

**EDUCATION DEPARTMENT**  
**GOVT. OF N.C.T. OF DELHI**

**UDISE Plus 2020-21**

**School ID:**

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
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**Udise Code:**

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**School Name**

**& Address:**

|  |
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|  |
|--|

**District Name:** \_\_\_\_\_

**DoE Zone:** \_\_\_\_\_

**DECLARATION BY SCHOOL IN-CHARGE**  
**(Principal/ Vice-Principal/ Head Teacher / Senior Most Teacher)**

I hereby declare that the information entered in this Data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place :

Date :

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Designation : \_\_\_\_\_

Office Seal

**Verification by CRCC**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Designation : \_\_\_\_\_

**Verification by Zone Level Officer**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Designation : \_\_\_\_\_

Office Seal

**Verification by DURCC Level Officer**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Designation : \_\_\_\_\_

Office Seal

School ID: =&gt; .....

District Name: =&gt;.....

UDISE Code: =&gt; .....

DoE Zone : =&gt;.....

## Part-A1: School Profile Information

|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------|--|---|----------------------------|--------------------------|--|---|--|---|---|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1.    | School Name  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.    | School Address   | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.    | Pin code (In 6 digits)   | => <table border="1" style="display: inline-table;"><tr><td>1</td><td>1</td><td>0</td><td>0</td><td></td><td></td></tr></table> |                            |                          |  |   | 1  | 1   | 0 | 0  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1     | 1  | 0   | 0                          |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.    | CRC School Code & Address  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.    | New Ward No. & Name :  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.    | Assembly Constituency No. & Name   | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.    | Parliamentary Constituency No. & Name  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.    | Municipality Name  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.a   | Rural/Urban (Rural= 1 / Urban= 2)  | => <input type="checkbox"/>   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.b   | Village Name in case of Rural School only  | =>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.a   | SDM Office Address   |   |                            | 9.b                      | Police Station Address   |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10    | Year of Establishment of school. (YYYY)  | => <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                       |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11    | Is this school only for CWSN? [Yes=1/No=2]   | => <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>   |                            |                          |  |   | 2  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2     |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12.   | Phone Details  | Name  | Designation                | STD Code                 | Landline Phone   | Mobile No.  |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.    | School Incharge /Head of School  |   |                            |                          | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |   |  |   |   |  |   |  |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  |  |  |  |  |
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| b.    | Respondent (Actually filling this form)  |   |                            |                          | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |   |  |   |   |  |   |  |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  |  |  |  |  |
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| c.    | Email of school  |   |                            |                          | Website of school  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 a. | Gender of School as recognized by DoE/MCD/NDMC/DCB (Boys=1, Girls=2, Co-Ed.=3)   | => <input type="checkbox"/>   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b.    | School Level:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)  | => <input type="checkbox"/>   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c.    | School Nomenclature/category:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X=6, I to X=7, VI to X=8, Nur. to XII=9, I to XII=10, VI to XII=11, IX to X=12, IX to XII=13, XI to XII=14)                     | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d.    | Lowest Class in school (0/1/6/9/11)  | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e.    | Highest Class in school (0/5/8/10/12)  | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14.   | Shift of School (Morning=1, Evening=2, General =3)   | => <input type="checkbox"/>   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.   | Type of School (Girls=2,Boys=1,Co-Ed.=3)   | <input type="checkbox"/>  |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16.   | School Management (Dte. of Education (DoE)=01, DSW=90, MCD/NDMC/DCB=03, Pvt. Aided=04, Pvt. Unaided =05, Central Govt. (KVS)=92, JNV=93, Jamia =05)  | => <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17.   | <b>Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.)</b> |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       | a. Primary School/ Section   | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> Km   |                            |                          | b. Upper Primary School/ Section   | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> Km |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       | c. Secondary School/ Section   | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> Km   |                            |                          | d. Sr. Secondary School/ Section   | <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> Km |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 18.   | Whether school is approachable by all weather roads? [Yes=1]   |   |                            |                          |  | <table border="1" style="display: inline-table;"><tr><td>1</td></tr></table>            | 1  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1     |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19.   | Year of recognition of School (Only Govt. Aided & Unaided Schools)   | Primary Stage   | Up. Primary Stage          | Secondary Stage          | Sr. Sec. Stage   |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                          |                            |                          |  |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |   |  |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  |  |
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| 20.   | Year of up gradation (if applicable)   | Primary to Upper Primary  | Upper Primary to Secondary |                          | Sec. to Sr. Secondary  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                          |                            |                          |  |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |   |  |   |  | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21.   | Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)   |   |                            |                          |  | <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>            | 2  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2     |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22.   | Is this a Residential School (Yes=1 / No=2) (Applicable for JNV)   |   |                            |                          |  | <table border="1" style="display: inline-table;"><tr><td>2</td></tr></table>            | 2  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2     |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.    | If Yes: Residential Type - (Govt.=1, Private=3, Others=4)  |   |                            |                          |  | <table border="1" style="display: inline-table;"><tr><td>1</td></tr></table>            | 1  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1     |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b.    | Whether boarding facilities are available for the following Stage/Level  |   |                            | [Yes=1/No=2]             | Boys   | Girls   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (i)   | Primary Stage  |   |                            | <input type="checkbox"/> | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                                     |   |  |   |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (ii)  | Upper Primary Stage  |   |                            | <input type="checkbox"/> | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                                     |   |  |   |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (iii) | Secondary Stage  |   |                            | <input type="checkbox"/> | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                                     |   |  |   |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| (iv)  | Sr. Sec. Stage   |   |                            | <input type="checkbox"/> | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table>                                     |   |  |   |   | <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table> |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23.   | Is this a minority managed school (Recognition from Minority Commission)   |   |                            |                          |  | Yes <input type="checkbox"/> No <input type="checkbox"/>                                |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a     | If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)   |   |                            |                          |  | <input type="checkbox"/>  |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24.   | Medium of Instruction(s) *   | a) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>   |                            |                          | b) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |   |  | c) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> |   |  | d) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|       | *(Bengali=2, Hindi= 4, Malayalam=8, Sanskrit=14, Tamil=16, Urdu=18, English=19)  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25.   | Are majority of the pupils taught through their mother tongue at the primary stage   |   |                            |                          | Yes <input type="checkbox"/> No <input type="checkbox"/>   |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26.   | Languages(s) taught as a subject at (mention up to three languages below)  | a) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>   |                            |                          | b) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |   |  | c) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> |   |  | d) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> |  |  | e) <table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table>  |  |  |  |  |  |  |  |  |  |  |
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|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       | Bengali=2,Gujarati=3,Hindi=4,malayalam=8,Marathi=10,Punjabi=13,sanskrit=14,Sindhi=15,Tamil=16,Telugu=17,urdu=18, English=19,French=29,German=46,Spanish=59   |   |                            |                          |  |   |  |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |

(Attention HoS:- If any Problem in Editing/ Data Entry, Contact your Cluster Resource Person.)

## Part –A2: School Profile Information

| S No.          | ITEMS  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------|--|-------|--|----|----------------------|--|--|--|-----|------|-----------------------------------|---------------------------|----------|--|-------|----------------------------|---------|-------|---|----|-----|----|---|----|-----|------|----|---|----|-----|-------|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1              | Is your <b>School Building</b> is used for another school ( <b>Applicable for DoE, MCD, NDMC, DCB Schools only</b> )   |       |  |    |                      |  |  |  |     |      |                                   |                           |          | Yes <input type="checkbox"/> No <input type="checkbox"/> |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.             | If yes, Mention the School ID of other school  |       |  |    |                      |  |  |  |     |      | <input type="text"/>              |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b.             | If yes, Mention the School Name of other school  |       |  |    |                      |  |  |  |     |      | <input type="text"/>              |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c.             | If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)  |       |  |    |                      |  |  |  |     |      | <input type="text"/>              |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2              | Whether Stream Available in the school ( <b>Applicable only for Sr. Secondary Schools</b> )  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | a) <b>Science</b>  |       | Yes <input type="checkbox"/> No <input type="checkbox"/> |    | b) <b>Arts</b>       |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | c) <b>Commerce</b>   |       | Yes <input type="checkbox"/> No <input type="checkbox"/> |    | d) <b>Vocational</b> |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. a           | Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) <b>Secondary Classes</b> <input type="checkbox"/>   |       |  |    |                      |  |  |  |     |      |                                   |                           |          | (b) <b>Sr. Sec. Classes</b> <input type="checkbox"/>     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b              | CBSE/ICSE Code (a) <b>Secondary Classes</b>  |       |  |    |                      | <input type="text"/>                                       |  |  |     |      | (b) <b>Sr. Secondary Classes</b>  |                           |          |  |       | <input type="text"/>       |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | If others, then name of board (a) <b>Secondary Classes</b>   |       |  |    |                      |  |  |  |     |      | (b) <b>Sr. Secondary Classes</b>  |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c              | Does the school offers any pre-vocational course(s) at <b>Upper Primary stage</b>  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | Yes <input type="checkbox"/> No <input type="checkbox"/> |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d              | Does the School provide educational & vocational guidance/ counseling to students?   |       |  |    |                      |  |  |  |     |      |                                   |                           |          | Yes <input type="checkbox"/> No <input type="checkbox"/> |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.             | Pre-Primary Section(s) ( <b>Other than Anganwadi</b> ) attached to school? (Yes=1 / No=2)  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | Pre/Nur : Boys <input type="text"/>  |       |  |    |                      | Girls <input type="text"/>                                 |  |  |     |      | PP/KG : Boys <input type="text"/> |                           |          |  |       | Girls <input type="text"/> |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.             | Whether Anganwadi Centre is loated inside the school premises? [Yes=1/No=2]  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a              | If Yes, No. of Teachers/ Anganwadi workers <input type="text"/>  |       |  |    |                      | No. of students in Aanganwadi Centers <input type="text"/> |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b              | Is the Anganwadi Worker trained in early childhood education [Yes=1/No=2]  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.             | Details of visits to the school during the Previous Academic Year ( <b>Only for Govt./ Govt. Aided Schools</b> )   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.             | No. of Academic Inspections ( <b>Minimum 03 &amp; Max. 12 Visits</b> )   |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b.             | No. of visits by CRC Coordinator ( <b>Minimum 03 &amp; Max. 36 Visits</b> )  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c.             | No. of visits by Block / zone level officer ( <b>Minimum 03 &amp; Max. 12 Visits</b> )   |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d.             | No. of visits by District/ State Level Officer ( <b>Minimum 03 &amp; Max. 10 Visits</b> )  |       |  |    |                      |  |  |  |     |      |                                   |                           |          | <input type="text"/>                                     |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.             | <b>No. of Sections and Students in school</b><br><table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th>Class→</th> <th>Pre/Nur</th> <th>PP/KG</th> <th>I</th> <th>II</th> <th>III</th> <th>IV</th> <th>V</th> <th>VI</th> <th>VII</th> <th>VIII</th> <th>IX</th> <th>X</th> <th>XI</th> <th>XII</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>No. of Section</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Boys</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Girls</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Total</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       | Class→                     | Pre/Nur | PP/KG | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII | Total | No. of Section |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class→         | Pre/Nur  | PP/KG | I  | II | III                  | IV   | V  | VI   | VII | VIII | IX                                | X                         | XI       | XII  | Total |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of Section |  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Boys           |  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Girls          |  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total          |  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.             | <b>No. of Teachers In-position in school (Match with Col. 10)</b>  |       |  |    |                      | Prin.  | V.Prin.  | H.M.#  | PGT | TGT  | Asstt.Trs                         | Nur.Trs.                  | Misc.Trs | Total  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.             | <b>Teachers Category</b>   |       |  |    |                      | <b>No. of Posts</b>  |  | <b>Breakup of No. In-position (Match with Col. No. 8 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail)</b> |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |  |    |                      | Sanctioned   | In-position (a+b+c+d)                                    | <b>Regular/Re-Employed</b>   |     |      |                                   | <b>Contractual/ Guest</b> |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a.             | Principal  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b.             | Vice-Principal   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c.             | H.M.# (Head of Primary/Upp Pry School)   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d.             | PGT  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e.             | TGT (Class 6-8)  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| f.             | TGT (Class 9-10)   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| g.             | Primary/Assistant Teacher  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| h.             | Pre Primary/Nursery Teacher  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| i.             | Misc. Teacher (Class 1-5) *  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| j.             | Misc. Teacher (Class 6-8) *  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| k.             | Misc. Teacher (Class 9-10) *   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| l.             | Misc. Teacher (Class 11-12) *  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <b>Total Teaching Staff</b>  |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| j              | Out of total, how many teacher have Aadhar No.   |       |  |    |                      |  |  |  |     |      |                                   |                           |          |  |       |                            |         |       |   |    |     |    |   |    |     |      |    |   |    |     |       |                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

