



SAMAGRA SHIKSHA-DELHI
(A Society Under Education Department, Govt. of NCT of Delhi)
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DE.29-(1)/SS/PGI-2017-18/892-911

Dated: 31/05/2021

CIRCULAR

A. BACKGROUND:

Performance Grading Index is a tool designed by Department of School Education & Literacy, Ministry of Education, Government of India to:

- i. Provide insights on the status of school education in States/ UTs & Districts, including key levers that drive their performance and critical areas of performance.
 - ii. Catalyze transformational change in the field of school education.
 - iii. Propel States/UTs & Districts towards undertaking multi-pronged interventions that will bring about the muchdesired optimal education outcomes.
 - iv. Help States/UTs & Districts to pinpoint the gaps and accordingly prioritize areas for intervention to ensure that the school education system is robust at every level.
2. The State/UT level Performance Grading was done for the year 2017-18,2018-19 and 2019-20.
 3. However, a need was felt to assess the performance at District level to-
 - a) Ensure uniform progress in each district across various parameters.
 - b) Focus on districts which require additional support to help them perform better.
 - c) Provide equitable and quality education to all children across districts.
 4. Therefore, to monitor and assess the performance at District level, District PGI has been designed by DoSEL, MoE this year.

B. Structure of Performance Grading Index(PGI):

- i. The Performance Grading Index has the following structure:

Category>> Domain>>Indicator

- ii. Though the structure of District is similar to State PGI, however, it is more detailed and specific.
- iii. A comparison of State as well as District PGI is as under:

	State/UT	District
Category	2	6
Domain	5	15
Indicator	70	83
Score	1000	600
Data Source	NAS,MDM,UDISE & SHAGUN	NAS,MDM,UDISE & SHAGUN

C. Action Taken:

- i. An Orientation Workshop for DPOs & DURCCs was held on 30th Jan,2021
- ii. On the request of DPOs, Orientation Workshops have been conducted in following districts for HoS of Govt. and Govt. aided school of both DoE and DMCs:

S. No	District	Date of Workshop	Management
1	North West B	12.02.2021	DOE, DOE Aided, MCD
2	North West A	12.02.2021	DOE
		02.03.2021	MCD, MCD Aided, DOE Aided
3	South East	04.02.2021	DOE, DOE Aided
		11.02.2021	MCD, MCD Aided
4	South West B	23.02.2021	DOE, MCD – S.W(B1)
		03.03.2021	DOE, MCD – S.W(B2)
5	South West A	23.02.2021	DOE, DOE Aided, MCD, MCD Aided, DCB
6	West A	08.03.2021	DOE, DOE Aided, MCD, MCD Aided
7	South	09.03.2021	DOE, DOE Aided
		10.03.2021	MCD, MCD Aided
8	New Delhi	09.03.2021	NDMC
		12.03.2021	DOE, DOE Aided
9	Central	15.03.2021	DOE,DOE Aided– Zone 28 MCD, MCD Aided

- iii. An Orientation workshop on District PGI was held for Nodal Officers, DURCCs & District MIS Coordinators for ensuring correct and timely entry of data on the PGI portal of MoE on **March 5th,2021**

D. PGI Teams:

The following teams have been constituted for the PGI data compilation, verification, validation, entry, approval & submission to MoE. The Committees are as follows:

- i. **State-PGI Committee** has been constituted at State level comprising of the following members:

S. No	Member of Committee	Designation
1.	Ms. Kavita Rana	Assistant Project Director
2.	Ms. Samriti	Consultant ICT
3.	Mr. Avinash Kumar	Team Leader MIS
4.	Mr. Mitesh Kr. Chowdhary	Sr. Programmer SS
5.	Mr. Alok Kumar Jha	Team Leader (CAL), SS
6.	Mr. Satya Prakash Yadav	Programme Assistant SS
7.	Ms. Rakesh Tiwari	Assistant Programmer
8.	Mr. Dinesh	Computer Operator cum clerk

- ii. **DISTRICT PGI Committee** will be constituted at District level, comprising of:
- Nodal Officer-DPGI
 - MIS-Coordinator-DPGI
 - DURCC(In case, the DURCC is nominated as the MIS-Coordinator-DPGI, then the senior most CRCC shall be a member)

iii. The District-wise detail of the Nodal officers as designated by respective DPOs is as follows:

