# Question Paper Design CLASS –VI-VIII Subject-English Pratibha Group

Learning Outcomes	Skill Tested	Question Nos.		name of the Audi	Marks
6.1/6.4/6.5/7.2 /8.1/5.2/4.3	Knowledge/Comprehension/Application/ Analysis	1-2	Reading	Two unseen passages with questions.  Passage 1- 3questions+1Voc.  Passage 2- 3questions+1Voc	4+4=8
6.2/5.3/7.4/4.5 /8.3	Synthesis/Evaluation	3-4	Writing Skill	Picture composition (Guided)(3marks) & Letter Writing ( Guided)(4marks)	4+3=7
te die				Topic may be given other than prescribed syllabus	
6.3/6.5	Application/ Analysis/ Synthesis/Evaluation	5-7	Grammar	Based on Grammar items as prescribed in the syllabus	5
7.1/8.1/7.2/4.3 /4.5	Application/ Analysis	8-10	Literature	Comprehension Passage  (2VSQ Type of questions-One Word Substitution Complete sentences, Fill in the Blanks +1Voc.) &  5Questions based on Prescribed Text from both the books	3+5+2=
	Outcomes 6.1/6.4/6.5/7.2 /8.1/5.2/4.3 6.2/5.3/7.4/4.5 /8.3 6.3/6.5 7.1/8.1/7.2/4.3	Outcomes 6.1/6.4/6.5/7.2 /8.1/5.2/4.3  Knowledge/Comprehension/Ap plication/ Analysis  6.2/5.3/7.4/4.5 Synthesis/Evaluation  6.3/6.5  Application/ Analysis/ Synthesis/Evaluation  7.1/8.1/7.2/4.3  Application/ Analysis	Outcomes         Nos.           6.1/6.4/6.5/7.2 /8.1/5.2/4.3         Knowledge/Comprehension/Ap plication/ Analysis         1-2           6.2/5.3/7.4/4.5 /8.3         Synthesis/Evaluation         3-4           6.3/6.5         Application/ Analysis/ Synthesis/Evaluation         5-7           7.1/8.1/7.2/4.3         Application/ Analysis         810	Outcomes 6.1/6.4/6.5/7.2 Knowledge/Comprehension/Ap plication/ Analysis  6.2/5.3/7.4/4.5 Synthesis/Evaluation  6.3/6.5 Application/ Analysis/ Synthesis/Evaluation  7.1/8.1/7.2/4.3 Application/ Analysis  8-10 Literature	Outcomes  6.1/6.4/6.5/7.2 /8.1/5.2/4.3  Knowledge/Comprehension/Ap plication/ Analysis  6.2/5.3/7.4/4.5 /8.3  Synthesis/Evaluation  6.3/6.5  Application/ Analysis/  Application/ Analysis/  Application/ Analysis/ Synthesis/Evaluation  7.1/8.1/7.2/4.3  Application/ Analysis  Application/ Analysis/ Synthesis/Evaluation  7.1/8.1/7.2/4.3  Application/ Analysis  Reading  Two unseen passages with questions. Passage 1- 3questions+1Voc. Passage 2- 3questions+1Voc. Passage 1- 3questi

# Question Paper Design CLASS –VI-VIII Subject-English Nishtha Group

s.no.	Learning Outcomes	Skill Tested	Question Nos.	Section	Type of Questions	Marks
1	6.1/6.4/6.5/7.2 /8.1/5.2/4.3	Knowledge/Comprehension/Application/ Analysis	1-2	Reading	Two unseen passages with questions. Passage 1- 3questions+1Voc. Passage 2- 3questions+1Voc	4+4=8
2	6.2/5.3/7.4/4.5 /8.3	Synthesis/Evaluation	3-4	Writing Skill	Article Writing/ Picture composition (Guided)(4marks) & Letter Writing ( Guided)(In the	4+3=7
					given format)(3marks) Note: Topic may be given other than prescribed syllabus	
3	6.3/6.5	Application/ Analysis/ Synthesis/Evaluation	5-7	Grammar	Based on Grammar items as prescribed in the syllabus	5
4	7.1/8.1/7.2/4.3 /4.5	Application/ Analysis	89	Literature	Comprehension Passage (3VSQ Type of questions-One Word Substitution	4+6=10
					Complete sentences +1Voc.) & 3Questions based on	
					Prescribed Text from both the books (Type of questions-One Word Substitution Complete sentences, Multiple Choice etc.)	

#### **Question Paper Design**

CLASS -VI-VIII

#### English

#### Neo Nishtha Group

S.NO	Learning Outcomes	Skill Tested	Question Nos.	Section	Type of Questions	Marks
1	6.1/6.4/6.5/7.2/ 8.1/5.2/4.3	Knowledge/Comprehension/Application/ Analysis	1-2	Reading	Two unseen passages with questions. Passage 1- 5questions+1Voc. Passage 2-5questions+1Voc. Type of questions (VSQ,MCQ,Fill in the Blanks,One word substitution)	4+6=10
2.	6.2/5.3/7.4/4.5	Synthesis/Evaluation	3	Writing Skill	Article Writing/ Picture composition /Letter Writing (All Guided) )(In the given format) Note: Topic may be given other than prescribed syllabus	4
3	6.3/6.5	Application/ Analysis/ Synthesis/Evaluation	4-6	Grammar	Based on Grammar items as prescribed in the syllabus	6
4	7.1/8.1/7.2/4.3/4.5	Application/ Analysis	7-8	Literature	Comprehension Passage  (3VSQ Type of questions-One Word Substitution ,Complete sentences +1Voc.) &  6 Questions based on Prescribed Text of both the books (Type of questions-One Word Substitution Complete sentences,	4+6=10

#### LEARNING OUTCOMES

# CLASS (VI-VIII) PRATIBHA (GROUP) SUBJECT –ENGLISH

# SECTION-A (READING SKILLS) (Q.1 & Q.2)

- 6.1 Can read very short story fluently and can answer in one word or sentence orally and in writing.
- 6.4- Can draw simple and specific information from a simple text available in surroundings.
- 6.5- Can use newly learnt vocabulary while speaking and writing.
- 7.2- Can respond to recall and comprehension questions from a short text.
- 8.1 Can identify main characters, main idea and sequence of events after reading a simple story.
- 5.2 Can read simple prints in surroundings Example-advertisements, hoardings, newspapers, signposts etc.
- 4.3 Can guess meanings of unfamiliar words by reading them in context as well as by using dictionary.

#### SECTION-B (WRITING SKILLS)

#### Q.3 & Q.4

- 6.2 Can speak and write four to five simple sentences about friends and family in guided format.
- 7.4 Can write short paragraphs based on context in guided format.
- 8.3 Can write simple letters in guided format.

#### SECTION-C (GRAMMAR)

#### Q.5 to Q.7

- 6.3 Can write words/very short sentences as dictated by the teacher.
- . 6.5 Can use newly learnt vocabulary while speaking and writing
- 4.5 Can use appropriate punctuation marks.

