

**CLASS IX**  
**WEEK WISE SYLLABUS ENGLISH LANGUAGE**  
**& LITERATURE**  
**CODE NO. 184**

| Division of Syllabus for Term I (April- Sept.) |       | <b>Total Weighted Assigned</b> |
|--|-------|--------------------------------|
| Summative Assessment I                         |       |                                |
| Section  | Marks | 20%                            |
| Reading  | 15    |                                |
| Writing  | 15    |                                |
| Grammar  | 15    |                                |
| Literature                                     | 35    |                                |
| Formative Assessment                           |       | 20%                            |
| <b>Total</b>                                   |       | <b>40%</b>                     |

| Division of Syllabus for Term II (Oct- Marh.) |       | <b>Total Weighted Assigned</b> |
|---|-------|--------------------------------|
| Summative Assessment I                        |       |                                |
| Section                                       | Marks | 40%                            |
| Reading                                       | 15    |                                |
| Writing                                       | 15    |                                |
| Grammar                                       | 15    |                                |
| Literature                                    | 35    |                                |
| Formative Assessment                          |       | 20%                            |
| <b>Total</b>                                  |       | <b>60%</b>                     |

|                   | <b>Date</b>                                | <b>Days</b> | <b>Contents</b>   |
|-------------------|--|-------------|---|
| APRIL<br>1 WEEK   | 1-4- 2010<br>to<br>03-04-2010              | 2 Days      | Reading Skill - An unseen passage<br>Writing Skill- Paragraph writing (The first day in my class)   |
| APRIL<br>2 WEEK   | 5-4- 2010<br>to<br>09-04-2010              | 5 Days      | Beehive- Poem ‘ The Road not taken’ comprehension and Appreciation of the poem. Meaning of phrases.<br>Reading skills- Enjoying poem aloud and silently<br>Writing skill- Picture composition (Scene of Bazar / fair)<br>Grammar – Preposition  |
| APRIL<br>3 WEEK   | 12-4- 2010<br>to<br>17-04-2010             | 6 Days      | Moments- ‘ The Lost Child’ Comprehension, interpretative and evaluative questions to analyze situation or character<br>Reading skill- An unseen passage<br>Grammar- Tenses<br>Writing skill – Informal letter ( To father giving home news)     |
| APRIL<br>4 WEEK   | 19-4- 2010<br>to<br>24-04-2010             | 6 Days      | ‘ The fun they had’ Intensive comprehension of lesson through short and long questions.<br>Reading skill- A seen passage from text<br>Writing skill- Long answer type extrapolative questions   |
| APRIL<br>+<br>MAY | 26-4- 2010<br>to<br>01-05-2010             | 6 Days      | Moments- ‘ The Adventures of Toto’ Reading & understanding the story, analyzing the character & situation<br>Reading skill- An unseen passage<br>Writing skill- Informal letter ( To friend inviting him/ her to Delhi to enjoy Metro Ride)     |
| MAY<br>1 WEEK     | 03-5- 2010<br>to<br>07-05-2010             | 5 Days      | Beehive- ‘ The Sound of Music’’ Intensive comprehension of the lesson through short & long questions.<br>Reading skill- A seen passage from text read.<br>Writing skill- A short paragraph (The movie I like most)<br>Grammar- Modals.          |
| MAY &<br>JUNE     | 10-5- 2010<br>to<br>26-06-2010             |             | SUMMER VACATION   |
| JUNE &<br>JULY    | 26-6-2010,<br>28-6-2010<br>to<br>03-7-2010 | 7 Days      | Beehive- ‘ The little girl’ Intensive comprehension<br>Evaluation and analysis of characters and situations.<br>Reading skill- Seen passages from the lesson<br>Writing skill- Long question(extrapolative in nature)<br>Grammar- Passive voice |
| JULY<br>2 WEEK    | 05-7-2010<br>to<br>09-7-2010               | 5 Days      | Moments- “ Ishwaran the Story Teller’’Reading and understanding the story Analysis of characters & situations.<br>Writing skill- Application ( To the Principal for starting computer classes)  |

