GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI DIRECTORATE OF EDUCATION: ESTABLISHMENT-III BRANCH ROOM NO. 222: OLD SECRETARIAT: DELHI-110054. (Phone No. - 23890322)

No. DE.3 (48)/E-III/Promotion/2013-14/ 3742 48

Dated: 9-5-18

To

- The Director (Primary Education), North Delhi Municipal Corporation, 15th Floor, Dr. S.P. Mukherjee Civic Centre, Jawaharlal Lal Nehru Marg, New Delhi-110002.
- 2. The Director (Primary Education), South Delhi Municipal Corporation,23rd Floor, Dr. S.P. Mukherjee Civic Centre, Jawaharlal Lal Nehru Marg, New Delhi-110002
- 3. The Director (Primary Education), East Delhi Municipal Corporation, 419, Udyog Sadan, Patparganj Industrial Area, Delhi-110092.

Sub: - Promotion of Assistant Teachers (Nursery) of Primary Schools of MCD to the post of TGTs/TGTs(MIL) in the Directorate of Education, GNCT of Delhi against the vacancies for the year 2013-14, 2014-15, 2015-16 and 2016-17.

Sir/Madam,

I am directed to inform you that vacancies pertaining to the year 2013-14, 2014-15, 2015-16 and 2016-17 are available in different subjects/categories for the promotional posts of TGTs/TGTs (MIL), which are to be filled up from the Assistant Teachers (Nursery) of primary schools of MCDs. It is requested to send the applications/dossiers of eligible Assistant Teachers (Nursery) of your primary schools having 5 years of regular service as per below schedule, education qualification proof, Work & Conduct Report (WCR), Integrity Certificate (IC), Vigilance Clearance Report (VCR) and Annual Confidential Report (ACR)/Annual Performance Appraisal Report (APAR) for the last 5 years in the order of their seniority numbers in the consolidated Proforma through online system Latest by 25/05/2018. Only attested by HOS/Principal photo copies of all educational qualifications, marks sheet of graduation of all years/parts and other certificates/degree may be forwarded alongwith the application. Incomplete application will not be entertained by this department.

S. No.	Promotion for the year	Cut-off date for determining Eligibility	ACRs/APARs Grading for the year
1.	2013-2014	01/01/2014	2008-09 to 2012-13
2.	2014-2015	01/01/2015	2009-10 to 2013-14
3.	2015-2016	01/01/2016	2010-11 to 2014-15
4.	2016-2017	01/01/2017	2011-12 to 2015-16

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The consolidated list of applications may be forwarded through online system and a hard copy as per enclosed Proforma separately for Male & Female subject wise/category wise for Assistant Teachers duly signed by the competent authority may be sent. The MCD authorities will be responsible for incorrect information filled in the consolidated list through online system and in hard copy. It is clarified that no previous lists/applications will be considered for these posts and all the willing candidates should be informed that they will have to apply a afresh in the Proforma through online.

Please note that if the applications/dossiers of eligible candidates are not received or filled in online system by the stipulated date i.e. <u>25/05/2018</u>, then the concerned MCD authority will be responsible for the lapse and it would be presumed that there is no further eligible Assistant Teachers in the MCD. The D.P.C. will be held accordingly and the remaining vacancies shall be filled up by Direct Recruitment through DSSSB as per the norms laid down in the RRs to the post of TGT/TGT (MIL).

Further, it is informed that dossiers of eligible teachers on a particular cut-off date mentioned in this letter for a respective year of promotion should be forwarded to E – III Branch, Directorate of Education. If an eligible teacher is not considered for promotion in a particular year, then he/she will be considered for the next years of promotion. Therefore, dossiers should not be sent separately for each year, if a teacher is eligible for promotion in more than one year. Also, if dossiers of Assistant Teachers (Nursery) for promotion have already been forwarded alongwith the dossiers of Assistant Teachers (Primary), then there is no need to send the fresh dossiers. The same will be considered automatically.

This issue with the prior approval of the Competent Authority.

This may please be given "TOP PRIORITY".