N.B.-1: Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EVGC/Social Work Educater/ Drawing/ Music/ Vocational/ Computer/ H. Sci. Teacher)

### Part-A3: School Profile Information

| S No.  | ITEMS   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
|--|---|---|-------|---|---------|---|-------|------|----------|---|-------------|---|-----------|---|---------------|---|-----------|---|---------------|---|
| <b>1.</b>  | <b>Details of Instructional (Teaching) Days and School hours</b>  |   |       |   |         |   |       |      |          |   | Pre-Primary |   | Primary   |   | Upper Primary |   | Secondary |   | Sr. Secondary |   |
| a  | No. of Instructional (Teaching) Days of the school (Last Year)  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   | □□□       |   | □□□           |   |
| b  | Average School hours for children (per day)   |   |       |   |         |   |       |      |          |   | □.□□        |   | □.□□      |   | □.□□          |   | □.□□      |   | □.□□          |   |
| c  | Average working hours for Teacher (per day)   |   |       |   |         |   |       |      |          |   | □.□□        |   | □.□□      |   | □.□□          |   | □.□□      |   | □.□□          |   |
| <b>2.</b>  | a. Is CCE being implemented in school at <b>Primary Sections</b> ?  |   |       |   |         |   |       |      |          |   | Yes ⊖       |   | No ⊖      |   |               |   |           |   |               |   |
|  | b. Is CCE being implemented in school at <b>Upper Primary Sections</b> ?  |   |       |   |         |   |       |      |          |   | Yes ⊖       |   | No ⊖      |   |               |   |           |   |               |   |
|  | c. Is CCE being implemented in school at <b>Secondary Sections</b> ?  |   |       |   |         |   |       |      |          |   | Yes ⊖       |   | No ⊖      |   |               |   |           |   |               |   |
|  | d. Is CCE being implemented in school at <b>Senior Secondary Sections</b> ?   |   |       |   |         |   |       |      |          |   | Yes ⊖       |   | No ⊖      |   |               |   |           |   |               |   |
|  | If any one of the above is Yes  |   |       |   |         | a. Are Cumulative Records being maintained? |       |      |          |   | Yes ⊖       |   | No ⊖      |   |               |   |           |   |               |   |
| b. Are Cumulative Records shared with parents?   |   |   |       |   |         | Yes ⊖                                       |       | No ⊖ |          |   |             |   |           |   |               |   |           |   |               |   |
| <b>3</b>   | <b>Only for Private Unaided Schools</b>   |   |       |   |         |   |       |      |          |   | Boys        |   | Girls     |   | Total         |   |           |   |               |   |
| a  | No. of children enrolled at entry level under Section 12 of the RTE Act in Current Academic Year.   |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| b  | No. of Students continuing who got admission under Section 12 of the RTE Act in Previous Years.   |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| <b>4A</b>  | <b>No. of Student enrolled under section 12 of the RTE Act (25% quota as per RTE Act)</b>   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
|  | Pre/Nur   |   | PP/KG |   | I       |   | II    |      | III      |   | IV          |   | V         |   | VI            |   | VII       |   | VIII          |   |
|  | B   | G | B     | G | B       | G   | B     | G    | B        | G | B           | G | B         | G | B             | G | B         | G | B             | G |
| In Private unaided and specified category school under section 12(1)C (Pvt. Land)  |   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
| <b>4B</b>  | <b>No of Economically Weaker Section* (EWS) students enrolled in Schools that have received land, building, Equipment or other facilities at concessional rate.</b> |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
|  | Pre/Nur   |   | PP/KG |   | I       |   | II    |      | III      |   | IV          |   | V         |   | VI            |   | VII       |   | VIII          |   |
|  | B   | G | B     | G | B       | G   | B     | G    | B        | G | B           | G | B         | G | B             | G | B         | G | B             | G |
|  |   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
|  | Class IX  |   |       |   | Class X |   |       |      | Class XI |   |             |   | Class XII |   |               |   |           |   |               |   |
|  | Boys  |   | Girls |   | Boys    |   | Girls |      | Boys     |   | Girls       |   | Boys      |   | Girls         |   |           |   |               |   |
| In schools that have received land building, equipment or other facilities at concessional rate (Govt. Land)   |   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
| *As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification. |   |   |       |   |         |   |       |      |          |   |             |   |           |   |               |   |           |   |               |   |
| <b>5</b>   | No. of Students continuing who got admission under Section 12 of the RTE Act (in Previous years) as per figure given in Sl. 3(b) <b>Private Unaided Schools</b>     |   |       |   |         |   |       |      |          |   | Boys        |   | Girls     |   | Total         |   |           |   |               |   |
| i.   | in 2019-20  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| ii.  | in 2018-19  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| iii.   | in 2017-18  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| iv.  | in 2016-17  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| v.   | in 2015-16  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| vi.  | in 2014-15  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| vii.   | in 2013-14  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| viii.  | in 2012-13  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| ix.  | in 2011-12  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |
| x.   | in 2010-11  |   |       |   |         |   |       |      |          |   | □□□         |   | □□□       |   | □□□           |   |           |   |               |   |

**Part-A3: School Profile Information (Continued)**

| POINT 5 TO 15A IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS |   |                      |    |                      |                           |   |                      |  |                      |
|--|---|----------------------|----|----------------------|---------------------------|---|----------------------|--|----------------------|
| <b>5</b>   | <b>Whether any Out of School children enrolled in school are attending Special Training.</b>  |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
|  | If yes, details of Special Training   |                      |    |                      |                           | Boys  |                      | Girls  |                      |
| a  | No. of children provided Special Training in Current Year   |                      |    |                      |                           | <input type="text"/> <input type="text"/> <input type="text"/>                      |                      | <input type="text"/> <input type="text"/> <input type="text"/> |                      |
| b  | No. of children enrolled for Special Training during Previous Academic Year   |                      |    |                      |                           | <input type="text"/> <input type="text"/> <input type="text"/>                      |                      | <input type="text"/> <input type="text"/> <input type="text"/> |                      |
| c  | No. of children completed Special Training during Previous Academic Year  |                      |    |                      |                           | <input type="text"/> <input type="text"/> <input type="text"/>                      |                      | <input type="text"/> <input type="text"/> <input type="text"/> |                      |
| d  | Who conducted the special training? [School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5]             |                      |    |                      |                           | <input type="text"/>  |                      |  |                      |
| e  | Where is the Special Training conducted? [School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]                               |                      |    |                      |                           | <input type="text"/>  |                      |  |                      |
| f  | Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]   |                      |    |                      |                           | <input type="text"/>  |                      |  |                      |
| <b>6</b>   | <b>No. of students attending Remedial Teaching in current year</b>  |                      |    |                      |                           | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |                      |  |                      |
| <b>7</b>   | When does the academic session starts:  |                      |    |                      |                           | <b>April</b>  |                      |  |                      |
| <b>8</b>   | Whether Full Set of Text Books received in Current Academic Year  |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
| a  | If yes: When was the Text Books received in the Current Academic Year: (Month)  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      |  |                      |
| <b>9</b>   | Whether the school has received graded supplementary material in Previous Academic Year.  |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
| <b>10</b>  | Availability of Text Books, Teaching Learning Equipments & Play Material in Current Academic Year   |                      |    |                      |                           | Pre-Pry   | Primary              | Upper Primary  | Secondary            |
| a  | Whether complete set of text books received?<br>(Yes <input type="radio"/> No <input type="radio"/> )                                     |                      |    |                      |                           | <input type="text"/>  | <input type="text"/> | <input type="text"/>   | <input type="text"/> |
| b  | Whether TLE available for each Grade?<br>(Yes <input type="radio"/> No <input type="radio"/> )  |                      |    |                      |                           | <input type="text"/>  | <input type="text"/> | <input type="text"/>   | <input type="text"/> |
| c  | Whether Play Material, Games and Sports Equipments available for each grade? (Yes <input type="radio"/> No <input type="radio"/> )        |                      |    |                      |                           | <input type="text"/>  | <input type="text"/> | <input type="text"/>   | <input type="text"/> |
| <b>11</b>  | Whether School Management Committee (SMC) has been constituted?   |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
|  | If Yes, then give the details as under:   |                      |    |                      |                           | Male  |                      | Female   |                      |
| a  | Total No. of Members in SMC   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| b  | No. of Parents/Guardian Members   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
|  | Of the number in (b) above, provide number of parents belonging to:   |                      |    |                      |                           |   |                      |  |                      |
|  | SC  | <input type="text"/> | ST | <input type="text"/> | EWS                       | <input type="text"/>  | Minority             | <input type="text"/>   |                      |
| c  | No. of representatives/ nominees from Local Authority   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| d  | No. teachers  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| e  | No. of members provided training  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| f  | No. of meetings held by SMC during the Previous Academic Year.  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      |  |                      |
| g  | Whether SMC Prepare the School Development Plan   |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
| h  | Whether separate Bank Account for SMC is being maintained   |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
|  | If yes (mention below):   |                      |    |                      |                           |   |                      |  |                      |
|  | a) Bank Name:   |                      |    |                      |                           | b) Branch Name :  |                      |  |                      |
|  | c) Account No.  |                      |    |                      | d) Account in the name of |   | e) IFSC Code:        |  |                      |
| <b>12 (i)</b>  | <b>Whether School Management Committee (SMC) and School Management &amp; Development Committee (SMDC) are same in the school</b>          |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
|  | If 'No' Whether School Management and Development Committee has been constituted  |                      |    |                      |                           | Yes <input type="radio"/> No <input type="radio"/>                                  |                      |  |                      |
| (ii)   | If 'Yes' then give the details as under:  |                      |    |                      |                           | <b>Male</b>   |                      | <b>Female</b>  |                      |
| (a)  | Total Members   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (b)  | Number of Representatives of Parents/ Guardians/PTA   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (c)  | Number of representatives of parents of EWS children  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (d)  | Number of Representatives/ nominee from Local Govt./ Urban Local Body   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (e)  | Number of Member from Educationally Backward Minority Community   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (f)  | Number of Member from any Women Group   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (g)  | Number of Member from SC/ST community   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (h)  | Number of Nominee of the District Education Officer (DEO)   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (i)  | Number of Member from Audit and Accounts Department (AAD)   |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (j)  | Number of Subject experts (one each from Science, Humanities and Arts/Crafts/ Culture) nominated by District Programme Coordinator (RMSA) |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (k)  | Number of Teachers (one each from Social Science, Science and Mathematics) of the school  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |
| (l)  | Vice-Principal/Asst. Headmaster, as member  |                      |    |                      |                           | <input type="text"/> <input type="text"/>   |                      | <input type="text"/> <input type="text"/>                      |                      |