S. No	District	Name of the Nodal Officer	Designation	Contact No.	E-mail ID
1	North	Mr. Shiv Murti Tiwari	Principal, SV Lancer Road	9560038097	svlancerroad1207032@gmail.com
2	West A	Dr. Y. Marka	DDE, Zone 14	9899318097	yadaiahmarka@gmail.com
3	SW-A	Mr. Narender kumar	Principal, Govt. Co- ed SS, Sec.5, R.K.Puram	9891170992	gcsssrkpsec5@rediffmail.com
4	NW-B	Mr. Ved Parkash	Principal, SBV , Mongolpuri	9899041693	hos1412011@gmail.com
5	South East	Ms. Rubal Gupta	Vice Principal, GGSSS, Tughlakabad Extn	9871436644	ggms1925048@gmail.com
6	NW- A	Mr.KK Khadelwal	Principal, GBSSS Alipur	9899309454	krishalkk94166@gmail.com
7	East	Ms.Seema Roy Chaudhary	Vice Principal, School of Excellence, Khichripur	9873598900	1002400hos@gmail.com
8	South	Dr. A. K. Tyagi	DDE, Zone 23	9971506856	southzone23@gmail.com
9	SW- B	Ms. Ritu Kumari	Principal, GCSSS, Sec 6, Dwarka	9899787812	gcoed1821031@gmail.com
10	North East	Mr. Reetesh Kumar Gupta	Vice Principal, GGSSS, Sabhapur	9968594041	gbssssabhapur@ gmail.com
11	Central &ND	Mr. Virender Singh Meena	DDE ,Zone 26	9717343891	virendrasingh05031984@gmail.com
12	West B	Dr. Atul Kumar	Vice Principal, GBSSS, Block G, Vikaspuri	9868376226	1618010vp@gmail.com

iv. The District-wise detail of the MIS-Coordinator-DPGI is as follows:

S. No	Name	District assigned	Contact No.	E-mail ID
1	East	Ms. Shilpi	8588894088	shilpibhardwaj@yahoo.co.in
2	North East	Mr. Rituraj	9818282008	Rituraj.caltoon@gmail.com
3	North	Mr. Abhishek	9313070680	Abhis.cal@gmail.com
4	North West A	Ms. Nida	9891532353	Nidafareed.10@gmail.com
5	North West B	Mr. Pradeep Kumar	8800944822	durccnwb@gmail.com
6	West A	Mr. Biju	9810073124	durccwa@gmail.com
7	West B	Ms. Neetu	9873017331	Neetusharma02511@gmail.com
8	South West A	Ms. Charu	9891693350	Charu3d@gmail.com
9	South West B	Ms.Meena Kashyap	9650530879	durccswb@gmail.com
10	South	Ms. Jyoti Kalra	9873341031	durccs@gmail.com

S. No	Name	District assigned	Contact No.	E-mail ID
11	South East	Mr. Alok Kumar Jha	9871838393	alokparasher@gmail.com
12	New Delhi	Mr. Anuj Gautam	7827876783	durccnd@gmail.com
13	Central	Ms. Sapna	9999603956	Dreameyes47@gmail.com

E. PROCEDURE:

A PGI District Application has been created on the Shagun portal of Ministry of Education, GoI on similar lines as the State/UT PGI application. All entries are to be made on it.

F. INTRUCTIONS FOR NODAL OFFICERS:

1. The Nodal Officers are entrusted with the responsibility of collection, compilation and verification of data of their respective Districts with respect to Indicators & Sub-indicators as per **Annexure 1(District Level)**. It may please be noted that-
 - a) Data is to be collected in respect of-
 - i. DoE schools
 - ii. DoE Aided Schools
 - iii. DMC schools
 - iv. DMC Aided schools
 - v. NDMC schools
 - vi. NDMC Aided schools
 - vii. DCB schools
 - viii. DSW schools
 - b) Information ONLY in respect of Indicators & Sub-Indicators as given in **Annexure 1(District Level)** is to be collected & compiled.
 - c) A format has been devised to collect the data from school level which is placed at **Annexure 2(School Level)**
 - d) For the remaining Indicators, the data will be fetched directly from UDISE+ 2019-20.
 - e) ***The Reference Year for the data is 2019-20, except for the Indicators from 1.1.1 to 1.1.12 for which the Reference Year is 2017-18.***
 - f) The Nodal Officers-DPGI shall share the compiled data of their respective Districts with the MIS-Coordinators-DPGI by **10th June, 2021**.