Yours faithfully,

Encl.: As above

(MANVINDER SINGH)

ASSTT. DIRECTOR OF EDUCATION (E-III)

No. DE.3 (48)/E-III/Promotion/2013-14/ 3 749-48

Dated: 9-5-18

Copy for information to:

1. P.S. to Chief Secretary, GNCT of Delhi.

2. P.S. to Secretary, Directorate of Education, GNCT of Delhi.

3. P.S. to Director, Directorate of Education, GNCT of Delhi.

4. OS (IT), Directorate of Education with request to upload the website of the department.

(MANVINDER SINGH)

ASSTT. DIRECTOR OF EDUCATION (E-III)

9

APPLICATION FORM FOR CONSIDERATION PROMOTION TO THE POST OF TGTs/TGTs(MIL) FOR THE YEAR

(FOR ASSISTANT TEACHER (NURSERY) OF MCD)

Paste attested passport size photograph

	,						
1.	Subject prefere	ence(s)	:				
2.	Name of the Te		•				
3.	(in Capital lette Designation	ers)	:		_ 4.	Date of Birth	·
5.	Seniority Num	ber	:		6.	Employee I.D	:
7.	Father's/Husba	and's Name	•				
8.	Residential Ad	dress					
						Tel. No.(s	s):
9.	School Name, Tel. No. & I.D						
			Schoo	l I.D :		Tel. No.:	
10.	Date of Appoint	ntment as Lab. Asstt	:		— 11.	Category : <u>G</u>	EN./ S.C./ S.T.
12	Date of joining Teacher/ Lab.		:				
13.	Educational qu	alifications as	on cut-	off date i.e. :-			
I	Exam. Passed	10 th		12 th	Bac	helor Degree fro	m B.Ed/ SAV
	ne of the ard/University:						
	or of Passing:						
	ject Studied:						
14.	Subjects Studi						
	10 th	12 th				raduation Level	
_				1 st Year/Part	2 ⁿ	d Year/Part	3 rd Year/Part

or (It	not accep	omotion refused: YES / No oted earlier: ution Order No., ject)
Undert	t s i	I hereby, undertake that the information given by me is correct and in the case of its being found incorrect at any stage, I shall be liable to be disqualified for promotion in the Directorate of Education, GNCT of Delhi. I also undertake to join any school situated in rural/resettlement colony area or anywhere in Delhi. I further undertake that in case I am recommended for promotion to the post of TGT out of options offered by me, I will not refuse promotion at later stage in any circumstances.
		(SIGNATURES OF APPLICANT)
		Name
		Designation
of the	Certified official.	that the particulars furnished by the candidate are correct as per service records
Check	ed by	
		Signature of HOS With seal.
Note:-		Trutt Scare
1. 2.	A candid form to b Write da	date may apply for maximum two subjects/preferences, if eligible and no separate be filled for different subjects. te in the DD-MM-YY (date-month-year) format.
Encl:-		copies of marks sheets & certificates of 10 th , 12 th , Graduation, B.Ed./SAV.

- Attested copy of Caste certificate (wherever applicable).
 Vigilance Clearance Report (HQ/District/Zone level).

- Work Conduct and Integrity Certificate.
 Grading of ACRs/APARs for last five years etc.
- 6. NOC obtained for getting higher qualification while in service.

S. No	Name of Teacher	Empl.	D.O.B.	D.O.A.	Category	Gender	Name of School	Seniority No.	Batch Year/	Prefe	erence	A	CRs Grad	ing	VCR	IC/ WCR	Residential Address	Remarks
	reaction	1.0					3011001	140.	Grading	Ist	2nd	_	_			****	Addiess	-
															-			
										<u> </u>						-		
_																		
Vote	:- Write date	in the Di	D-MM-Y	Y (date-m T	onth-year) f	ormat												
			-															
_																		