|                         |  |                        |  |              |   |   |
|-------------------------|--|------------------------|--|--------------|---|---|
| (m)                     | Principal/ Headmaster, as Chairperson                                    |                        |  |              | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
| (n)                     | Chairperson (If Principal/ Headmaster is not the Chairperson)            |                        |  |              | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
| (o)                     | Number of members provided training                                      |                        |  |              | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
| (p)                     | No. of SMDC meetings held during the Previous Academic Year              |                        |  |              | <input type="checkbox"/> <input type="checkbox"/> |   |
| (q)                     | Whether SMDC has prepared School improvement Plan                        |                        |  |              | Yes <input type="radio"/>                         | No <input type="radio"/>                          |
| (r)                     | Whether separate bank account for SMDC is being maintained               |                        |  |              | Yes <input type="radio"/>                         | No <input type="radio"/>                          |
| If yes (mention below): |  |                        |  |              |   |   |
| Bank Name:              |  |                        |  | Branch Name: |   |   |
| Account No.             |  | Account in the name of |  | IFSC Code:   |   |   |
| 13                      | Whether the School Building Committee (SBC) has been constituted         |                        |  |              | Yes <input type="radio"/>                         | No <input type="radio"/>                          |
| 14                      | Whether the school has constituted its Academic Committee (AC)           |                        |  |              | Yes <input type="radio"/>                         | No <input type="radio"/>                          |
| 15                      | Whether the school has constituted its Parents-Teacher Association (PTA) |                        |  |              | Yes <input type="radio"/>                         | No <input type="radio"/>                          |
| a                       | If yes, number of PTA meetings held during the Previous Academic Year    |                        |  |              | <input type="checkbox"/> <input type="checkbox"/> |   |

**N.B.:- Previous Academic Year = (from 1-04-2019 to 31-03-2020)**

**Current Academic Year = (from 1-04-2020 to 31-03-2021)**

## Part-B1: Physical Facilities and Equipments

| S No.      | ITEMS   |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|------------|---|--|--|--------------------|---|--------------------|---------------------------------|--------------------------|--------------------------|------------------------------|--|--------------------------|------------------|--|
| 1A.        | <b>Status of School Building</b> (Private=1, Rented=2, Govt=3, Govt. School in a Rent Free Building=4, Building Under Construction=7, School running in other Department Building =10)        |  |  |                    |   |                    |                                 |                          |                          |                              |  | <input type="checkbox"/> |                  |  |
| 1B.        | <b>Type of School Building</b>  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | Total No. of<br><b>Building Blocks in<br/>School</b>  |  | Out of total No. of Building Blocks, Number of |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            |   |  | Pucca Building<br>(with concrete roof)         |                    | Partially Pucca Blocks<br>(Pucca walls and floor without concrete roof) |                    | No. of Pre-Fab/ Tin Shed Blocks |                          | Dilapidated Building     |                              | Building under Construction  |                          |                  |  |
|            | <input type="checkbox"/> <input type="checkbox"/>   |  | <input type="checkbox"/>                       |                    | <input type="checkbox"/>  |                    | <input type="checkbox"/>        |                          | <input type="checkbox"/> |                              | <input type="checkbox"/>   |                          |                  |  |
| 1C.        | <b>Type of Boundary wall:</b> (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Other = 6, Partial= 7, Under Construction=8)   |  |  |                    |   |                    |                                 |                          |                          |                              |  | <input type="checkbox"/> |                  |  |
| 2A         | <b>Details of Classrooms available in the school (for classes- Pre-school to XII<sup>th</sup>)</b>  |  |  |                    | P.Pry (Nur & KG)  | I-V                | VI-VIII                         | IX-X                     | XI-XII                   | Total                        |  |                          |                  |  |
| i          | Total Classrooms used for instructional purposes  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| ii         | No. of Class Rooms Under Construction   |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| iii        | No. of Class Rooms Dilapidated condition  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| iv         | Total No. of rooms other than classrooms available in the school  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| vi         | Rooms Locked by Other Shift School  |  |  |                    | <input type="checkbox"/> <input type="checkbox"/>                       |                    | Total Rooms in the Building     |                          |                          |                              | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |                          |                  |  |
| 2B         | <b>Class Room by Condition</b>  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | Type of Construction  | Classrooms used for instructional purposes |  |                    | Rooms other than Classrooms   |                    |                                 | Rooms Under Construction | Dilapidated Rooms        | Rooms Locked by Other Shift  | Total Rooms in Building  |                          |                  |  |
|            |   | Good Condition                             | Needs Minor Repair                             | Needs Major Repair | Good Condition  | Needs Minor Repair | Needs Major Repair              |                          |                          |                              |  |                          |                  |  |
|            | i   | Pucca                                      |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | ii  | Partially Pucca                            |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| iii        | Pre-Fab/ Tin shed   |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | <b>Total</b>  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| 3.         | Whether land is available for expansion of school facilities  |  |  |                    |   |                    |                                 |                          |                          |                              |  | Yes ☐ No ☐               |                  |  |
| 4.         | Whether Separate Room for HoS available?  |  |  |                    |   |                    |                                 |                          |                          |                              |  | Yes ☐ No ☐               |                  |  |
| 5.         | Does the school have toilet?  |  |  |                    |   |                    |                                 |                          |                          |                              |  | Yes ☐ No ☐               |                  |  |
|            | If Yes, Toilets & Urinals details   |  | For Students                                   |                    |   |                    |                                 | For Staff                |                          | Locked by Other Shift School |  | Total in School Bldg     |                  |  |
| Boys       |   |  | Boys   | Girls              | Girls   | Total              |                                 |                          |                          |                              |  |                          |                  |  |
| Avail able |   |  | Function al                                    | Avai lable         | Function al   | Avail able         | Function al                     |                          |                          |                              |  |                          |                  |  |
| a.         | No. of Toilets Seats available <b>Excluding</b> CWSNfriendly toilets  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| b.         | No. of CWSN friendly toilets seats  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | <b>Total Number</b> of toilet seats including CWSN friendly toilets   |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| c.         | Total No. of Urinal seats available.  |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| d.         | Out of Total of <b>Functional Toilets/ Urinal</b> , how many have running water available in the Toilets/ Urinal for flushing and cleaning?   |  | Boys Functional                                |                    | Girls Functional  |                    | Total Functional                |                          | Functional Staff         |                              | Locked by Other Shift Functional   |                          | Total Functional |  |
|            |   |  | Toilets  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            |   |  | Urinal   |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
|            | <b>(*Definition Functional Toilet:</b> water available in the toilet, minimal odour, unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door) |  |  |                    |   |                    |                                 |                          |                          |                              |  |                          |                  |  |
| e.         | Is hand washing facility with soap available near the toilet/urinal Block?  |  |  |                    |   |                    |                                 |                          |                          |                              |  | Yes ☐ No ☐               |                  |  |
| f.         | Whether incinerator is available in/ attached <b>to girls toilet?</b>   |  |  |                    |   |                    |                                 | Yes ☐ No ☐               |                          | Yes, but not functional ☐    |  |                          |                  |  |

## Part-B1: Physical Facilities and Equipments (continued)

|             |   |   |
|-------------|---|---|
| <b>6 a.</b> | Whether drinking water is available in the school premises?   | Yes <input type="radio"/> No <input type="radio"/>  |
|             | <b>Source of Drinking Water</b>   | <b>Availability</b>   |
|             | Tap water   | Yes <input type="radio"/> No <input type="radio"/>  |
|             | Hand Pumps  | Yes <input type="radio"/> No <input type="radio"/>  |
|             | Protected Well  | Yes <input type="radio"/> No <input type="radio"/>  |
|             | Unprotected Well  | Yes <input type="radio"/> No <input type="radio"/>  |
|             | Packaged / Bottled Water  | Yes <input type="radio"/> No <input type="radio"/>  |
|             | Others (Water Tanker)   | Yes <input type="radio"/> No <input type="radio"/>  |
| b.          | Whether water purifier / RO available?  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |
| c.          | Whether water quality is tested from water testing lab?   | Yes <input type="radio"/> No <input type="radio"/>  |
| d.          | Does the school have provision for rain water harvesting?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |
| 7.          | Whether hand washing facility with soap available for washing hands before and after meal?  | Yes <input type="radio"/> No <input type="radio"/>  |
|             | If yes, Number of wash points   | <input type="text"/> <input type="text"/>   |
| 8.          | Whether Electricity Connection available in the School?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |
| 9.          | Whether solar panel is available in school?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |
| 10.         | Whether School has Library facility/ Book Bank/ Reading Corner?   |   |
|             | <b>Facility</b>   | <b>Available</b>  |
| a           | Library facility  | Yes <input type="radio"/> No <input type="radio"/>  |
| b           | Book Bank   | Yes <input type="radio"/> No <input type="radio"/>  |
| c           | Reading Corner  | Yes <input type="radio"/> No <input type="radio"/>  |
| b.          | Does the School have a full –time Librarian?  | Yes <input type="radio"/> No <input type="radio"/>  |
| 11.         | Does the school subscribe for Magazines/ News papers  | Yes <input type="radio"/> No <input type="radio"/>  |
| 12.         | Whether school has Play Ground Facility?  | Yes <input type="radio"/> No <input type="radio"/>  |
| a.          | If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc. | Yes <input type="radio"/> No <input type="radio"/>  |
| 13.         | Medical check-up of students conducted in Previous Year?  | Yes <input type="radio"/> No <input type="radio"/>  |
| a           | If yes, Total No. of Medical check-ups conducted in the school during last academic year.   | <input type="text"/> <input type="text"/>   |
|             | De-worming tablets given to children<br>[Complete (two doses) =1, Partially (one dose) =2, Not given=3]   | <input type="text"/>  |
|             | Iron and Folic acid tablets given to children as per guidelines of WCD  | Yes <input type="radio"/> No <input type="radio"/>  |
| 14a         | Whether Ramp(s) for Disabled Children to access school building exist?  | Yes <input type="radio"/> No <input type="radio"/>  |
| b.          | If yes, whether Hand-rails for ramp is available  | Yes <input type="radio"/> No <input type="radio"/>  |
| 15.         | Whether School has special educator? (Dedicated =1, At Cluster Level = 2, No = 3)   | <input type="text"/>  |
| 16.         | Whether Kitchen Garden is available in school?  | Yes <input type="radio"/> No <input type="radio"/>  |
| 17.         | <b>Does the school have dustbins for collection of waste?</b>   |   |
|             | Each Class (Yes and all <input type="radio"/> No <input type="radio"/> Yes but some <input type="radio"/> )   |   |
|             | Toilet (Yes <input type="radio"/> No <input type="radio"/> )  |   |
|             | Kitchen (Yes <input type="radio"/> No <input type="radio"/> )   |   |
| 18          | No. of Students for whom furniture is available?  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>             |
| 19          | <b>Computer and Digital Initiatives</b>   |   |
|             | Whether school has CAL (Computer Aided Learning) Lab?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |

## Part-B2: Physical Facilities and Equipments (continued)

|   |   |  |   |  |   |
|---|---|--|---|--|---|
| <b>1 Does the school have the following facilities (Only Secondary &amp; Sr. Secondary Section)</b> |   |  |   |  |   |
| a   | Separate Room for Vice Principal/Asstt. Head Teacher  | Yes <input type="radio"/> No <input type="radio"/> | b   | Auditorium   | Yes <input type="radio"/> No <input type="radio"/>  |
| c   | Separate Common Room for Girls  | Yes <input type="radio"/> No <input type="radio"/> | d   | Staffroom for Teachers   | Yes <input type="radio"/> No <input type="radio"/>  |
| e   | Co-curricular Activity/ arts and crafts Room  | Yes <input type="radio"/> No <input type="radio"/> | f   | Staff quarters   | Yes <input type="radio"/> No <input type="radio"/>  |
| g   | Integrated Science Laboratory? <span style="color: red;">See Sections Only</span>   | Yes <input type="radio"/> No <input type="radio"/> | h   | Computer Room  | Yes <input type="radio"/> No <input type="radio"/>  |
| i   | Library Room  | Yes <input type="radio"/> No <input type="radio"/> | j   | Tinkering Lab  | Yes <input type="radio"/> No <input type="radio"/>  |
| <b>2 Details of School Laboratory (For Senior Secondary Sections Only)</b>                          |   |  |   |  |   |
|   | <b>Laboratory</b>   | <b>Separate Room available</b>                     | <b>Present Condition</b> (Fully equipped = 1, Partially equipped = 2, Not equipped = 3)         |  |   |
| a   | Physics   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| b   | Chemistry   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| c   | Biology   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| d   | Mathematics   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| e   | Language  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| f   | Geography   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| g   | Home Science  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| h   | Psychology  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  |  |   |
| <b>3 Does the school have the following equipment(s)?</b>   |   |  | <b>Availability</b>   |  |   |
| a   | Audio/Visual/Public Address System  |  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |  |   |
| b   | Science Kit (Availability of general items, chemicals, glassware, microscope, electroscope, millimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc) |  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |  |   |
| c   | Mathematics Kit (Availability of cubes, cut-outs of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)                           |  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |  |   |
| d   | Biometric Device  |  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/> |  |   |
|   | No. of Biometric Device   |  | <input type="checkbox"/>  |  |   |
| <b>4 Computer and Digital Initiatives</b>   |   |  |   |  |   |
| a   | Is ICT lab is available in the school?  |  |   |  | Yes <input type="radio"/> No <input type="radio"/>  |
|   | If, ICT Lab is available give Details   |  |   |  |   |
| b   | Year of implementation  |  |   |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| c   | Whether the ICT Lab is functional?  |  |   |  | Yes <input type="radio"/> No <input type="radio"/>  |
| d   | Which model implemented in the school <span style="color: red;">*(BOOT Model = 1, *BOO Model = 2, Other = 3)</span>   |  |   |  | <input type="checkbox"/>  |
| e   | Type of the ICT Instructor in the school <span style="color: red;">(Full time = 1, Part Time = 2, Not Available = 3)</span>   |  |   |  | <input type="checkbox"/>  |
| <b>5 Does the school have the following:</b>  |   |  |   |  |   |
|   | <b>Items</b>  | <b>Available</b>                                   | <b>No. of Units Available</b>   | <b>No. of Functional Unit</b>  |   |
|   | Laptop/ Notebook  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | Tablets   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |   |
|   | Desktop Computers   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | PCs with Integrated Teaching Learning Devices   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | Server  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  | <input type="checkbox"/>   |   |
|   | Projector   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  | <input type="checkbox"/>   |   |
|   | LCD/ LED/ Plasma Screen   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | Printer   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  | <input type="checkbox"/>   |   |
|   | Scanner   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  | <input type="checkbox"/>   |   |
|   | Web Camera  | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/>  | <input type="checkbox"/>   |   |
|   | Generator/ Invertors/ UPS   | Yes <input type="radio"/> No <input type="radio"/> | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>                          |   |
|   | Internet facility   | Yes <input type="radio"/> No <input type="radio"/> |   |  |   |
|   | DTH-TV Antenna  | Yes <input type="radio"/> No <input type="radio"/> |   |  |   |
|   | E- Content and Digital Resources for I-XII  | Yes <input type="radio"/> No <input type="radio"/> |   |  |   |
|   | Assistive tech-based solutions for CWSN   | Yes <input type="radio"/> No <input type="radio"/> |   |  |   |
| <b>6. Whether ICT based tools are used for teaching</b>   |   | Yes <input type="radio"/> No <input type="radio"/> |   |  |   |
|   | If yes, number of hours spent per week  | <input type="checkbox"/> <input type="checkbox"/>  |   |  |   |

\* BOOT Model = BOOT (build, own, operate, transfer) is a public-private partnership (PPP) project model,

\*BOO Model = BOO (build, own, operate) is a public-private partnership (PPP) project model)

**Part-B3: Financial Assistance received by the school**

| S.No. |                                 | Yes/ No | If Yes, |                |
|-------|---------------------------------|---------|---------|----------------|
|       |                                 |         | Name    | Amount (in Rs) |
| 1     | Non- Govt. Organization (NGO)   |         |         |                |
| 2     | Public Sector Undertaking (PSU) |         |         |                |
| 3     | Community                       |         |         |                |
| 4     | Other                           |         |         |                |

**Part-B4: Whether school is maintaining inventory register for the following:**

| S.No. | Items            | Availability              |                          |
|-------|------------------|---------------------------|--------------------------|
| 1     | ICT Items        | Yes <input type="radio"/> | No <input type="radio"/> |
| 2     | Sports Equipment | Yes <input type="radio"/> | No <input type="radio"/> |
| 3     | Library Books    | Yes <input type="radio"/> | No <input type="radio"/> |

**Part-B5: Non-Teaching/Administrative and Support Staff Sanctioned and In-Position:**

| S.No. | Administrative and support staff | No. of Sanctioned Staff | No. of Staff In-Position |
|-------|----------------------------------|-------------------------|--------------------------|
| 1     | Accountant                       |                         |                          |
| 2     | Library Assistant                |                         |                          |
| 3     | Laboratory Assistant             |                         |                          |
| 4     | UDC/ Head Clerk                  |                         |                          |
| 5     | LDC                              |                         |                          |
| 6     | Peon/ Class IV/ Attendant/ MTS   |                         |                          |
| 7     | Night Watchman/ Chowkidar        |                         |                          |

**Part-B6: PGI Indicators (Only for Govt. and Aided Schools):**

|   |   |  |
|---|---|--|
| 1 | Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base | <input type="text"/> <input type="text"/> <input type="text"/> |
| 2 | Whether the school has in place a system to capture student attendance electronically?  | Yes <input type="radio"/> No <input type="radio"/>             |
| 3 | Whether the school has in place a system to capture teacher attendance electronically?  | Yes <input type="radio"/> No <input type="radio"/>             |
| 4 | Has school evaluation been completed?   | Yes <input type="radio"/> No <input type="radio"/>             |
| 5 | Has school made Improvement Plans on the basis of Evaluation?                           | Yes <input type="radio"/> No <input type="radio"/>             |
| 6 | Is the school registered under PFMS? (Public Finance Management System)                 | Yes <input type="radio"/> No <input type="radio"/>             |
| 7 | Whether the school has constituted Youth Club   | Yes <input type="radio"/> No <input type="radio"/>             |
| 8 | Whether the school has constituted Eco Club   | Yes <input type="radio"/> No <input type="radio"/>             |
| 9 | Whether Teacher Identity Cards are issued to all Teachers in the school                 | Yes <input type="radio"/> No <input type="radio"/>             |

### Part-B7: School Safety

| S.No. | Status of implementation   | Availability |
|-------|--|--------------|
| 1     | Whether the School Disaster Management Plan (SDMP) has been Developed?                                   | Yes ☐ No ☐   |
| 2     | Whether Structural Safety Audit has been conducted?  | Yes ☐ No ☐   |
| 3     | Whether Non- structural Safety Audit has been conducted?   | Yes ☐ No ☐   |
| 4     | Whether CCTV Cameras available in school?  | Yes ☐ No ☐   |
| 5     | Whether Fire Extinguishers are installed?  | Yes ☐ No ☐   |
| 6     | Does the school have a nodal teacher for school safety?  | Yes ☐ No ☐   |
| 7     | Whether students and teachers undergo regular training in school safety and disaster preparedness?       | Yes ☐ No ☐   |
| 8     | Whether disaster management is being taught as part of the curriculum                                    | Yes ☐ No ☐   |
| 9     | Whether school has received grant for Self Defense Training for Girls?                                   | Yes ☐ No ☐   |
| 9a    | If yes, No. of Students provided training (provided actual number of student trained)                    | ☐☐☐☐         |
| 10    | Whether the school has displayed safety guidelines on Display Board?                                     | Yes ☐ No ☐   |
| 11    | Whether all teachers' have received grant for working as first level counselors?<br>(Govt. schools only) | Yes ☐ No ☐   |
| 11a   | If yes, Whether the school has carried out the following Activities?                                     |              |
|       | i. Guidance & Counselling  | Yes ☐ No ☐   |
|       | ii. Sensitization of parents   | Yes ☐ No ☐   |
|       | iii. Awareness generation for students and community   | Yes ☐ No ☐   |
|       | iv. Provision for taking feedback of the students  | Yes ☐ No ☐   |
|       | v. Suggestions/ Complaint box in the schools   | Yes ☐ No ☐   |
|       | vi. Providing copies of safety guidelines to the students  | Yes ☐ No ☐   |

### Part-B 8 : Grant received by the school & expenditure made during the 2019-20

#### (Govt. & Govt Aided Schools Only)

| S.No. | Grants under Samagra Shiksha   | Receipt (in Rs) | Expenditure (in Rs) |
|-------|--|-----------------|---------------------|
| 1     | Composite School Grant   | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 2     | Library Grant  | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 3     | Grant for sports and physical Education                                  | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 4     | Grant for Media and Community Mobilization                               | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 5     | Grant for Training of SMC/SMDC   | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 6     | Grant for support at Preschool Level (Only for primary schools/sections) | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |
| 7     | Grant for Major Repair   | ☐☐☐☐☐☐          | ☐☐☐☐☐☐              |

**Part-C0: Principal, Vice-Principal and H.M. Details (To be filled by every School)**

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught <sup>7</sup> |           | Total Days In-service training received in Previous Academic Year |     |      |       | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |         |                |          |         | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level | School Incharge/ HoS (Yes / No) |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|----------------------------------|-----------|---|-----|------|-------|--|-----------------------------|---------|----------------|----------|---------|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|---------------------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1                        | Subject-2 | BRC   | CRC | DIET | Other |  | Mathematics                 | English | Social Studies | Language | Science |                             |                                     |  |            |          |               |                   |                 |                     |                                 |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                               | 16        | 17  | 18  | 19   | 20    | 21   | 22                          | 23      | 24             | 25       | 26      | 27                          | 28                                  | 29   | 30         | 31       | 32            | 33                | 34              | 35                  | 36                              |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |                                 |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |                                 |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |                                 |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |                                 |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |                                 |

**4) Designation :** Codes May be seen at **Annexure -1**

**8) Social Category :** - General =1, SC=2, ST=3, OBC=4,

**9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4

**12, 22-25) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

**(13) ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7**

**(13) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10

**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93

**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6

**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5
 **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8

**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

### Part-C1: Pre-Primary/Nursery Teachers Details

(If your school has more teachers for class Nursery, please Photo copy this blank sheet & attach this after filing all information)