#### SECTION -D (LITERATURE)

#### Q.8 to Q.10

- 7.1 Can participate in small conversations based on familiar context.
- 8.1 Can identify characters, main idea and sequence of events after listening to reading a simple short story of about 100-150 words.
- 7.2 Can respond to recall and comprehension questions from a short text.
- 4.3 Can guess meanings of unfamiliar words by reading them in context.
- 4.5 Can use punctuation marks like full stop, question mark etc. at appropriate places.

#### **LEARNING OUTCOMES**

# CLASS (VI-VIII) NISTHA (GROUP) SUBJECT –ENGLISH

#### Q.1-2 (READING SKILLS)

- Can read very short story fluently and can answer in one word on sentence orally and in writing.
- Can draw simple and specific information from a simple text available in surroundings.
- Can use newly learnt vocabulary while speaking and writing.
- Can respond to recall and comprehension questions from a short text.
- Can identify characters, main idea and sequence of events after listening and reading a simple short story of about 100 to 150 words.
- Can read simple print in the surroundings (for Example advertisements o hoardings, newspapers, signposts etc.)
- Can guess meanings of unfamiliar words by reading them in context as well as by using dictionary.

#### Q. 3 & Q.4 (WRITING SKILLS)

- Can speak and write four to five simple sentences about friends and family in a guided format.
- Can describe pictures in written form in four- five short and simple sentences with the help of given clues and structure.
- Can write short paragraphs based on context in guided format.
- Can use punctuation marks like full stop and question mark at appropriate places.
- · Can write simple letters in guided format.

#### Q.5 to Q.7 (GRAMMAR)

- Can write words/very short sentences as dictated by the teacher.
- · Can use newly learnt vocabulary while speaking and writing.

#### Q.8 & Q.9 (LITERATURE)

- Can participate in small conversations based on familiar context.
- Can identify character, main idea and sequence of events after listening and reading a simple short story of about 100-150 words.
- Can respond to recall and comprehension questions from a short text.
- Can guess meanings of unfamiliar words by reading them in context as well as by using dictionary..
- Can use punctuation marks like full stop and question mark at appropriate places.

#### **LEARNING OUTCOMES**

# CLASS (VI-VIII) NEO NISTHA SUBJECT –ENGLISH

#### Q.1 & Q.2 (READING SKILLS)

- Can read very short story fluently and can answer in one word or sentence orally and in writing.
- Can draw simple and specific from simple text available in surroundings.
- · Can use newly learnt vocabulary while speaking and writing.
- Can respond to recall and comprehension questions from a short text.
- Can identify character, main idea and sequence of events after listening and reading a simple short story.
- Can read simple print in the surroundings (Eg. Advertisement Hoardings, News Papers, Signposts etc.)
- · Can guess meanings of unfamiliar words by reading them in context.

#### Q.3. (WRITING SKILLS)

- · Can write four to five simple sentences about friends, family in guided format.
- Can describe picture in written form in 4-5 short and simple sentences with the help of given clues and structure.
- · Can write short paragraph based on context in guided format.
- Can use punctuation marks like full stop and question mark at appropriate places.
- · Can write simple letters in guided format.

#### Q.4 to Q.6 (GRAMMAR)

- Can write words, very short sentences as dictated by the teacher.
- · Can use newly learnt vocabulary while speaking and writing.
- Can name objects related to everyday life such as some common fruits, vegetables, animals.
- Can use simple words to describe objects.
- Can understand pronoun words.

#### Q.7 to Q.8 (LITERATURE)

- · Can participate in small conversation based on familiar text.
- Can identify characters, main idea and sequence of events after reading a simple short story of about 100 to 150 words.
- Can use punctuation marks like full stop and question mark at appropriate places.
- · Can guess meanings of unfamiliar words by reading hem as context.
- · Can respond to recall and comprehension questions from a short text.

#### **Model Test Paper**

(Mid Term Exam 2017-18)

Class -VI

Subject: English (Pratibha Group)

Time allowed- 2 hours 30 minutes

Maximum Marks: 30

#### **General Instructions**

- 1. All the questions are compulsory.
- 2. Marks are indicated against each question.

#### **Reading Skill**

8 marks

Q1. Let us read a story and answers the questions that follow:

4 Marks

Amrita was playing with her friends. It was a rainy day. As it rained heavily, Amrita and her friends got completely drenched in rain. Suddenly, the sun appeared with its bright rays. Faizal observed a rainbow in the sky. Amrita asked in excitement,"When do we see a rainbow?" Faizal replied, "Rainbows are seen when sun comes out after or during rain. A rainbow has seven colours- Violet, Indigo, Blue, Green, Yellow, Orange, Red." Everyone was happy to see the rainbow. They all drew their own rainbow in their colouring book.

- (i) Can we see a rainbow at night?
- (ii) Why was Amrita and her friends completely drenched in rain?
- (iii) Write a new word using the letters from the word 'RAINBOW'. Use each letter only once. (See the example given.)
- (iv) From the passage above, search the word which means 'being completely wet'.

Q2. Given below is a 'Delhi Metro' brochure. Observe it carefully and answer the questions that follow:

#### DELHI METRO - Caring for your Safety! Few useful tips for Safe Travel with Delhi Metro **Elevators Escalators** Stand clear off the doors and step into the Face direction of travel elevator once it has stopped and doors Keep feet within yellow lines have opened fully Keep feet away from sides Press your destination button gently (Indicator in button shows your call is Hold the handrail while using the escalator · Hold children firmly registered) Move away from Escalator after reaching Comply with weight /number of persons specified destination In case of Emergency, Press Emergency step Red buttons located at the bottom. Use the door open button only when necessary. Preventing doors from closing top & centre of the escalator delays the service for other users. Follow the principle LAST IN- PIRST S-DONTE: Use emergency alarm/intercorn button Do not use the escalator when it is not only during emergency condition working Runhing on escalator not permitted

(i)	Fill in the blanks appropris	ately with 1 or 2 words.	2 marks
	(a) is n	not permitted on the escalato	oran Markana
	(b) Holdv	while using the escalator.	
(ii)	What should we take care	e of while using an elevator?	1 marks
			ka ja sa
		i shakul dabadila a-pakale	
(iii)	From the brochure, find the	he words opposite to:	1 marks
	(a) Many		
			grideorius;
	Writing Ski		7 marks

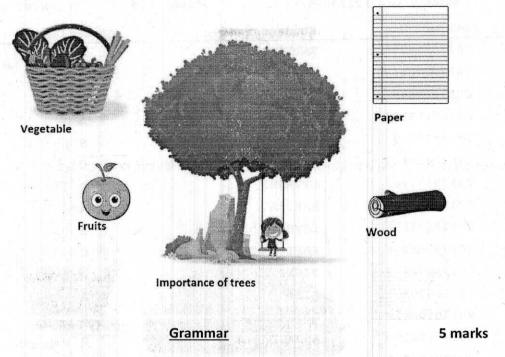
Q3. Using the given clues, write a letter to the Principal to grant you leave for an urgent piece of work.

