



# Out- of-School Children

What is holding  
these children back?



# Who is an Out of School Child?

A child who has either never enrolled, or has not attended school for more than 45 days without prior information

<b>OoSC in STCs under Samagra Shiksha - Delhi</b>		
<b>Total no. of OoSC enrolled</b>	<b>Mainstreamed OoSC in 2021-22</b>	<b>OoSC studying in STCs</b>
<b>12681</b>	<b>77</b>	<b>12604</b>



# School Dropout ( 15-18 years )

A child who hasn't completed :

- basic education and no longer attends school
- leaves school before passing any recognised exam for practical reasons, necessities, inability, or disillusionment with the system

## Reasons

Academic  
Reasons

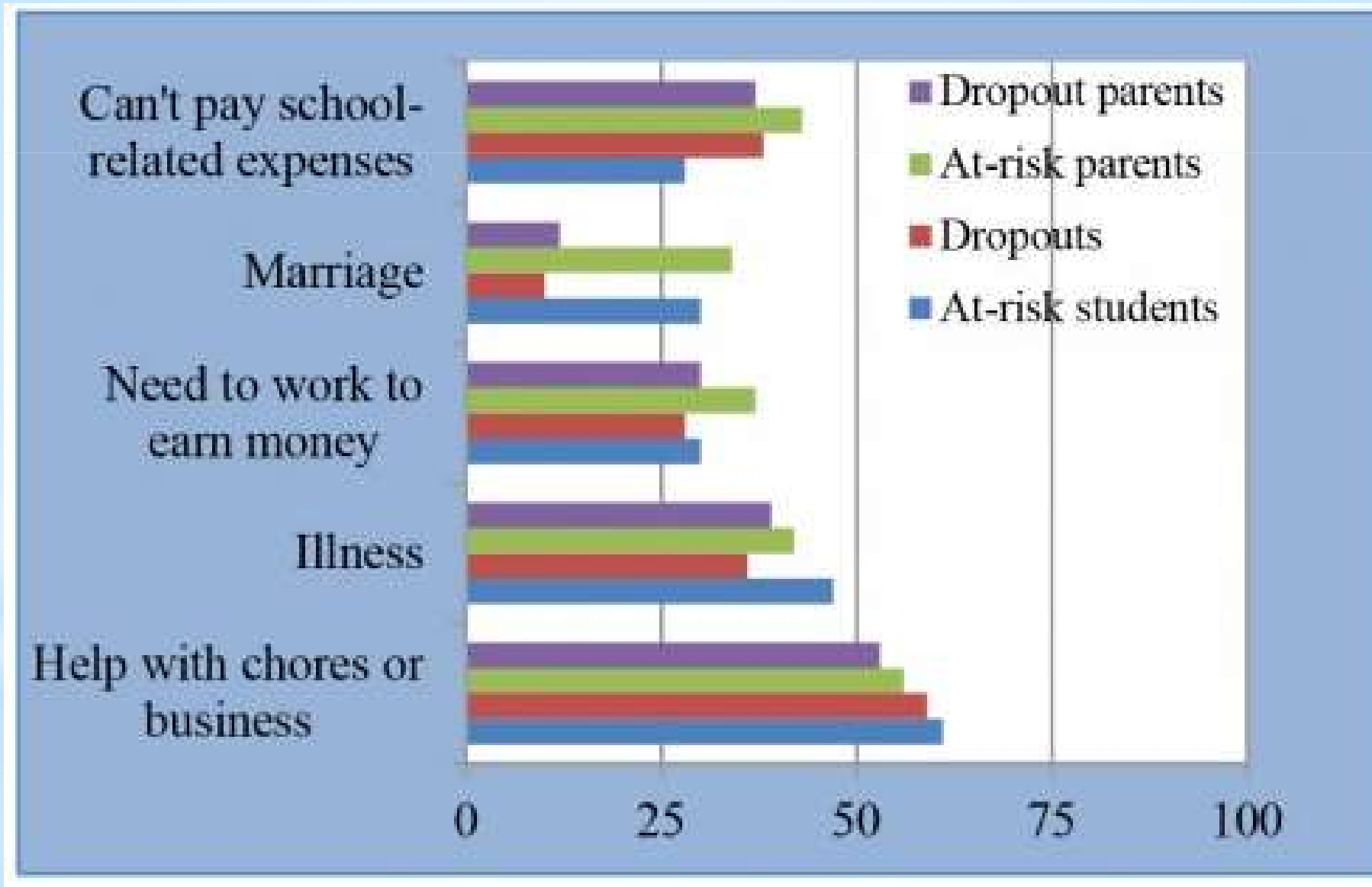
Economic  
Reasons

Illness

Marriage

Distance  
to school

# Top Reasons of Dropout by Students, Dropouts, Parents/Guardians



A study conducted by US Aid on Dropouts in India

<http://schooldropoutprevention.com/country-data-activities/india/>



# Identification of out of school children

Conduct  
surveys

Inquires  
from Street  
Children

Child  
Labourers

Rain Basera

Unregulated  
Colonies  
within Delhi

# Team for conducting the survey

- The HoS of a school, in consultation with SMC members and the CRCC will form a survey team comprising of the following:
  - CRCC
  - 2-3 SMC members
  - 2 teachers of the school
  - Teacher of the already function STC (if any)
  