G. INSTRUCTIONS FOR MIS COORDINATORS:

1. A Login ID for MIS-Coordinator in respect of each District has been created. The Login ID & Password for the same will be shared on their individual mail Ids.
2. The MIS-Coordinators-DPGI shall enter the data received from Nodal Officers on Shagun portal using the following pathway-
 - a) <http://pgi.seshagun.gov.in/shagun/>
 - b) Login using your Login & password as received in your personal Mail ID
 - c) In the Menu bar on the left, click on District PGI
 - d) Enter data in each indicator
 - e) After checking the entries, click 'Submit'
 - f) Take a printout.
 - g) This process should be completed by **15 June, 2021**.

H. State-PGI Committee shall

- a) Create/view/edit or delete the District MIS user credentials.
- b) Scrutinize the data submitted by each district.
- c) In case of any errors, the State PGI shall delete the entry and direct the concerned district to reenter the correct data.
- d) After all the entries are found correct, State-PGI Committee shall finally submit the data on DPGI portal, after seeking approval of President-EC, Samagra Shiksha.
- e) The entries done by MIS Coordinators in District PGI portal will be approved at State Level by validating it, based on the values against the indicators.

This issues with the prior approval of the State Project Director, Samagra Shiksha.

Mohinder Pal

(MOHINDER PAL)
Deputy Director of Education
Samagra Shiksha-Delhi

Copy to:-

1. P. S. to Chairman EC-Samagra Shiksha /Secretary Education, Govt. of NCT of Delhi, Old Sectt.
2. P.S. to Vice Chairman EC-Samagra Shiksha /Director Education, Govt. of NCT of Delhi, Old Sectt.
3. PA to State Project Director, Samagra Shiksha Delhi.

4. Assistant Project Director, Samagra Shiksha Delhi.
5. FCA-Samagra Shiksha
6. Director Education, North DMC, Dr. Shyama Prasad Mukherjee Civic Centre, Minto Road, Delhi-02.
7. Director Education, South DMC, Shyama Prasad Mukherjee Civic Centre, Minto Road, Delhi-02
8. Director Education, East DMC, 419, Udyog Sadan, Patparganj Industrial Area, New Delhi-91.
9. Director Education, NDMC, Palika Kendra, Parliament Street, New Delhi-01.
10. CEO, Office of Cantonment Board, Sadar Bazar, Delhi Cantt-10.
11. Director, DSW, Office of Delhi Social Welfare and Department
12. DDE (Sports), Chattarsal Stadium, Model Town, Delhi
13. ADE (PE&NI) Chattarsal Stadium, Model Town, Delhi
14. All DDEs/DPOs, Dte. of Education-SS
15. All Nodal Officers, District PGI Committee
16. All DURCCs , Samagra Shiksha
17. All MIS Coordinators, District PGI Committee
18. All Concerned officers/Officials
19. O.S (IT) to upload on the official website of the DoE.
20. Guard file

Mohinder Pal

(MOHINDER PAL)
Deputy Director of Education
Samagra Shiksha-Delhi

District Performance Grading Index (DPGI) Data to be filled at DISTRICT LEVEL by Nodal Officer

District Name:

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
1.2	Access Outcomes (AO)	1.2.2	% of identified out-of- school children mainstreamed in last completed academic year in the district	1.2.2 (a)	No of Children mainstreamed in last academic year	
1.2	Access Outcomes (AO)			1.2.2 (b)	Number of Identified Out Of School Children	
1.2	Access Outcomes (AO)	Transition Rate from :				
1.2	Access Outcomes (AO)	1.2.5	Retention Rate till Elementary Level (New enrollment in Class 8 in year t+7 / Enrollment in Class 1 in year t)	1.2.5 (a)	Enrollment in Class VIII	
1.2	Access Outcomes (AO)			1.2.5 (b)	Enrollment in Class I in 2012-2013	
1.2	Access Outcomes (AO)	Retention Rate till Secondary Level (New enrollment in Class 10 of year t+9 / Enrollment in Class 1 in year t):				
1.2	Access Outcomes (AO)	1.2.6	Retention Rate of Boys at secondary level	1.2.6 (a)	New enrollment of Boys in Class X	
1.2	Access Outcomes (AO)			1.2.6 (b)	Enrollment of boys in Class I in 2010-2011	
1.2	Access Outcomes (AO)	1.2.7	Retention Rate of Girls at Secondary level	1.2.7 (a)	New enrollment of Girls in Class 10	
1.2	Access Outcomes (AO)			1.2.7 (b)	Enrollment of Girls in Class 1 in year 2010-2011	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.1	% of Government school teachers in the district who have been assigned non-school duties pertaining to Departments other than Elections and Population Census	1.3.1 (a)	Government school teachers in the district who have been assigned non-school duties pertaining to Departments other than Elections and Population Census	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.1 (b)	Total number of Government school teachers in the district	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.2	% of teachers trained on learning outcome based approaches to teaching and learning	1.3.2 (a)	No. of teachers trained on learning outcome based approaches to teaching and learning	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.2 (b)	Total teachers in district	