4 marks

- Date
- · School's name and address
- Subject
- · Sir/Ma'am
- · Reason for leave
- Thank you
- Your name, Class and Section

Q4. Look at the given picture carefully. Write a paragraph on the topic 'Importance of Trees' in about 50-60 words.

3 marks

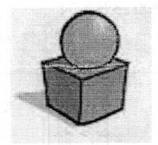


Q5. Fill in the blanks by choosing the correct forms of verbs from the options given. 2 marks

(i) She (read) a book when	n I entered the room.	
(a) reading		
(b) was reading		
(c) is reading		
(d) reads		
(ii) Imy clothes tomorrow.		1 mark
(a) washed		
(b) washing		
(c) will wash		
(d) was washing		

Q6. Look at the given pictures carefully. Fill in the blank by choosing the appropriate prepositions from the bracket.

2 marks



The ball is \_\_\_\_\_ (in/on) the box.

(ii)



The ball is \_\_\_\_\_(between/among) the boxes.

Q7. Translate the following sentences.

1 Mark

Who is sleeping there? (Change into Hindi)

or

अमन स्कूल जा रहा है। (Change into English)

**Literature** 

10 marks

Q8. Read the following lines:

3 marks

How bright on the blue

Is a kite when it's new!

With a dive and a dip

It snaps its tail

Then soars like a ship

- i) Name the poem.
- ii) How does the kite look in the sky?
- iii) Find the word from the stanza which means "to fly".

Q9. Answer the following questions in a sentence.

1x5= 5 marks

- (i) Who did the dog first choose as his master?
- (ii) Why did Taro run in the direction of the stream?
- (iii) Where do people fly kites?

war did

- (iv) Whom did the poet guarrel with?
- (v) How did Taro's father show happiness after drinking Sake?

Q10. We sometimes fight with our brothers and sisters. However, these fights should be temporary. Do you think we should resolve/settle these petty fights/issues? Why or why not? Write your answer in about 30-40 words.

2 Marks

#### **Model Test Paper**

(Mid Term Exam 2017-18)

Class- VI

Subject: English (Nistha Group)

Time allowed- 2 hours 30 minutes

Maximum Marks: 30

#### **General Instructions**

- 1. All the questions are compulsory.
- 2. Marks are indicated against each question.

#### Reading Skill

8 marks

Q1. Let us read a story and answer the questions that follow.

4 marks

#### The Wind and the Sun

One day the Wind and the Sun had a fight. The wind said, "I am strong." The sun said, "I am stronger than you." They saw a man walking on road. He had a blanket on his shoulders. The wind said, "If you are able to remove the blanket from the man, you will win." The sun agreed. The wind blew hard. The man held his blanket tightly. The wind blew harder. The man held the blanket more firmly. The wind could not remove the blanket. The sun made his rays warmer. The man began to sweat. He put away the blanket. The wind said to sun, "You win. You are stronger than me."





(i) The man held the blanket more tightly when the wind began to blow hard. ------- (True/False)

1 mark

(ii) What did the Sun and the Wind do to win the fight?

1x2=2 marks

	Sun			Wind	
The sun the fight.		to win	The wind the fight.		to win

(iii) Find the opposite of "Weak" words from the story:

1mark

Q2. Look at the poster given below and answer the questions that follow by choosing the correct option:

4 marks



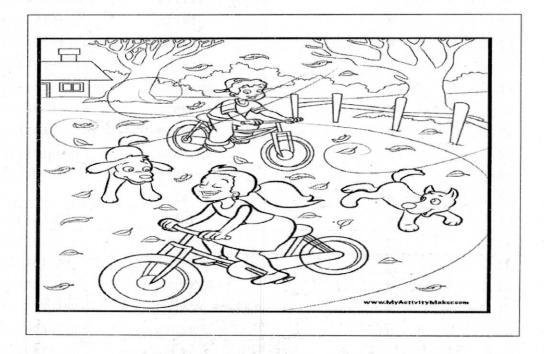
		CO (A)	11-1-12-12-12-12-12-12-12-12-12-12-12-12	HE B. P
(i) Whi	ch animal is seen in th	ne poster of film festival	?	1mark
i i	(a)Tiger			
	(b) Elephant			
	(c)Monkey			
	(d)Giraffe			
(ii) How	many film festivals w	vere held before this fes	tival?	1 mark
	(a)20			
	(b)21			
	(c)18			
	(d)19			
(iii)	The film festival will	l be held next year.	(True/False)	
(iv)	The country organisin	ng the festival in	(Hyderabad/	Pune).

Q3. Complete the following paragraph on 'My Pet Dog' with the help of words 4marks given in the box below:

	dog	bread	town in	Follows	brown
	happy	sharp	Tail	Ball	
			2.70		
	I have a do	g. The name o	of my dog is Sl	neru. It is	in colour. It has
	teeth. It li	kes to eat	It likes t	o plays with a _	It wags its
	_ when hap	py. I also fee	el wher	n I play with it.	. It me
ever	ywhere I go. I	love my	very much.		
04	M/rita an annl	ination to the r	windinglof you	r cabaal asking fa	مريموا مريام مريام
			THE STATE OF STATE	r school asking to	or two days leave.
Use 1	the hint given	in the brackets	· Pattiffy Might		3 marks
Date					
The I	Principal				
		ne of school)			
3-2-		ool address)			
New	Delhi.	eras n			
don	ect:				
,			PER PARTIES		Park, Link
Sir/N	1a'am				
7		I want to state	that I am a stu	dent of class	Lam not well
				ne for two	
	(Dates)	000000000000000000000000000000000000000	ricase grant n	101 1110	days ne
-	(Butes)				
Than	k you				
	sincerely				
i Oui .		-1			
785	(Name	UE CONTRACTOR			
	(Class	and section)			

5. Look at the picture given below:

1/2x2=1mark



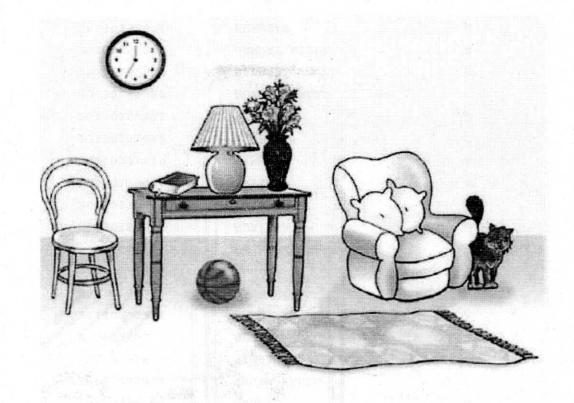
Fill in the blanks with is/are:

(i) The children \_\_\_\_\_ riding bicycles.

