

**SAMAGRA SHIKSHA-DELHI**

(A Society under Education Department, Govt. of NCT of Delhi)

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No. F.DE29(1)(7)(10)/LEP/SS/2022-23/937-946

Date: 21/07/23

**Circular**

Subject- Programme Evaluation Study of the Vidya Pravesh (School Readiness) Programme by Ministry of Education, Govt. of India

Vidya Pravesh- A Three Month's Play Based School Preparation Module for Grade I has been developed as per the recommendations of the National Education Policy (NEP) 2020 by NCERT and is implementation in Delhi began from academic year April 2022 with nomenclature VIDYARAMBH.

This Three Month's Play based learning module consists of a 12 Week Programme for Grade 1 designed to bridge the gap in the readiness of children for School. It encompasses developmentally appropriate teaching learning strategies to booster a child's pre-literacy, pre-numeracy, cognitive and social skills.

Ministry of Education, Govt. of India with NCERT will be conducting a Evaluation Study of this programme which will start very soon in the selected districts of Delhi as per the attached list.

The HoS of the Schools Mentioned in the attached list are expected to cooperate with the Field Investigators visiting schools to collect data. The process will include conducting interviews with Teachers, Parents and Students. The duration of data collection in one school will be two days. The Field Investigators will interview School Heads and Teachers and will conduct school observation as well as class-room observation and Focus Group Discussions.

Encl: As Above

*Mohinder Pal*  
21/07/2023

(Mohinder Pal)

**Deputy Director of Education  
Samagra Shiksha-Delhi**

No. F.DE29(1)(7)(10)/LEP/SS/2022-23/937-946

Date: 21/07/23

**Copy to:-**

1. PS to Secretary (Education)/President EC-Samagra Shiksha-Delhi, Education Department, Old Secretariat, Delhi-54.
2. PA to Director, Education Department, Old Secretariat, Delhi-54 New Delhi.
3. PA to SPD-SS (Education)/Samagra Shiksha-Delhi, Directorate of Education, Old Secretariat, Delhi-54.
4. Director Education, MCD, Dr. S.P.Mukherjee, Civic Centre, JLN Marg, Delhi-110002
5. DDE, Primary Branch, Old Secretariat, Delhi.

6. All Concerned DURCCs (Central, East, North, North West-B, South East, South West-B and West -B)
7. All HoS/DPOs, of the concerned District.
8. All Functionaries involved in the Evaluation Study.
9. OS (IT) for uploading on web-site.
10. Guard file.

Mohinder Pal  
21/07/2023

**(Mohinder Pal)**  
**Deputy Director of Education**  
**Samagra Shiksha-Delhi**

Coordinator : Dr. O.P. Meena, RIE, Ajmer, Mob. No. 8005854020

Coordinator : Dr. Jitendra Kumar Patidar, DTE, NIE, NCER, New Delhi, Mob. No. 7503445551

State Coordinator: Shilpa Grewal, NIPUN Nodal Samagra Shiksha, Delhi Mob. No. 9555324318

