

**SOUTH DISTRICT  
DIRECTORATE OF EDUCATION  
DEFENCE COLONCY  
NEW DELHI**

**WEEKLY SYLLABUS**

**2009-2010**

**SUBJECT – ENGLISH**

**CLASS – VIII**

**Prepared By :-**

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|--|---|
| 1. Neelam Bhalla TGT (English)<br>GGSSS Srinivaspuri,<br>New Delhi | Mrs. Madhu Gupta<br>Principal<br><br>G.G.S.S.S. East of Kailash No. 1,<br>New Delhi |
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**G.G.S.S.S. East of Kailash No. 1,  
New Delhi**

## April 2009

Week	Dates	No of Working Days	Chapter / Topic
I	01.04.09 to 04.04.09	3 days	<ul style="list-style-type: none"> <li>➤ Unseen Passage</li> <li>➤ Forms of Verb</li> <li>➤ Using Adjectives</li> </ul>
II	06.04.09 to 11.04.09	3 days	<p><b><u>Supplementary Reader : It So Happened ....</u></b></p> <p>Lesson 1 : How The Camel Got His Hump</p> <p><b><u>Writing Skills</u></b></p> <p>Paragraph on “Work Is Worship” / “Disadvantages of Laziness”</p>
III	13.04.09 to 18.04.09	6 days	<p><b><u>Text Book : Honeydew</u></b></p> <p>Lesson : 1 “The Best Christmas Present in the World”</p> <p>Intensive comprehension of the lesson through short questions and long questions.</p> <p><b><u>Reading Skills</u></b></p> <p>Seen passages from the lesson</p> <p><b><u>Writing Skills</u></b></p> <p>Write a letter to your friend telling him / h er how you celebrated your Christmas Party.</p> <p><b><u>Working with Language</u></b></p> <ul style="list-style-type: none"> <li>➤ Past Tense</li> <li>➤ Phrasal Verb</li> <li>➤ Using Adjectives</li> <li>➤ Noun Phrase</li> </ul>
IV	20.04.09 to	6 days	<p><b><u>Honeydew</u></b></p> <p>Poem No. 1 The Ant and the Cricket</p>

	25.04.09		Enjoyment of poetry and short questions
<b>Week</b>	<b>Dates</b>	<b>No of Working Days</b>	<b>Chapter / Topic</b>
			<p><b><u>Working with Language</u></b> Past Indefinite Tense</p> <p><b><u>Writing Skills</u></b></p> <ul style="list-style-type: none"> <li>➤ Diary Entry based on Lesson -1 The Best Christmas Present in the World.</li> <li>➤ Constructing a Story using outlines.</li> <li>➤ Paragraph: Child Labour / Importance of happy childhood.</li> </ul>
V	27.04.2009 to 30.04.2009	3 days	<p><b><u>Supplementary Reader</u></b> Lesson 2 Children at Work</p> <p><b><u>Reading Skills</u></b> Unseen Passage</p>

## MAY 2009 – JUNE 2009

### SUMMER VACATION

- Learn and Write five new words everyday. Make sentences using these words.
- Write “Daily Diary”
- Read Short-Stories and English news paper everyday.
- Make two charts on the topic of your choice for decorating your classrooms.

## JULY 2009

Week	Dates	No of Working Days	Chapter / Topic
I	01.07.2009 to 04.07.2009	4 days	<p><b><u>Honeydew</u></b> Lesson 2 : The Tsunami Intensive comprehension of the lesson through short and long questions</p>

Week	Dates	No of Working Days	Chapter / Topic
			<p><b><u>Reading Skills</u></b> Seen Passage from Lesson 2 : TheTsunami</p> <p><b><u>Working with Language</u></b> Active-Passive</p>
II	06.07.2009 to 11.07.2009	5 days	<p><b><u>Supplementary Reader</u></b> Lesson : 3 The Selfish Giant</p> <p><b><u>Writing Skills</u></b></p> <ul style="list-style-type: none"> <li>➤ Paragraph on ‘Tsunami’</li> <li>➤ Diary Entry “How you saved a drowning boy”</li> </ul> <p><b><u>Working with Language</u></b> Active - Passive</p>
III	13.07.2009 to 18.07.2009	6 days	<p><b><u>Honeydew</u></b> Poem No 2 : Geography Lesson Enjoyment of poetry and short questions.</p> <p><b><u>Writing Skills</u></b> Paragraph on “Funny Experience”</p> <p><b><u>Working with Language</u></b> Direct-Indirect Speech</p> <p><b><u>Reading Skills</u></b> Unseen Passages.</p>
IV	20.07.2009 to 25.07.2009	6 days	<p><b><u>Honeydew</u></b> Lesson 3 : Glimpses of The Past Intensive comprehension of the lesson through various types of short and long questions.</p>

Week	Dates	No of Working Days	Chapter / Topic
			<p><b><u>Working with Language</u></b> Direct-Indirect Speech</p> <p><b><u>Reading Skills</u></b> Seen passages from the Lesson.</p>
V	27.07.2009 to 01.08.2009	5 days	<p><b><u>Honeydew</u></b> Poem No. 3 : Macavity : The Mystery Cat Enjoyment of poetry and short questions.</p> <p><b><u>Writing Skills</u></b> Write a letter to your friend describing your new pet, the things it does and the way it makes you feel.</p> <p><b><u>Working with Language</u></b> Linkers : When, While, as, before, and</p>

