

ENGLISH – LANGUAGE LITERATURE
Code No. 184
Examination Specifications
CLASS – X

| Division of Syllabus for Term I (April-September) | | Total Weightage Assigned |
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| Summative Assessment I | | |
| Section | Marks | |
| Reading | 15 | 20% |
| Writing | 15 | |
| Grammar | 15 | |
| Literature | 35 | |
| Formative Assessment | | |
| TOTAL | | 40% |

| Division of Syllabus for Term II (October-March) | | Total Weightage Assigned |
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| Summative Assessment II | | |
| Section | Marks | |
| Reading | 15 | 40% |
| Writing | 15 | |
| Grammar | 15 | |
| Literature | 35 | |
| Formative Assessment | | |
| TOTAL | | 60% |

Note :

1. The total weightage assigned to Summative Assessment (SA I & II) is 60%. The total weightage assigned to Formative Assessment (FA 1, 2, 3 & 4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I & II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term)
2. The Summative Assessment I and Summative Assessment II is for eighty marks. The weightage assigned to Summative Assessment I is 20% and the Weightage assigned to Summative Assessment II is 40%.

CLASS-X
SUBJECT - ENGLISH LANGUAGE AND LITERATURE [184]
ACADEMIC SESSION – 2010-2011
WEEK-WISE SYLLABUS

| Week | No. of working Days | Chapter/ Topic | Details |
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| 01.04.10 – 03.04.10 | 2 | First Flight: Poem 1: Dust of Snow <u>Reading Skill</u> | Enjoyment and critical appreciation of the poem. Extract from the poem followed by multiple choice questions. |
| 05.04.10 – 09.04.10 | 5 | First Flight: Poem : Fire and Ice <u>Reading Skill</u> Grammar | Enjoyment of the poetry and critical appreciation of the poem. Extract from the poem followed by multiple choice questions. Tenses |
| 12.04.10 – 17.04.10 | 6 | First Flight : Chapter - 1: A Letter to God <u>Reading Skill</u> | Intensive comprehension of the lesson through short and long questions. Seen passages from the lesson followed by multiple choice questions. An unseen passage [extract from poetry] |
| 19.04.10 – 24.04.10 | 6 | First Flight: | Intensive comprehension of the lesson |

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| | | Chapter – 2, Nelson Mandela: A Long Walk to Freedom <u>Reading Skill</u> <u>Writing Skill</u> Grammar | through short and long questions. Seen passages from the text followed by multiple choice questions. Letter to brother congratulating him on his success in the examination determiners. |
| 26.04.10. – 01.05.10 | 6 | Footprints without feet : Chapter – 1 : A Triumph of Surgery First Flight: Poem 3 : A Tiger in the Zoo <u>Reading Skill</u> | Intensive comprehension of the lesson through short and essay type questions. Enjoyment and critical appreciation of the poem Extract from the poem followed by multiple choice questions. |
| 03.05.10. – 07.05.10 | 5 | Footprints without feet : Chapter – 2 : The thief’s story Grammar | Intensive comprehension of the lesson through short and essay type questions. Modals |
| 10.05.10 – 25.06.10 | | SUMMER VACATION | |
| 26.06.10 & 28.06.10. – 03.07.10 | 7 | First Flight: Chapter – 3 (i) His First Flight <u>Reading Skill</u> | Intensive comprehension of the lesson through short and long answer type questions. Passages from the Chapter followed by multiple choice questions. |

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| | | <u>Writing Skill</u> Grammar Passive voice | Writing an article on Road Safety / managing disaster. |
| 05.07.10 – 09.07.10 | 5 | First Flight: Chapter – 3 (ii) Black Aero plane <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Intensive comprehension of the lesson through short and long questions. Extract from the Chapter followed by multiple choice questions. Formal letter – To Principal for insanitary condition. Subject verb concord |
| 12.07.10. – 17.07.10 | 6 | First Flight: Poem 4 : How to tell wild Animals <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Enjoyment, comprehension and appreciation of the poem. Extract from the poem followed by multiple choice questions. Speech Writing – TV viewing is harmful for children. Use of non – finite / participle |
| 19.07.10 – 24.07.10 | 6 | Footprints without feet : Chapter – 3 : The Midnight Visitor Grammar | Intensive comprehension of the lesson through short and essay type questions. Reporting: Commands and requests |