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|                     |                              |        | Reading skill- An unseen passage  |
| JULY<br>3 WEEK      | 12-7-2010<br>to<br>17-7-2010 | 6 Days | Beehive- Poem ' The wind' Reading the poem with Understanding, appreciation of the poem.<br>Reading skill- Extracts from the poem.<br>Writing skill- short writing task with verbal input.<br>Grammar - Reporting ( Statements)   |
| JULY<br>4 WEEK      | 19-7-2010<br>to<br>24-7-2010 | 6 Days | Beehive- 'A Truly Beautiful mind' Intensive comprehension through short and long questions.<br>Reading skill- Seen passages based on text read.<br>Writing skill- Letter of enquiry<br>Grammar- Reporting ( Statements, Commands )  |
| JULY<br>5 WEEK      | 26-7-2010<br>to<br>31-7-2010 | 6 Days | Beehive- Poem' Rain on the Roof' Appreciation & comprehension of the poem through short questions.<br>Reading skill- Extracts from the poem.<br>Writing skill- Paragraph writing ( 60 words)  |
| AUGUST<br>1 WEEK    | 02-8-2010<br>to<br>07-8-2010 | 6 Days | Moments- ' In the Kingdom of Fools' Reading & understanding the story Evaluating the characters & situations through short & long questions<br>Writing skill- Informal letter   |
| AUGUST<br>2 WEEK    | 09-8-2010<br>to<br>13-8-2010 | 5 Days | Beehive- 'The Snake and the Mirror 'Intensive comprehension of the lesson. Interpretation and evaluation of the characters & situations.<br>Reading skill- Seen paragraphs from the lesson.<br>Grammar- Reporting ( Questions)  |
| AUGUST<br>3 WEEK    | 16-8-2010<br>to<br>21-8-2010 | 6 Days | Beehive- Poem' The Lake Isle of Innisfree'' Understanding and enjoyment of the poem. Reading the poem silently & aloud.<br>Reading skill- Reading the poem in group. Extract from the poem.<br>Writing skill- Writing the summary & appreciation questions.<br>Grammar – Subject verb Concord |
| 4 WEEK              | 23-8-2010<br>to<br>28-8-2010 | 6 Days | Moments- "The Happy Prince" Understanding the analytical aspect of the story and character reading.<br>Reading skill- An unseen passage<br>Grammar- Relative clause   |
| SEPTEMBER<br>1 WEEK | 30.08.10<br>to<br>04.09.10   | 5 Days | Beehive :- A legend of the Northland 'Appreciation of the poem<br>Reading Skill- Stanza wise comprehension<br>Writing Skill:- Short paragraph   |
| 2 WEEK              | 06.09.10                     | 4 Days | Writing skill- Letter of complaint.   |

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|                       | to<br>10.09.10             |        | Grammar- Adverb Clause<br>Revision  |
|                       | 8/09/2010                  |        | <b>1<sup>st</sup> C.C.E.P. EXAM</b>   |
| 3 WEEK                | 13.9.10<br>18.9.10         |        | <b>Revision</b>   |
| 4 WEEK<br>&<br>5 WEEK | 20.09.10<br>to<br>30.09.10 |        | <b>Ist Semester Exam</b>  |
| OCTOBER               | 1.10.10<br>to<br>17.10.10  |        | CLOSURE OF SCHOOLS DUE TO COMMON WEALTH<br>GAMES & AUTUMN BREAK.  |
| 3 WEEK                | 18.10.10<br>to<br>23.10.10 | 5 Days | Beehive- 'My childhood' Intensive comprehension of the lesson<br>Reading skill- A seen passage from the lesson.<br>Writing skill- Long answer type Question ( Extrapolative in<br>nature)   |
| 4 WEEK                | 25.10.10<br>to<br>30.10.10 | 6 Days | Beehive – “ Packing” Intensive comprehension , understanding<br>the situations, evaluation and analysis of the characters.<br>Reading skill- A seen paragraph with vocabulary<br>Writing skill- A short writing task based on diagram   |
| NOVEMBER<br>1 WEEK    | 1.11.10<br>to<br>06.11.10  | 4 Days | Movement :- “Weathering the storm in Erasma” Understanding the<br>story & analyzing the characters<br>Writing skill- Letter of Request (For opening a dispensary /<br>school/bank.)<br>Grammar- Clauses   |
| 2 WEEK                | 8.11.10<br>to<br>12.11.10  | 5 Days | Moments – ‘ The last Leaf’ Understanding the analytical aspect<br>of the story and character reading<br>Reading skill- An unseen passage<br>Writing skill- A short paragraph<br>Grammar- Determiners & preposition  |
| 3 WEEK                | 15.11.10<br>to<br>20.11.10 | 5 Days | Beehive- ‘ Reach for the Top’ Intensive comprehension of the<br>lesson through short and long questions<br>Reading skill- seen passages from the lesson.<br>Writing skill- Informal letter ( To friend for winning<br>scholarship)  |
| 4 WEEK                | 22.11.10<br>to<br>27.11.10 | 6 Days | Beehive – Poem’ No Men are foreign” Reading & enjoying the<br>poem. Understanding the poem through short questions.<br>Reading skill- Extract from the poem<br>Writing skill- Writing a short paragraph<br>On a given outline ( pollution/ Book fair)<br>Grammar- Passive voice |
| DECEMBER              | 29.11.10                   | 6 Days | Beehive - Poem ‘ The Duck and The Kangaroo’ Comprehension   |