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.3	% of schools (with primary classes) having a teacher trained on foundational learning	1.3.3 (a)	No. of Schools (with primary classes) having a teacher trained on foundational learning	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.3 (b)	No. of Schools (with primary classes) in district	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.4	% of Primary Schools complying with RTE specified Pupil Teacher Ratio (PTR)	1.3.4 (a)	Number of Primary Schools complying with RTE specified Pupil Teacher Ratio (PTR)	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.4 (b)	Total number of Primary Schools	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.5	% of Upper Primary Schools complying with RTE specified PTR	1.3.5 (a)	Number of Upper Primary Schools complying with RTE specified PTR	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.5 (b)	Total number of Upper Primary Schools	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)	1.3.6	% of schools that have received at least two visits per month by CRC for academic support	1.3.6 (a)	Number of schools that have received at least two visits per month by CRC for academic support	
1.3	Teacher Availability and Professional Development Outcomes (TAPDO)			1.3.6 (b)	Total number of schools	
2.1	Learning Management (LM)	2.1.1	% of schools conducting regular formative assesments to measure achievement of Learning Outcomes (Formative Formative assessment and CCE strategies would include class tests, project-based assignments, class-based group work, quizzes, individual and group presentations, participation in various school-based/class-based contests/activities, self and peer assessment, etc)	2.1.1 (a)	Number of schools conducting regular formative assesments to measure achievement of Learning Outcomes	
2.1	Learning Management (LM)			2.1.1 (b)	Total number of schools (All Schools)	

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
2.1	Learning Management (LM)	2.1.2	Periodicity of such formative assesments - quarterly/ bimonthly/ monthly/ fortnightly/ weekly	2.1.2 (a)	no. of schools conducting weekly + 0.5 * no. of schools conducting fortnightly + 0.25 * no. of schools conducting monthly + 0.125 * no of schools conducting bimonthly + 0.083 * no of schools conducting quarterly assessment	
2.1	Learning Management (LM)			2.1.2 (b)	Total number of schools (All Schools)	
2.1	Learning Management (LM)	2.1.3	% of teachers trained on Continuous and Comprehensive Evaluation(CCE) and Classroom Based Assesment	2.1.3 (a)	Number of teachers trained on Continuous and Comprehensive Evaluation(CCE) and Classroom Based Assesment	
2.1	Learning Management (LM)			2.1.3 (b)	Total number of teachers	
2.1	Learning Management (LM)	2.1.4	% of schools, where parents have been made aware of learning levels (including CCE and classroom-based assesments) through Parent-Teacher Meeting, Letters, discussion forums, etc. (The organization of parent teacher meetings would need to be clearly recorded in the register(s) maintained by the School Management Committee (SMC))	2.1.4 (a)	Number of schools, where parents have been made aware of learning levels	
2.1	Learning Management (LM)			2.1.4 (b)	Total number of schools (All Schools)	
2.1	Learning Management (LM)	2.1.5	% of schools for which school, class and student wise learning outcome data is available on an online portal/ MIS and/or physically displayed on school walls/ notice board	2.1.5 (a)	Number of schools which have school, class and student wise learning outcome data available on an online portal/ MIS and/or physically displayed on school walls/ notice board	
2.1	Learning Management (LM)			2.1.5 (b)	Total number of schools (All Schools)	
2.1	Learning Management (LM)	2.1.6	% of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)	2.1.6 (a)	Number of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade	
2.1	Learning Management (LM)			2.1.6 (b)	Total number of students of class 5 to 10	