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| | | | statements. |
| 26.07.10 – 31.07.10 | 6 | First Flight: Chapter – 4 : From the Diary of Anne Frank <u>Reading Skill</u> <u>writing Skill</u> Grammar | Intensive comprehension of the lesson through short and long questions. Seen passages from the lesson followed by multiple choice questions. Writing for a debate on the Topic – Examination should be abolished prepositions. |
| 02.08.10 – 07.08.10 | 6 | First Flight: Chapter – 5 : The Hundred Dresses- I <u>Reading Skill</u> <u>writing Skill</u> Grammar | Intensive comprehension of the Chapter through long and short questions. Passages from the lesson followed by multiple choice questions. Formal letter – To Editor describing the hardships faced by people due to frequent power cuts. Reporting – Questions. |
| 09.08.10 – 13.08.10 | 5 | First Flight: Chapter – 6 : The Hundred Dresses- II <u>Reading Skill</u> | Intensive comprehension of the lesson through short and long questions. Extract from the Chapter followed by multiple choice questions. Unseen passage [factual & discursive] followed by multiple choice questions. |

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| 16.08.10 – 21.08.10 | 6 | Footprints without feet : Chapter – 4 : A Question of trust <u>writing Skill</u> Grammar | Intensive comprehension of the lesson through short and essay type questions. Story – Writing – Develop the given outline into a story. Clauses – Noun Clause |
| 23.08.10 – 28.08.10 | 6 | First Flight: Poem 5 : The Ball - poem <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Enjoyment of the poetry and critical appreciation. Reading aloud by the student and extracts from the poem followed by multiple choice questions. Dialogue Writing Clauses – Adverb clauses of condition and time Relative clauses |
| 30.08.10 – 04.09.10 | 5 | Footprints without feet : Chapter – 5 : Footprints without feet <u>Reading Skill</u> <u>Writing Skill</u> | Intensive comprehension of the lesson through short and long questions. Unseen passage – Literary Report on any relevant topic |
| 06.09.10 – 11.09.10 | 3 | | REVISION 08.09.10 – FIRST CCEP |

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| 13.09.10 – 18.09.10 | 6 | | REVISION |
| 20.09.10 – 30.09.10 | - | | SUMMATIVE ASSESSMENT – I |
| 01.10.10 – 17.10.10 | - | | Closure of schools due to CWG [Autumn break : 08.10.10 – 16.10.10] |
| 18.10.10 – 23.10.10 | 5 | First Flight: Chapter – 7 (i) A Baker from Goa (ii) Coorg <u>Reading Skill</u> Grammar | Discussion of SAI Intensive comprehension of the lesson through short and long questions. Seen passages followed by multiple choice questions. Editing & omission |
| 25.10.10 – 30.10.10 | 6 | First Flight: Chapter – 7 (iii) Tea from Assam <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Intensive comprehension of the lesson through short and long questions & multiple choice questions. Enjoyment of the poetry & multiple choice questions. Unseen passage – Poetry & Factual. Formal letter – To Principal to arrange play ground facility for practice. Jumbled up sentence |
| 01.11.10 – 06.11.10 | 5 | Footprints without feet : Chapter – 6 : The making of A Scientist | Intensive comprehension of the lesson through short and long questions. |

