

सर्व शिक्षा अभियान सब पढ़ें सब बढ़ें

SAMAGRA SHIKSHA

An Integrated Scheme for School Education

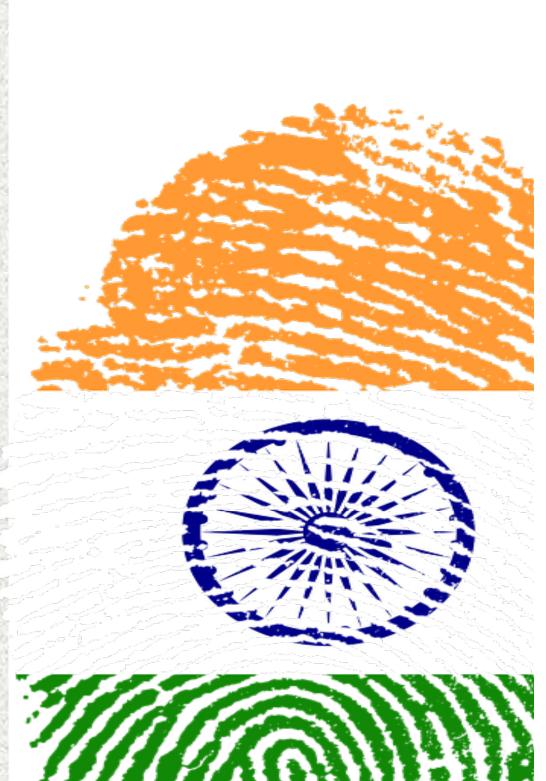


A

Brief Perspective

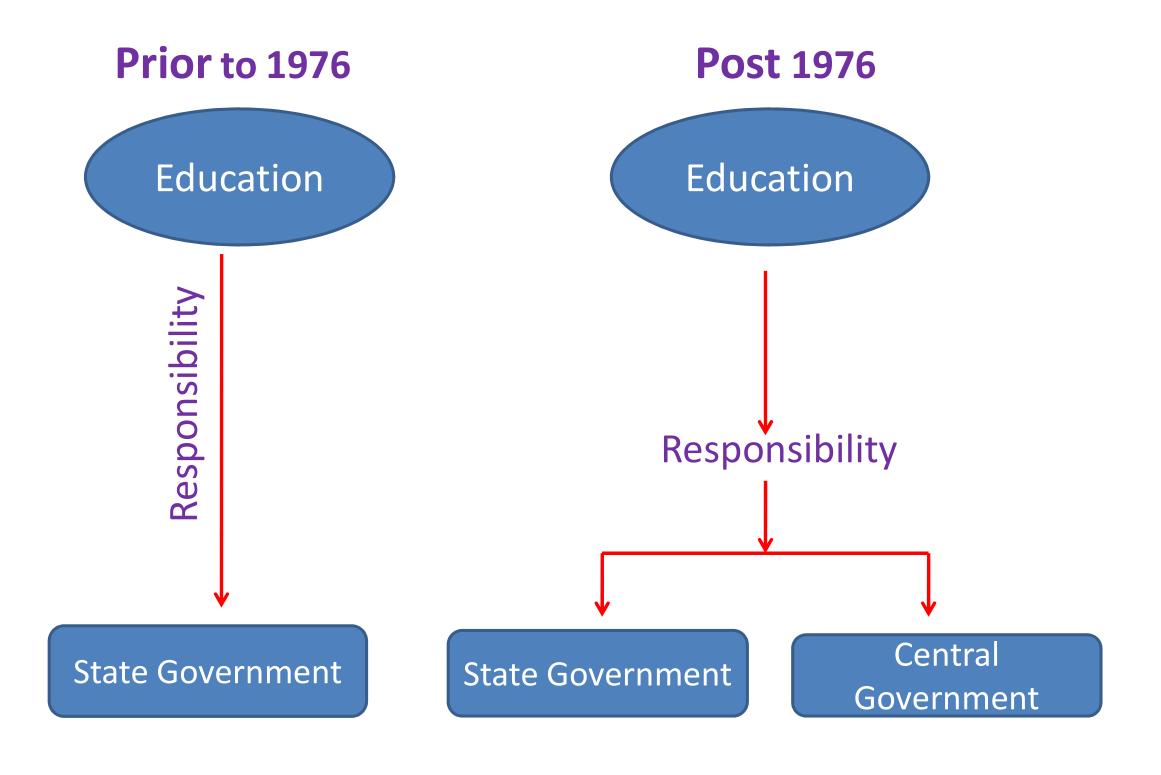
✓ the most important tool forsocial economic & political transformation key instrument for building an equitable society.

