

WEEK-WISE SYLLABUS
CLASS-X
ENGLISH COURSE-B (2009-2010)

APRIL 2009		
Week/ Dates	No. of working Days	Chapter/ Topic
I week April 1-4	3	First Flight (English Reader): <ul style="list-style-type: none"> • A Letter to God Intensive comprehension of the lesson through short answer type question, long questions. <u>Reading Skills</u> Seen passages from the lesson followed by questions.
II Week April 6-11	3	First Flight: Poem- Dust of Snow Poem : Fire and Ice Enjoyment and critical appreciation of the poem Functional Grammar :Modals
III Week April 13-18	6	First Flight: Nelson Mandela: Long Walk to Freedom Poem – A Tiger in the Zoo Enjoyment of poetry and intensive comprehension of the lesson through short and long answer type questions <u>Reading Skills</u> Seen passage from the lesson and extract from poem followed by questions.

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IV Week April 20-25	6	<p>First Flight(ER):</p> <ul style="list-style-type: none"> • His First Flight (Lesson) Black Aero plane <p>Intensive comprehension through short and long answers for Questions from the lesson.</p> <p style="text-align: right;"><u>Reading Skills</u></p> <p>Seen/Unseen passage followed by questions.</p> <p><u>Functional grammar</u></p> <p>Use of Non -Finites/Participle</p> <p>Writing skills</p> <p>80/100 word paragraph: Socially relevant topics: like Care for the old; Road safety; Managing disasters, Any Social Evil like Dowry etc.</p>

<p>V Week April 27-30</p>	<p>4</p>	<p>Supplementary Reader: [Foot prints without feet] A Triumph of Surgery The thief's story Intensive comprehension through short and essay type questions</p>
<p>I Week July 1-4</p>	<p>4</p>	<p>First Flight(ER): <ul style="list-style-type: none"> • The Ball - poem Enjoyment of poetry and question from given extracts. Supplementary Reader: The Midnight Visitor Questions to interpret evaluate and analyze the situations and characters. <u>Reading Skills</u> Seen Comprehension</p>
<p>II Week July 06-11</p>	<p>5</p>	<p>First Flight(ER): From the Diary of Anne Frank Intensive comprehension of the lesson . Evaluate Anne's Character Short and essay type question Poem – Amanda Enjoyment of poetry and short questions. <u>Reading Skills:-</u>Seen passages <u>Writing Skills:-</u> Formal letter: like to the SHO about the increasing cases of eve teasing in your colony/near your school</p>

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III Week July 13-18	6	<p>Supplementary Reader: A Question of trust Foot prints without feet Evaluating the characters and situations. Short and long answer type questions Discussion, difference between fact and fiction <u>Reading Skills</u> :- unseen passages <u>Writing Skills</u> :- Writing short (60 words) composition based on verbal input <u>Functional grammar</u> Spotting the omission, gap filling and cloze exercises on the basis of grammar topics taught so far</p>
IV Week July 20-25	6	<p>First Flight(ER): The Hundred Dresses- I Intensive comprehension of the lesson through Short answer type question, long questions. <u>Reading Skills</u> Reading the extracts from the lesson and answer the asked questions. <u>Writing Skills</u> :- Report writing –on Blood Donation camp organized in your area <u>Functional grammar</u> Dialogue Completion</p>
V Week July 27-31, Aug1	5	<p>First Flight(ER): The Hundred Dresses- II Intensive comprehension of the lesson through short answer type question, long questions. Evaluation of the characters, extrapolation questions. <u>Functional grammar</u> Reporting or narration – Affirmative and negative sentences <u>Writing Skills</u> :- A paragraph in 80 words :Environment related topics</p>

		Writing short (60 words) composition based on verbal input
I Week August 3-8	5	First Flight(ER) Poem – Animals Enjoyment of poem and questions from the given extracts. Supplementary Reader : The making of A Scientist Intensive comprehension through analysis of situations and character. Short and long answer type questions. <u>Writing Skills</u> Long answer type question from the text. <u>Functional grammar</u> Reported speech :- Interrogative Sentences