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
2.1	Learning Management (LM)	2.1.7	% of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)	2.1.7 (a)	Number of schools that utilise supplementary learning material in classroom	
2.1	Learning Management (LM)			2.1.7 (b)	Total Number of schools (All Schools)	
2.1	Learning Management (LM)	2.1.8	% of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)	2.1.8 (a)	Number of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs	
2.1	Learning Management (LM)			2.1.8 (b)	Total number of schools (Govt Schools)	
2.1	Learning Management (LM)	2.1.9	% of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includesteacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group work, portfolios, etc)	2.1.9 (a)	Number of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment	
2.1	Learning Management (LM)			2.1.9 (b)	Total Number of Government and Government aided schools	
2.2	Learning Enrichment Activities (LEA)	% of schools (Govt and aided) participated in the following national flagship programmes FIT India (% of schools having)				
2.2	Learning Enrichment Activities (LEA)	2.2.7	At least one sports period per class per day	2.2.7 (a)	Number of schools having least one sports period per class per day	
2.2	Learning Enrichment Activities (LEA)			2.2.7 (b)	Total number of schools (Govt Schools)	
2.2	Learning Enrichment Activities (LEA)	2.2.9	Sports equipment	2.2.9 (a)	Number of schools having Sports equipment	
2.2	Learning Enrichment Activities (LEA)			2.2.9 (b)	Total number of schools (Govt Schools)	
2.2	Learning Enrichment Activities (LEA)	2.2.10	Annual sports day	2.2.10 (a)	Number of schools having Annual sports day	
2.2	Learning Enrichment Activities (LEA)			2.2.10 (b)	Total number of schools (Govt Schools)	
2.2	Learning Enrichment Activities (LEA)	2.2.11	Certified as Fit India School	2.2.11 (a)	Number of schools having Certified as Fit India School	
2.2	Learning Enrichment Activities (LEA)			2.2.11 (b)	Total number of schools (Govt Schools)	
2.2	Learning Enrichment Activities (LEA)	2.2.12	Entry of Annual fitness record of every child on Fit India App	2.2.12 (a)	Number of schools having Entry of Annual fitness record of every child on Fit India App	

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer	
2.2	Learning Enrichment Activities (LEA)			2.2.12 (b)	Total number of schools (Govt Schools)		
2.2	Learning Enrichment Activities (LEA)	Ek Bharat Shreshth Bharat (% of schools)					
2.2	Learning Enrichment Activities (LEA)	2.2.13	Conducted at least 1 activity from the enlisted activities at school level	2.2.13 (a)	Number of schools Conducted at least 1 activity from the enlisted activities at school level		
2.2	Learning Enrichment Activities (LEA)			2.2.13 (b)	Total number of schools (Govt Schools)		
2.2	Learning Enrichment Activities (LEA)	2.2.14	Participated in at least one activity conducted at State level, from amongst enlisted activities	2.2.14 (a)	Number of schools Participated in at least one activity conducted at State level, from amongst enlisted activities		
2.2	Learning Enrichment Activities (LEA)			2.2.14 (b)	Total number of schools (Govt Schools)		
2.2	Learning Enrichment Activities (LEA)	Nagrik Kartavya Palan Abhiyan/ Constitution Day (% of schools where)					
2.2	Learning Enrichment Activities (LEA)	2.2.15	All learners in the school have participated in one or the other age-appropriate activity related to Citizens' fundamental duties as laid down in the Constitution of India	2.2.15 (a)	Number of schools where all Students/learners in the school have participated in one or the other age-appropriate activity related to Citizens fundamental duties as laid down in the Constitution of India		
2.2	Learning Enrichment Activities (LEA)			2.2.15 (b)	Total number of schools (Govt Schools)		
3.1			% of Elementary Level students getting Free Textbooks within two weeks of start of academic year	3.1 (a)	Number of Elementary Level students getting Free Textbooks within two weeks of start of academic year		
				3.1 (b)	Total Number of Elementary Level students (Govt Schools)		
3.2			% of Elementary Level students getting Uniforms within one month of the start of academic year	3.2 (a)	Number of students Elementary Level students getting Uniforms within one month of the start of academic year		
				3.2 (b)	Total Number of Elementary Level students		
3.3			% of entitled CWSN who have received aids and appliances (Govt. and aided schools)	3.3 (a)	Number of schools entitled CWSN who have received aids and appliances (Govt. and aided schools)		
				3.3 (b)	Total number of schools entitled CWSN who have received aids and appliances (Govt. and aided schools)		
3.4			% of Girls of Upper Primary/Secondary/ Higher Secondary grades who received special incentives (e.g., scholarships, bicycles, etc.) (Govt. and aided schools)	3.4 (a)	Number of Girls of Upper Primary/Secondary/ Higher Secondary grades who received special incentives (e.g., scholarships, bicycles, etc.) (Govt. and aided schools)		
				3.4 (b)	Number of Girls of Upper Primary/Secondary/ Higher Secondary grades (Govt. and aided schools) entitled CWSN		