			•					0	etail	of vaca	nt posts	of TGT															
TGT's Subject	UR	SC	ST		or Pron a of Lab of DOI	. Asstt.	Pr	70% fo omoti ta of A	ion	Asstt. T	eachers (89%)		Promo	otion Qu		Asstt. To 9%)	eachers	of MCD	1	eachers (11%)		Prom		Quota of DOE			chers
**************************************	-						MC	D & E	OOE					stant Te imary) !			stant Te ursery) (100					tant Te imary)		1	stant Tursery)	
				UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	. sc	ST	UR	SC	ST	UR	SC	ST
				5 % A	5 % B	5 % C	A-D	B-E	C-F	89 % G	89 % H	89 % 1	92% J	92% K	92% L	08% J	08% K	08% L	11 % G	11 % H	11 % [97% S	97% T	97% U	3% 5	3% T	3% L
	Α	В	С	D	Ε	F	G	Н	. 1	J	К	L	M,	N	Ö	P	Q	R	S	T	U	V	W	X	Υ	Z	AA
Bengali	1	0	0	0	0	0	1	0	0	1,1	0	0	1,	0	0	0	0	0	. 0	0	0	0	0	0	0	0	0
English	78	0	. 36	4	0	2	74	0	34	66	0	30	61	0	28	5	0	2	8	0	4	8	0	4	0	0	0
Hindi	61	0	7	3	0	0	58	0	7	52	0	∞6 ⊕	48	0	6	4	0	0	6	0	1-	6	0	: 1	0	0	0
Math	41	32	.42	2	2	2	39	30	40	35	^ 27	36	32	25	33	3	2	3	4	3	4	4	3	4	0	0	0
Natural Science	78	43	14	4	2	1	74	41	13	66	36	12	61	33	11	5	3	.1	. 8	⁻ 5	1	8 ''	5	1	0	0	0
Punjabi	7	4	2	0	0	0	7	4	2	6	4	2	6	4	2	0	0	0	1 1	0	. 0.	1	0	0	0	0	. 0
Sanskrit	97	43	22	5	2	1	92	41	21	82	36	19	75	33	17	7	3	2	10	5	2	10	5	2	0	0	. 0
Social Science	68	0	1	3	0	0	65	0	1	58	0	1	53	0	1	5	0 "	0	7-7	0	0	7	0	0	0	0	.0
Urdu	26	7.	3	1	0	0	25	7	. 3	22	6	3	20	6	3	2	0	0	3	1	0	3	1	0	- 0 -	0	. 0
Total	457	129	127	22	6	6	435	123	121	388	109	109	357	101	101	31	8	8	47	14	12	47	14	12	0	0	0
		713			34			679			60 6			559			47	.61	1000	73			73			0	

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gri distribi								De	tail	of vacan	t posts o	of TGT/	TGT (N	VIL) for	the ye	ar 201	3-14 (FE	MALE)		1	•						
TGT's Subject	UR	sc	ST	Quota	or Pron of Lab of DOI	. Asstt.	Pre	0% fo omoti a of A	on	Asstt. T	eachers ((89%)		Promo	otion Qu		Asstt. Te 9%)	eachers	of MCD		eachers (11%)		Prom		Quota o			chers
						V	MC	D & C	OE					stant Te rimary) 9			stant Tea ursery) (ú				imary)			tant T ursery)	eacher 03%
33				UR	sc	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST
44				5 % A	5 % B	5 % C	A-D	B-E	C-F	89 % G	89 % H	89 % 1	92% J	92% K	92% L	08% J	08% K	08% L	11 % G	11 % H	11%	97% S	97% T	97% U	3% S	3% T	3% Ú
Sec.	Α	В	С	D	E	F	G	H	-1	J	K	L	M	N	0	Р	Q	R	S	Т	U	V	W	X	Υ	Z	AA
Bengali	0	0	0	0	0	0	0	0	0	. 0	0	0,	0	0	0	0	0	0	0	0	0	0	0	0	0 -	0	0
English	145	0	36	7	0	2	138	0	34	123	0	30	113	0	28	10	0	2	15	. 0	4	15	0	4	0	0	0
Hindi	132	0	7	7	0	0	125	0	7	111	0	6	102	0	6	9	0	0 .	14	0	1	14	0	1	0	. 0	0
Math	56	34	41	3	2	2	53	32	39	. 47	28	35	43	26	32	4	2	3	6	4	4	6	4	4	0	. 0	0
Natural Science	31	42	14	2	2	1	29	40	13	26	36	12	24	33	11	2	3	1	. 3	4	1	3	4	. 1	0	0	0
Punjabi	7	4	2	0	0	0	7	4	2	6	4	2	6	4	2	0	0	0	1	0	0	1	0	0	0	0	0
Sanskrit	262	43	22	13	2	1	249	41	21	222	36	19	204.	33	17	18	3	2	27	5	2	26	5	2	1	0	0
Social Science	116	0	1	6	0	0	110	0	1	98	0	1	90	0	1	8	0	0	12	0	0	12	. 0	0	0	0	0
Urdu	26	6	3	1	0	0	25	6	3	22	5	3	20	5	3	2	0	0	. 3	1	0	. 3	1	0	0	0	0
Total	775	129	126	39	6	6	736	123	120	655	109	108	602	101	100	53	8	8	81	14	12	80	14	12	1	0	0
		1030			51			979			872			803			69			107			106			1	