VP SEQ CODE	UDISE Code	District	School Name	School ID	Principal Name	Principal Contact No.	PFI Name & Mob. No.	FI Name & Mob. No.	
001	07010406804	NORTH WEST B	North DMC Pratibha Vidyalaya (Co.ed) , C-1, Ashok Vihar, Delhi	1354144	vandana mukhi	9717177929	Baljeet Kaur 9810462721	Kanika Kumar 9999810449	
002	07010106802	NORTH WEST B	Govt. Sarvodaya Kanya Vidyalaya,Phase-II, Ashok Vihar, Delhi	1411027	Mrs. Neena Popli	9911792798	Baljeet Kaur	Kanika Kumar	
003	07010406408	NORTH WEST B	North DMC Pratibha Vidyalaya (Co.ed) , Shakur pur, I-Block,, Delhi	1354021	Amita Nigam	9818304392	Baljeet Kaur	Kanika Kumar	
004	07010106001	NORTH WEST B	Govt. Sarvodaya Vidyalaya,Sharda Niketan, Saraswati Vihar, Delhi	1411124	Mrs. Teena	9899128488	Pragya Singh 9638168634	Priyanka Nirwan 9810656302	
005	07010406105	NORTH WEST B	North DMC Pratibha Vidyalaya (Co.ed) , Jai Mata Market Tri Nagar, Delhi	1354002	Mrs. Renu	8130543233	Pragya Singh	Priyanka Nirwan	Pooja Sharma 9667889480
006	07010405404	NORTH WEST B	North DMC Pratibha Vidyalaya (Co.ed) , HU Block Pitampura, Delhi	1354055	Seema Bansal	8130568453	Pragya Singh	Priyanka Nirwan	
007	07010406104	NORTH WEST B	North DMC Pratibha Vidyalaya (Co.ed) , Ganesh Pura, Delhi	1354003	Mrs Sarla	8130543268	Charu Gupta 7011144377	Jigyasa 9910218959	
008	07010406702	NORTH WEST B	North DMC Primary School (Girls) , Wazirpur Vill., Delhi	1354150	vandana chopra	8130549216	Charu Gupta	Jigyasa	Prarthna 9910258371
009	07010406207	NORTH WEST B	North DMC Primary School Old (Co.ed) , Haryana Power House, Colony Pun	1354008	Mrs. Manju	8130543380	Charu Gupta	Jigyasa	
010	07010405407	NORTH WEST B	North DMC Primary School (Co.ed) , LU Block Pitampura, Delhi	1354052	MRS . BINTI	8130568464	Monika Joshi 9654898100	Shweta Tiwari 8810438675	
011	07020400601	NORTH	North DMC Primary School (Boys) , Near Balmiki Chowk Mukundpur Village	1253031	Mr.Ram bchan	8130537670	Monika Joshi	Shweta Tiwari	
012	07020400804	NORTH	North DMC Primary School (Boys) , Jharoda Seelam Pur, Delhi-110084	1253029	Mr.Parthsarthi	8595892229	Monika Joshi	Shweta Tiwari	
013	07020400704	NORTH	North DMC Pratibha Vidyalaya (Girls) , Nathupura Village, Nerar Pili Khothi	1253023	Mrs.Basanti	8130537976	Kriti Maheshwari 7827654446	Bhawna 8178855909	
014	07020100705	NORTH	Govt. Sarvodaya Kanya Vidyalaya,Burari, Delhi	1207036	Mrs.Ritu Rani	9810606846	Kriti Maheshwari	Bhawna	
015	07020100902	NORTH	Govt. Sarvodaya Kanya Vidyalaya,Malka Ganj, Delhi	1207035	SUJATA	9873723434	Kriti Maheshwari	Bhawna	
016	07020400603	NORTH	North DMC Primary School (Boys) , Sant Nagar-I,Burari Delhi-110084	1253411	Mr.Mritunjay	9773862911	Vaishali 9315980866	Kamini Rana 999989707	
017	07020401006	NORTH	North DMC Utkrisht Vidyalaya (Co.ed) , Lucknow Road,Near Patrachar, Tim	1253082	Ms. Rachna	9953068481	Vaishali	Kamini Rana	
018	07020400909	NORTH	North DMC Primary School (Co.ed) , Kabir Basti, Delhi-110007	1253079	Ms. Sunita	9654846149	Vaishali	Kamini Rana	
019	07020406902	NORTH	North DMC Pratibha Vidyalaya (Co.ed) , Double Storey, Kamla Nagar, Delhi	2161406	Naveen Gupta	9811369136	Deepika 7827915873	Shweta Jain 8285649912	
020	07040423507	EAST	EDMC Primary School (Girls) , East Old Seelam Pur, Delhi	1051134	Mr. Jitendar	8802802681	Deepika	Shweta Jain	
021	07040423903	EAST	EDMC Pratibha Vidyalaya Gen. (Co.ed) , Jhilmil Colony, Delhi	1152529	Ms. Rekha Rani	9811421428	Deepika	Shweta Jain	
022	07040423602	EAST	EDMC Pratibha Vidyalaya New (Girls) , Marginal Bandh, Seelampur, Delhi	1051531	Ms. Neeta	9654512721	Sana Anis 9205011478	Parul Singh 7289941176	
023	07040423606	EAST	EDMC Primary School Old (Girls) , Marginal Bandh, Seelampur, Delhi	1051529	Ms. Sudha	9971179341	Sana Anis	Parul Singh	
024	07040423609	EAST	EDMC Pratibha Vidyalaya (Co.ed) , Chand Mohalla Gandhi Nagar, Delhi	1051132	Ms. Sangeeta	9811864510	Sana Anis	Parul Singh	
025	07060109105	CENTRAL	Govt. Sarvodaya Bal Vidyalaya (Asharfi Devi),Plot No. 6, Jhandewalan, New	2128002	Mr.Ajay Kumar	9555543891	Prof. Sandhya Sangai 9810081795	Manju 8810598909	
026	07060409504	CENTRAL	North DMC Pratibha Vidyalaya (Co.ed) , LIG Flats, Prasad Nagar New Delhi	2160011	Mrs. Babita	8130549865	Prof. Sandhya Sangai	Manju	
027	07060408909	CENTRAL	North DMC Primary School (Co.ed) , Railway Colony Paharganj, New Delhi	2161021	Mrs.Nebita	8130561474	Prof. Sandhya Sangai	Manju	
028	07070412207	WEST B	SDMC Pratibha Vidyalaya (Co.ed) , Baprola Village	1556126	KANUPRIYA	9810553348	Meenu Jain 9873788604	Dr. Vivekna Bhardwaj 9643682754	
029	07070404206	WEST B	North DMC Pratibha Vidyalaya (Girls) , Jwala Puri A Block, New Delhi	1556374	URMILA DEVI	9818864082	Meenu Jain	Dr. Vivekna Bhardwaj	
030	07070403201	WEST B	North DMC Primary School (Girls) , Nilothi Delhi	1757086	REETU RANI	8383808143	Meenu Jain	Dr. Vivekna Bhardwaj	
031	07070405701	WEST B	North DMC Pratibha Vidyalaya (Co.ed) , Jwala Heri, New Delhi	1556092	ASHA RANI	9968240108	Purnima 8700983941	Priyanka Kashyap 8882679987	
032	07070104305	WEST B	Govt. Sarvodaya Kanya Vidyalaya,Sultanpur Road, Nangloi, Delhi	1617013	LEENA MEENA	9968140216	Purnima	Priyanka Kashyap	
033	07070404105	WEST B	North DMC Primary School (Boys) , Jwala puri Camp No-5, New Delhi	1556378	BHIKHA RAM	8588863889	Purnima	Priyanka Kashyap	
034	07080414106	SOUTH WEST B	SDMC Pratibha Vidyalaya (Girls) , Bijwasan	1757235	MEENAKSHI	9013580641	Dr. Jitendra Patidar 7503445551	Priyanka Chaudhary 9650083911	
035	07080414801	SOUTH WEST B	SDMC Pratibha Vidyalaya (Boys) , Madhu vihar	1757223	Seema sharma	9213136864	Dr. Jitendra Patidar	Priyanka Chaudhary	
036	07080414103	SOUTH WEST B	SDMC Primary School (Co.ed) , Bamnouli	1757240	VANDANA	8851484523	Dr. Jitendra Patidar	Priyanka Chaudhary	
037	07080414704	SOUTH WEST B	SDMC Primary School (Boys) , Mahavir Enclave - I	1757160	Rita Mishra	9810436241	Dr.Romila Soni 7303151888	Jasica Kapoor 9667689931	
038	07080413002	SOUTH WEST B	SDMC Primary School Old (Girls) , Sagarpur	1757165	Bhawar Singh	9555689010	Dr.Romila Soni	Jasica Kapoor	
039	07080412901	SOUTH WEST B	SDMC Pratibha Vidyalaya (Boys) , Dabri	1757156	Saroj Catherina	9968274352	Dr. Romila Soni	Jasica Kapoor	
040	07090420803	SOUTH EAST	SDMC Pratibha Vidyalaya (Girls) , Jasola Village near Sarita Vihar	1958149	Bilquees Bano	9818570211	Dr. O P Meena 8005854020	Ruchika Pareek 8560976054	
041	07090418705	SOUTH EAST	SDMC Primary School (Co.ed) , G-Block, (Gali No.-12) Sangam Vihar	1958527	Gaytri Devi	7291830957	Dr. O P Meena	Ruchika Pareek	
042	07090418507	SOUTH EAST	SDMC Pratibha Vidyalaya No.1 (Girls) , Tuglakabad Extn.	1958097	Meena Gupta	8826289389	Dr. O P Meena	Ruchika Pareek	
043	07090120603	SOUTH EAST	Govt. Sarvodaya Kanya Vidyalaya,Noor Nagar, Jamia Nagar, New Delhi	1925035	Mudassar Jahan	9289689803	Dr. Patanjali Sharma 7742609119	Pratibha Chaddha 9558691690	
044	07090118601	SOUTH EAST	Govt. Sarvodaya Kanya Vidyalaya,J-Block, Sangam Vihar, New Delhi	1923346	Ms Neelam	9868889472	Dr. Patanjali Sharma	Pratibha Chaddha	
045	07090420001	SOUTH EAST	SDMC Primary School (Boys) , Sanjay Colony,Okhla Phase-2	1958160	Hari Ram	9213135604	Dr. Patanjali Sharma	Pratibha Chaddha	