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught <sup>7</sup> |           | Total Days In-service training received in Previous Academic Year |     |      |       |             | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |                |          |         |    | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|----------------------------------|-----------|---|-----|------|-------|-------------|--|-----------------------------|----------------|----------|---------|----|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1                        | Subject-2 | BRC   | CRC | DIET | Other | Mathematics |  | English                     | Social Studies | Language | Science |    |                             |                                     |  |            |          |               |                   |                 |                     |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                               | 16        | 17  | 18  | 19   | 20    | 21          | 22   | 23                          | 24             | 25       | 26      | 27 | 28                          | 29                                  | 30   | 31         | 32       | 33            | 34                | 35              |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |

**4) Designation :** Codes May be seen at Annexure -1     **8) Social Category :** - General =1, SC=2, ST=3, OBC=4,     **9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4

**12, 22-26) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

**(13)** ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

**(14) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10

**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93

**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6

**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5     **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8

**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

## Part-C2: Primary /Assistant/ Misc. (Class 1-5) Teachers Details

(If your school has more teachers for class I to V, please Photo copy this blank sheet & attach this after filing all information)

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught |           | Total Days In-service training received in Previous Academic Year |     |      |       |             | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |                |          |         |    | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|---------------------|-----------|---|-----|------|-------|-------------|--|-----------------------------|----------------|----------|---------|----|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1           | Subject-2 | BRC   | CRC | DIET | Other | Mathematics |  | English                     | Social Studies | Language | Science |    |                             |                                     |  |            |          |               |                   |                 |                     |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                  | 16        | 17  | 18  | 19   | 20    | 21          | 22   | 23                          | 24             | 25       | 26      | 27 | 28                          | 29                                  | 30   | 31         | 32       | 33            | 34                | 35              |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |

**4) Designation :** Codes May be seen at **Annexure -1**    **8) Social Category :** - General =1, SC=2, ST=3, OBC=4,    **9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4  
**12, 22-26) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8  
**(13)** ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7  
**(14) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10  
**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93  
**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6  
**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5    **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8  
**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

### Part-C3: TGTs/ Misc. (Class 6-8) Teachers (Upper Primary Level) Details

(If your school has more teachers for class VI to VIII, please Photo copy this blank sheet & attach this after filing all information)

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught |           | Total Days In-service training received in Previous Academic Year |     |      |       | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |         |                |          |         | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|---------------------|-----------|---|-----|------|-------|--|-----------------------------|---------|----------------|----------|---------|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1           | Subject-2 | BRC   | CRC | DIET | Other |  | Mathematics                 | English | Social Studies | Language | Science |                             |                                     |  |            |          |               |                   |                 |                     |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                  | 16        | 17  | 18  | 19   | 20    | 21   | 22                          | 23      | 24             | 25       | 26      | 27                          | 28                                  | 29   | 30         | 31       | 32            | 33                | 34              | 35                  |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |

**4) Designation :** Codes May be seen at **Annexure -1**    **8) Social Category :** - General =1, SC=2, ST=3, OBC=4,    **9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4  
**12, 22-26) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8  
**(13)** ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7  
**(14) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10  
**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93  
**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6  
**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5    **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8  
**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

### Part-C4: TGTs/ Misc. (Class 9-10) Teachers (Secondary Level) Details

(If your school has more teachers for class IX to X, please Photo copy this blank sheet & attach this after filing all information)

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught |           | Total Days In-service training received in Previous Academic Year |     |      |       |             | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |                |          |         |    | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|---------------------|-----------|---|-----|------|-------|-------------|--|-----------------------------|----------------|----------|---------|----|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1           | Subject-2 | BRC   | CRC | DIET | Other | Mathematics |  | English                     | Social Studies | Language | Science |    |                             |                                     |  |            |          |               |                   |                 |                     |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                  | 16        | 17  | 18  | 19   | 20    | 21          | 22   | 23                          | 24             | 25       | 26      | 27 | 28                          | 29                                  | 30   | 31         | 32       | 33            | 34                | 35              |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                     |           |   |     |      |       |             |  |                             |                |          |         |    |                             |                                     |  |            |          |               |                   |                 |                     |

**4) Designation :** Codes May be seen at **Annexure -1**    **8) Social Category :** - General =1, SC=2, ST=3, OBC=4,    **9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4

**12, 22-26) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

**(13)** ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

**(14) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10

**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93

**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6

**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5    **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8

**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

### Part-C5: PGTs/ Misc. (Class 11-12) Teachers (Sr. Secondary Level) Detail

(If your school has more teachers for class XI to XII, please Photo copy this blank sheet & attach this after filing all information)

| S. No. | Employee Code (if any) | Particulars of Employees |             |                       | Gender (Male=1, Female=2, Transgender =3) | Date of Birth (DD-MM-YY) | Social Category | Nature of Appointment | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |              | Class Taught | Main Subject Taught <sup>7</sup> |           | Total Days In-service training received in Previous Academic Year |     |      |       | No. of working days spent on Non-teaching assignment | Subject Studied Up to class |         |                |          |         | Type of Disability (if any) | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Email ID | Training Need | Training Received | Type of Teacher | Appointed for Level |
|--------|------------------------|--------------------------|-------------|-----------------------|---|--------------------------|-----------------|-----------------------|----------------------------|---|-----------------------|--------------|--------------|----------------------------------|-----------|---|-----|------|-------|--|-----------------------------|---------|----------------|----------|---------|-----------------------------|-------------------------------------|--|------------|----------|---------------|-------------------|-----------------|---------------------|
|        |                        | Name                     | Designation | Appointed for Subject |   |                          |                 |                       |                            |   | Academic              | Professional |              | Subject-1                        | Subject-2 | BRC   | CRC | DIET | Other |  | Mathematics                 | English | Social Studies | Language | Science |                             |                                     |  |            |          |               |                   |                 |                     |
| 1      | 2                      | 3                        | 4           | 5                     | 6   | 7                        | 8               | 9                     | 10                         | 11  | 12                    | 13           | 14           | 15                               | 16        | 17  | 18  | 19   | 20    | 21   | 22                          | 23      | 24             | 25       | 26      | 27                          | 28                                  | 29   | 30         | 31       | 32            | 33                | 34              | 35                  |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |
|        |                        |                          |             |                       |   |                          |                 |                       |                            |   |                       |              |              |                                  |           |   |     |      |       |  |                             |         |                |          |         |                             |                                     |  |            |          |               |                   |                 |                     |

**4) Designation :** Codes May be seen at **Annexure -1**    **8) Social Category :** - General =1, SC=2, ST=3, OBC=4,    **9) Nature of Appointment :** - Regular=1, Gust/Contract = 2, Part Time = 3, Re-Employed =4

**12, 22-26) -** Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

**(13)** ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

**(14) Class Taught :-** Primary =1, Upper Primary =2, Primary & Upper Primary =3, Secondary =5, Sr. Secondary =6, Upper Primary & Secondary=7, Secondary & Sr. Secondary=8, Pre-Pry/Nursery =10

**(5, 15 & 16):-** All Subjects=1, Language (if teaching more than one language)=2, Mathematics=3, Environment Studies=4, Sports=5, Music=6, Science=7, Social Studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47, Art Education=91, Health & Physical Edu=92, Work Education=93

**(32&33) Training Needs/Received:-** Not required=0; Subject Knowledge=1, Pedagogical=2; ICT Skills=3; Knowledge & Skill to engage with CWSN=4; Leadership and Management Skill=5, Sanitation & Hygiene=6

**(27) Type of Disability:**N.A.=1, Locomotors=2, Visual=3, Others=4, Hearing Impaired=5    **34) Type of Teacher:-** Head Teacher=1, Acting Head Teacher=2, Teacher=3, Principal=6, Vice Principal=7, Lecturer =8

**35) Appointed for Level:-** Primary =1, Upper Primary =2, Secondary =3, Higher Secondary =4, Pre-Primary=5

**Part-D: New Admissions in Class 1 (Current Academic Session)**

|       | Age (in Years) |     |     |     |     | Children Admitted in<br>Class 1 (g)=(c+d+e+f)<br>=(h+i+j)* | No. of Children with pre-school experience in |  |   |
|-------|----------------|-----|-----|-----|-----|--|---|--|---|
|       | <5             | 5   | 6   | 7   | >7  |  | From Same School<br>(Out of Total in Class 1) | From Other School<br>(Out of Total in Class 1) | From Anganwadi / ECCE<br>Centre (Out of Total in Class 1) |
| (a)   | (b)            | (c) | (d) | (e) | (f) | (g)  | (h)   | (i)  | (j)   |
| Boys  |                |     |     |     |     |  |   |  |   |
| Girls |                |     |     |     |     |  |   |  |   |
| Total |                |     |     |     |     |  |   |  |   |

**Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)**

| Classes →   | Pre/Nur                  |   | PP/KG                    |   | I                        |   | II                       |   | III                      |   | IV                       |   | V                        |   | VI                       |   | VII                      |   | VIII                     |   | IX                       |   | X                        |   | XI                       |   | XII                      |   |  |
|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--|
| No. of Sections →   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   | <input type="checkbox"/> |   |  |
| Social Category ↓   | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G |  |
| General   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| SC  |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| ST  |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| OBC   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Total Enrolment   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| <b>Minorities Enrolment, out of Total Enrolment of the school</b> |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Classes →   | Pre/Nur                  |   | PP/KG                    |   | I                        |   | II                       |   | III                      |   | IV                       |   | V                        |   | VI                       |   | VII                      |   | VIII                     |   | IX                       |   | X                        |   | XI                       |   | XII                      |   |  |
| Minorities*   | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G |  |
| Muslim  |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Christian   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Sikhs   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Buddhists   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Parsi   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Jain  |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Total Minorities  |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| <b>Out of Total Enrolment, provide number of student</b>          |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Classes →   | Pre/Nur                  |   | PP/KG                    |   | I                        |   | II                       |   | III                      |   | IV                       |   | V                        |   | VI                       |   | VII                      |   | VIII                     |   | IX                       |   | X                        |   | XI                       |   | XII                      |   |  |
| Gender →  | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G | B                        | G |  |
| Having Aadhar   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| BPL   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |
| Transgender   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |                          |   |  |

**N.B.: \* Minority as defined in the Constitution**

**Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)**

| Classes →  | Class-XI (Must Match with Part-E Enrolment of Class XI) |   |                      |   |                      |   |                      |   |                      |   | Class-XII (Must Match with Part-E Enrolment of Class XII) |   |                      |   |                      |   |                      |   |                      |   |
|--|---|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|---|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|
| Stream →   | Science   |   | Arts                 |   | Commerce             |   | Vocational           |   | Total -XI            |   | Science   |   | Arts                 |   | Commerce             |   | Vocational           |   | Total –XII           |   |
| No. of Sections  | <input type="text"/>                                    |   | <input type="text"/> |   | <input type="text"/> |   | <input type="text"/> |   | <input type="text"/> |   | <input type="text"/>                                      |   | <input type="text"/> |   | <input type="text"/> |   | <input type="text"/> |   | <input type="text"/> |   |
| Social Category  | B   | G | B                    | G | B                    | G | B                    | G | B                    | G | B   | G | B                    | G | B                    | G | B                    | G | B                    | G |
| General  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| SC   |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| ST   |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| OBC  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Total Enrolment  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Minorities Enrolment, out of above Total Enrolment of the school |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Stream →   | Science   |   | Arts                 |   | Commerce             |   | Vocational           |   | Total -XI            |   | Science   |   | Arts                 |   | Commerce             |   | Vocational           |   | Total –XII           |   |
| Minorities*  | B   | G | B                    | G | B                    | G | B                    | G | B                    | G | B   | G | B                    | G | B                    | G | B                    | G | B                    | G |
| Muslim   |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Christian  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Sikhs  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Buddhists  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Parsi  |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Jain   |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |
| Total Minorities   |   |   |                      |   |                      |   |                      |   |                      |   |   |   |                      |   |                      |   |                      |   |                      |   |