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	11							D	etail c	of vacan	t posts o	of TGT/	TGT (M	IL) for	he yea	r 2014	-15 (M/	ALE)									
TGT's Subject	UR	SC	ST	5% f	or Pron	notion	7	0% fo	r '	Prom	otion Qu	ota of	Promo	tion Qu	ota of A	sstt. Te	achers	of MCD	Prom	otion Qu	ota of	Prom	otion	Quota c	f Asst	t. Tea	chers
r e				Quota		. Asstt.	Promo	100	Jan 1	6	eachers	of MCD			(87	7%)			Asstt. T	eachers	of DOE		1	of DOE	(13%)		
ž .		T _Q			of DOI		of A/1		CD &		(87%)				73		31675	200	1	(13%)	* .		. (4) 314	freeze.	4 4-20		
		*					je:	DOE						tant Te imary) 9			stant Te ursery) (1	stant Te imary)	- W 15	1 1	tant To rsery)	eacher 03%
			1	UR	sc	ST	UR	SC	ST	UR	SC	ST	UR	sc	ST	UR	SC	:∈ ST:	UR	sc	ST	UR	···SC	:ST∈	UR	SC	ST
				5%A	5 % B	5 % C	A-D	B-E	C-F	87 % G	87 % H	87 % 1	92% J	92% K	92% L	08% J	08% K	08% L	13 % G	13 % H	13 %	97% \$	97% T	97% U	3% 5	3% T	3% U
	A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X.	Y	Z	AA
Bengali	0	0	0	0	0	0-	0	0	0	0	0	0	0	0,	0	0	0	0	0	0	0	0	0	0	0	0	0
English	215	0	59	11	0	3	204	0	56	177	0	49	163	0	45	. 14	0	4	27	0	7	26	0	. 7	1	0	0
Hindi	164	0	18	8	0	1	156	0	17	136	0	15	125	0	14	11	0	1	20	0	. 2	19	0	2	1	0	0
Math	161	93	38	8	5	2	153	88	36	133	77	31	122	71	29	11	6	2	20	11	5	19	11	5′	1	0	0
Natural Science	259	. 54	27	13	3	1	246	51	26	214	44	23	197	40	21	17	4	2	32	7	3	31	7	3	1	0	0
Punjabi	12	4	2	1	0	0	11	4	2 '	10	3	2	9	3	2	1	0	0	1	1	0	1	1	0	0	0	0
Sänskrit	147	50	30	7	3	2	140	47	28	122	41	24	112	38	22	10	3	2	18	. 6	4.	17	6	4	1	0	0
Social Science	150 ~	0	1	8	0.	0	142	0	1	124	0	1	114	0	1	10	0	0	18	0	0	17	0	0	1	0_	. 0
Urdu	31	-6	3	2	0	0	29	6	3	25	5	. 3	23	5	3	2	0	0)	4	1	0	4	1	0	.0	0	0
Total	1139	207	178	58	11	9	1081	196	169	941	170	148	865	157	137	76	13	11	140	26	21	134	26	21	6	0	0
	:	L524		D17-1	78			1446			1259			1159	_		100		gal şiz	187			181			6	