(ii) There \_\_\_\_\_ a house behind a tree.

Q6. Look at the image given below. Fill in the blanks with the correct preposition from the box given below.

1x2=2marks



On		Under	
		Talk and the same and	
	the second second	de Heister and States Shid	100

- (i) The clock is \_\_\_\_ the wall.
- (ii) The ball is \_\_\_\_\_ the table.

Q7. Write two words with the letters of the word 'Elephant'. 2marks Example: Pant, Ant.

(i)\_\_\_\_\_

(ii)\_\_\_\_\_

# <u>Literature</u>

Read t	he following lines and answer the following questions:	
Who	at is a house?	
It's b	orick and stone	
and	wood that's hard.	
Som	e window glass	
and	perhaps a yard.	
(i)	Name the poem.	
(::)	n establistica de la companio de la	
(11)	A house is made up of	
(ii) (iii) (iv)	What is hard?  Find the word from the passage which means same as	
(iii) (iv) Q9.	What is hard?  Find the word from the passage which means same as  Complete the following chart by filling in the blanks appresed on the story 'How the Dog Found Himself a New Mas	ropriately.
(iii) (iv) Q9. (Bas mai	What is hard?  Find the word from the passage which means same as  Complete the following chart by filling in the blanks appresed on the story 'How the Dog Found Himself a New Mas	ropriately.
(iii) (iv) Q9. (Bai	What is hard?  Find the word from the passage which means same as  Complete the following chart by filling in the blanks appresed on the story 'How the Dog Found Himself a New Maserks	ropriately.
(iii) (iv) Q9. (Bas mai	What is hard?  Find the word from the passage which means same as  Complete the following chart by filling in the blanks approved on the story 'How the Dog Found Himself a New Maserks  1. Dog goes to find a master	ropriately.
(iii) (iv)	What is hard?  Find the word from the passage which means same as  Complete the following chart by filling in the blanks appresed on the story 'How the Dog Found Himself a New Maserks  1. Dog goes to find a master  2. At first, becomes his master	ropriately.

Q 10. Answer the following questions.	2X2-4 IIIai K3
(i) Why did the dog need a master?	
Ans. The dog needed a master because	
(ii) Why did the dog choose the man as his master in the end?	
Ans. The dog chose the man as his master in the end because	
And the state of t	

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Class and Section	Roll Num	ber
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	(Mid Term Exam 201	(7-18)
	Class -VI	
	Subject: English (Neo-N	Nistha Group)
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Time allowed- 2 hours	s 30 minutes	Maximum Marks: 30
General Instructions		
1. All the question	ons are compulsory.	
2. Marks are indi	icated against each question.	for the state of t
3. Write the answ	wers in the answer booklet.	
	Reading Skill	10 marks
Q1 Let us read the giv	en story.	
	My Cat and the Balls	
Then, she found anot blue ball: My cat four after the orange ball v	ther ball. It was a blue ball. My nd one more ball. It was an o	ves to chew. She chewed the green bail y cat loves to play. She played with the grange ball. My cat likes to run. She ran gred with old balls. She needs a new ball new ball?
Now, fill in the blanks	with the right answer from the	given options: 4marks
The second second	balls.	
(i) My cat found		
(i)My cat found (a) two		
	The state of the s	
(a) two (b) thro	ee	
(a) two (b) thro (c) four	The state of the s	The second secon
(a) two (b) thro (c) four (d) five	ee to specificate for	The second secon
(a) two (b) thro (c) four (d) five	ce r the second ball.	The second secon
(a) two (b) thro (c) four (d) five	ee r the second ball.	The state of the s

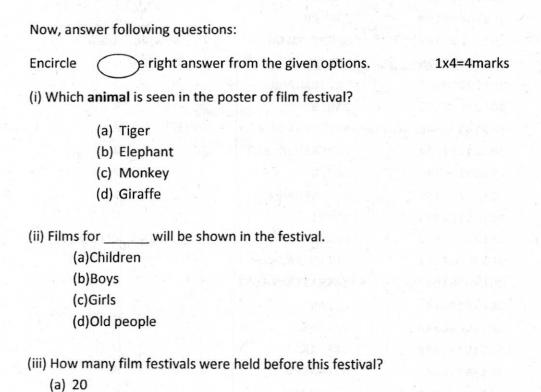
(iii) The cat played with the \_\_\_\_\_\_ball.

(a) green --

(b) blue
(c) orange
(d) red
(iv) The cat is bored with the \_\_\_\_\_balls.
(a) old
(b) new

Q2. Look at the





(d) 19				
(iv)The country organising th	ne film fe			
(a)Finland	ie min ie	Catival 13.		
(b) India				
(c) America				
(d) France				
(v) Read the following stater	ments ab	oout the poster. Are these	true or false? W	rite in
brackets.			2 ma	arks
i. The film festival will	not be h	eld in Delhi. ()		
ii. The film festival is an	interna	tional festival. ()		
	Writi	ing Skill		4marks
Q3. Complete the following	paragrap	ph about yourself.		
My name is	l am	years old. I study	in class	The name
of my school is		A NOT WITH L	I live in	
Q3. Write an application to t	he princ		for two days lea	ve. Use the
hints given in the brackets.		4marks		
Date:				
The Principal				
(Name of the so	:hool)			
(School's addre	ess)			
New Delhi.				
Subject: Sick leave				
Sir/Madam				
With due respect this is to st			am not toda	
suffering from Please	grant m	ne for days .		ıy. I am
Thank you.				y. I am
(Name) Class-VI				ıy. I am
C1033-V1				ıy. I am
				ıy. I am
				y. I am
				ıy. I am
		Grammar		ny. I am

(b) 21 (c) 18

the example.				1 x2=2 marks
mple:				
ra was a 'ma	n'. <u>He</u> had a blanl	ket. <u>He</u> kept it o	n <u>his</u> should	er.
re was a boy.	(She/He) h	ad a toy car in _	(his/her	) bag.
Look at the p	oicture given belo	w.		2 marks
		1		CARTTER LEDES
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		7 togen.		
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1) The 2) The	ere two chi e giri ridin	g a bicycle.		www.AyAusturisy3/Aaker
1) The 2) The	ere two chi e giri ridin	g a bicycle. s given below a	nd write ther	n in the appropriate box
1) The 2) The	ere two chi e giri ridin	g a bicycle. s given below a		n in the appropriate box
1) The 2) The	ere two chi e giri ridin	g a bicycle. s given below a	nd write ther	n in the appropriate box
1) The 2) The Read the nan	ere two chi e gin ridin nes of the animal Bear	g a bicycle. s given below a 1/2x4	nd write ther =2marks	n in the appropriate box
1) The 2) The Read the nan	ere two chi e girt riding nes of the animal	g a bicycle. s given below a 1/2x4	nd write ther =2marks	n in the appropriate box
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	and wood t	hat's har	d.		- X			
	Some windo	ow glass						
	and perhap				19			
	ana pernap	c a yara.						
		ri.	45.4					
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	(b) BCIRK							
	(c) OWOD						. 1	
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Q8. Cor	1. Dog 2. At 1 3. Nex 4. The	g goes to first, kt, the be	find a mastebecomes _becomes _becomes	er. s his master his master. his master.	1x2=2mar	Dog Found	Himse	elf a Ne
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Q8. Cor Master	1. Dog 2. At 1 3. Nex 4. The	g goes to first, et, the be	find a mastebecomes _becomes _becomes	er. s his master. his master. s master.	1x2=2mar	Dog Found ks	Himse	elf a Ne
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Q7. Read the following lines:

(i) The dog was ill pleased (sad) with his way of life.	(a) The dog was loyal to man.
(ii) The dog saw the lion moving away from man.	(b) The dog was not happy.
(iii) The dog did not try to find a new master after he found man.	(c) The dog felt scared.