**Draft Version-2****Programme Evaluation of Vidya Pravesh****(Guidelines)**

**Programme evaluation of implementation of Vidya Pravesh (a 3-month play based school preparation module for children entering Grade I) in six states and UTs.**

**I. About Vidya Pravesh**

Vidya Pravesh— Three-month Play-based School Preparation Module for Grade-I has been developed as per the recommendations of the National Education Policy (NEP 2020). The intent is to ensure that all children are exposed to a warm and welcoming environment when they enter Grade-I leading to their smooth transition to school. The module consists of detailed guidelines for teachers on the rationale of the programme, pedagogical perspectives, assessment, etc. It also includes exemplified activities and worksheets to be introduced in the initial three months or 12 weeks of Grade-I. The activities are designed to help children develop different competencies like helping, sharing, getting along with other children, following a school routine, learning to adjust to a new environment and concentrating on an activity for a period of time to increase their attention span.

This programme is being implemented by the State/UT with similar or different names e.g., School readiness programme, Balvatika, etc. To understand the implementation of the same, it is necessary to collect, analyse and identify the differences and similarities in State-designed documents with the various components of Vidya Pravesh, viz., curriculum, manuals, assessments, training materials (print and non-print), training programmes, monitoring, etc. The materials developed by the State/UT may include guidelines, modules, videos, flyers, workbooks, activity books, etc.

This study will be conducted on 270 schools (45 schools per selected state/UT).

**II. Objectives of the study:**

- To document differences and similarities in State-design of various components of Vidya Pravesh, curriculum, manuals, assessments, training, monitoring, alignment with Grade 1, etc.

- To document implementation challenges and best practices across six states and UTs
- To evaluate comprehensiveness of Implementation Plan developed by the states and UTs.
- To identify Systemic and School level enablers/inhibitors in the implementation of Vidya Pravesh
- To evaluate short term impact on school –preparedness outcomes of students entering Grade 1 from diverse socio-economic backgrounds and from diverse systems functional for education of children from 3-6 years.

