royal. At about	v)	<del></del>			
	the a	ge of 25, he go out seek enlightenment.	vi)				

Buddha preached his first sermon at Benares.

Kisa Gotami found only one home, where no one had died.

b.

c.

# CLASS: X

# **SUBJECT: ENGLISH**

# **MADAM RIDES THE BUS (FIRST FLIGHT)**

Time	: 50 r	nin.		M.M. 20			
Q.1		Complete the following passage with the correct form of the verbs given in the brackets: $\frac{1}{2}x6=3$					
	(leav voice (iv)	One fine spring day the afternoon bus was just on the point of (i) (leave) the village and (ii) (turn) into the main highway when a small voice (iii) (hear) shouting: "Stop the bus! Stop the bus!" And a tiny hand (iv) (raise) commandingly. The bus (v) (slow) down to a crawl and the conductor (vi) (stick) his head out the door.					
Q.2		The following passage has not been edited. There is not error in each of the lines. Write the incorrect word and the correction in your answer sheet. $\frac{1}{2}x6=3$					
	Valli	devoured everything in her eyes. Bu	ut i)				
	whe	n she started to looking outside, she	ii)				
	found her view cut of by a canvas blind			)			
	that	)					
	so sl	he stood down on the seat and	v)				
	peered in the blind. The bus was now vi)						
	goin	going along the bank of a canal.					
Q.3	Ansv	wer following questions briefly:		2x4=8			
	i)	Valli's favourite pastime was to you about her nature?	watch the street. V	Vhat does this tell			
	ii)	What was Valli's secret desire?					
	iii)	iii) What efforts did Valli make to save money for her first bus journey?					
	iv)	Why did not Valli look out of the w	indow on her way b	oack?			
Q.4	-	Imagine yourself as Valli and complete the story from the cue given below in (100-120) words):					
		The big, bright-looking shops with glittering displays of clothes and other merchandise filled me with wonder. I got down from the bus					

# CLASS: X

# **SUBJECT: ENGLISH**

### **MIJBIL THE OTTER**

Time	: 50 m	in.	M.M. 20	
Q.1	Match	the words in column A with the	eir meanings written in column B:	
		Column A	Column B	
	1.	Christened	Cause anger	
	2.	Apathy	Named	
	3.	Portly	Disturbance	
	4.	Infuriate	Lack of interest	
	5.	Distraction	Fat	
Q.2	Read the extracts given below and answer the questions that follow each:			
	With the opening of the sack began a phase of my life that has not yet ended, and may, for all I know, not end before I do. It is, in effect, a thralldom to otters, an otter fixation, that I have since found to be shared by most other people, who have ever owned one.			
	1.	Who has written the above lin	es?	
	2.	What/who is talking about?		
	3.	Find the word which means 'b	ag'.	
Q.3	Your uncle gifted you a pet. Being your first experience, you are unaware about how to take its care. Think and make a list of things that you need to know about the pet.			
	My uncle gave me a I loved it as soon as I saw it. But, I want to know the following things about it.			
	1.			
	2.			
	3.			
	4.			
	5.			
Q.4		· · · · ·	n edited. There is one error in each line. rection in the space provided against the	

what which

correct blank number.

But the question for what

	I awa	rded the high score				
	come	from a labourer				
	dig a	hole in the street.				
	I was	still far from him when he lay				
	down	his too, put her hands on his				
	hips,	and begin to stare.				
Q.5		Complete the following by choosing the most appropriate options from the ones given below. Write the answers in your answer sheet:				
	a.	In the beginning, the otter was hostile indifferent.	/ friendly / ald	oof and		
	b.	When the author put Mijbil in the box, hee	njoyed/resisted	l it.		
	C.	The author is usually amused/irritated by v	vhat Mijbil does	<b>5.</b>		
	d.	The airhostess on the aircraft was helpful/	unhelpful.			

### CLASS: X

#### **SUBJECT: ENGLISH**

#### **GLIMPSES OF INDIA**

### (PART-I: A BAKER FROM GOA, PART-II: COORG, PART-III: TEA FROM ASSAM)

Time: 50 min. M.M. 20 Q.1 Read the passages given below and answer the questions that follow: 3x3=9 a) The baker or bread seller of those days had a peculiar dress known as Kabai. It was a single-piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader. i. What is a Kabai? 1 What was the baker wearing during the author's childhood ii. days? iii. Which word in the passage means 'strange or odd'? 1 b) Coorg or Kodagu, the smallest district of Karnataka is home to evergreen rainforests, spice and coffee plantations. Evergreen rainforests cover thirty per cent of this district. i. How much area of Coorg is covered by rainforests? 1 ii. Coorg is mainly known for what? 1 iii. Give antonym of the word 'Smallest'. 1 On both sides of the gravel road were acre upon acre of tea-bushes, all c) neatly pruned to the same height. Groups of women plucker, with bamboo baskets on their backs, wearing plastic aprons, were plucking the newly sprouted leaves. 1 i. What was worn by the women? ii. What were they doing? 1 iii. Trace a word from the passage that means 'cut off'. 1 Q.2 Look at the following words and phrases given below. Rearrange them to form meaningful sentences: 1x3 = 3i.

- a must for / as well as/ bolinahs / Christmas / cakes /are / and / festivals / others
- independent / Arabic / of Coorg/ of Greek / are / the fiercely / people / ii. possibly / descent
- junction/ the train / into / clattered / Mariani iii.

Q.3	missir	passage given below one word has been omiting word along with the word that comes before.  It. Underline the word that form your answer.			
	a)	The loaves bought by some Paksine eg. lo	<u>aves</u>	<u>were</u>	bought
		or Bastine, the maid-servant the house!	i)		
		what we longed for were bread-bangles which	ii)		
		we chose carefully. Sometime it sweet bread	iii)		
		of special make. The baker made musical	iv)		
		entry on the scene with the 'jhang, jhang' sour	nd		
	b)	Coorgi homes a tradition of hospitality, eg. hor	<u>nes</u>	<u>have</u>	<u>a</u>
		and they are more willing to recount	i)		
		numerous tales of valour related their sons	ii)		
		and fathers. The Coorg Regiment in one of mo	ost iii)		
		decorated in the Indian Army, and the first Chie	ef the iv	·)	
		Indian Army, General Cariappa, was 'a Coorg.	,		
	c)	"Tea was first drunk China," Rajiv eg. dr	<u>unk</u>	<u>in</u>	<u>China</u>
		added, as back as 2700 B.C.! In fact	i)		
		words such tea, 'Chai' and Chini are	ii)		
		from Chinese. Tea came Europe only in	iii)		
		the sixteenth century was drunk more as	iv)		
		medicine than as beverage.			
Q.4	Fill in	the blanks with suitable alternatives:			½x4=2
	i.	Marriage gifts are meaningless without the su (bready/bol/cakes)	weet br	ead knov	vn as the
	ii.	Even today any person with a (jackfi physical appearance is easily compared to a b	-	umpkin /	ball) like
	iii.	The river, Kaveri, obtains its water from the forests of Coorg.	(ra	ain/rivers/	hills) and
	iv.	Pranjol's father is the manager of a (teacoffee garden) in upper Assam.	a-garde	en / flowei	garden /