### MODEL TEST PAPER

(Mid Term Exam 2017-18) Class-VII

Subject: English (Pratibha Group)

Duration - 2hrs30 min.

Maximum Marks-30

#### **General Instructions**

- · All the questions are compulsory.
- Marks are indicated against each question.

Reading skill

8 Marks

Q1 Read the passage below and answer the questions given after that with suitable options:

4 marks

Your body has a very special system that protects you from illness and disease. It's called the immune system and it knows when there is something inside your body that should not be there. All the cells in your body have a way to tell the immune system, "I belong here. I'm not going to do any harm." And so the immune system leaves those cells alone. Think about the cells in your body wearing name tags that say "self". Anything with a "self" name tag is a good guy. But things like bacteria, viruses, and parasites wear name tags that say "nonself". When the immune system sees a "nonself" name tag, it jumps into action and attacks those foreign invaders. Any foreign substance in your body that makes the immune system attack it, is called an antigen. These antigen invaders can be pollen from the air, a virus, or certain types of bacteria.

- i) What does your immune system do?
  - a) Makes you sick
  - b) Protects you from illness
  - c) Gives energy
  - d) Makes your brain sharp
- ii) Who wears a name tag "nonself"?
  - a) Bacteria
  - b) Viruses
  - c) Parasites
  - d) All three (a)(b)(c)
- iii) Immune system attacks
  - a) Terrorists
  - b) Army
  - c) Antigens
  - d) Travellers
- iv) Write a suitable antonym/ opposite for
  - a) Health

Q2 Read the recipe for French Toast. Then answer the questions:

4 marks

Here is how to make delicious French Toast for two.

#### Ingredients

2 eggs

1/4 cup milk

Salt – a pinch

Cinnamon

Butter

4 slices of bread

#### Procedure

- 1. Crack the eggs into a bowl. Add the milk. Use a fork to mix it in with the eggs. Add a pinch of salt and a dash of cinnamon. Stir until blended.
- 2. Melt a pat of butter on the skillet. Keep the skillet on medium heat.
- 3. Dip the bread into the egg mixture, one slice at a time.
- 4. Put the slices on the heated skillet. Flip after one side browns. Repeat as needed.

5. Serve with a	any topping you enjoy – hon	ey, fresh fruit, curd of fluts.
i) What uten	sils must you gather?	
ii) Which ing	gredients are optional?	
iii) Give syno	nym for-	a real factors and the second
a) Tasty-		
b) Mixed-	•	
	Writing Skill	7 Marks
Q3 Write a letter to y	our friend inviting him to yo	
Q4 Write a paragraph	n on "My Pet"; using thegiv	en value points 3 marks
-its name		
-its colour		
-what it likes to	o eat or do	
-how do you ta	ake care of your pet	
-where does it		
💯 windos leiller i 🖰	GRAMMAR	5 Marks
OS Hill in the blanks	with correct form of the doi	ng word/ verb given in the
bracket:		2marks
i) The sun	(rise) in the east.	1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ii) We	(play) football in the	e park last Sunday.
O6 Change the carr	rect degree of adjective give	n in the brackets to complete the
	tot dogios of aajvours gran	½ x2=1 mark
sentence:		
i) Shikha is	(tall) than Ritu.	
ii) I have many f	friends, but Raman is my	(good) friend.
		in the asset of other solling
sall the r.		
; · ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;		

- i) हम कल पिकानिक पर गए थे। (charge into Ergish)
- ii) Heena gave me a book to read yesterday. (change into Hindi)

#### Literature

#### 10 Marks

Q8 Read the lines given below and comprehend the questions that follow: 3marks

He wore a question mark for tail,

An over coat of gray.

He sat up straight to eat a nut.

Jan Barry

- i) Who is 'he'?
- ii) Compare his tail to a punctuation mark, what is that?
- iii) Write the rhyming word for- Gray.
- Q9 Answer the following questions given below: 5 Marks
  - i) How did the king and the herrait help the wounded man?
  - ii) What makes Mridu think that the beggar has no money to buy chaopals?
  - iii) Why is it good to have rebels?

1 - 577-15- 1 4.

was the co

- iv) Describe a Shed, using your understanding of the poem 'The Shed'.
- What is the secret that Meena shares with Mridu in the backyard?

Q10. In the lesson, "The three questions, the king helps the wounded man even though he was the king's enemy. What qualities do you think the king has?

2 marks

# MODEL TEST PAPER

## (Mid Term Exam 2017-18)

Class-VII

Subject: English (Nistha Group)

Duration - 2hrs30 min.

Maximum Marks-30

#### **General Instructions**

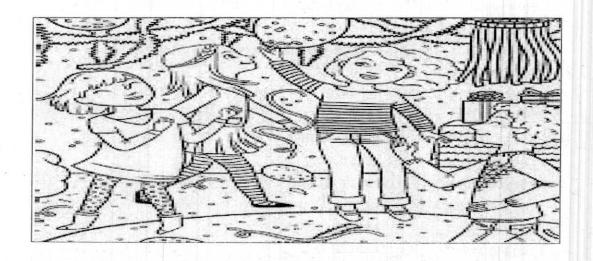
- · All the questions are compulsory.
- · Marks are indicated against each question.

Reading skill

8 Marks

Q1 Read the invitation below and choose correct answers for the questions that follow:

4Marks



#### **COME TO MY BIRTHDAY PARTY!**

I am turning 12. Let's celebrate in style! All our classmates are invited. We will play games and have a lot of fun. There is arrangement of music and dance also.