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II Week August 10-15	4	First Flight(ER): A Baker from Goa Intensive comprehension through short and long answer type questions. Coorg Reading and intensive comprehension through short answer type questions. <u>Reading Skills</u> Seen passages from the lesson
III Week Aug 17-22	6	First Flight(ER): <ul style="list-style-type: none"> • Tea from Assam Intensive comprehension through questions <u>Reading Skills</u> Seen passages from the lesson <u>Writing Skills</u> Formal Letter- Letter to Editor about the increasing Number of road- accidents/ Letter to Editor about the neglected park in your colony

		<u>Functional grammar</u> Subject verb agreement Prepositions.
IV Week August 24-31	6	Supplementary Reader: The Necklace Understanding the story and analyzing the characters <u>Reading Skills</u> Reading out selected extracts from the story by the students <u>Writing Skills-</u> Informal letter: To father giving him home news <u>Functional grammar</u> Sentence Transformation
I Week September 1-5	4	First Flight(ER): Mijbil the otter Poem- Trees Intensive comprehension through short questions Enjoyment of poem and questions from the extracts. 04.09.09 -- FIRST CCEP EXAM
II week September 7-9	3	Revision for the first Term Examinations
III Week September 10-18		FIRST TERMINAL EXAMS

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IV Week September 19-28		<u>Autumn break</u>
September 29, October 1-3	3	Poem- Fog Poem- The Tale of custard the dragon Intensive comprehension through short questions Understanding and critical appreciation of the poem <u>Reading Skills</u> Reading of the Poem in Groups
I Week October 5-10	5	<ul style="list-style-type: none"> • Supplementary Reader: The Hack Driver Reading and understanding of the theme and analyzing the characters of the lesson. <u>Reading Skills</u> An unseen Passage <u>Writing Skills</u> <u>Personal Letter – To Friend Congratulating him for winning Gold Medal in Maths Olympiad</u> Report Writing on any Current issue
II Week October 12-17	5	Bholi Reading and understanding of the theme and analyzing the characters of the lesson. Reading Skills Reading- extracts from the lesson by the students Functional Grammar – Editing and Omission

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III Week Oct 19 –24	6	First Flight(ER): Madam Rides the Bus Reading and understanding of the lesson through short questions and long questions. <u>Reading Skills</u> Passage from the lesson <u>Writing Skills</u> Formal Letter-To Principal for Improving water Facilities in the School <u>Functional grammar</u> Dialogue completion and Making sentences with given words and phrases
IV Week October 26-31	5	Supplementary Reader: The Book that Saved the Earth Reading and understanding of the lesson through short questions and long questions. <u>Reading Skills</u> An unseen Passage <u>Writing Skills</u> 80-100 words composition on visual stimulus (Flow charts, graphs etc.)
I Week November 2-7	5	Poem – For Anne Gregory Enjoyment of the poem, reading loudly and silently by the students and appreciation of the poetic devices(Critical appreciation). First Flight (ER): The Sermon at Banaras Intensive understanding of the lesson through short questions <u>Reading Skills</u> Reading the selected extracts from the lesson

		<u>Writing Skills</u> Short composition of 60 words – reports of events, incidents/accidents
II Week November 9-14	5	First Flight(ER) : The Proposal Play – Enacting by students Intensive Comprehension Evaluating the characters. Reading Skills Reading the dialogue aloud
III Week November 16-21	6	Revision
IV Week November 23-30	5	Revision

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I Week Dec. 1-5	5	Revision
II Week December 7-12 and 14	5	Revision
II Week 11 December		II CCEP EXAM

III Week December 15-22		HALF YEARLY EXAM
December 23-24	1	Discussion of Question Paper
V Week December 25-31		Winter Break
Jan 1-2	2	REVISION
Jan 4-9	5	REVISION
Jan 11-14	4	REVISION
Jan 15-25		Pre Board Exam
Jan 25-30	4	Revision and Discussion of Question Paper
Feb 1-6	6	Revision
Feb 8-13	5	Revision
Feb 15-20	6	Revision

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