- The survey team shall conduct a comprehensive door-to-door survey in the neighbourhood to identify never enrolled and drop–out children





# What needs to be done?

- Children found during the survey to be admitted to nearest Special Training Centre (STC)
- STCs have been set up in the government schools of Delhi to ensure seamless integration of Out of School Children(OoSC) into formal schooling system in age appropriate class after successful completion of a bridge course
- Provision made for providing Special Training to Out of School Children to bring them to the level of age-appropriate class in the RtE Act, 2009 .
- Provided training in classes held in the premises of:

Govt /Govt  
Aided  
Schools

MCD schools

NDMC  
schools

Delhi Cantt  
Board  
Schools

# Special Training Centre

Special Training for 6- 14 years Special Training (ST) is a critical component under the RTE Act with a medium term vision.

- Special Training Center should be setup within regular school premises.
- Ensure optimum use of school infrastructure.
- The child taught in the STC will be periodically assessed for learning competencies of the age-appropriate class.

<b>Total no of STC in Delhi</b>	<b>834</b>
<b>Functional</b>	<b>800</b>
<b>Non Functional</b>	<b>34</b>

# Steps taken to improve STC effectiveness

Teachers have been given :

- Admission Register for STCs
- Attendance Register
- Prayas Register to monitor the attendance of OoSC
- Teacher's Diary
- Stock Register
- Distribution Register
- STC class room observation

## Co-ordination with Other stake holders :

- Samagra Shiksha Delhi has prepared and shared the Standard Operating Procedure (SOP) with **Labour Department**, GNCT of Delhi for convergence of efforts for identifying and enrolling rescued Child Labour in schools under RTE Act,2009
- Samagra Shiksha Delhi has prepared and shared the Standard Operating Procedure (SOP) with **Department of Women & Child Development**, GNCT of Delhi for convergence of efforts for identifying and enrolling Out of School Children (OoSC) in nearby schools.

# Parental counselling workshops





# Gyanloks :a joyful learning centers for OoSC

- To provide the advanced environment of study and act as a pull factor for OoSCs and their parents towards education
- To provide the following facilities to all OoSC :
  - encourage retention
  - continued attendance
  - increase the motivation level of students by providing e-learning tools, educational kits , abacus etc.
- To provide exposure to learn through latest technology like projector, smart TV and other educational Gadgets.





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# Meri Paathshala: A joint initiative of Tata Power-DDL & Samagra Shiksha

- 10 Special Training Centres were upgraded to Meri Pathshala under the CSR initiatives of TATA Power starting from the academic year 2019-20
- Tata Power-DDL provided digital learning equipment including software through Tata Class-Edge and also lend training support to STC teachers for Digital Class rooms.
- Also provided necessary items to the children like school uniforms, stationery, note-books, school bags, water bottles, lunch box, shoes etc.



# Role of CRCC

- To regularly monitor the above mentioned diary and registers of the STC Teacher
- To go along with the SMC members of the school in the locality, to visit the parents/guardians of the rescued child labour and counsel them to get the child enrolled in the school for his/her better future prospects and also facilitate their admission
- To monitor the attendance of the child for six months to ensure that the child is not pulled out of school
- To visit the house of the child to ascertain the reason of the long absence of the child and ensure that he/she starts attending school regularly.

- To obtain a certificate from the HoS of all neighbouring schools in the locality that the identified OoSC are not enrolled in their respective school.
- To ensure active coordination among HoS, SMC, DURCC and STC teacher
- To counsel the parents/guardians to send the child regularly to school with the help of the SMC members
- To submit a monthly report of the children thus admitted by the last working day of the month to the DURCC



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Laam animals - Home With  
happy Homey Bee

(i) Ant - Anthill	(11) Mon key - Tree
(ii) Bird - Nest	(12) Mouse - Hole
(iii) Cat - Cathouse	(13) Pig - Sty
(iv) Cow - Shed	(14) Rabbit - Burrow
(v) Dog - Kennel	(15) Sheep - Pen
(vi) Duck - pond	(16) Spiders Web
(7) Elephant - Forest	(17) Tiger - Den
(8) Hen - Coop	(18)
(9) Home Bee - Beehive	
(10) Horse - Stable	