Where: 36, Gopal Nagar, New SomVihar, Delhi

When: Saturday, the 16th of September 2017

What to bring: A smile, an empty stomach and dancing shoes

What to wear: Anything comfortable

R.S.V.P.:9973750080

#### Waiting for all of you -Roshan

- i) What is the invitation for?
  - a) Wedding
  - b) Birthday
  - c) Engagement
- ii) Whose birthday party is it?
  - a) Roshan
  - b) Rehana
  - c) Rohit
- iii) What will the kids do at the party?
  - a) Play games
  - b) Dance on music
  - c) Both (a) and (b)
- iv) How old will Roshan be on his birthday?
  - a) Eight years
  - b) Twelve years
  - c) Ten years

Q2 Read the paragraph carefully and answer the questions that follow: 4Marks

There are many kinds of ants. The commonest among them are the black or red ones. We have seen them since we were children, but haven't paid enough attention to them. Where do they live? In their comfortable homes called 'nests' or 'anthills'. Each has hundreds of rooms and passages. In some of these rooms the queen ant lays eggs. Others are nurseries for the young ones called 'grubs'.

- i) What are the young ones of antscalled?
- ii) What does the queen ant do?
- iii) Make two new words from ANTHILL.

## Writing Skill

7 Marks

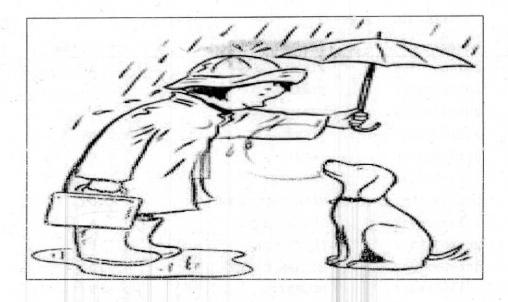
Q3 Write an application to the Principal of your school for two days sick leave.

3marks

Date:			
The Principal			
(Name of the so	chool)		
(School's addre	ess)		
New Delhi.			
Subject: Sick leave			
Sir/Madam	and appropriate the second		
With due this is to	state that I am a of	class VII. I a	m not
today. I am suffering from			
Thank you.		L'INDESTRUMENT	
(Name)			
Class-VII			

Q4 Explain the given picture in a paragraph using the word-bank and give a suitable title.

4marks



Coming from school, rain started, umbrella, raincoat, boots, wet dog on the way, saved it from rain, became friends......

# GRAMMAR

#### 5 Marks

Q5 Select **DOING WORDS** in the sentences:

1/2 X2= 1 mark

- i) I am playing with a ball.
- ii) Salim sings very well.

Q6 Change the number, as given in example:

2marks

Example: Queen ant lays eggs, all other ants are workers.

- i) Squirrel gathers one nut at a time and then collects many \_
- ii) One question was difficult, but all other \_\_\_\_\_ were easy.
- Q7 Translate the given sentences:

1x4=4marks

- i) ये मेरे नए जूते हैं। (Crage into English)
- ii) Sanvi goes to school everyday.(Change into Hindi)

Whe	n everybody wears a uniform,	
The	rebel dresses in fantastic clothes.	
Whe	n everybody wears fantastic clothes,	nep nep
The	rebel dresses soberly.	
	- AMERICAN HOLD	
(i)	Name the Poem.	1 mark
ii) Su	ubstitute with a word from the	extract: 3marks
	a) A dress worn in school	
	b) In Simple and calm manner	
	c) Anyone who acts differently	1 1 1 Le 10 19 L

- i) What didWhat did the king want to know?
- ii) What does a squirrel's tail resemble?
- iii) When everybody has short hair, what hair style does rebel keep?
- iv) Who was the wounded man?

NAME OF STUDENT	STUDENT ID	
CLASS &SECTION	ROLL NO.	5

# **Model Test Paper**

### (Mid Term Exam 2017-18)

Class-VII

Subject: English (Neo Nistha Group)

Duration - 2hrs30 min.

Maximum Marks-30

#### **General Instructions**

- All the questions are compulsory.
- · Marks are indicated against each question.

### Reading skill

10 Marks

Q.1 Read the lines below and choose correct answer from the options given:

1x5=5 marks

Anu is Amit's best friend. She is getting ready to go to Amit's birthday party. Amit has invited many friends to his party. He has decided to celebrate his birthday by planting trees in his school. Anu, Amit and all their friends take good care of the plants by watering them daily. Their teacher praised them for their good action.

- i) Anu is Amit's ----- (cousin/friend)
- ii) Amit has invited his friends to his -----(birthday/farewell) party.
- iii) Amit has decided to plant -----(trees/grass) in his school.

	(watering/plucking) them daily.  V) Find the opposite of the word "bad" from the passage.
	Q2. Read the lines below and answer the questions that follow: 5
- Sp - 1 3	Maya and her father stepped out of the house to take a walk on evening. They walked on the street and then decided to cross the road. The road was noisy with the loud sound of horns.
	Mays's father held her hand and stood at the edge of the pavement. Maya asked, "Why are we waiting here Papa?" Her father said, "Look at the white lines on the road, Maya. Do you know what they are?" She said, "No Papa, please tell me." Her father replied, "These lines are called the 'Zebra crossing.' All passengers like us should cross the road only on these lines. They are made for the safety of the pedestrians.
	Read each statement carefully then write True or False in the space provided.  1x3=3 Marks  Maya and her father decided to go on a picnic.
ii) iii)	The road was noisy with the loud sound of horns  Maya and her father stood at the edge of pavement before crossing the
В.	road Answer the following questions:  1x2=2 Marks
i)	Why did Maya and her father step out of the house?
	A SPREGISTAR ROWN STORY
	Support and the support of the suppo
	Reserve to Street of Street of Street of Street

ii) What are the white	lines on the road called?	
Companies		
	The state of the s	
	The state of the s	
	GOWAN .	
WR	ITING SKILL 4	Marks
Q3. Complete the following	paragraph about your school.	4 Marks
	MY SCHOOL	
The name of my school is		It has a
building. It has ro	ooms. My school has a	garden.
There ares	students in my school. I study	and
in school. Our principal is ve	ry humble and all the teachers	s are very
I my scho	ol very much.	
	OR	
Q3 Write an application	to the Principal of your schoo	l for two days sick leave
	WE'S	4marks
Date:		
The Principal		
(Name of the sc	hool)	
(School's addre		
New Delhi.		E
Subject: Sick leave		
Sir/Madam	The State of the S	
With due this is to s	state that I am a of clas	s VII. I am not
today. I am suffering from		
	· I I I I I I I I I I I I I I I I I I I	

Thank you.	
-11	_(Name)
Class-VII	

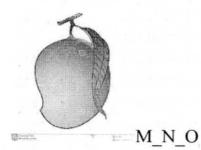
### **GRAMMAR** 6 Marks

- Q. 6. Complete the names of fruits.

1x2=2 Marks



O\_A\_G\_



## Literature

## 10 Marks

Q.	7.	Complete th	e lines of	the poem-	The S	quirrel,	using	the	words	from	the	box:
----	----	-------------	------------	-----------	-------	----------	-------	-----	-------	------	-----	------

6 Marks

He wore a question mark for,	Tail	Overco	at Nut	1 2
An of gray.	Tease	tree	went	-1
He sat up straight to eat a			4 7 7	7
He liked to and play.	10.			
and if we ran around his				
we the other way.				
Q.8 . Fill in the blanks with the suitable options	s given in	the bra	ckets.	4 Marks
i) A squirrel lives in a	(Tree/W	/ater).		
ii) The squirrel away when we g	o near it.	(runs/pl	lays)	
iii)A squirrel is in colour. (brow	vn/gray)			
iv)A squirrel is a animal. (big.	/small)			

### MODEL TEST PAPER

(Mid Term Exam 2017-18) Class-VIII Subject: English (Pratibha Group)

Duration - 2hrs 30 min.