**N.B.: \* Minority as defined in the Constitution**

**N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E (Social Category & Minorities-wise)**

**Part-F: Enrolment in Current Academic Session by Age and Grade - All Students**

|       | Pre/Nur |   | PP/KG |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|-------|---------|---|-------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Age   | B       | G | B     | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| <4    |         |   |       |   | I |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 4     |         |   |       |   | B | G | II |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 5     |         |   |       |   |   |   | B  | G | III |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 6     |         |   |       |   |   |   |    |   | B   | G | IV |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 7     |         |   |       |   |   |   |    |   |     |   | B  | G | V |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 8     |         |   |       |   |   |   |    |   |     |   |    |   | B | G | VI |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 9     |         |   |       |   |   |   |    |   |     |   |    |   |   |   | B  | G | VII |   |      |   |    |   |   |   |    |   |     |   |
| 10    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   | B   | G | VIII |   |    |   |   |   |    |   |     |   |
| 11    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   | B    | G | IX |   |   |   |    |   |     |   |
| 12    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   | B  | G | X |   |    |   |     |   |
| 13    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   | B | G | XI |   |     |   |
| 14    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   | B  | G | XII |   |
| 15    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   | B   | G |
| 16    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 17    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 18    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 19    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 20    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 21    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 22    |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| >22   |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**N.B.: above Total should match with Total Enrolment shown in Part E of DCF**

**Part-G: Enrolment in Current Academic Session (By Medium of Learning)**

| Classes →           | Pre/Nur |   | PP/KG |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|---------------------|---------|---|-------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Medium of Education | B       | G | B     | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| a.                  |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| b.                  |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| c.                  |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| d.                  |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total               |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF**

**Part –H: Repeaters in Current Academic Session (by Social Category)**

| Classes →        | I   |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|------------------|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Social Category  | B   | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| General          |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| SC               |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| ST               |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| OBC              |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total Enrolment  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|                  | <b>Minorities Repeaters, out of Total Repeaters of the school</b> |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Classes →        | I   |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
| Minorities*      | B   | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| Muslim           |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Christian        |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Sikhs            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Buddhists        |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Parsi            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Jain             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total Minorities |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**N.B.: Repeaters of cast wise and minorities wise should be equal or lesser than enrollment of cast wise and minorities wise.**

**Part-H1: Repeaters in Current Academic Session (by Social Category, Grade, and Stream for XI & XII)**

| Classes →   | Class-XI <b>Must Match with Part-H Repeaters of Class XI</b> |   |      |   |          |   |            |   |           |   | Class-XII <b>Must Match with Part-H Repeaters of Class XII</b> |   |      |   |          |   |            |   |            |   |
|---|--|---|------|---|----------|---|------------|---|-----------|---|--|---|------|---|----------|---|------------|---|------------|---|
| Stream →  | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |
| Social Category   | B  | G | B    | G | B        | G | B          | G | B         | G | B  | G | B    | G | B        | G | B          | G | B          | G |
| General   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| SC  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| ST  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| OBC   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Total Enrolment   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| <b>Minorities Repeaters, out of Total Repeaters of the school</b> |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Stream →  | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |
| Minorities*   | B  | G | B    | G | B        | G | B          | G | B         | G | B  | G | B    | G | B        | G | B          | G | B          | G |
| Muslim  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Christian   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Sikhs   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Buddhists   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Parsi   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Jain  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |
| Total Minorities  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |

N.B.: \* **Minority as defined in the Constitution**

**N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H (Cast-wise & Minorities-wise).**

**Attention HoS: Repeaters in a class will always be NEGLIGIBLE to Enrolment of that class. Therefore Enrolment should NOT BE repeated under Repeaters Columns.**

**Part- I: Facilities provided to children (Previous Academic Year, only for Primary classes) (I-V) (Govt. & Govt Aided Schools Only)**

| Type of Incentives | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|--------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books    |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms      |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Transport facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Escort             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Bicycle            |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-J: Facilities provided to children (Previous Academic Year, only for Upper Primary classes) (VI-VIII) (Govt. & Govt Aided Schools Only)**

| Type of Incentives | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|--------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books    |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms      |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Transport facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Escort             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Bicycle            |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part- J1: Facilities provided to children (Previous Academic Year, only for Secondary classes) (IX-X) (Govt. & Govt Aided Schools Only)**

| Type of Incentives | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|--------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books    |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms      |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Transport facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Escort             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Bicycle            |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-J2: Facilities provided to children (Previous Academic Year, only for Senior Secondary classes) (XI-XII) (Govt. & Govt Aided Schools Only)**

| Type of Incentives | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|--------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books    |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms      |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Transport facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Escort             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Bicycle            |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-K : Examination Results (Previous Academic Session)**

| Class →                                |          | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X Board |       | XI   |       | XII Board |       |
|--|----------|------|-------|------|-------|------|-------|------|-------|------|-------|---------|-------|------|-------|-----------|-------|
|  | Category | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys    | Girls | Boys | Girls | Boys      | Girls |
| <b>Total Enrolment</b>                 | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Appeared</b>                  | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Passed</b>                    | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Passed with more than 60%</b> | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |

**Part-K1 : Examination Results of the Class XII Board (Stream and Caste wise) (in Previous Academic Year)**

| Stream       | Number of Students Appeared |   |    |   |    |   |     |   |       |   |        |   | Number of Students Passed |   |    |   |    |   |     |   |       |   |        |   |
|--------------|-----------------------------|---|----|---|----|---|-----|---|-------|---|--------|---|---------------------------|---|----|---|----|---|-----|---|-------|---|--------|---|
|              | General                     |   | SC |   | ST |   | OBC |   | TOTAL |   | Muslim |   | General                   |   | SC |   | ST |   | OBC |   | TOTAL |   | Muslim |   |
|              | B                           | G | B  | G | B  | G | B   | G | B     | G | B      | G | B                         | G | B  | G | B  | G | B   | G | B     | G | B      | G |
| Arts         |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Science      |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Commerce     |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Vocational   |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| <b>Total</b> |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |

**N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.**

**Part-K2 : Number of Regular students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)**

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | TOTAL |       | Muslim (Out of Total) |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                  | Girls |
| < 40 %         |         |       |      |       |      |       |      |       |       |       |                       |       |
| 40- < 60 %     |         |       |      |       |      |       |      |       |       |       |                       |       |
| 60- < 80 %     |         |       |      |       |      |       |      |       |       |       |                       |       |
| > = 80%        |         |       |      |       |      |       |      |       |       |       |                       |       |
| <b>Total</b>   |         |       |      |       |      |       |      |       |       |       |                       |       |

**N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.**

**Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)**

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | TOTAL |       | Muslim (Out of Total) |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                  | Girls |
| < 40 %         |         |       |      |       |      |       |      |       |       |       |                       |       |
| 40- < 60 %     |         |       |      |       |      |       |      |       |       |       |                       |       |
| 60- < 80 %     |         |       |      |       |      |       |      |       |       |       |                       |       |
| > = 80%        |         |       |      |       |      |       |      |       |       |       |                       |       |
| <b>Total</b>   |         |       |      |       |      |       |      |       |       |       |                       |       |

**N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.**

**Part L: Enrollment by grade for Children with Special Needs (CWSN)**

| S.No. | Type of Impairment                            | Part B: Enrollment by Grade for Children with Special Needs (CWSN) |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|-------|---|--|---|-------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
|       |   | Pre/Nur  |   | PP/KG |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|       |   | B  | G | B     | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| 1     | Blindness                                     |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 2     | Low-vision                                    |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 3     | Hearing impairment (Deaf and hard of hearing) |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 4     | Speech and Language disability                |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 5     | Locomotors Disability                         |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 6     | Mental Illness                                |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 7     | Specific Learning Disabilities                |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 8     | Cerebral palsy                                |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 9     | Autism Spectrum Disorder                      |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 10    | Multiple Disability including deaf, blindness |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 11    | Leprosy Cured persons                         |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 12    | Dwarfism                                      |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 13    | Intellectual Disability                       |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 14    | Muscular Dystrophy                            |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 15    | Chronic Neurological conditions               |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 16    | Multiple Sclerosis                            |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 17    | Thalassemia                                   |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 18    | Hemophilia                                    |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 19    | Sickle Cell disease                           |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 20    | Acid Attack victim                            |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 21    | Parkinson's disease                           |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total |   |  |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**Part-L1 : Facilities provided to CWSN (Previous Academic Year)**

| S.No. | Type of facility | Pre-Primary |       | Primary |       | Upper Primary |       | Secondary |       | Sr. Secondary |       |
|-------|------------------|-------------|-------|---------|-------|---------------|-------|-----------|-------|---------------|-------|
|       |                  | Boys        | Girls | Boys    | Girls | Boys          | Girls | Boys      | Girls | Boys          | Girls |
| 1     | Brail books      |             |       |         |       |               |       |           |       |               |       |
| 2     | Brail kit        |             |       |         |       |               |       |           |       |               |       |
| 3     | Low vision kit   |             |       |         |       |               |       |           |       |               |       |
| 4     | Hearing aid      |             |       |         |       |               |       |           |       |               |       |
| 5     | Braces           |             |       |         |       |               |       |           |       |               |       |
| 6     | Crutches         |             |       |         |       |               |       |           |       |               |       |
| 7     | Wheel chair      |             |       |         |       |               |       |           |       |               |       |
| 8     | Tri-cycle        |             |       |         |       |               |       |           |       |               |       |
| 9     | Caliper          |             |       |         |       |               |       |           |       |               |       |
| 10    | Escort           |             |       |         |       |               |       |           |       |               |       |
| 11    | Stipend          |             |       |         |       |               |       |           |       |               |       |

**Part-M: Number of Sanctioned/In-Position Posts of PP to PGT all teachers (PP-XII)**[illegible]

**Part-N: Languages Taught with Class-wise & Gender-wise Enrolment**

| Classes →          | Pre/Nur |   | PP/KG |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|--------------------|---------|---|-------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Languages Taught ↓ | B       | G | B     | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| 1.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 2.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 3.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 4.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 5.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| 6.                 |         |   |       |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**N.B.: Language S.No. Should be match Part A Coloum No.26 after these languages you use other languages.**

(Bengali=2, Gujarati=3, Hindi=4, Malayalam=8, Marathi=10, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, French=29, German=46, Spanish=59)

**Part-O : Average Annual Attendance of Students in %age for Previous Academic Year**

| Classes → | Pre/Nur | PP/KG | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
|-----------|---------|-------|---|----|-----|----|---|----|-----|------|----|---|----|-----|
| Boys      |         |       |   |    |     |    |   |    |     |      |    |   |    |     |
| Girls     |         |       |   |    |     |    |   |    |     |      |    |   |    |     |
| Over All  |         |       |   |    |     |    |   |    |     |      |    |   |    |     |