				-	.11	12 1 21		De	tail of	vacant	posts of	TGT/T	GT (MI	L) for t	ne year	2014-	15 (FEN	ALE)		44					100		
TGT's Subject	UR	SC	ST		or Pron a of Lab of DO	. Asstt.	Promo		Quota	Asstt. T	otion Qui eachers (87%)		Promo	otion Qu		Asstt. Te 7%)	eachers	of MCD		otion Qu Teachers (13%)				Quota of DOE			hers
								DOE				9		stant Te imary)			stant Te ursery)		.,				stant Te		1	tant To	eacher 03%
	=))	UR	SC	ST	UR	SC	ST	UR	sc	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST
				5 % A	5 % B	5 % C	A-D	B-E	C-F	87 % G	87 % H	87 % 1	92% J	92% K	92% L	08% J	08% K	08% L	13 % G	13 % H	13 %	97% S	97% T	97% Ù	3% S	3% T	3% U
	A	В	C	D	E	F	G	, H	1 .	. 1	К	L	M	N	0	. Р	Q	R	S	T	U	V	W	. X	Υ.	Z	AA
Bengali	0	0	0	0	0	0	0	. 0	<i>:</i> 0	0	0	. 0	0	0	.0	. 0	.0	0 _	. 0	0	0.	.0.	0	0.	0	0	0
English	144	76	75	7	4	4	137	72	71	119	63	62	109	58	57	: 10	5	. 5	18	9 '	9	17_	9	9	1_1	0	0
Hindi	257	8	51	13	0	3	244	8	. 48	212	7	42	195	. 6	39	17	1	3	32	1	. 6	31	1	6	1	0	. 0
Math	117	215	81	6	11	4	111	204	77 -	97	177	67	89	163	62	8	14	5	14	27	10	14	26	10	0	1	0
Natural Science	138	111	80	7	6	4	131	105	76	114	91	66	105	84	61	9	7	5	17	14	10	16	14	10	1	0	0
Punjabi	4	8	6	0.	0	0	4	8	6	3	7	5	3	6	5	0	1	0	1	1	1	1	1	1	0	0	0
Sanskrit	278	90	62	14	5	3	264	85	59	230	74	51	212	68	47	18	6	4	34	11	8	33	11	8	1	0	0
Social Science	236	62	64	12	3	3	224	59	61	195	51	53	179	47	49	16	4	4	29	8	8	28	. 8	: 8	1	0	0
Urdu	30	9	5	2	0	0	28	9	5	24	8	4	22 .	. 7	4	2	1	0	4	1	1	: 4	1	. 1	0	0	.0
Total	1204	579	424	61	29	21	1143	550	403	994	478	350	914	439	324	80	39	26	149	72	53	144	71	53	5	1	0
	2	2207			111			2096			1822			1677			145		10 9000 (100)	274			268			6	

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Dealing Assistant

SO CE-III)

ADE CE-III)

								D	etail	of vaca	nt posts	of TGT	/TGT (MIL) fo	r the y	ear 20:	15-16 (1	MALE)									
TGT's Subject	UR	SC	ST		or Pron a of Lab of DOI	. Asstt.		0% fo omoti	on		eachers (87%)			otion Qu		Asstt. T 7%)	eachers	of MCD	1	eachers			otion C	DOE (t. Tead	hers o
the service of the se					or bot			D & D		\ \ \	(6776)			stant Te	1 144	25	stant Te ursery)	1. 1. W. 1400 m.		(13%)	**	1	stant Te			stant T ursery	eacher) 03%
			. 1	UR	SC	ST	UR	SC	ST	UR	SC -	ST	UR	SC	ST	UR	SC	ST	UR	· SC·	· ST	UR	5C	ST	UR	SC	ST
		: .		5 % A	5 % B	5 % C	A-D	B-E	C-F	87 % G	87 % H	87 % 1	92% J	92% K	92% L	08% J	08% K	08% L	13 % G	13 % H	13 % !	97% S	97% T	97% U	3% S	3% T	3% U
	Α	В	С	D.	E	F	G	Н	Ì	1	К	L	М	N ·	0	Р	Q	R	S	Т	U	Varia	W	X	Y	Z	AA
Bengali	0	0	0	0	0	0	0	0	0	0	0	0	0	0 .	0	0	0	0	0	0	.0	0	0 1	0	0	0	0
English	228	18	29	11	1	1	217	17	28	189	15	24	174	14	22	15	1	2	28	2	4	27	2	4	1	0	0
Hindi .	218	0	13	11	0	1	207	0	12	180	. 0	10	166	0	9	14	0	1	27	0	2	26	0	2	1	0	0
Math	185	45	. 22	. 9	2.	1	176	43	21	153	37	18	141	34	17	12	. 3.	1	23	6	3	22	6	3	1	0	Ö
Natural Science	244	79	37	12	4	2	232	. 75	: 35	202	65	30	186	60	28	16.	5	2	30	10	5	29	10	5	1	0	Ó
Punjabi	192	37	18	10	2	1	182	35	17	158	30	15	145	28	14	13	2	1	24	5	2	23	5	2	1	0	0
Sanskrit	245	15	11	12	1	1	233	14	10	203	12	9	187	11	8	16	1	1	30	. 2	1	29	2	1	1	0	0
Social Science	216	29	5	. 11	1	0	205	28	5	178	24	4	164	- 22	4	14	2	0	27	4	1	2.6	4	1	1	0	. 0
Urdu	163	32	16	8	2.	1	155	30	15	135	26	13	124	. 24	. 12	11	2	1	20	4	2	19	4	2	1	0	0
Total	1691	255	151	84	13	8	1607	242	143	1398	209	123	1287	193	114	111	16	9	209	33	20	201	33	20	8	0	0
	2	2097			105		- 1	1992	-		1730		. 5	1594			136	2 200	95. II	262		i i	254			8	14.4