Maximum Marks-30

### **General Instructions**

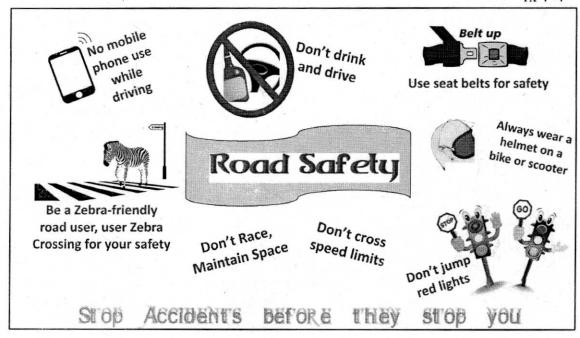
- All the questions are compulsory.
- · Marks are indicated against each question.

Reading skill

8Marks

Q1 Read the poster on 'Road Safety Rules' and answer the questions that follow:

1x 4=4



(i)Fill in the blank:

It is safest to cross the road from

- (ii) What does Red Light indicate?
- (iii) Write 'true' or 'false':

Cars should be driven at a very fast speed.

- (iv)"Don't Race, Maintain Space" This line means: (Choose the correct option)
  - a. Drivers should drive closely.
  - b. Drivers should not apply brakes.
  - c. Drivers should keep proper distance between vehicles.
  - d. Drivers should race with other vehicles.
- Q2 Read the story given below and answer the questions that follow:

4 marks

A farmer had several sons. But they were all lazy and did not help him in the farm. One day the farmer became ill. He knew that he was dying. So, he called all his sons together and said to them, "A treasure lies hidden in my fields. But to find it, you will have to dig hard for it." Saying this the farmer died. At once his sons went to the field and dug every bit of the land but they found no treasure.

They were very sad. Soon the rains fell and as the earth had been dug well, they sowed corn. There was a very fine crop that year. The sons now learnt what their father meant by treasure. The treasure could be got only by hard work.

- (i) What advice did the farmer give to his sons to find the treasure?
- (ii) What lesson did the farmer's sons learn?
- (iii) Write the most suitable title to the story.
- (iv) Find the word from the passage which means the same as 'Wealth'.

### Writing Skill

### 7 marks

- Q3 You are Sahil/Sonam studying in class VIII in Govt. SarvodayaVidyalaya, Bali Nagar, Delhi. Midterm examination is approaching. The syllabus for the examination in English and Mathematics has not been covered in class yet. Being the monitor of the class, you feel that it is your responsibility to inform the Principal. Write an application to the Principal requesting him/her to arrange extra classes for English and Mathematics. 4 marks
- Q4 Write a short paragraph on 'Spending Time With My Family'. You may use the following keywords:

  3 marks

Love my family
Play Games
Go to Wedding
Big family
Celebrate festivals together
Go to native villages

Or

Your school is organizing a one-day trip to historical places of Delhi. Given below is a notice put up on the school notice board outlining the details of the trip. Complete the notice by filling in the relevant information.

ABC S	chool
NOT	TICE
Date:	
WALK THROU	JGH HISTORY
All the students of class VIII are h	nereby informed that the scho
has organized	on
has organized The interested students must get	ont a
has organized The interested students must get from their parents and submit it	on on ta to their respective class
has organized The interested students must get	on on ta to their respective class
has organized The interested students must get from their parents and submit it	on on ta to their respective class

	GRAMMAR	5 Marks
Q6	Do as directed:	$(1 \times 5 = 5)$
a)	geeta is my Best friend.	[Punctuate]
b)	I (clean) my teeth three times yesterday.	[Insert correct form of 'clean']
c)	We live in old house near the station.	[Put a/an/the]
	Anil is intelligent. Anil is not hard working.	[Join using 'but']
	Stole / my car / yesterday.	[Make a meaningful sentence in

### Literature 10Marks

Q7 Read the extract given below and answer the questions:

My heart was so light

That I sang day and night

For all nature looked gay

'You sang Sir, you say?'

'Go then', says the ant

'And dance the winter away'

 $1 \times 3 = 3 \text{marks}$ 

- a) 'I' in the above lines refers to \_\_\_\_\_.
- b) What is the ant's suggestion to his guest?
- c) In the above lines, the word 'light' means:
  - i. Serious
  - ii. Shining
  - iii. Carefree
  - iv. Clear
- Q8 Answer the following questions briefly.(any five) 1x5=5marks
  - a) How are games and sports good ways to resolve war?
  - b) In the poem 'Geography Lesson', the poet does not find answers to two things, however high he flies. What are they?
  - c) 'Tilly saw the sea slowly rise, start to foam, bubble and form whirlpools.' Where had Tilly seen the sea behaving in the same strange fashion?
  - d) Velu travelled without a ticket. How did he escape the ticket collector's attention?
  - e) What did the author find in the roll top desk?
  - f) Why was a cricket sad?

Q9 Read the short story given below and answer the question that follows: 2marks Prashant was one of the volunteers who went to the Andaman and Nicobar Islands for relief work after the Tsunami. He worked at the relief camp for many days. He distributed food, water, medicines and other necessities among the victims. He listened to the stories of bravery of ordinary people who fought against odds. Prashant was impressed by their grit and determination.

On the basis of your reading of the above passage, write any 4 qualities that Prashant had.

## **Model Test Paper**

# (Mid Term Exam 2017-18) Class-VIII

Subject: English (Nistha Group)

Duration - 2hrs30 min.

Maximum Marks-30

### **General Instructions**

- All the questions are compulsory.
- Marks are indicated against each question.

## Reading skill

8 Marks)

Q1 Read the passage below and answer the questions that follow: 1x4=4marks

Hardik lives in a big city. He is a tailor. He is a very poor man so he is not able to get enough food for his family. He has a wife and a small son. His son, Anil, is a very naughty and lazy boy. He never listens to or obeys his parents. He plays in the streets with other naughty boys. One day his father takes him to a school. There he sees many children who obey their teachers. They learn many good habits in the school. They also read and write well. Anil feels sorry and starts changing himself. His parents are very happy now.

Answer the following question	ons:
i)Hardik lives in a	Tribeline and him.
ii)Hardik obeys his parents _	(True/False)
iii)Children learn	in the school.
iv) Find the opposite of "Rich	" from the above passage:

Q2 Ramesh bought a chocolate and pasted its label in his notebook. Look over it carefully and answer the questions that follow: 1x4=4marks

### **7STAR CHOCOLATE**

Mfd: 3 January 2007
Use within two months of the date of Mfg.