### **III. Tools developed for the study:**

**Following nine tools have been developed for this study-**

1. Document Analysis Tool (DAT)
2. Interview Schedule for State Functionaries (ISSF)
3. Performa for Focus Group Discussion (FGD) with Academic Task Force (PFGDATFP)
4. Interview Schedule for School Heads (ISSH)
5. Interview Schedule for Teachers teaching in class 1 (IST)
6. Performa for FGD with Parents (PFGDP)
7. School Observation Schedule (SOS)
8. Classroom Observation Schedule (COS)
9. Learners School Preparation Assessment Tool (LSPAT)

Each of the above tools contains detailed instructions and guidelines for Field Investigators about the implementation of the tools.

All the tools have been pilot tested in 6 school covering three states- Delhi, Odisha and Rajasthan.

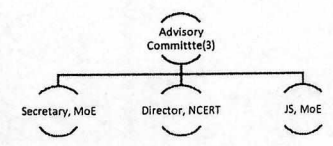
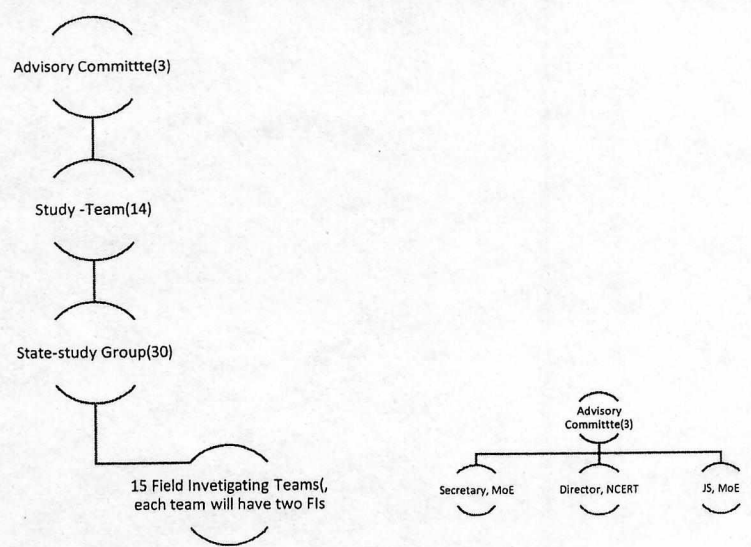
The FIs are expected to implement Tool No. 4-9 in the schools. Therefore, a set of these six tools along with shapes and story-cards will be provided to all the FIs.

### **IV. Overall Organizational Structure for the Study**

The organisational structure of Study includes constitution of Committees, Teams, and Groups. For this study, advisory committee including Secretary, Joint Secretary of MoE and Director, NCERT has been constituted to provide guidance and advise to the whole process of this study. Then, a Study-Team has been constituted including Faculty members from NCERT, MoE and UNICEF. The Study -Team will be responsible for the actual conduct of the study, collection and analysis of data and

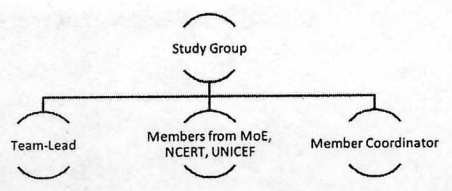
preparing state-wise and a compiled report. The details including roles and responsibilities are given below:

### Overall Organisational Structure



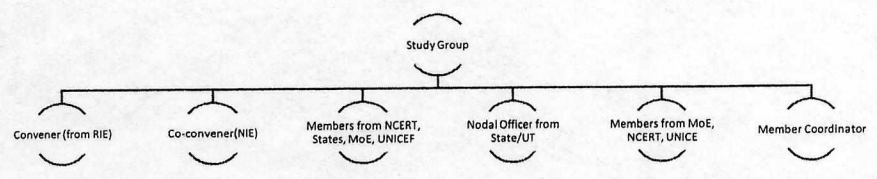
### ADVISORY COMMITTEE

**Role-**To provide overall guidance and support in the conduct of study.



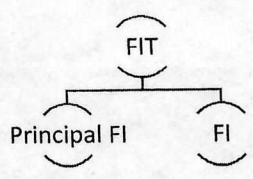
### STUDY TEAM

**Role-** To plan and execute the programme evaluation in selected six states and UTs.



### STUDY GROUP

**Role-** Data Collection, Data Analysis and Preparation of State /UT level report



**FIELD INVESTIGATING TEAM (15 Teams per State/UT, each team will have two members, Role – Data collection and Data Analysis**

**V. Role of Field Investigator:**

1. A Field Investigator in this study is either a member of the notified study team or a member of special invitees' group (NIE/RIE, NCERT) or from Consultant Group of NCERT/MoE or from UNICEF or a faculty member of SCERT/DIET or a JPF/student nominated by RIE/SCERT/DIET
2. Two field investigators, one Principal Field Investigator and one Field Investigator will form one Field Investigator Team (FIT).
3. Principal Field Investigator will be either a member of the notified study team or a member of special invitees' group (NIE/RIE, NCERT) or from Consultant Group of NCERT/MoE or from UNICEF or a faculty member of SCERT/DIET
4. The Field Investigators will be given thorough orientation on the tools by the Coordinators of the Study -Team and Study Groups..
5. A team of 2 Field Investigators (One PFI and one FI) will visit 3 schools assigned to them under the sampling process.
6. The duration of the data collection in one school will be two days. On the first day of the visit, FIs will interview School heads and teachers and will conduct school observation as well as the classroom observation and FGD with parents. On the first day itself they will go to the classroom of grade 1 to make rapport with the teachers. They need to seek help from the teacher to get introduced to the children from class so that they can conduct the LSPAT. The LSPAT will be conducted on the second day of the visit.
7. Instructions related to different tools have been included within each tool.
8. While collecting data from the schools, this need to be kept in mind that if single teacher is handling all the classes in the school, then FIs need to be empathetic with the teacher and accordingly make plan to implement the tool taking care of time available to teacher, while also helping teachers in the management of classes.
9. Following points need to be kept in view in the implementation of these tools-
  - (i) Field Investigator need to be very cordial with school heads, teachers, parents, and children. They need to first clarify the purpose of study to