**Part-P : Average Annual Attendance of Teachers in %age for Previous Academic Year**

| Teachers → | All Nursery Teachers<br>(Class 0) | All Primary Teachers (I-V) | All Upper Primary Teachers<br>(VI-VIII) | All Secondary Teachers<br>(IX-X) | All Senior Secondary Teachers<br>(XI-XII) |
|------------|-----------------------------------|----------------------------|---|----------------------------------|---|
| Male       |                                   |                            |   |                                  |   |
| Female     |                                   |                            |   |                                  |   |
| Over All   |                                   |                            |   |                                  |   |

### Part-Q : Vocational Education under NSQF at Institutional Level

| S No.  | ITEMS  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
|--|--|---|----------|----------------------|----------|---------------------------|----------|-------------|----------|---|----------|----------|------------------------------|------------|-----------------------------|-------------|----------|
| 1.   | Whether covered under the centrally sponsored scheme of Vocationalization of Secondary Education |   |          |                      |          |                           |          |             |          |   |          |          | Yes <input type="checkbox"/> |            | No <input type="checkbox"/> |             |          |
| 2.   | Does the school provide any vocational course  |   |          |                      |          |                           |          |             |          |   |          |          | Yes <input type="checkbox"/> |            | No <input type="checkbox"/> |             |          |
| If Yes, Subjects/Trades available in the school.   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Sector 1* (Write Sector Code)  |  |   |          | <input type="text"/> |          | Year of Starting Sector 1 |          |             |          | <input type="text"/>  |          |          |                              |            |                             |             |          |
| Sector 2* (Write Sector Code)  |  |   |          | <input type="text"/> |          | Year of Starting Sector 2 |          |             |          | <input type="text"/>  |          |          |                              |            |                             |             |          |
| Sector 3* (Write Sector Code)  |  |   |          | <input type="text"/> |          | Year of Starting Sector 3 |          |             |          | <input type="text"/>  |          |          |                              |            |                             |             |          |
| Sector 4* (Write Sector Code)  |  |   |          | <input type="text"/> |          | Year of Starting Sector 4 |          |             |          | <input type="text"/>  |          |          |                              |            |                             |             |          |
| <b>Sector Codes:</b><br>61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79- Plumbing, |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| 3  | <b>Enrolment in current academic session 2020-21 (by trade and by social category)</b>           |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
|  |  | <b>SECTOR 1 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |                      |          |                           |          |             |          | <b>SECTOR 2 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |                              |            |                             |             |          |
| <b>Classes →</b>   |  | <b>IX</b>   |          | <b>X</b>             |          | <b>XI*</b>                |          | <b>XII*</b> |          | <b>IX</b>   |          | <b>X</b> |                              | <b>XI*</b> |                             | <b>XII*</b> |          |
| <b>Social Category</b>   |  | <b>B</b>  | <b>G</b> | <b>B</b>             | <b>G</b> | <b>B</b>                  | <b>G</b> | <b>B</b>    | <b>G</b> | <b>B</b>  | <b>G</b> | <b>B</b> | <b>G</b>                     | <b>B</b>   | <b>G</b>                    | <b>B</b>    | <b>G</b> |
| General  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| SC   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| ST   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| OBC  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Total</b>   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Minorities Enrolment, out of Total Enrolment</b>  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Muslim   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Sikhs  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Jain   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Buddhists  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Christian  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Parsi  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| CWSN   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Total</b>   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
|  |  | <b>SECTOR 3 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |                      |          |                           |          |             |          | <b>SECTOR 4 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |                              |            |                             |             |          |
| <b>Classes →</b>   |  | <b>IX</b>   |          | <b>X</b>             |          | <b>XI*</b>                |          | <b>XII*</b> |          | <b>IX</b>   |          | <b>X</b> |                              | <b>XI*</b> |                             | <b>XII*</b> |          |
| <b>Social Category</b>   |  | <b>B</b>  | <b>G</b> | <b>B</b>             | <b>G</b> | <b>B</b>                  | <b>G</b> | <b>B</b>    | <b>G</b> | <b>B</b>  | <b>G</b> | <b>B</b> | <b>G</b>                     | <b>B</b>   | <b>G</b>                    | <b>B</b>    | <b>G</b> |
| General  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| SC   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| ST   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| OBC  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Total</b>   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Minorities Enrolment, out of Total Enrolment</b>  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Muslim   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Sikhs  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Jain   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Buddhists  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Christian  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| Parsi  |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| CWSN   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| <b>Total</b>   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |
| *Excluding students opting for dedicated vocational stream, not under NSQF   |  |   |          |                      |          |                           |          |             |          |   |          |          |                              |            |                             |             |          |

#### 4. Enrolment in current academic sessions 2020-21 (by trade and by job role)

| S. No. | Vocational Sector under NSQF         | Job Role   | IX   |       | X    |       | XI   |       | XII  |       |
|--------|--------------------------------------|--|------|-------|------|-------|------|-------|------|-------|
|        |                                      |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 1      | Agriculture                          | Animal Health Worker                               |      |       |      |       |      |       |      |       |
|        |                                      | Dairy Farmer / Entrepreneur                        |      |       |      |       |      |       |      |       |
|        |                                      | Dairy Worker                                       |      |       |      |       |      |       |      |       |
|        |                                      | Floriculturist (Open Cultivation)                  |      |       |      |       |      |       |      |       |
|        |                                      | Micro Irrigation Technician                        |      |       |      |       |      |       |      |       |
|        |                                      | Paddy Farmer                                       |      |       |      |       |      |       |      |       |
|        |                                      | Solanaceous Crop Cultivator                        |      |       |      |       |      |       |      |       |
|        |                                      | Gardener   |      |       |      |       |      |       |      |       |
|        |                                      | Tuber Crop Cultivator                              |      |       |      |       |      |       |      |       |
|        |                                      | Nursery Worker                                     |      |       |      |       |      |       |      |       |
| 2      | Apparels, Made ups & Home Furnishing | Assistant Designer - Home furnishing               |      |       |      |       |      |       |      |       |
|        |                                      | Assistant Fashion Designer                         |      |       |      |       |      |       |      |       |
|        |                                      | Hand Embroiderer                                   |      |       |      |       |      |       |      |       |
|        |                                      | Self Employed Tailor                               |      |       |      |       |      |       |      |       |
|        |                                      | Sewing Machine Operator                            |      |       |      |       |      |       |      |       |
|        |                                      | Specialized Sewing Machine Operator                |      |       |      |       |      |       |      |       |
| 3      | Automotive                           | Automotive Service Technician L3                   |      |       |      |       |      |       |      |       |
|        |                                      | Automotive Service Technician L4                   |      |       |      |       |      |       |      |       |
| 4      | BFSI                                 | Business Correspondent                             |      |       |      |       |      |       |      |       |
| 5      | Beauty & Wellness                    | Assistant Beauty Therapist                         |      |       |      |       |      |       |      |       |
|        |                                      | Beauty Therapist                                   |      |       |      |       |      |       |      |       |
| 6      | Construction                         | Assistant mason                                    |      |       |      |       |      |       |      |       |
|        |                                      | Mason General                                      |      |       |      |       |      |       |      |       |
| 7      | Electronics & Hardware               | Field Technician – Other Home Appliances           |      |       |      |       |      |       |      |       |
|        |                                      | Field Technician - Wireman Control Panel           |      |       |      |       |      |       |      |       |
|        |                                      | Field Technician- Computing and Peripherals        |      |       |      |       |      |       |      |       |
|        |                                      | TV Repair Technician                               |      |       |      |       |      |       |      |       |
|        |                                      | Installation Technician- Computing and Peripherals |      |       |      |       |      |       |      |       |
| 8      | Healthcare                           | General Duty Assistant                             |      |       |      |       |      |       |      |       |
|        |                                      | Vision Technician                                  |      |       |      |       |      |       |      |       |
| 9      | IT/ITeS                              | CRM Domestic Voice                                 |      |       |      |       |      |       |      |       |
|        |                                      | Domestic Biometric Data Entry Operator             |      |       |      |       |      |       |      |       |
|        |                                      | Domestic Data Entry Operator                       |      |       |      |       |      |       |      |       |
|        |                                      | Domestic IT Helpdesk Attendant                     |      |       |      |       |      |       |      |       |

| S. No. | Vocational Sector under NSQF                  | Job Role                                    | IX   |       | X    |       | XI   |       | XII  |       |
|--------|---|---|------|-------|------|-------|------|-------|------|-------|
|        |   |   | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 10     | Media & Entertainment                         | Roto Artist                                 |      |       |      |       |      |       |      |       |
|        |   | Texturing Artist                            |      |       |      |       |      |       |      |       |
|        |   | Story Board Artist                          |      |       |      |       |      |       |      |       |
|        |   | Animator                                    |      |       |      |       |      |       |      |       |
|        |   | Cleanup Artist                              |      |       |      |       |      |       |      |       |
| 11     | Multi Skilling                                | Multi Skill Assistant Technician            |      |       |      |       |      |       |      |       |
|        |   | Multi Skill Foundation Course               |      |       |      |       |      |       |      |       |
| 12     | Sports, Physical Education, Fitness & Leisure | Early years Physical Activity Facilitator   |      |       |      |       |      |       |      |       |
|        |   | Primary years Physical Activity Facilitator |      |       |      |       |      |       |      |       |
| 13     | Plumber                                       | Plumber (General)                           |      |       |      |       |      |       |      |       |
|        |   | Plumber (General II)                        |      |       |      |       |      |       |      |       |
| 14     | Power   | Consumer Energy Meter Technician            |      |       |      |       |      |       |      |       |
|        |   | Cable Jointer Electrical Power System       |      |       |      |       |      |       |      |       |
|        |   | Distribution Lineman                        |      |       |      |       |      |       |      |       |
| 15     | Retail  | Cashier                                     |      |       |      |       |      |       |      |       |
|        |   | Sales Associate                             |      |       |      |       |      |       |      |       |
|        |   | Store Operations Assistant                  |      |       |      |       |      |       |      |       |
|        |   | Trainee Associate                           |      |       |      |       |      |       |      |       |
| 16     | Security                                      | Unarmed Security Guard                      |      |       |      |       |      |       |      |       |
| 17     | Telecom                                       | Optical Fiber Splicer                       |      |       |      |       |      |       |      |       |
|        |   | Customer Care Executive (Call Center)       |      |       |      |       |      |       |      |       |
|        |   | In Store Promoter                           |      |       |      |       |      |       |      |       |
| 18     | Tourism & Hospitality                         | Counter Sales Executive                     |      |       |      |       |      |       |      |       |
|        |   | Food & Beverage Service Trainee             |      |       |      |       |      |       |      |       |
|        |   | Housekeeping attend manual cleaning         |      |       |      |       |      |       |      |       |
|        |   | Meet & Greet Officer                        |      |       |      |       |      |       |      |       |
|        |   | Tour Guide                                  |      |       |      |       |      |       |      |       |
|        |   | Travel Consultant                           |      |       |      |       |      |       |      |       |
|        |   | Housekeeping Room attendant                 |      |       |      |       |      |       |      |       |
| 19     | Transportation, Logistics & Warehousing       | Warehouse Packer                            |      |       |      |       |      |       |      |       |
|        |   | Consignment Tracking Executive              |      |       |      |       |      |       |      |       |
|        |   | Courier Delivery Executive                  |      |       |      |       |      |       |      |       |
|        |   | Courier Pick-up Executive                   |      |       |      |       |      |       |      |       |
|        |   | Courier Sorter                              |      |       |      |       |      |       |      |       |
|        |   | Documentation Assistant                     |      |       |      |       |      |       |      |       |
|        |   | Receiving Assistant                         |      |       |      |       |      |       |      |       |
|        |   | Shipment Query Handler                      |      |       |      |       |      |       |      |       |
|        |   | Warehouse Quality Checker                   |      |       |      |       |      |       |      |       |