## AUGUST 2009

I	03.08.2009 To 08.08.2009	5 days	<p><b><u>Supplementary Reader</u></b> Lesson 4 : The Treasure Within</p> <p><b><u>Reading Skills</u></b> Unseen Passage</p> <p><b><u>Working with Language</u></b> Linkers : Until, after, because, but , as soon as</p>
II	10.08.2009 To 15.08.2009	4 days	<p><b><u>Honeydew</u></b> Poem 4 : The Last Bargain Enjoyment of poetry and short questions</p> <p><b><u>Reading Skills</u></b> Unseen Passage</p> <p><b><u>Working with Language</u></b> Jumbled Sentences</p>

Week	Dates	No of Working Days	Chapter / Topic
III	17.08.2009 To 22.08.2009	6 days	<p><b><u>Honeydew</u></b> Lesson 4 : Bepin Choudhury's Lapse of Memory</p> <p><b><u>Working with Language</u></b></p> <ul style="list-style-type: none"> <li>➤ Use of has to / have to / had to</li> <li>➤ Tense forms – Simple Past, Present, Perfect</li> <li>➤ Idioms</li> <li>➤ Intensive comprehension of the lesson through short and long questions.</li> </ul> <p><b><u>Reading Skills</u></b> Seen Passages from the lesson</p> <p><b><u>Writing Skills</u></b> Paragraph: A Prank played on you or your friends.</p>
IV	24.08.2009 To 29.08.2009	6 days	<p><b><u>Supplementary Reader</u></b> Lesson 5 : Princess September</p> <p><b><u>Writing Skills</u></b> Write an application to the principal of your school for introducing computer as a compulsory subject in your school.</p> <p><b><u>Reading Skill</u></b> Unseen Passage</p> <p><b><u>Working with Language</u></b> Jumbled Sentences</p>

## SEPTEMBER 2009

Week	Dates	No of Working Days	Chapter / Topic
I	01.09.2009 To 05.09.2009	4 days	REVISION <b><u>Note : 1<sup>st</sup> CCEP Examination 04.09.2009</u></b>
II	07.09.2009 To 09.09.2009	3 days	REVISION
III	10.09.2009 To 18.09.2009		1 <sup>st</sup> Terminal Exam
IV	19.09.2009 To 28.09.2009		AUTUMN BREAK

## OCTOBER 2009

I	29.09.2009 To 03.10.2009	3 days	Discussion of 1 <sup>st</sup> Terminal Question Paper  <b><u>Honeydew</u></b> Poem No. 5 : The School Boy Enjoyment of poetry and short questions
II	05.10.2009 To 10.10.2009	5 days	<b><u>Honeydew</u></b> Lesson 5 : The Summit Within Intensive Comprehension of the lesson through short and long questions.  <b><u>Reading Skills</u></b> Seen passages from the Lesson.

Week	Dates	No of Working Days	Chapter / Topic
			<p><b><u>Writing Skills</u></b> Paragraph – A visit to Hill Station</p> <p><b><u>Working with Language</u></b> Completion of Dialogues</p>
III	12.10.2009 To 17.10.2009	5 days	<p><b><u>Supplementary Reader</u></b> Lesson 6 : The fight</p> <p><b><u>Reading Skills</u></b> Unseen Passage</p> <p><b><u>Writing Skills</u></b> Paragraph : “A Friend in need is a Friend Indeed”</p> <p><b><u>Working with Language</u></b> Noun – Forms _____ance, _____ence</p>
IV	19.10.2009 To 24.10.2009	6 days	<p><b><u>Honeydew</u></b> Lesson 6 : This is Jody's Fawn Intensive Comprehension of the lesson through short and long questions.</p> <p><b><u>Reading Skills</u></b> Seen passages from the Lesson</p> <p><b><u>Writing Skills</u></b> Paragraph – Expressing your point of view regarding our relationship with nature</p> <p><b><u>Working with Language</u></b></p> <ul style="list-style-type: none"> <li>➤ Direct – Indirect – Interrogative Sentences</li> <li>➤ Prepositions</li> </ul>

<b>Week</b>	<b>Dates</b>	<b>No of Working Days</b>	<b>Chapter / Topic</b>
V	26.10.2009 To 31.10.2009	5 days	<p><b><u>Supplementary Reader</u></b> Lesson 7 : The Open Window</p> <p><b><u>Reading Skills</u></b> Unseen Passage</p> <p><b><u>Writing Skills</u></b></p> <ul style="list-style-type: none"> <li>➤ Write an application to the Principal requesting her to introduce 'English speaking classes in the school'.</li> <li>➤ Write a letter to your father his permission to go on educational tour.</li> </ul> <p><b><u>Working with language</u></b> Transitive and Intransitive Verb</p>