all from whom they are collecting data in the manner they feel is appropriate as per the contexts. It must be clarified that the purpose of the study is not to assess learning of children or competence of teachers, the purpose is to evaluation system's preparation and proficiency for the implementation of Vidya Pravesh.

(ii) Field Investigator needs to speak in the language which school heads, teachers and parents understand. In case learners speak a language different from that of the Field Investigators, they need to get help from the class teacher of Grade 1 in the concerned school for LSPAT.

(iii) All field investigators need to go through objectives, content, and guidelines of the Vidya Pravesh module. After collecting all the data, field investigators will make a brief report on the data collection process including challenges/issues they faced and limitations in the collection of data and submit this report to the State-study Group (SSG) along with all the filled-Performa including their contact details.

(iv) Since it is a programme evaluation, the same FIs will visit the same schools after a 3-month period. So, they need to block their dates after their first visit for the second visit.

## **VI. Role of Coordinators of State- Study Groups**

1. Coordinators of the State-Study Group is in most of the cases are the State Coordinator from RIE, NCERT and faculty members from NIE. They will coordinate with nodal officer of the state (Samagra Shiksha and SCERT) and finalise all the State-study Groups and Field Investigating Teams as per the Table in Annexure I. They will inform everyone in the team to attend meetings and capacity building programmes as when these will be announced by the Study-Team and State Study Group. They will coordinate with all the PFIs and FIs for the study.
2. They will look after the expenditures, etc. required for the study as per the NCERT norms and practices at the RIEs.
3. They will ask all the FIs to submit all the filled-in formats to Coordinators. These will be later analysed constituting a team.
4. Coordinators will prepare state-report involving some more PFIs in their team after data analysis.
5. For data analysis and preparation of report, an orientation programme will be organised by the Study-Team.

## **VII. Role of Nodal Officer from Samagra Shiksha -**

In this study, role of Nodal Officer(s) from Samagra Shiksha nominated by the MoE is as follows:

1. They will help in finalising the sampled schools based on the criteria already given in this guideline under sampling of schools.
2. They will facilitate the logistics of field visits with coordinators of the study-groups.
3. They are expected to provide copies of material developed at the state level either adopting or adapting Vidya Pravesh and the related circulars and notifications.
4. They also represents the Academic Task Force (ATF), so they will also provide data on the role of ATF in the implementation of Vidya Parvesh.

## **VIII. Role of Nodal Officer from SCERTs or Director, SCERT**

In this study, role of Nodal Officer(s) from SCERT nominated by the MoE is as follows:

1. They are expected to nominate Field Investigators – faculty members/students from SCERTs and DIETs. They will work with the coordinators of the Study-Group for making FIT- with two FIs.
2. They provide copies of material developed at the state level either adopting or adapting Vidya Pravesh and the related circulars and notifications.
3. They also represents the Academic Task Force (ATF), so they will also provide data on the role of ATF in the implementation of Vidya Parvesh.

## **IX. Identified Schools for Sampling**

List of 45 sampled schools in the six selected states/UTs for this programme evaluation has been shared with all the Coordinators of State-study Groups. All the Coordinators need to follow the following guidelines provided by UNICEF for finalising the sampled schools for the visit with the concerned states or UT-

1. The U-DISE+ code of sampled schools is not in a sequence, and hence it is difficult to manage the data collection process. For our ease and practical purposes, we have

C/25

coded sampled schools and given a separate variable name "VP SEQ CODE" in the list and given a number from 001 to 270.

2. We are also sharing a list of replacement schools for Delhi, Rajasthan, Odisha, and Maharashtra (barring Parbhani Dist) -please see the second sheet. Replacement schools for some sampled schools are not available in the selected block of Puducherry, Andaman & Nicobar Islands, and Parbhani district. The coordinators of Puducherry and A&N need to discuss with state nodal officers - if there is a need for replacement schools and let us know. We will provide them with the list of replacement schools after a discussion with MoE.

### **3. When and who can replace the sampled school:**

The RIE coordinator will share a list of sampled schools with the district or block authority or nodal officer from the state to check the following conditions:

- The sampled school is functional.
- Enrolment is 6 or more in the current academic year.
- The school is accessible, and there is no roadblock due to extreme natural climate conditions.