✓ an integrative force in society imparts values that foster social cohesion & National Identity



Brief





Union Govt. accepted larger responsibility for-

- a. Reinforcing National & integrated character of Education
- b. Maintaining quality & standards including those of teaching professionals at all levels.
- c. Study & monitoring of the educational requirements of the country

Some intensified efforts through schematic & programme interventions-

- ✓ Operation Black Board(OBB)-1987
- ✓ Shiksha Karmi Project(SKP)-1987
- ✓ AP Primary Education Project(APPEB)-1984
- ✓ Bihar Basic Education Project(BBEP)-1991
- ✓ UP Basic Education Project(UPBEP)-1993

Some intensified efforts through schematic & programme interventions-Contd.

- ✓ Mahila Samakhya(MA)-1988
- ✓ Lok Jumbish Project(LJP)-1992
- ✓ District Primary Education Project(DPEP)1994

Sarva Shiksha Abhiyan, 2002-flagship Centrally Sponsored Scheme in partnership with State Governments for UEE across the country.

Right To Education Act, 2009 - provided legal mandate to ensure free & compulsory education to all children in the age group of 6 to 14 years of age.

Rashtriya Madhyamik Shiksha Abhiyan(RMSA)

- initiated in 2009
- > 4 CSS subsumed in RMSA in 2013-14
 - ✓ 1CT in Schools, 2004
 - ✓ Girls' Hostel, 2009
 - ✓ Vocationalization of Secondary and Senior Secondary Education, 2013
 - ✓ Inclusive Education for Disabled at Secondary stage, 2009

Centrally Sponsored Scheme of Teacher Education (CSSTE)

- initiated in 1987
- Following established-
 - ✓ District Institute of Teacher Education (DIETs)
 - ✓ Colleges of Teacher Education (CTEs)
 - ✓ Institutes of Advanced Studies in Education (1ASEs)

Challenges

> Parallel institutional arrangements at national, state, district & sub-district levels with little convergence with mainstream school education administration have been created for the planning & management of these CSS.

Solution

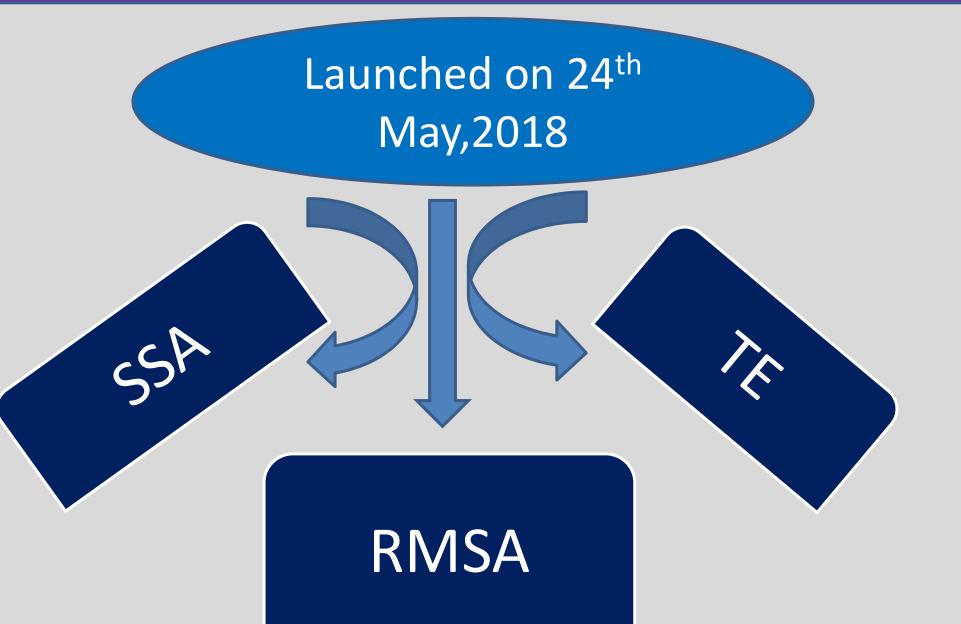
increased convergence & integration

between the Schemes through a single

school education development

programme covering grades 1-X11

Samagra Shiksha



Vision of Samagra Shiksha

to ensure inclusive and equitable quality education from pre-school to senior secondary stage in accordance with the Sustainable Development Goal (SDG) 4 for Education(2015)

Sustainable Development Goal

- SDG-4.1 "By 2030, ensure that all boys & girls complete free, equitable & quality primary & secondary education leading to relevant and effective learning outcomes".
- SDG 4.5 "By 2030, eliminate gender disparities in education & ensure equal access to all levels of Education & vocational training for the vulnerable, including persons with disabilities, indigenous people & children in vulnerable situations".