## **NOVEMBER 2009**

<b>Week</b>	<b>Dates</b>	<b>No of Working Days</b>	<b>Chapter / Topic</b>
I	02.11.2009 To 07.11.2009	5 days	<p><b><u>Honeydew</u></b> Lesson 7 : A Visit to Cambridge Intensive Comprehension of the lesson through short and long questions.</p> <p><b><u>Reader Skill</u></b> Seen Passages from the Lesson</p> <p><b><u>Writing Skills</u></b> Lost &amp; Found – Notice Writing</p> <p><b><u>Working with Language</u></b> Verb-ing, Degrees of Adjectives</p>

Week	Dates	No of Working Days	Chapter / Topic
II	09.11.2009 To 14.11.2009	5 days	<p><b><u>Supplementary Reader</u></b> Lesson 8 : Jalebis</p> <p><b><u>Reader Skill</u></b> Unseen Passage</p> <p><b><u>Working with Language</u></b> Using Adjectives, Modals</p>
III	16.11.2009 To 21.11.2009	6 days	<p><b><u>Honeydew</u></b> Lesson 8 : A Short Monsoon Diary Intensive Comprehension of the lesson through short and long questions.</p> <p><b><u>Working with Language</u></b> Forms of Verb, Modals, Phrases</p> <p><b><u>Writing Skills</u></b> Write a paragraph describing an incident that occurred during the rains which you can never forget.</p>
IV	23.11.2009 To 30.11.2009	5 days	<p><b><u>Honeydew</u></b> Poem No. 6 : The Duck and the Kangaroo Enjoyment of Poetry &amp; Short Questions</p> <p><b><u>Working with Language</u></b></p> <ul style="list-style-type: none"> <li>➤ Modals</li> <li>➤ Prepositions</li> </ul>

## DECEMBER 2009

I	01.12.2009 To 05.12.2009	5 days	Revision
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Week	Dates	No of Working Days	Chapter / Topic
II	07.12.2009 To 12.12.2009 and 14.12.2009	5 days	Revision  <b><u>Note : 11.12.2009 Second CCEP</u></b>
III	15.12.2009 To 22.12.2009	8 days	Second Terminal Examination
	23.12.2009	1 day	Discussion of Question Paper
IV	25.12.2009 To 31.12.2009	7 days	Winter Break

## JANUARY 2010

Week	Dates	No of Working Days	Chapter / Topic
I	01.01.2010 To 02.01.2010	2 days	<b><u>Honeydew</u></b> Poem 7 : When I set out for Lyonesse. Enjoyment of poem and short questions.
II	04.01.2010 To 09.01.2010	5 days	<b><u>Honeydew</u></b> Lesson 9 : The Great Stone Face – I Intensive Comprehension of the lesson through short & long questions  <b><u>Reading Skills</u></b> Seen passages from the lesson

Week	Dates	No of Working Days	Chapter / Topic
			<p><b><u>Working with language</u></b> : Noun Forms, using Adjectives, Verb Forms</p> <p><b><u>Writing Skills</u></b> : Notice Writing based on any competition or function to be organised in school.</p>
III	11.01.2010 To 16.01.2010	6 days	<p><b><u>Honeydew</u></b> Lesson 10 : The Great Stone Face – II Intensive Comprehension of the lesson through short &amp; long questions</p> <p><b><u>Reading Skills</u></b> Seen passages from the lesson</p> <p><b><u>Writing Skills</u></b> : Constructing a story using outlines</p> <p><b><u>Working with language</u></b> : Verb Forms, Phrases, Jumbled Sentences, Using ‘will’ and ‘going to’ – completion of Dialogues.</p>
IV	18.01.2010 To 23.01.2010	6 days	<p><b><u>Supplementary Reader</u></b> Lesson 9 : Comet – I</p> <p><b><u>Reader Skills</u></b> Unseen Passage</p> <p><b><u>Writing Skills</u></b> Advantage &amp; Disadvantages of Science ➤ Application to your Principal apologizing him / her for your misbehaviour in the class.</p>

Week	Dates	No of Working Days	Chapter / Topic
V	25.01.2010 To 30.01.2010	4 days	<p><b><u>Supplementary Reader</u></b> Lesson 10 : The Comet II</p> <p><b><u>Writing Skill</u></b> : Write a letter to your younger brother / sister advising him / her to work hard for examinations.</p>

## FEBRUARY 2010

I	01.02.2010 To 06.02.2010	6 days	<p><b><u>Honeydew</u></b> Poem 8 : On the Grasshopper and Cricket Enjoyment of Poetry &amp; Short Questions.</p> <p><b><u>Writing Skill</u></b> Paragraph on 'Pollution</p>
II	08.02.2010 To 13.02.2010	5 days	REVISION
III	15.02.2010 To 20.02.2010	6 days	REVISION
IV	22.02.2010 To 27.02.2010	5 days	REVISION

## MARCH 2010

<b>Week</b>	<b>Dates</b>	<b>No of Working Days</b>	<b>Chapter / Topic</b>
I	01.03.2010 To 16.03.2010		Common Annual Examinations 2010
II	31.03.2010		Announcement of Result of Annual Examinations