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer	
			Funds utilised by schools under the following grants				
3.9			Library books	3.9 (a)	Amount Utilized for Library books		
				3.9 (b)	Amount allocated for Library books		
3.10			Sports equipment	3.10 (a)	Amount Utilized for Sports equipment		
				3.10 (b)	Amount allocated for Sports equipment		
3.11			Activities under composite school grant	3.11 (a)	Amount Utilized for Activities under composite school grant		
				3.11 (b)	Amount allocated for Activities under composite school grant		
3.12			Eco and Youth Club	3.12 (a)	Amount Utilized for Eco and Youth Club		
				3.12 (b)	Amount allocated for Eco and Youth Club		
4.1			% of Schools that have a qualified Child Counselor/ Psychologist or Teachers who have undergone training to be designated as First level Counselor	4.1 (a)	No of schools that have a qualified Child Counselor/ Psychologist or Teachers who have undergone training to be designated as First level Counselor		
				4.1 (b)	Total number of schools (All school)		
4.2			% of schools that have taken up awareness & sensitization programme for teachers, staff, parents and students on Protection of Children from Sexual Offences (POCSO) Act and associated NCPCR/ SCPCR guidelines (the programme would need to include standardised training for teachers and staff, orientation workshops for parents and completion of sensitisation classes for children on safe (good) and unsafe (bad) touch)	4.2 (a)	No. of schools that have taken up awareness & sensitization programme for teachers, staff, parents and students on Protection of Children from Sexual Offences (POCSO) Act and associated NCPCR/ SCPCR guidelines (the programme would need to include standardised training for teachers and staff, orientation workshops for parents and completion of sensitisation classes for children on safe (good) and unsafe (bad) touch)		
				4.2 (b)	Total number of schools (All school)		
4.3			% of school principals, head teachers, nodal teacher trained on disaster management and school safety	4.3 (a)	No. of schools whose principals, head teachers, nodal teacher trained on disaster management and school safety		
				4.3 (b)	Total number of schools (All school)		

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
4.4			% of Schools conducting regular health check-up and maintaining health card of students	4.4 (a)	No. of Schools which are conducting regular health check-up and maintaining health card of students	
				4.4 (b)	Total number of schools (All school)	
4.5			% of girls of Upper Primary/Secondary/ Higher Secondary grades who are being given self defence training	4.5 (a)	No. of girls of Upper Primary/Secondary/ Higher Secondary grades who are being given self defence training	
				4.5 (b)	Total number of girls in Upper Primary/Secondary/ Higher Secondary grades	
4.6			% of Schools that have prepared School Disaster Management Plan and prominently displayed the evacuation plan in all classrooms	4.6 (a)	No. of schools that have prepared School Disaster Management Plan and prominently displayed the evacuation plan in all classrooms	
				4.6 (b)	Total number of schools (All school)	
4.7			% of Schools that undertake mock drills for implementing School Disaster Management Plan, at least twice a year	4.7 (a)	No. of schools that undertake mock drills for implementing School Disaster Management Plan, at least twice a year	
				4.7 (b)	Total number of schools (All school)	
6.1			% of Samagra Siksha Funds utilised (against funds released to the school) during the financial year	6.1 (a)	Samagra Siksha Funds utilised during the financial year	
				6.1 (b)	Funds released to the school during the financial year	
6.2			% of schools that have converged resources available from Mineral Fund, and from schemes of other Departments (e.g. Panchayati Raj, Rural Development, Sports etc.) for the improvement of school and for better learning outcomes	6.2 (a)	No. of schools that have converged resources available from Mineral Fund, and from schemes of other Departments (e.g. Panchayati Raj, Rural Development, Sports etc.) for the improvement of school and for better learning outcomes	
				6.2 (b)	Total number of schools (Govt Schools)	
Enhancing Cluster Resource Coordinators (CRCs) performance:						
6.3			% of CRCs provided with in-service professional development training during the financial year (training packages for CRCs to cover developmental issues at primary level, and content related hard spots at upper primary level)	6.3 (a)	No. of CRCs provided with in-service professional development training during the financial year (training packages for CRCs to cover developmental issues at primary level, and content related hard spots at upper primary level)	
				6.3 (b)	Total no. of CRCs	