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| 1 WEEK             | to<br>04.12.10                      |        | and appreciation of the poem.<br>Reading Skill- Extract from the poem. Reading poem in group aloud.<br>Grammar- Practice Tenses   |
| 2 WEEK             | 06.12.10<br>to<br>09.12.10          | 4 Days | Beehive- ' The Bond of Love' Intensive comprehension of the lesson through short and long questions.<br>Reading skill- Seen paragraph from the lesson read.<br>Grammar- Dialogue completion   |
|                    | 10-12-10                            |        | <b>II C.C.E.P EXAM</b>  |
| 3 WEEK             | 13.12.10<br>to<br>18.12.10          | 5 Days | Writing skill- Letter of complaint ( Repair / Replacement of music system / washing machine)<br>Grammar- Sentence Reordering  |
| 4 WEEK             | 20.12.10<br>to<br>24.12.10          | 4 Days | Writing skill:- Picture Composition   |
| JANUARY            | <b>27.12.10<br/>to<br/>07.01.11</b> |        | <b>WINTER BREAK</b>   |
| 2 WEEK             | 10.01.11<br>to<br>15.01.11          | 6 Days | Beehive- Poem ' On killing A Tree' Comprehension & appreciation of the poem, meaning of phrases Moments- "A House is not a Home" Reading and understanding the story through evaluative and interpretative question<br>Grammar- Dialogue completion   |
| 3 WEEK             | 17.01.11<br>to<br>22.01.11          | 6 Days | Beehive- " Kathmandu' Intensive comprehension of the text through short & long questions.<br>Reading skill- Seen passages from the lesson.<br>Writing skill- A short paragraph ( Trees our best friends)<br>Grammar- Editing, Omission                |
| 4 WEEK             | 24.01.11<br>to<br>29.01.11          | 5 Days | Beehive- Poem "A Slumber Did My Spirit Seal" and "The Snake Trying" Reading the poem aloud & silently<br>Comprehension and appreciation Extract from the poem<br>Writing skill- Letter to younger brother advising him to take part in games.         |
| FEBRURAY<br>1 WEEK | 31.01.11<br>to<br>05.02.11          | 6 Days | Beehive- 'If I were you' Enactment of the play in the cl ass room<br>Intensive comprehension, textual questions, character reading.<br>Reading skill- Seen passages from the lesson.<br>Writing skill- A short paragraph ( Celebration of a festival) |
| 2 WEEK             | 07.02.11<br>to<br>11.02.11          | 5 Days | Moments- ' The accidental Tourist' & 'The Beggar'<br>Comprehension of the stories. Analyzing the characters & situations<br>Writing skill- ' Complaint letter ( Scarcity of water)<br>Grammar- Combining sentences, Gap filling                       |

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|  | 14.02.11<br>to<br>28.02.11 |  | <b>REVISION</b>                         |
|  | 01.03.11<br>to<br>31.03.11 |  | <b>EXAM &amp; DECLARATION OF RESULT</b> |