If a school is permanently closed or enrolment is less than 6 in the current academic year, or the school is not accessible due to extreme climate conditions like- floods, roadblocks, etc., then the RIE coordinator can replace the sampled school and will keep a record of this change. **Other than the RIE coordinator, no one will replace the sampled school.**

### **4. Process of replacement school:**

"VP SEQ CODE" is given in the list of sampled and replacement schools. For example, the District Education Officer informed that sampled school "xyz" given at the **VP SEQ CODE 112** is permanently closed. The RIE coordinator will look at the list of replacement schools and will find out which school is available at **VP SEQ CODE 112** in the list.

### **5. What will happen if data is collected from school which is not included in the sampled list or not replaced by the RIE coordinator**

Such a type of school will not be included in the data analysis process.

### **Data Collection**

Capacity Building and conduct of Field Visit

1. One Capacity Building Programme for all the Nodal Officers from the States and UTs and for all the Coordinators and FIs will be done by the Study -Team explaining objectives of the study, modalities and tools and also the conduct of field visits.

Further capacity-building programmes on tools and modalities of field visits will be conducted by the State-study groups.

2. All the State/UT Study Groups are expected to create a whatsapp group of State or UT adding all the members, whose names are included in the state-wise list of members (Annexure-I).

2. Team-lead (Prof. Sridhar Srivastav) and both the Programme Coordinators of Study-Team from NCERT and MoE (Prof. Ranjana Arora and Dr. Reetu Chandra) need to be added in each of these groups so that they will be aware of the progress. Moreover, updated information will also be given to the Advisory Committee Members in a timely manner for planning their visits to any/all these states or UTs by the programme coordinators.

3. Translation of tools in Hindi, Marathi, Odiya, Tamil, Telugu and Malyalam will be coordinated by the concerned Coordinators from RIEs. Multiple copies of the set of tools in translated version will be prepared by the RIE coordinators. However, a kit of items (shapes, story cards, etc.) to be used while implementing Learners' School Preparation Assessment Tool and also English version of the tools will be provided by DCS&D.

4. After collecting a set of tools in the required language version and kit items, tool packets will be prepared by the coordinators for their distribution among FIs. This will be done by the coordinators selecting appropriate location- in the case of Odisha, Rajasthan, Maharashtra and Puducherry, this will be concerned RIE. In case of A&N, it will be SIE and in case of Delhi, it will be DCS&D.

5. The mechanism for distribution of tools among PFIs and FIs will be developed by each of the study-groups as per the context and situation in the state or UT discussing with the nominated nodal officers.

### **Timeline**

A. Tool Development (By 30<sup>th</sup> June 2023)

B. Nomination of FIs by the States and UTs as per the direction of MoE (By 10<sup>th</sup> July 2023)

C. Tool Finalisation (By 15<sup>th</sup> July 2023)

D. Availability of Tools in 6 languages (By 15-19 July 2023)

F. Setting-up of State-Study Groups (By 15-17 July 2023)

E. Finalization of FI Teams by the State-Study Group Coordinators (By 15-18 July 2023)

F. Capacity Building of all for the conduct of Field Visits (By 10-20 July 2023)

G. Completion of field-visit in the pre-assessment phase (By 31<sup>st</sup> July, 2023)

H. Completion of field-visit in the post-assessment phase (By 31<sup>st</sup> October 2023)

I. Report Submission (By 31<sup>st</sup> December 2023)

**Annexure-I****State Study Groups****I. A&N Island****A. Members from NCERT**

1. Dr. Saurabh Kapoor, Coordinator from RIE, Bhubaneswar
2. Dr. Satyabhushan, Coordinator from NIE
3. Ms. Alisha Anchal Pattanaik, Assistant Professor (Contractual), RIE, Bhubaneswar
4. Dr. K. Vijayan, DTE
5. Dr. Ramesh, DEE

**B. Member(s) from MoE**

6. Ms. Anchal Arora, Consultant MoE (Mobile- 9871982136)

**C. FIs from UT**

- 7-30 UT nominated FIs (List has already been shared with the coordinators)

**D. Focus Group Discussion\* with ATF**

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

1. Nodal Officer(s) nominated by the UT for this Study
2. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
3. Coordinators (respective State/UT) from NCERT
4. Prof. Dinesh Kumar, Head, PMD-Special Invitee from NCERT
5. Member from CSF- Mr. Kunal Chauhan (Mobile No. 9718262896)

**II. Delhi****A. Members from NCERT**

1. Dr. O.P. Meena, RIE, Ajmer, Coordinator
2. Dr. Jitendra Patidar, DTE, Coordinator
3. Prof. Sandhya Sangai, DEE
4. Dr. Patanjali Sharma, RIE, Ajmer

5. Dr. Romila Soni, DEE
6. Prof. Ranjana Arora, DCS&D
7. Dr. Pragya Singh, Sr. Consultant, DCS&D (Mobile No. -9638168634)
8. Dr. Charu Gupta, Sr. Consultant, DCS&D(Mobile No.- 7011144377)
9. Dr. Vaishali, Consultant, DCS&D (Mobile No.- 9315980866)
10. Ms. Pooja Sharma, JPF, DCS&D (Mobile No- 9667889480)
11. Ms. Prarthna, JPF, DCS&D (Mobile No. -9910258371)
12. Ms. Purnima Sharma, JPF, DCS&D (Mobile No. 8700983941)

#### **B. Members from MoE**

13. Ms. Sohila Bakshi, Sr. Consultant, MoE (Mobile No. 9350024325)
14. Dr. Abu Hafiz, Consultant, MoE(Mobile No. 8368819444)