List of Indicators for PGI: District

S.No Domain	Domain	S.No Indicator	Indicator	S.No Sub Indicator	Sub-Indicator	Data to be provided by Nodal Officer
6.4			% of CRCs who have submitted bimonthly inspection reports	6.4 (a)	No. of CRCs who have submitted bimonthly inspection reports	
				6.4 (b)	Total no. of CRCs	
			Attendance monitoring systems			
6.5			% of schools with digital attendance system to monitor teacher attendance	6.5 (a)	No. of schools with digital attendance system to monitor teacher attendance	
				6.5 (b)	Total no. schools (Govt Schools)	
6.6			% of schools with digital attendance system to monitor student attendance	6.6 (a)	No. of schools with digital attendance system to monitor Student attendance	
				6.6 (b)	Total no. schools (Govt Schools)	
6.7			Average annual attendance of students (total attendance of students / (total teaching days * total enrolment))	6.7 (a)	Total attendance of students	
				6.7 (b)	(total teaching days * total enrolment)	
6.8			Average annual attendance of teachers (total attendance of teachers / ((total teaching+non-teaching days) * total number of teachers))	6.8 (a)	total attendance of teachers	
				6.8 (b)	(total teaching+non-teaching days) * (total number of teachers)	
			School Leadership development			
6.10			% of school principals and head teachers provided with in-service professional development (training) during the financial year	6.10 (a)	No. of school principals and head teachers provided with in-service professional development (training) during the financial year	
				6.10 (b)	Total no. of schools (Govt Schools)	

District Performance Grading Index (DPGI) Data to be filled at SCHOOL LEVEL

School Name

School ID

Management: DOE DOE Aided DMC DMC Aided NDMC NDMC Aided DCB DSW

Note: Please check (tick) the management of your school

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
1.2.2 (a)	No of Children mainstreamed in last academic year i.e. 2018-2019	
1.2.2 (b)	Number of Identified Out Of School Children i.e. 2018-2019	
Transition Rate from :		
1.2.5 (a)	Enrollment in Class VIII in 2019-2020	
1.2.5 (b)	Enrollment in Class I in 2012-2013	
Retention Rate till Secondary Level (New enrollment in Class 10 of year t+9 / Enrollment in Class 1 in year t):		
1.2.6 (a)	New enrollment of Boys in Class X in year 2019-2020	
1.2.6 (b)	Enrollment of boys in Class I in 2010-2011	
1.2.7 (a)	New enrollment of Girls in Class 10 in year 2019-2020	
1.2.7 (b)	Enrollment of Girls in Class 1 in year 2010-2011	
1.3.1 (a)	Number of Government school teachers in school who have been assigned non-school duties pertaining to Departments other than Elections and Population Census	
1.3.1 (b)	Total number of Government teachers in school.	
1.3.2 (a)	No. of teachers trained on learning outcome based approaches to teaching and learning	
1.3.2 (b)	Total teachers in school	

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
1.3.3 (a)	Whether school (with primary classes) having a teacher trained on foundational learning	Yes/No
1.3.4 (a)	Whether school with primary sections complying with RTE specified Pupil Teacher Ratio	Yes/No
1.3.5 (a)	Whether school with upper primary sections complying with RTE specified PTR	Yes/No
1.3.6 (a)	Whether school has received at least two visits per month by CRC for academic support	Yes/No
2.1.1 (a)	Whether school conducting regular formative assessments to measure achievement of Learning Outcomes	Yes/No
2.1.2 (a)	School conducting Weekly assessment	Yes/No
2.1.2 (a)	School conducting Fortnightly assessment	Yes/No
2.1.2 (a)	School conducting Monthly assessment	Yes/No
2.1.2 (a)	School conducting Bimonthly assessment	Yes/No
2.1.2 (a)	School conducting Quarterly assessment	Yes/No
2.1.3 (a)	Number of teachers trained on Continuous and Comprehensive Evaluation(CCE) and Classroom Based Assesment	
2.1.3 (b)	Total number of teachers	
2.1.4 (a)	Whether parents have been made aware of learning levels in your school	Yes/No
2.1.5 (a)	Whether school have class and student wise learning outcome data available on an online portal/ MIS and/or physically displayed on school walls/ notice board	Yes/No

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
2.1.6 (a)	Number of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade in year 2019-2020	
2.1.6 (b)	Total number of students of class 5 to 10 in year 2019-2020	
2.1.7 (a)	Whether school utilised supplementary learning material in classroom	Yes/No
2.1.8 (a)	Whether school has full access to and are utilising Teaching Resources provided by the SCERT/ DIETs	Yes/No
2.1.9 (a)	Whether Govt, and Govt.aided school providing Holistic Report Card for every learner based on peer/ self/ teacher assessment	Yes/No
Schools (Govt and aided) participated in the following national flagship programmes FIT India		
2.2.7 (a)	Whether school has atleast one sports period per class per day	Yes/No
2.2.9 (a)	Whether school has Sports equipment	Yes/No
2.2.10 (a)	Whether school has celebrated Annual sports day	Yes/No
2.2.11 (a)	Whether school has been Certified as Fit India School	Yes/No
2.2.12 (a)	Whether school has Entry of Annual fitness record of every child on Fit India App	Yes/No
Ek Bharat Shreshth Bharat		
2.2.13 (a)	Whether school conducted at least 1 activity from the enlisted activities at school level (Refer Circular no. F.42/DE/PE/2020-21/1465-1514 dated 25.09.2020 for enlisted activities)	Yes/No
2.2.14 (a)	Whether school participated in at least one activity conducted at State level, from amongst enlisted activities	Yes/No