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							-	De	tail o	f vacant	posts o	f TGT/	TGT (N	IIL) for	the ye	ar 2015	5-16 (FE	MALE)									
TGT's Subject	UR	SC	ST	Quota	or Pron of Lab of DOI	. Asstt.	Pro Quot	the re-	on /T of		eachers (87%)	of MCD		otion Qu	(8	Asstt. Te 7%)		4	In the water in	eachers (13%)	March Tables		otion C	DOE (13%)	t. Tead	
	40						MC	D & D	OE				of the	imary)	with m		stant Te ursery) (, A.	6.5	stant Te imary)		915	istant T lursery	Teacher 03%
				UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC	ST	UR	SC:	ST	UR	sc	ST	UR	SC	- ST
	11			5 % A	5 % B	5 % C	A-D	B-E	C-F	87 % G	87 % H	87 % 1	92% J	92% K	92% L	08% J	08% K	08% L	13 % G	13 % H	13 % 1	97% 5	97% T	97% U	3% S	3% T	3% U
Lastin Committee	A	В	C	D	Ε	F	G	H	l d	0.	К	L	M	N	0	P	, Q	R	S	T	U	V	W	X	11. Y	Z	AA
Bengali	0×	0	0	0	0	3 O E	0	0	0.5	0	0	0	0	0	0	0.	0	0	0	0	0	0	0	0	0-	0	0
English	301	86	35	15	4	2 .	286	82	33	249	71	29	229	65	27	20	6	2	37	11	4	36	11.	4	1	0-	- 0
Hindi:	119	22	26	6	1	1 .	113	21	25	98	18	22	90	17	20	8	1	2	15	3	3.	15	3.	3::	0	0	0
Math	154	. 65	34	8	3	. 2	146	62	32	127	54	28	117	50	26	^{-^} 10	4	2	19	8 "	4	18	8.	4	1	0	0
Natural Science	161	63	41	8	. 3	2	153	60	39	133	52	34	122	48	31	11	4	3	20	8	57	19	8	5	1	0	. 0
Punjabi	292	55	26	15	3	1	277	52	25	241	45	22	222	41	20	19	4	2	36	. 7	3, "	35,	7	3.	1	0	. 0.
Sanskrit	192	36	16	10	. 2	1	182	34	15	158	30	13	145	28	12	13	2	1	24	4	2	23	4	2	1	0	0
Social Science	103	25	30	5	1	2	98	24	28	85	21	24	78	19	22	7	2	2	13	3	4	13	3	4	0	0	0
Urdu	281	54	26	14	3	1	267	51	25	232	44	22	213	40	. 20	.19	4	2.	35	7	3	34	7	3	1	0	0
Total	1603	406	234	81	20	12	1522	386	222	1323	335	194	1216	308	178	107	27	16	199	51	28	193	51	28	6	0	0
		2243			113		:	2130			1852			1702			150	,	1	278			272			6	