## 5. Availability of Vocational Lab :

| Vocational Lab   | Separate Room Availability | Tools and Equipment                                  |
|------------------|----------------------------|--|
| Sector 1 (.....) | Yes ☐ No ☐                 | Available ☐ Partially Available ☐<br>Not Available ☐ |
| Sector 2 (.....) | Yes ☐ No ☐                 | Available ☐ Partially Available ☐<br>Not Available ☐ |
| Sector 3 (.....) | Yes ☐ No ☐                 | Available ☐ Partially Available ☐<br>Not Available ☐ |
| Sector 4 (.....) | Yes ☐ No ☐                 | Available ☐ Partially Available ☐<br>Not Available ☐ |

| 6  | Details of Classes conducted (Previous Academic Year)                            |   |     |      |  |   |     |      |
|--|--|---|-----|------|--|---|-----|------|
| Type of classes conducted  | SECTOR 1 (.....)<br>Vocational Sector under NSQF (as specified in question no 2) |   |     |      | SECTOR 2 (.....)<br>Vocational Sector under NSQF (as specified in question no 2) |   |     |      |
|  | IX   | X | XI* | XII* | IX   | X | XI* | XII* |
| Theory<br>(in hours)   |  |   |     |      |  |   |     |      |
| Practical<br>(in hours)  |  |   |     |      |  |   |     |      |
| Field Visit<br>(in numbers)  |  |   |     |      |  |   |     |      |
| Training in industry*<br>(in hours)                                |  |   |     |      |  |   |     |      |
|  | SECTOR 3 (.....)<br>Vocational Sector under NSQF (as specified in question no 2) |   |     |      | SECTOR 4 (.....)<br>Vocational Sector under NSQF (as specified in question no 2) |   |     |      |
|  | IX   | X | IX  | X    | IX   | X | IX  | X    |
| Theory<br>(in hours)   |  |   |     |      |  |   |     |      |
| Practical<br>(in hours)  |  |   |     |      |  |   |     |      |
| Field Visit<br>(in numbers)  |  |   |     |      |  |   |     |      |
| Training in industry*<br>(in hours)                                |  |   |     |      |  |   |     |      |
| * Hands on Skill Training in Industrial/ Commercial Establishment. |  |   |     |      |  |   |     |      |

### 7. Results of students who have cleared CLASS X with one vocational subject (Previous Academic Year)

| Range of Marks | SECTOR 1 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 2 (.....) |   |    |   |    |   |     |   |       |   |
|----------------|------------------|---|----|---|----|---|-----|---|-------|---|------------------|---|----|---|----|---|-----|---|-------|---|
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Total          |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Range of Marks | SECTOR 3 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 4 (.....) |   |    |   |    |   |     |   |       |   |
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Total          |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |

### 8. Results of students who have cleared CLASS XII with one vocational subject (Previous Academic Year)

| Range of Marks | SECTOR 1 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 2 (.....) |   |    |   |    |   |     |   |       |   |
|----------------|------------------|---|----|---|----|---|-----|---|-------|---|------------------|---|----|---|----|---|-----|---|-------|---|
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Total          |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Range of Marks | SECTOR 3 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 4 (.....) |   |    |   |    |   |     |   |       |   |
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |
| Total          |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |

**9. Details of the Vocational / Skill Training Providers (VTP) engaged with the school:**

| S. No. | Name of the agency | Trade for which VTP is engaged | Certification / Accreditation No. | Name of Certification/ Accreditation Agency |
|--------|--------------------|--------------------------------|-----------------------------------|---|
| 1      |                    |                                |                                   |   |
| 2      |                    |                                |                                   |   |
| 3      |                    |                                |                                   |   |
| 4      |                    |                                |                                   |   |
| 5      |                    |                                |                                   |   |

**10. Student Placement Details (After Class X in Previous Year)**

|                           | Social Category | No. of Students Opted for Placement |       | No. of Students Placed |       | No. of Students Opted for apprenticeship |       | No. of Students given apprenticeship |       | No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic/ B.Voc) |       | No. of students Opted for Higher Education in Field other than vocational |       | No. of Self Employed Students |       |
|---------------------------|-----------------|-------------------------------------|-------|------------------------|-------|--|-------|--------------------------------------|-------|---|-------|---|-------|-------------------------------|-------|
|                           |                 | Boys                                | Girls | Boys                   | Girls | Boys                                     | Girls | Boys                                 | Girls | Boys  | Girls | Boys  | Girls | Boys                          | Girls |
| <b>Sector 1</b>           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | Total (1)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| <b>Sector 2</b>           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | Total (2)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| <b>Sector 3</b>           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | Total (3)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| <b>Sector 4</b>           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                           | Total (4)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| <b>Total 1+ 2 + 3 + 4</b> |                 |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |

### 11. Student Placement Details (After Class XII in Previous Year)

|                    | Social Category | No. of Students Opted for Placement |       | No. of Students Placed |       | No. of Students Opted for apprenticeship |       | No. of Students given apprenticeship |       | No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic/ B.Voc) |       | No. of students Opted for Higher Education in Field other than vocational |       | No. of Self Employed Students |       |
|--------------------|-----------------|-------------------------------------|-------|------------------------|-------|--|-------|--------------------------------------|-------|---|-------|---|-------|-------------------------------|-------|
|                    |                 | Boys                                | Girls | Boys                   | Girls | Boys                                     | Girls | Boys                                 | Girls | Boys  | Girls | Boys  | Girls | Boys                          | Girls |
| Sector 1           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | Total (1)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| Sector 2           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | Total (2)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| Sector 3           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | Total (3)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| Sector 4           | Gen             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | SC              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | ST              |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | OBC             |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
|                    | Total (4)       |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |
| Total 1+ 2 + 3 + 4 |                 |                                     |       |                        |       |  |       |                                      |       |   |       |   |       |                               |       |

## 12. Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

| S.No. | Name of the Teacher | Gender <sup>1</sup> | Date of Birth <sup>2</sup> (dd/mm/yy) | Social Category <sup>3</sup> | Nature of appointment <sup>4</sup> | Highest qualification |                           | Experience <sup>7</sup> |          | Classes Taught <sup>8</sup> | Sector for which Appointed <sup>9</sup> | Received induction training | Received in- service training in this academic year | Mobile No. |
|-------|---------------------|---------------------|---------------------------------------|------------------------------|------------------------------------|-----------------------|---------------------------|-------------------------|----------|-----------------------------|---|-----------------------------|---|------------|
|       |                     |                     |                                       |                              |                                    | Academic <sup>5</sup> | Professional <sup>6</sup> | Industry                | Training |                             |   |                             |   |            |
| 1     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 2     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 3     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 4     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 5     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 6     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 7     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 8     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |
| 9     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |

|   |   |
|---|---|
| 1. <b>Gender</b> = (Male=1, Female =2, Transgender =3)  | 2. <b>Date of Birth</b> = (dd/mm/yy)  |
| 3. <b>Social Category</b> - General=1, SC =2, ST =3, OBC =4   | 4. <b>Nature of appointment</b> : Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11  |
| 5. <b>Academic qualification</b> : Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8   | 6. <b>Professional qualification</b> : Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6 |
| 7. <b>Industry/Training experience</b> in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3   | 8. <b>Classes taught</b> – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]  |
| 9. Sectors/ <b>subjects</b> – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leisssure, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing |   |

## ANNEXURE-1

| Reference        | Post Description                 | Post Code |
|------------------|----------------------------------|-----------|
| Part C0          | Principal                        | 35        |
| Part C0          | Vice Principal                   | 36        |
| Part C0          | H. M. (Middle)                   | 58        |
| Part C0          | H. M. (Primary)                  | 59        |
| Part C1          | Assistant Teacher (Nursery)      | 48        |
| Part C2          | Assistant Teacher (Primary)      | 42        |
| Part C3,C4       | TGT (Natural Science)            | 102       |
| Part C3,C4       | TGT (Math)                       | 27        |
| Part C3,C4       | TGT (Home Science)               | 119       |
| Part C3,C4       | TGT (Social Science)             | 29        |
| Part C3,C4       | TGT (Hindi)                      | 37        |
| Part C3,C4       | TGT (English)                    | 26        |
| Part C3,C4       | TGT (Sanskrit)                   | 38        |
| Part C3,C4       | TGT (Urdu)                       | 39        |
| Part C3,C4       | TGT (Punjabi)                    | 40        |
| Part C3,C4       | TGT (Bengali)                    | 41        |
| Part C3,C4       | TGT (Persian/ Foreign Language)  | 168       |
| Part C2,C3,C4    | Physical Education Teacher (PET) | 43        |
| Part C2,C3,C4    | Yoga Teacher                     | 46        |
| Part C2,C3,C4    | Work Experience Teacher (WET)    | 47        |
| Part C2,C3,C4    | Drawing Teacher                  | 44        |
| Part C2,C3,C4    | Music Teacher                    | 49        |
| Part C2,C3,C4    | Dance Teacher                    | 57        |
| Part C3,C4       | TGT (Computer Science)           | 113       |
| Part C3,C4       | Special Education Teacher (CWSN) | 159       |
| Part C3,C4       | TGT (Other)                      | 231       |
| Part C2,C3,C4,C5 | Regional Language Teacher        | 69        |
| Part C5          | PGT (Fine Arts)                  | 109       |
| Part C5          | PGT (Home Science)               | 16        |
| Part C5          | PGT (Music)                      | 15        |
| Part C5          | PGT (Graphics)                   | 183       |
| Part C5          | PGT (Hindi)                      | 3         |
| Part C5          | PGT (English)                    | 1         |
| Part C5          | PGT (Sanskrit)                   | 10        |
| Part C5          | PGT (Urdu)                       | 24        |
| Part C5          | PGT (Punjabi)                    | 21        |
| Part C5          | PGT (Bengali)                    | 196       |
| Part C5          | PGT (Persian/ Foreign Language)  | 116       |
| Part C5          | PGT (Physics)                    | 12        |
| Part C5          | PGT (Chemistry)                  | 11        |
| Part C5          | PGT (Math)                       | 2         |
| Part C5          | PGT (Biology)                    | 13        |
| Part C5          | PGT (Computer Science)           | 86        |
| Part C5          | PGT (Engineering Drawing)        | 18        |
| Part C5          | PGT (Agriculture)                | 22        |
| Part C5          | PGT (Horticulture)               | 186       |
| Part C5          | PGT (Commerce)                   | 5         |
| Part C5          | PGT (Economics)                  | 6         |
| Part C5          | PGT (Political Science)          | 7         |
| Part C5          | PGT (History)                    | 9         |
| Part C5          | PGT (Geography)                  | 8         |
| Part C5          | PGT (Sociology)                  | 104       |
| Part C5          | PGT (Psychology)                 | 182       |
| Part C5          | PGT (Physical Education)         | 19        |
| Part C5          | PGT (Vocational)                 | 107       |
| Part C5          | PGT (Vocational) Part Time       | 108       |
| Part C5          | PGT (EVGC)                       | 20        |
| Part C5          | PGT (Other)                      | 232       |