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
Nagrik Kartavya Palan Abhiyan/ Constitution Day		
2.2.15 (a)	Whether all Students/learners in the school have participated in one or the other age-appropriate activity related to Citizens fundamental duties as laid down in the Constitution of India	Yes/No
3.1 (a)	Number of Elementary Level students getting Free Textbooks within two weeks of start of academic year i.e. 2019-2020	
3.1 (b)	Total Number of Elementary Level students (Govt Schools)	
3.2 (a)	Number of students Elementary Level students getting Uniforms within one month of the start of academic year i.e. 2019-2020	
3.2 (b)	Total Number of Elementary Level students	
3.3 (a)	Whether school is entitled CWSN have received aids and appliances (Govt. and aided schools)	Yes/No
3.4 (a)	Number of Girls of Upper Primary/Secondary/ Higher Secondary grades who received special incentives .(Govt. and aided schools)	
3.4 (b)	Number of Girls of Upper Primary/Secondary/ Higher Secondary grades (Govt. and aided schools) entitled for CWSN incentives.	
Funds utilised by schools under the following grants		
3.9 (a)	Amount Utilized for Library books in the year 2019-2020	
3.9 (b)	Amount allocated for Library books in the year 2019-2020	

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
3.10 (a)	Amount Utilized for Sports equipment in the year 2019-2020	
3.10 (b)	Amount allocated for Sports equipment in the year 2019-2020	
3.11 (a)	Amount Utilized for Activities under composite school grant in the year 2019-2020	
3.11 (b)	Amount allocated for Activities under composite school grant in the year 2019-2020	
3.12 (a)	Amount Utilized for Eco and Youth Club in the year 2019-2020	
3.12 (b)	Amount allocated for Eco and Youth Club in the year 2019-2020	
4.1 (a)	Whether school has a qualified Child Counselor/ Psychologist or Teachers who have undergone training to be designated as First level Counselor	Yes/No
4.2 (a)	Whether school has taken up awareness & sensitization programme for teachers, staff, parents and students on Protection of Children from Sexual Offences (POCSO) Act and associated NCPCR/ SCPCR guidelines (the programme would need to include standardised training for teachers and staff, orientation workshops for parents and completion of sensitisation classes for children on safe (good) and unsafe (bad) touch)	Yes/No
4.3 (a)	Whether school principal, head teacher, nodal teacher have received training on disaster management and school safety	Yes/No
4.4 (a)	Whether school is conducting regular health check-up and maintaining health card of students	Yes/No

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
4.5 (a)	No. of girls of Upper Primary/Secondary/ Higher Secondary grades who are being given self defence training	
4.5 (b)	Total number of girls in Upper Primary/Secondary/ Higher Secondary grades	
4.6 (a)	Whether school has prepared School Disaster Management Plan and prominently displayed the evacuation plan in all classrooms	Yes/No
4.7 (a)	Whether school undertook mock drills for implementing School Disaster Management Plan, at least twice a year in 2019-2020	Yes/No
6.1 (a)	Samagra Siksha Funds utilised during the financial year 2019-2020	
6.1 (b)	Funds released to the school during the financial year 2019-2020	
6.2 (a)	Whether school has converged resources available from Mineral Fund, and from schemes of other Departments (e.g. Panchayati Raj, Rural Development, Sports etc.) for the improvement of school and for better learning outcomes	Yes/No
Attendance monitoring systems		
6.5 (a)	Whether school has digital attendance system to monitor teacher attendance	Yes/No
6.6 (a)	Whether school has digital attendance system to monitor Student attendance	Yes/No
6.7 (a)	Total attendance of students in 2019-2020	
6.7 (b)	(Total teaching days * total enrolment)	
6.8 (a)	Total attendance of teachers in 2019-2020	
6.8 (b)	(Total teaching+non-teaching days) * (Total number of teachers)	
School Leadership development		

List of Indicators for PGI: District

S.No Sub Indicator	Sub-Indicator	Data to be provided by School
6.10 (a)	Whether Principals/head teacher of school has been provided with in-service professional development (training) during the financial year 2019-2020	Yes/No