Major objectives of SS

- provision of quality education
- > enhancing learning outcomes in students
- ➤ Bridging Social and Gender Gaps in School Education
- Ensuring equity and inclusion at all levels of school education

Major objectives of SS

- Ensuring minimum standards in schooling provisions
- > Promoting Vocationalization of education
- Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009
- Strengthening & up-gradation of SCERTs/ DIETs as nodal agencies for teacher training

Implementation of SS

National Level-

- ✓ A Governing Council headed by Minister of Education, Govt. of India for CSS
- ✓ A Project Approval Board (PAB) headed by Secretary, DoSEL
- ✓ Assisted by Technical Support Group(TSG)

State Level-

✓ A single State Implementation Society (SIS) - Samagra Shiksha-Delhi

Pr.Secy (Education)/President-EC-Samagra Shiksha Director(Education/Vice President-EC-Samagra Shiksha State Project Director-Samagra Shiksha Deputy Director of Education-Samagra Shiksha District Project Officer District Urban Resource Cluster Coordinator Cluster Resource Centre Coordinator

> Holistic view of education, as interpreted in the National Curriculum Framework 2005, with implications for a systemic revamp of the entire content and process of education with significant implications for curriculum, teacher education, educational planning & management

> Equity, to mean not only equal opportunity, but also creation of conditions in which the disadvantaged sections of the society children of SC, ST, Muslim minority, landless agricultural workers & children with special needs, etc. — can avail of the opportunity

> Access, not to be confined to ensuring that a school becomes accessible to all children within specified distance but implies an understanding of the educational needs and predicament of the traditionally excluded categories - the SC, ST and others sections of the most disadvantaged groups, the Muslim minority, girls in general, and children with special needs

> Gender concern, implying not only an effort to enable girls to keep pace with boys but to view education in the perspective spelt out in the National Policy on Education 1986/92; i.e. a decisive intervention to bring about a basic change in the status of women

> Centrality of teacher, to motivate them to innovate and create a culture in the classroom, and beyond the classroom, that might produce an inclusive environment for children, especially for girls from oppressed and marginalized backgrounds

Moral compulsion is imposed through the

RTE Act on parents, teachers, educational

administrators and other stakeholders, rather

than shifting emphasis on punitive processes

> Convergent and integrated system of

educational management is pre-requisite for

implementation of the RTE law. All states

must move in that direction as speedily as

feasible.

Samagra Shiksha

Major Components-11 Sub-Components-32 Activity Masters-164

S. No	Major Component	Sub Component	Activity Master	Level
1	Access & Retention	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel)-(Rec) (Existing)(Capacity 100) (Elementary)	13	El
		Strengthening of Existing schools	1	El
		Open schooling system	1	El & Sec
2	Reimbursement towards expenditure incurred for 25% of Admission under 12(1)(c) RTE Act Free Textbook Free Uniforms Special Training for OoSC Support to SCPCR Community Mobilization	expenditure incurred for 25% of Admission under 12(1)(c) RTE	1	EI
		9	El	
		Free Uniforms	3	El
		Special Training for OoSC	2	El
		Support to SCPCR	1	El
		Community Mobilization	4	El & Sec

S. No	Major Component	Sub Component	Activity Master	Level
3	Quality Interventions	Funds for Quality (LEP, Inovation, Guideance etc.)	27	El & Sec
		Foundational Literacy & Numeracy	5	E
		Training for In-Service Teachers and Head Teachers	3	Sec
		Composite School Grant	9	El & Sec
		Library Grant	4	El & Sec
		Rashtriya Avishkar Abhiyan (RAA)	3	Sec
		ICT and Digital Initiatives	1	Sec
		Support at Pre-Primary Level	1	El
		Academic Supports through BRCs/CRCs/URC	9	EI

S. No	Major Component	Sub Component	Activity Master	Level
4	Sports and Physical Education	Sports and Physical Education	4	El & Sec
	Teacher Education	Technology support to TEIs	2	TE
		Programme & Activities including Faculty development of teacher educators	3	TE
5		Assessment Cell (SCERT)	1	TE
		Financial Support for Teacher Educator (TIs)	2	TE
		DIKSHA (National Teacher Portal)	1	TE
		Annual Grant for TEIs	2	TE

S. No	Major Component	Sub Component	Activity Master	Level
6	Financial Support for Teachers	Financial Support for Teachers (HMs/Teachers)	1	TE
7	Gender & Equity	Rani Laxmibai Atma Raksha Prashikshan	2	El
		Special Project for Equity	1	Sec
8	Inclusive Education	Provision for Children with Special Needs (CWSN)	28	El & Sec
9	Vocational Education	Introduction of Vocational Education at Secondary at Secondary and higher Secondary	18	Sec
10	Monitoring of the Scheme	Monitoring information System (MIS)	1	El & Sec
11	Program Management	Program Management	1	El & Sec

Thank you