Excellence Award

2021

I	School Information		
а	Management Type	Drop Down	
b	DoE District	Drop Down	
С	DoE Zone	Drop Down	
d	School ID	Drop Down	
е	Name of the School		
f	Address of the School		
g	Name of the HoS		
h	Mobile No. of HoS		
i	School Phone No.		
j	Applied for which level	Check Boxes Zonal/District/Region/State/RPVV/SoE	
k	Total Enrolment as on 31 Mar 2021		
I	Location of School	Drop down (Choose only one)	
		1.JJ Cluster 2.Urban 3.Rural 4.Resettlement	
m	Number of streams available at Sr Sec Level (if Sec School/Middle School, Fill N.A.)	Check Boxes 1.Science 2.Commerce 3.Humanities 4.Vocational 5. Not Applicable	

II	Teaching Learning an	nd Assessment	
(a)	Efforts by the school in establishing a 'Connect' with the students to make teaching learning effective during pandemic.		
Total Enrolment	(i) Number of students reached out for online classes (2020-21)	(ii) Number of students reached out for worksheet distribution (2020-21)	(iii) Total number of students reached out (i+ii) (2020-21)
	` '	eached out for online/Semi 21) (to be calculated automatically)	
Attachmen	t for evidence(Doc/Image	e)	
(b)	Which ICT tools/ Technology do the teachers use in the Teaching Learning process? List two such tools.		
	How has the use of ICT benefited the teachers and students?		
	Name of the tool	Impact	
	1.		
	2.		
Attachmen	t for evidence(Doc/Image	e)	
(c)	Implementation of Mission Buniyad in school (Session 2018-19 & 2019-20) YES/N.A (for the Pvt schools/RPVV/SoE - N/A)		
	Total No. of students identified as Neo reader (Below Paragraph/ Addition level) (a)	No. of students brought up to level of story/Division (identified as Reader) after Mission Buniyad/Reading Campaign: (b)	Shift (Neo reader to Reader)
2018-19			(To be Automatically Calculated)
2019-20			(To be Automatically Calculated)
total	(To be Automatically Calculated)T1	(To be Automatically Calculated)T2	(To be Automatically Calculated) T3= (T2-T1)

Total shift	otal shift in % (NEO Reader to Reader) T3/T1*100		(To be Automatically Calculated) T3/T1*100
Attachment for evidence(Doc/Image)			
(d)	Academic Resource Team (ART)/Faculty (i). Is the ART/Faculty meeting carried out every month? YES /NO		ting carried out every
	Meetings	(ii).How frequently does the ART/Faculty meeting?	e HoS attend the
		Always/Sometimes/Neve	r (dropdown)
` '	n the impact of ART/Fact specific points)	culty meetings on the teaching	ng learning process.
1.			
2.			
Attachment for evidence(Doc/Image)			
(e)	Result of highest two classes for last three years : [for middle school : Class VII and VIII/for secondary school : Class IX and X/ for Sr. Sec School : Class XI and XII (before compartment)		
Year	Class	Pass %	Deviation from Previous year
2020-21			
2019-20			
2018-19			
Attachment for evidence(Doc/Image)			
Ш	Students' achievements		
(a) Participation of students in curricular/Co-curricular/Extra Curricular/Sports activities during the last three years.(Mention the activity participated at highest level for the particular session)			

Year	Activity	Participation at level (Zonal/District/State/National/International)	
2020-21			
2019-20			
2018-19			
Attachmen	t for evidence(Doc/Image	e/Certificates)	
(b) Student	ts Participation of in NTS	SE/ JSTSE /NMMS/ Olympia	nd (2020-21)
Year	No. of students appeared	No. of students qualified th	e exam
Attachment for evidence(Doc/Image/Certificates)			
IV	Teachers' Performance		
(a) Continu	ous Professional Devel	opment (CPD) of teachers	
	(i) % of teachers who have attended professional development workshops in 2020-21.	(ii) Mention two impacts of the learning from CPD in the Teaching Learning in the classroom.	
		1.	