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| | | <p align="center"><u>Writing Skill</u></p> <p align="center">Grammar</p> | <p>Report on N.S.S. Training</p> <p>Correct form of words / verbs.</p> |
| 08.11.10 – 13.11.10 | 5 | <p>Footprints without feet : Chapter – 7 : The Necklace</p> <p align="center"><u>Writing Skill</u></p> <p align="center">Grammar</p> | <p>Intensive comprehension through short and long questions.</p> <p>Speech – Women power</p> <p>Revision of Reporting [Command / Requests, Statement & questions].</p> |
| 15.11.10 – 20.11.10 | 5 | <p>Footprints without feet : Chapter – 8 : The Hack Driver</p> <p align="center">Grammar</p> | <p>Intensive comprehension of the Chapter through long and short questions.</p> <p>Revision of Passive Voice</p> |
| 22.11.10 – 27.11.10 | 6 | <p>First Flight: Chapter – 8 : Mijbil the otter</p> <p align="center"><u>Reading Skills</u></p> <p align="center"><u>Writing Skills</u></p> | <p>Intensive comprehension of the Chapter through short and long questions.</p> <p>Seen passages from the Chapter followed by multiple choice questions.</p> <p>Formal letter – To Editor – highlighting the difficulties due to rise in prices.</p> |

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| | | Grammar | Revision of clauses |
| 29.11.10 -04.12.10 | 6 | First Flight: Poem 7 : Animals <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Enjoyment & critical appreciation of the poem & multiple choice questions. Unseen passage – [Literary] Article on any relevant topic Revision subject – Verb concord. |
| 06.12.10 – 10.12.10 | 4 | First Flight: Chapter – 9 : Madam Rides the Bus <u>Reading Skill</u> | Intensive comprehension of the lesson through short and long questions. Seen passages followed by multiple choice questions. 10.12.10 – II CCEP |
| 13.12.10 – 18.12.10 | 5 | Footprints without feet : Chapter – 9 : Bholi First Flight: Poem 8 : The Tress <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Intensive comprehension through short and long questions. Enjoyment and critical appreciation of the poem. Extract from the poem followed by multiple choice questions. Story – Writing – to develop a story using given out lines / hints. Revision – Determiners |

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| 20.12.10 – 24.12.10 | 5 | First Flight: Poem 9 : Fog <u>Reading Skill</u> <u>Writing Skill</u> Grammar | Enjoyment and critical appreciation of the poem followed by multiple choice questions. Unseen passage – Discursive Dialogue – Writing E-mail Revision – Modals |
| 27.12.10 – 07.01.11 | - | - | WINTER BREAK |
| 10.01.11 – 15.01.11 | 6 | First Flight: Chapter - 10 : The Sermon at Banaras Poem - 10 : The tale of custard the dragon Grammar | Intensive comprehension of the lesson through short and long questions. Passage followed by multiple choice questions. Enjoyment and critical appreciation of the poem followed by multiple choice questions. Revision – Prepositions |
| 17.01.11 – 22.01.11 | 6 | Footprints without feet : Chapter – 10 : The Book that Saved the Earth [play] <u>Writing Skill</u> Grammar | Intensive comprehension of the Chapter through long and short questions. Informal Letter – To uncle telling him benefits of CAL lab in school. Revision – Non – finites. |

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| 24.01.11 – 29.01.11 | 5 | First Flight: Poem 11 : For Anne Gregory <u>Reading Skill</u> <u>Writing Skill</u> | Enjoyment of the poem and critical appreciation. Extract from the poem followed by Multiple choice questions. Writing debate on the topic : ‘Use of Internet’ Speech : Global warming |
| 31.01.11 – 05.02.11 | 6 | First Flight : Chapter 11 : The Proposal [Play] <u>Reading Skill</u> <u>Writing Skill</u> | Intensive comprehension through multiple Choice question and long questions. Dialogue reading Informal Letter – To friend inviting him / her to Delhi during CWG and enjoy watching games in stadium. |
| 07.02.11 – 11.02.11 | 5 | First Flight : Chapter 11 Contd. | Short & long questions Role Play by students |
| 14.02.11 – 19.02.11 | 6 | - | REVISION |
| 21.02.11 – 28.02.11 | 6 | - | REVISION |
| 01.03.11 – 31.03.11 | - | - | SUMMATIVE ASSESSMENT – II & Declaration of Result |