#### **C. FIs from State**

15-30 State nominated FIs (List has already been shared with the coordinators)

#### **D. Focus Group Discussion\* with ATF**

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

1. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
2. Coordinators (respective State/UT) from NCERT
3. Prof. Sridhar Srivastava, JD, NCERT and PEVP Team-lead
4. Prof. B.P. Bhardwaj, Head, DER
5. Member from CSF- Nalini Bhandari (Mobile No. 7905016819)

### **III. Maharashtra**

#### **A. Members from NCERT**

1. Dr. Ashwini Garg, RIE, Bhopal

- 2. Dr. Vishal Panjekar, ESD, NIE
- 3. Smt. Iswant Kaur, HM, DMS School, RIE, Bhopal
- 4-7 Faculty member and JPFs from RIE, Bhopal (to be nominated by Principal, RIE)

**B. Member(s) from MoE**

- 8. Sumeet Singh, Consultant, MoE (Mobile No- 98119727641)

**C. Members from UNICEF**

- 9. Shri Ganesh Nigam, UNICEF, Member of the Study-Team
- 10. Ms. Shyamala Dalvi, Consultant, UNICEF, Maharashtra (Mobile No.- 9892574188)
- 11. Ms. Maithili Gupte, Consultant, UNICEF, Maharashtra (Mobile No. 9920748640)

**D. FIs from State**

- 11-30 State nominated FIs

**E Focus Group Discussion\* with ATF**

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

- 1. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
- 2. Coordinators (respective State/UT) from NCERT
- 3. Prof. Sridhar Srivastava, JD, NCERT, Team-lead, PEVP
- 4. Prof. Anup Rajput, Head, PD-Member of the Study Team
- 5. Ms. Reshma Agarwal, Education Specialist, UNICEF, Maharashtra (Mobile No. 9619355548)
- 6. Member from CSF- Mr. Sparsh (Mobile No. 9999895796)



#### IV. Odisha

##### Members from NCERT

1. Prof. L.K. Behera, RIE, Bhubaneswar (Coordinator)
2. Dr. Sukhvinder, ESD, NIE (Coordinator)
3. Dr. Rashmirekha Sethy, RIE, Bhubaneswar
4. Ms. Kumudini Sahu, RIE, Bhubaneswar
5. Ms. Saraswati Maharana, RIE, Bhubaneswar

##### Member(s) from MoE

6. Dr. Taramani, Principal Consultant, MoE (Mobile No.- 9811099948)

##### FIs from State

7-30 PFIs and FIs nominated by the State.

##### Focus Group Discussion\* with ATF

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

1. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
2. Coordinators (respective State/UT) from NCERT
3. Prof. Suniti Sanwal, Head, DEE, NCERT
4. Ms. Lalita Patnaik, Education Specialist, UNICEF, Odisha (Mobile No. 9937064342)
4. Member from CSF- Ashna Shah (Mobile No. 9168363300)

#### V. Puducherry

##### Members from NCERT

1. Dr. K. Suresh Kumar, RIE, Mysore (Coordinator)
2. Dr. K.V. Sridevi, DCS&D, NIE(Coordinator)
3. Dr. P.D. Subhash, PMD, NIE
4. Mr. R. R. Koireng, DCS&D, NIE
5. Dr Karunakaran B Shaji, RIE, Mysore
6. Dr V Chandranna, RIE, Mysore

- 7. Mr L Sujeendran, RIE, Mysore
- 8. Dr Uday Y, RIE, Mysore

**Member from MoE**

- 9. Abdul Momin, Consultant, MoE (Mobile- 9990275958)

**FIs from UT**

10-30 PFIs and Fis nominated by the State.

**Focus Group Discussion\* with ATF**

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

- 1. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
- 2. Coordinators (respective State/UT) from NCERT
- 3. Prof. Pratyusa Kumar Mandal, Secretary, NCERT
- 4. Member from CSF- Eesha Kapoor (Mobile No. 9953959239)

**VI. Rajasthan**

**Members from NCERT**

- 1. Dr. O.P. Meena, RIE, Ajmer (Coordinator)
- 2. Dr. Sarla Verma, DEE, NIE(Coordinator)
- 3. Dr. Bharati, CIET (Coordinator)
- 4. Dr. B.K. Jha, Dy. Librarian, RIE, Ajmer
- 5. Sh. S.T. Singh, Headmaster, DMS, RIE, Ajmer
- 6. Shri Vineet Kumar Sharma, PGT Physical Education, RIE, Ajmer
- 7. Shri Saket Bahuguna, Consultant, DCS&D (Mobile No. 8800813757)
- 8. Shri Tarun Kaushik, Consultant, DCS&D (Mobile No. 9992668159)
- 9. Dr. Sumit, Consultant, DCS&D (Mobile No. 7073489608)

**Member(s), MoE]**

- 10. Adil Rasheed, Sr. Consultant, MoE (Mobile No. – 9911014414)

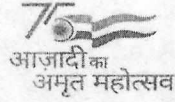
**FIs from State**

11-30 PFIs and Fis nominated by the State.