	MRP : Rs. 20 Weight : 100 gms. Free Tattoo inside	
	A TABLE TO SHELL THE	
i)Ramesh boughta	chocolate.	
ii) Ramesh spent	rupees to buy his favourite choco	olate.
iii)What is free with the	chocolate?	
iv) This chocolate should	d not be eaten aftermonths	i.
	Writing Skill 7 Marks	
Q3 Imagine that you hav puppy.	ve got a new puppy. Write a paragraph de	scribing your 4marks
	Make use of the word bank	
	Word Bank	
	black, white, bread, fluffy, plays	
	tail, paws, coat, soft, small, runs	
	or	
Write a paragraph on an	y of the functionscelebratedin your school	on the basis of
given outline		4 marks
	Data	

Date Time Purpose/Occasion Venue

### Chief Guest – Inauguration Programmes General opinion

Q4 Write an application to the Principal requesting him to allow you to reappear for the unit test that you have missed due to your illness. 3 marks

	**************************************	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
The Principal		
Delhi.		
Subject: Permission to	for the	
Sir		
I am a of class_	of your	school. I could
notin	as I was not	I have already
submitted mycertifi	cate. Kindly	me to
Yours		
Gramma	r 5 Mark	S
Q5 Fill in the blank	cs by using the correct	t options given in the brackets.
		1/2x2=1marks
i) He teaching in this so	chool now-a-days. (is/	are).
ii) We bathing in the i	river when it was rain	ing. (was/were)
Q6Fill in the blanks with correc	ct form of verbs given	in the brackets. 1x2=2 marks

i)The sun(rise) in the east.
ii) The servant (leave) us two weeks ago.
Q7 Arrange the following letters to form meaningful words 2marks
i) u h p m
ii) i g n a t
Literature 10Marks
Q8 Read the lines given below and answer the questions that follow. 1x4=4mark
Began to complain when he found that,at home,
His cupboard was empty, and winter was come.
i) Who is he in the abovelines
ii) He found his cupboard
iii) Which season is mentioned in the above lines?
iv) Name the poem from which the above lines have been taken.
OR
A tsunami is a very large and powerful wave caused by earthquakes under the sea. On 26 December 2004, a tsunami hit Thailand and parts of India such as the Andaman and Nicobar islands, and the Tamil Nadu coast.
iTsunami is a very large and wave.
ii)Tsunami is caused by under the sea.
iii)Tsunami hit Thailand on
iv)Find the word in the passage which means 'very big'.
Q9 Answer the following questions in one or two sentences (any Three) 2x3=6
i) Why did the cricket think that he would die?

- ii) What were the warning signs of Tsunami?
- iii) What was difficult for the poet to understand (Geography lesson)?
- iv) What is the Ant's principle of life?
- v) Why did Tilly's family come to Thailand?

NAME OF STUDENT	STUDENT ID
CLASS &SECTION	ROLL NO.
Mod	lel Test Paper
(Mid	Γerm Exam 2017-18)
	Class-VIII
Subjec	et: English (Neo Nistha Group)
Duration - 2hrs30 min.	Maximum Marks-30
<b>General Instructions</b>	
<ul><li>All the questions are co</li><li>Marks are indicated aga</li></ul>	
	Reading skill 10 Marks
Q1 Read the passage and a	answer the questions by choosing the correct option: 1x4=4 Marks
there in search of water. He to drink the water as the and put them one by one	of June. A crow felt very thirsty. He flew here and le found a jug of water in the garden. He was unable water in the jug was very low. He saw some pebbles into the jug. The water rose up . He drank the water ork and patience lead him to success.
(i)Due to heat the crow felt ve	ry
a) Hungry	
b) Tired	

c) Thirsty

(ii) The crow was searching for \_

d) Sad

	a) Food			
	b) Water			
	c) Shed			
	d) Nest			
	u) Nest			
(iii) T	he level of water in the jug was very			
	a) Cold	7		
	b) Colourful			
	c) Hot			
	d) Low			
(iv) W	/hat did the crow put in the jug			
(10) 00	and the crow put in the jug			
	a) Water			
	b) Pebbles			
	c) Sand			
	d) Wood			
Q2	Read the passage and answer the questions by choosin		ct optio 6=6 Mar	
when storie playp	my baby brother. His name is Sam. He sleeps a lot. Some he is asleep. When my brother cries I try to cheer him us to my brother. He laughs when I make silly voices. My e eekaboo with Sam. He thinks it is very funny. Mom and I ark tomorrow for a picnic.	p. I like to r elder brothe	ead er likes t	
i)	The name of my baby brother is			
	a) Ben			
	b) Tom			
	c) John			
Tuber .	d) Sam			

ii)\	٨h	nen he cries I	
	a)	sing to him	
	b)	try to cheer him up	
	c)	clap my hands	
	d)	) also cry	
iii)	l li	ike to read to my brother	
	a)	poems	
	b)	stories	
	c)	rhymes	
	d)	novels	
iv)		My elder brother plays wit	h Sam.
	a)	hide and seek	
		carrom	
		peek aboo	
	d)	hop scotch	
v)			for a picnic.
		park	
		seaside	
	- 7	Z00	
	a)	forest	
:1			
vi)		Find the word in the passage which m	leans the same as to make happy
		Cries	
		Surprises	
	a)	Asleep	

## Writing Skill 4 Marks

Q3 Imagine that this is the picture of your friend's family. Write at least five sentences describing his/her family 4 marks



(Value points: Name of friend, Address, Number of his/her family members, Name of his/her family members, what his/her parents do, etc.)

My Friend's Family

## Grammar

## 6 Marks

Q4 Write one word that rhymes with the words given below as shown in the example. 1x2= 2marks

Example: Light Night	
i) Sorrow	
ii) Rain	
Q5 Encircle(O) the articles in the sentences given below	1x2=2 marks
i) Mehul bought an old car.	
ii) Kshitij is a brave boy	
Q6 Fill in the blanks with correct options given in brackets.	1x2=2 marks
i) Delhi a big city. (is/are)	
ii) Gandhiji a great leader. (was/were).	
Literature 10 Man	rks
Q7 Complete the passage with the help of words given in	the bracket.
(tree, snow, flower)	3marks

Not a crumb to be found

	On thecovered ground.
	Not a could he see
	Not a leaf on a
Q8 Se	lect suitable words to complete the sentences given below: 1x7=7 marks
	(i) Camel lived in the middle of a ( desert/ pond )
	(ii) Tilly's family came to Thailand to celebrate(Christmas/Diwali)
	(iii) Tsunami is caused by(earthquake/flood) under the sea.
	(iv)The cricket went to the (butterfly/ant) for help.
	(v) The cricket loved to(swim/sing).
	(vi) Tilly Smith wasyears old. (Ten/Twelve)
	(vii)The Cricket during summers. (danced/sang)