		T		
		2.		
(b) Awards and Recognition for teachers for the last three years. (StateTeachers Awards /National Awards for teachers/International Awards for teachers/Fulbright Scholarships etc.)				
Year	Name of the teacher	Name of the award/recognition Name of the Organisation		
2020-21				
2019-20				
2018-19				
Attachmen	Attachment for evidence(Doc/Image/Certificates)			
(c) Competency of teachers (*Key Resource Person/Master Trainer/Resource Person etc)				
Year	Competency*	Name of the teacher	Workshop conducted by the teacher	
2020-21				
2019-20				
2018-19				
Attachment for evidence(Doc/Image/Certificates)				
(d) Participation of teachers in curricular/Co-curricular/Extra Curricular activities. (Mention the activity participated at highest level for the particular session)				

Year	Activity	Participation at level (Zonal/District/State/Nation	al/International
2020-21			
2019-20			
2018-19			
Attachmen	t for evidence(Doc/Image	e/Certificates)	
v	School Leadership and management		
(a) State th	e vision/mission statem	ent of school. (Max 100 wor	ds)
Text Box			
(b) Was the School Development Plan (SDP) for the previous year (2020-21) implemented? Yes/No Drop Down			
(d) If Yes, mention two goals achieved in the year 2020-21			
1.			
2.			
(e) Is HoS of the school a facilitator for Cluster Leadership Development Program (CLDP)/School Leadership Program in 2020-21 YES/No			
Attachment for evidence(Doc/Image/Certificates)			
VI	School in Social Media/Magazines/ News		
, ,	If school uses Social Media Yes/No Drop down education purposes.		

(b) If 'yes' Mention the social media handles of the school (Facebook/Twitter/Instagram etc) (c) Number of articles published in 'Dilli Shiksha Magazine' /'Science Magazine' or any other magazine with ISSN no.		School Social Media Handles 1. 2. 3. (Upload images /pics shared with the handles for education purposes) <num></num>	
Name of the Magazine	Month /edition/ISSN No.	Title of the article	Authored by
1.			
2.			
Attachment for evidence(Doc/Image		e/Certificates)	
VII	School Resources : Availability, Adequacy and Usability		Usability
		(a) Availability and Adequacy (Yes/No) {If Yes then ⇒(b) }	(b) Optimum Utilisation (Yes/No)
(i) School Building (Rooms/Classrooms/Staffrooms)		Number of rooms adequate for students, teachers and staff	Max 40 -to-1 student–teacher ratio in the classroom maintained
(ii) Playground and Sports equipment		Playground of adequate size is available within school premises and Adequate sports equipment and material available for variety of games	Sports events are conducted in the school playground. School facilitates training/coaching for sports and conduct
(iii) Library		A large collection of books including e-books	Library provides e-access to e-books and digitized

		and digitized material is available and entered online.	material.
(iv) Computer Lab		School has computer room with sufficient numbers of computers with internet access	Teachers integrate the use of computers and related digital material in teaching learning and assessment of learners.
(v) Rain Wa	ater Harvesting plant	Installed	Functional
(vi) Disaste	er Management Plan	Prepared and properly displayed	Mock-drills are carried out as per the plan
(vii) Percentage (%) of Funds Utilised (2020-21) till 31 Dec 2020		sed under plan schemes	
Scheme_1			% Fund utilised
Scheme_2			% Fund utilised
Scheme_3			% Fund utilised
Scheme_4			% Fund utilised
Attach School Inspection Report / other evidence in support of above.			
VIII	Inclusive School		
(a) Number of CWSN in different categories enrolled in year 2020-21			
(b) Availability of CWSN friendly Ramp with tactile blocks and handrails		Yes/No	Attachment for evidence
(c) Availability of CWSN friendly toilets/Washrooms with water closet grab bars		Yes/No	Attachment for evidence

ıx	School and Community			
(a) Role of	School Management Co	ommittee		
(i) Number of SMC Meetings held in session 2020-21.		(ii)Average attendance of SMC members in meetings in 2020-21	(iii) % of SMC fund utilised till 31 Dec 2020 in year 2020-21	
Attachment	for evidence(Doc/Image	e/Certificates)		
(b) Commi	unity as resource in so	chool:		
	•	ere the school integrated locating of different subjects and	,	
1.				
2.				
Attachment	Attachment for evidence(Doc/Image/Certificates)			
(c) School as resource for community:				
Mention two events/campaigns/ functions/ exhibitions which school and community jointly organised or school organised for the community .				
1.				
2.	2.			
Attachment for evidence(Doc/Image/Certificates)				
(d) Number	(d) Number of Alumni connected with school			
	ımber of Alumni Meet n last three years			
	any specific nt/contribution of nni			

Attachmen	Attachment for evidence(Doc/Image/Certificates)		
x	School during COVID-19		
(a) School served as		Check Boxes 1. Quarantine Centre 2. Hunger Relief Centre 3. Ration Distribution 4. Vaccination Centre 5. Any other (Please specify)	
(b) Mention two initiatives / innovative online teaching learning methodologies (other than DoE online classes) taken/used during lockdown		1. 2. (Attach evidence)	
(c) Mention if school has implemented blended learning (combining face-to-face teaching and online instruction) Share any two impacts on Teaching Learning Process		Yes/ No (Attach evidence)	
		Impact 1.	
		2.	
Attachmen	Attachment for evidence(Doc/Image/Certificates)		