

**Unit wise weightage
Class IX
2009-10**

English	M. M. 100
Reading	20
1. Two unseen passages	8+12
Writing	20
1. Letter Writing	8
2. Short Paragraph	4
3. Paragraph (Verbal/ Visual stimulus)	8
Grammar	15
Topics – Tenses, Use of Passive Voice, Modals Subject verb concord, Reporting (Commands, Request, Statements and Questions), clauses, determiners, preposition, gap filling (Tense & Voice), Editing, Omission, Jumbled sentences, Dialogue completion.	
Text Books	45
1. Prose, Comprehension passage(2)	5+5
2. Prose and long answer question	6
3. Drama one question (30 to 40 words)	4
4. Poetry (Comprehension Stanza)	4
5. Poetry 2 short answer question	3+3
6. Supplementary Reader one long question	8
7. Supplementary Reader 1 very short answer question	3
8. Supplementary Reader 1 short answer question	4

**CLASS IX WEEK WISE SYLLABUS ENGLISH LANGUAGE
& LITERATURE
CODE NO. 184**

	Date	Days	Contents
April 1 Week	1-4	3 DAYS	Reading Skill - An unseen passage Writing Skill- Paragraph writing (The first day in my class) Grammar - Prepositions.
II Week	6-11	3 DAYS	Beehive- Poem ‘ The Road not taken’ comprehension and appreciation of the poem. Meaning of phrases. Reading skills- Enjoying poem aloud and silently Writing skill- Picture composition (Scene of Bazar / fair)
III Week	13-18	6 DAYS	Moments- ‘ The Lost Child’ Comprehension, interpretative and evaluative questions to analyze situation or character Reading skill- An unseen passage Grammar- Tenses Writing skill – Informal letter (To father giving home news)
IV Week	20-25	6 DAYS	‘ The fun they had’ Intensive comprehension of lesson through short and long questions. Reading skill- A seen passage from text Writing skill- Long answer type extrapolative questions.
V Week	27-30	3 DAYS	Grammar – Tenses, Modals.
May and June	01.05.2009 to 30.06.2009		SUMMER VACATION
July I Week	1-4	4 DAYS	Moments- ‘ The Adventures of Toto’ Reading & understanding the story, analyzing the character & situation Reading skill- An unseen passage Writing skill- Informal letter (To friend inviting him/ her to Delhi to enjoy Metro Ride)
II Week	6-11	5 DAYS	Beehive- ‘ The Sound of Music” Intensive comprehension of the lesson through short & long questions. Reading skill- A seen passage from text read. Writing skill- A short paragraph (The movie I like most) Grammar- Modals.
III Week	13-18	6 DAYS	Beehive- ‘ The little girl’ Intensive comprehension Evaluation and analysis of characters and situations. Reading skill- Seen passages from the lesson Writing skill- Long question(extrapolative in nature) Grammar- Passive voice
IV Week	20-25	6 DAYS	Moments- “ Ishwaran the Story Teller” Reading and understanding the story Analysis of characters & situations. Writing skill- Application (To the Principal for starting computer classes) Reading skill- An unseen passage Grammar- Passive voice
V Week	27-31 July &	5 DAYS	Beehive- Poem ‘ The wind’ Reading the poem with understanding, appreciation of the poem.

	1 AUG.		Reading skill- Extracts from the poem. Writing skill- short writing task with verbal input. Grammar - Reporting (Statements)
August II Week	3-8	5 DAYS	Beehive- 'A Truly Beautiful mind' Intensive comprehension through short and long questions. Reading skill- Seen passages based on text read. Writing skill- Letter of enquiry Grammar- Reporting (Statements)
III Week	10-15	4 DAYS	Beehive- Poem' Rain on the Roof' Appreciation & comprehension of the poem through short questions. Reading skill- Extracts from the poem. Writing skill- Paragraph writing (60 words) Grammar- Reporting (Commands)
IV Week	17-22	6 DAYS	Beehive- 'The Snake and the Mirror 'Intensive comprehension of the lesson. Interpretation and evaluation of the characters & situations. Reading skill- Seen paragraphs from the lesson. Writing skill- Informal letter Grammar- Reporting (Questions)
V Week	24-29 & 31 August	6 DAYS	Moments- ' In the Kingdom of Fools'Reading & understanding the story Evaluating the characters & situations through short & long questions Reading skill- An unseen passage Grammar- Subject verb concord
September I Week	1-5	4 DAYS	Beehive- Poem' The Lake Isle of Innisfree'' Understanding and enjoyment of the poem. Reading the poem silently & aloud. Reading skill- Reading the poem in group. Extract from the poem. Writing skill- Writing the summary & appreciation questions.
1st CCEP EXAM 04.09.2009			
II Week	7-9	3 DAYS	REVISION
III Week	10-18	1ST Terminal Exams	
IV Week	19-28	AUTUMN BREAK	
October I week	29/9/09 TO 3/10/09	3 DAYS	Grammar :- Subject verb agreement, Noun clause
II Week	5-10	5 DAYS	Moments- "The Happy Prince"Understanding the analytical aspect of the story and character reading. Reading skill- An unseen passage Writing skill- A short paragraph Grammar- Relative clause
III Week	12-17	5 DAYS	Moments\ " Weathering the storm in Ersama"Reading & understanding the story . character reading. Reading skill- An unseen passage Writing skill- Letter of complaint.Grammar- Adverb Clause
VI Week	19-24	6 DAYS	Beehive- 'My childhood'Intensive comprehension of the lesson Reading skill- A seen passage from the lesson.

