



GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION: NURSERY - PRIMARY BRANCH
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DE/43/Nur.Pry.Br./NIPUNN/2019/PF-1/1045

Date: 17/02/2020

CIRCULAR

Subject: Reading Drive in Classes I and 2 from 18.02.2020 to 31.3.2020 in all Sarvodaya Vidyalayas.

Students of class 1 and class 2 do not undergo any formal examination. The assessment regarding fulfillment of learning outcomes notified by SCERT, is done on the basis of a partly oral and partly written informal assessment process. But it is found that many students do not achieve all the learning outcomes as desired at the end of class 1 and class 2, respectively. Despite that, they move on to the next class without redressal of their learning deficits. As a result of this, the deficit gets compounded in the next class. Consequently, such students quickly lose interest in the learning experiences in the classroom.

To improve the Reading and Comprehension skills of students of Class 1 and Class 2, a set of 20 Story Reading Cards are enclosed in **ANNEXURE A**. Story Reading Cards are attractive and contain short stories with pictures to develop children's literacy skills and to hold the attention span of the students.

Heads of Sarvodaya Vidyalayas must ensure that the Story Reading Cards are printed and made available to the Class Teachers as per the specifications/ instructions mentioned below:

- a) One set each of the 5 Story Reading Cards (Hindi) for each section of Class I.
- b) One set each of the 5 Story Reading Cards (English) for each section of Class I.
- c) One set each of the 10 Story Reading Cards (Hindi) for each section of Class II.
- d) One set each of the 10 Story Reading Cards (English) for each section of Class II.
- e) Print must be taken in **colour** on **Art Card** paper of **A3 size**.
- f) Print of each story must be taken **Back to Back**.

Expenditure may be incurred from **PWF/ SMC Fund**.

A Reading Drive is to be initiated from 18.02.2020 and should be continued for the remaining part of the Academic Session 2019-20. The following process may be applied for the Reading Drive: -

1. Applying Reading Activities –
 - Read Aloud by the Teacher
 - Shared Reading by the students one after one.
 - Paired Reading in group of 2 or more students
 - Independent Reading by each student
2. Students must be encouraged to retell the story to their mates and to their teachers.

Each of the Story Reading Cards is appropriate for a given level of reading ability. As the student gains prowess, the student moves to the Story Reading Card requiring the next level of reading skills.

In case, any student is found to need support in gaining letter naming fluency, phonemic awareness, phonetic grasp, word reading, sentence comprehension etc., then adequate support should be extended to the student on a one to one basis. The progress of the students must be recorded in the format enclosed in **ANNEXURE B** in two phases i.e. 1st on 16/03/2020 and 2nd on 30/03/2020. It is expected that all the students of class I and Class 2 will be able to overcome their reading challenges by the end of this Academic session 2019-20.

Heads of all Sarvodaya Vidyalayas must direct their Teachers of Classes 1 and 2 to conduct the Reading Drive vigorously and must also inform them of their accountability to achieve age and class appropriate reading proficiency in all their students.

The Library Coaches of Room to Read India Trust assigned to each Sarvodaya Vidyalaya are also being entrusted with the responsibility of extending support at classroom level to achieve better results. The list of school-wise designated Room to Read Library Coaches is enclosed in **ANNEXURE C**.

DDE (Zone) must ensure that the Reading Drive is implemented in its true spirit in all the Sarvodaya Vidyalayas under their charge. Officers on inspection are also required to take stock of the efforts being made to improve reading levels in classes 1 and 2 through Story Reading Cards.

This issues with the prior approval of Competent Authority.


17/2/2020

Anima Horo
DDE (Primary)

All Heads of Government schools through DEL-E

**Encl: - Annexure A (PDF with 20 Story Cards)
Annexure B & C (Pages 4 – 16)**

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Copy to:-

1. PA to Director (Education)
2. All RDEs
3. DDEs (District/Zone)
4. OS (IT) for uploading on MIS
5. Guard File

Mythili
17.2.2020

**Mythili Bector
OSD (Primary)**