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0			-						Do	tail of va	esant no	sete of	TCT/T	GT (NAU) for th	0 1/02	2016 1	7 /8/01	E)								
TGT's Subject	UR	SC	ST		or Pron a of Lab of DOI	. Asstt.	Pr	0% fo	or Ion	Promo	otion Qu eachers (86%)	ota of		otion Qu	ota of				Promo	eachers (14%)			otion (-	f Asst 13%)		hers of
				4 1			of	MCI		120				stant Te rimary)			stant Te ursery)		**				stant Te imary)			stant 1	eacher) 03%
				UR	SC	ST	UR	SC	ST	UR	- SC	ST	UR	SC	ST	UR	SC	ST	UR	SC.	ST	UR	SC	ST	ÜR	SC	ST
				5 % A	5 % B	5 % C	A-D	В-Е	C-F	86 % G	86 % H	86 % 1	92% J	92% K	92% L	08% J	08% K	08% L	14 % G	14 % H	14%	97% S	97% T	97% U	3% S	3% T	3% U
` .	Α	В	С	D	E	F	G	Н	- [J	К	n L	Mo	3.5 N 19 F	0	Ρ	Q	R	M	N	0	٧	W	X	Υ	Z	AA
Bengali	0	0:	0	. 0	0	0	0	0	0	0	0	0	0	0	0.	. 0	0	0	0	0	0	0	0	0	0	0	0
English	22	19	0	1	1	0	21	18	0	18	. 15	0	17	14	0	1	1	0	3	3	0 .	. 3	3	0	. 0	0	0
Hindi	37	12	5	2	. 1	0	35	11	· 5	30	. 9 -	4	28	8:	4	1.2	1	0.	5	2	1 1	5.	2	1 4	° 0′	0	0
Math	22	0	0	1	0	0	21	0	0	18	0	0	17	0	0	1	0	0	3	0	0	. 3.	0	0	0	0	0
Natural Science	44	3	0	2	0	0	42	3	0	36	3	0	33	3	0	3	0	0	6	0	0	6	. 0	0	0 -	. 0	0
Punjabi	0 .	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sanskrit	40	6	0	2	0	0	38	6	0	33	5	0	30	5	0	3	0	0	5	1	0	5	1	0	0	0	0
Social Science	21	12	0	1	1	0	20	11	0	17	9	0	16	8	0	1	1	0	3	. 2	0	3	2	0	0	0	0
Urdu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.	0	. 0	0 .	-0	0
Total	186	52	5	9	3	0	177	49	5	152	41	4	141	38	4	11	3	0	25	8	. 1	25	8	1	0	0	0
	1	243			12			231			197			183			14	. 4.	7. 4	34		G	34			0	

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									Det	ail of va	ant pos	ts of T	GT/TG	T (MIL)	for the	year 2	2016-17	(FEMA	LE)								
TGT's Subject	UR	SC	ST		or Pron a of Lab of DOI	. Asstt.	Pr	0% formotota of		Asstt. T	otion Que eachers (86%)			otion Qu		Asstt. To 5%)	eachers	of MCD	2,3462	otion Qu Teachers (14%)			otion (Quota o DOE (1	t. Tea	chers of
¥							of	DOE						stant Te			stant Te ursery) (stant Te			stant ursery	Feacher) 03%
				UR	SC	ST	UR	SC	ST	UR	sc	ST	UR	SC	· ST	UR	SC	ST	UR	SC	ST.	UR	SC	ST,	UR	SC	ST
				5 % A	5 % B	5 % C	A-D	в-Е	C-F	86 % G	86 % H	86 % 1	92% J	92% K	92% L	08% J	08% K	08% L	14 % G	14 % H	14%1	97% S	97% T	97% U	3% S	3% T	3% U
	A	В	C	D	E	F	G	Н	2 1	J	K:	L	M	Ń	0	Р	Q	R	M	N	0	V	W	X	Υ	Z	AA
Bengali	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	. 0	0	0	0	0	0	0	0	0	0.
English	7	32	0	0	2	0	7	30	- 0	6	26	0	6	24	0	0	2	0	1	4	0	1	4	0	10	0	0
Hindi	2	4	0	0	0	0	2	4	0	: 2	3	0	2	3	0	. 0	0	0	0	1	0	0	1	0	. 0	0	0
Math	21	0	0	1	0	0	20	0	0	. 17	0	0	16	0	0	1	0	0	3	0	0	3	0	0	0	0	0:
Natural Science	14	0	0	1	0	0	13	0	0	11	0	0	10	0	0	1	0	0	2	0	0	2	0	0	0	0	0.
Punjabi	0	0	0	0	0	0	0	0	0	0	D	0	0	0	Ö	0	0	0	0	0	0	0	0	0.	0	0	0
Sanskrit	3	0	0	0	0	0	3.	0	0	3	0	0	3	0	0	0	0	0	0	. O .	0	0	0.	0	0.	0	0
Social Science	5	10	0	0	1	0	5	9	0	4	8	0	4	7	0	0	1	0	1	1	. 0	1	1	0.	0	0	0.
Urdu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	. 0	0	0	0	0	0	0	0	0	0	0
Total	52	46	0	2	3	0	50	43	0	43	37	0	41	34	0	2	3	0	7	6	0	7	6	0	0	0	0
		98			5		18	93			80	500 10		75			5			13		•	. 13			0	

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