			Writing skill- Long answer type Question (Extrapolative in nature) Grammar- Subject verb Agreement.
V Week	26-31	5 DAYS	Beehive – “ Packing” Intensive comprehension , understanding the situations, evaluation and analysis of the characters. Reading skill- A seen paragraph with vocabulary Writing skill- A short writing task based on diagram. Grammar- Clauses
November I Week	2-7	5 DAYS	Beehive- Poem ‘A Legend of the North Land’ Reading & appreciation of the poem. Reading skill- Extracts from the poem. Writing skill- Letter of Request (For opening a dispensary / school/bank.) Grammar- Determiners
II Week	9-14	5 DAYS	Moments – ‘ The last Leaf’ Understanding the analytical aspect of the story and character reading Reading skill- An unseen passage Writing skill- A short paragraph Grammar- Determiners & preposition
III Week	16-21	6 DAYS	Beehive- ‘ Reach for the Top’ Intensive comprehension of the lesson through short and long question s Reading skill- seen passages from the lesson. Writing skill- Informal letter (To friend for winning scholarship) Grammar- Passive voice
IV Week	23-30	6 DAYS	Beehive – Poem’ No Men are foreign” Reading & enjoying the poem. Understanding the poem through short questions. Reading skill- Extract from the poem Writing skill- Writing a short paragraph On a given outline (pollution/ Book fair) Grammar- Practice Tenses.
	26-31	WINTER BREAK	
December I Week	1-5	5 DAYS	Beehive - Poem ‘ The Duck and The Kangaroo” Comprehension and appreciation of the poem. Reading Skill- Extract from the poem. Reading poem in group aloud.
II Week	7-12 & 14	5 DAYS	REVISION
2nd C.C.E.P. EXAM, 11.12.2009			
III Week	15-22	II Terminal Exams	
IV Week	23-24	1 DAY	QUS. PAPER DISC.
January I Week	1-2	2 DAYS	Writing skill- Letter of complaint (Repair / Replacement of music system / washing machine) Grammar- Sentence Reordering
II Week	4-9	5 DAYS	Beehive- ‘ The Bond of Love’ Intensive comprehension of the lesson through short and long questions. Reading skill- Seen paragraph from the lesson read. Writing skill- Picture composition Grammar- Dialogue completion

III Week	11-16	6 DAYS	Beehive- Poem ‘ On killing A Tree’ Comprehension & appreciation of the poem, meaning of phrases Moments- “A House is not a Home” Reading and understanding the story through evaluative and interpretative questions. Reading skill- An unseen passage Writing skill- a short writing task based on flow chart Grammar- Subject verb concord.
IV Week	18-23	6 DAYS	Beehive- “ Kathmandu’ Intensive comprehension of the text through short & long questions. Reading skill- Seen passages from the lesson. Writing skill- A short paragraph (Trees our best friends) Grammar- Editing, Omission Writing skill- Letter to younger brother advising him to take part in games.
V Week	25-30	4 DAYS	Beehive- Poem ”A Slumber Did My Spirit Seal” and “The Snake Trying” Reading the poem aloud & silently Comprehension and appreciation Extract from the poem. Grammar- Sentence transformation
February I Week	1-6	6 DAYS	Beehive- ‘If I were you’ Enactment of the play in the class room Intensive comprehension, textual questions, character reading. Reading skill- Seen passages from the lesson. Writing skill- A short paragraph (Celebration of a festival) Grammar- Gap filling (Tenses & voice)
II Week	8-13	5 DAYS	Moments- ‘ The accidental Tourist’ & ‘The Beggar’ Comprehension of the stories. Analyzing the characters & situations Writing skill- ‘ Complaint letter (Scarcity of water) Grammar- Combining sentences
III Week	15-20	6 DAYS	REVISION
IV Week	22-27	5 DAYS	REVISION
MARCH 2010	01.03.2010 TO 16.03.2010	Annual Exams	

Prepared by:

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