**Focus Group Discussion\* with ATF**

*(Following to be invited for One day at the concerned SCERT or Samagra Shiksha Office)*

1. Members of ATF of UT and Districts Coordinators of NIPUN Bharat
2. Coordinators (respective State/UT) from NCERT
4. Prof. S.C. Chauhan, Head, DEGSN, NCERT
5. Prof. Sharad Sinha, Head, DTE, NCERT
6. Ms. Amrita Sengupta, Education Specialist, UNICEF, Rajasthan (Mobile No. 9836529749)
7. Member from CSF- Eesha Kapoor (Mobile No. 9953959239)



Archana Sharma Awasthi  
Joint Secretary & National Mission  
Director for NIPUN Bharat Mission  
Email: [js-ss1.ae@gov.in](mailto:js-ss1.ae@gov.in)  
Tel.: 011-23386232

D.O. No.1-17/2022-IS.13

Dated: 11<sup>th</sup> July, 2023

Dear Ashokji,

As you are aware, we are conducting a **Programme Evaluation Study of the Vidya Pravesh (School readiness) programme** launched in the year 2021. I had communicated vide D.O. letter of even no. dated 26.06.2023. School readiness will be assessed through **assessment of class I students**, along with a focus group discussion with parents and an interview with the class teacher and head teacher. Field work is planned to start from **17<sup>th</sup> July, 2023**. Around 360 children from 45 schools will be selected from each State/UT for this study. Detail of the same is available at **Annexure-I**.

The pre-survey activities and adherence to the timelines are crucial for the smooth conduct of the programme evaluation. Following are the various steps involved in the conduct of the programme evaluation:

- Selection of Field Investigators (FI)
- Translation of tools, if required
- Printing or photocopying of tools and distribution to FIs
- Training of FIs on July 12, 2023
- Field work from July 17, 2023 onwards
- Collection of material after the field work

Field work is process oriented and resources intensive, thus, considerable efforts are required to ensure reliable and valid data is collected. Hence, the quality of field investigators and their training for conducting the programme evaluation is the most critical aspect of ensuring the quality of this evaluation.

In the first phase, fieldwork teams will visit sampled schools in the identified districts. To ensure efficient coverage of all the sampled schools within a shorter timeframe, our plan is to send 15 teams to each State/UT, covering a total of 45 schools. These teams will comprise faculty members from NCERT, officials from the Ministry of Education, and representatives from UNICEF. In this regard, we kindly request your support in **nominating suitable field investigators** from the identified districts.



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The nominated field investigators may include faculty members of SCERTs, faculty members or final year students of DIETs, or graduate students at local colleges or universities. Proficiency in both English and the regional language is essential for the field investigators. Additionally, since data collection will involve interaction with learners in Grade-I, it is crucial to consider this factor when selecting field investigators.

Each team of two Field Investigators will be responsible for visiting three schools within the district, completing their tasks within a six-day timeframe during the first phase. We kindly request you to provide us with the list of Field Investigators in the **format given at Annexure-II by July 12, 2023.**

All the key points and procedures are to be strictly followed during the programme evaluation. The role of the Samagra Shiksha and SCERT team is extremely important for smooth and effective programme evaluation.

We greatly appreciate your support and that of the officials of Samagra Shiksha and SCERT in making this evaluation a success. We look forward to your timely response.

Please contact Dr. Reetu Chandra, Deputy Secretary, DoSE&L, MoE (+91-8447271791) or Prof. Ranjana Arora, Head, DCS&D, NCERT (+91-9810844845) for more details and information.

*With regards,*

Yours sincerely,

(Archana Sharma Awasthi)

To

Principal Secretary/Education Secretary of Delhi

Copy to :

1. Director, NCERT
2. State Project Director, Samagra Shiksha of Delhi
3. Director, SCERT of Delhi
4. Principal, RIE, Delhi



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## Annexure-I

State	District	Name of block	Number of schools to be sampled	Number of students to be sampled	No. of FI required
Odisha	Cuttack	Niali	8	64	4
Odisha	Mayurbhanj	Barasahi	9	72	4
Odisha	Jharsuguda	Laikera	6	48	3
Odisha	Sundergarh	Hemgiri	7	56	3
Odisha	Kalahandi	Dharmgarh	8	64	4
Odisha	Malkangiri	Malkangiri	7	56	3
<b>Total Odisha</b>			<b>45</b>	<b>360</b>	<b>21</b>
Mahrashtra	Amravati	Dharni	3	24	1
Mahrashtra	Yavatmal	Mahagaon	2	16	1
Mahrashtra	Bid	Patoda	5	40	2
Mahrashtra	Parbhani	Parbhani	4	32	2
Mahrashtra	Mumbai (Suburban)	URC-11 Dadar	4	32	2
Mahrashtra	Ratnagiri	Ratnagiri	4	32	2
Mahrashtra	Gadchiroli	Korchi	2	16	1
Mahrashtra	Nagpur	URC-4	3	24	2
Mahrashtra	Nandurbar	Dhadgaon	4	32	2
Mahrashtra	Nashik	Kalwan	4	32	2
Mahrashtra	Pune	Junnar	5	40	2
Mahrashtra	Satara	Phaltan	5	40	2
<b>Total Maharashtra</b>			<b>45</b>	<b>360</b>	<b>21</b>
Rajasthan	Bhilwara	Raipur	3	24	1
Rajasthan	Nagaur	Riyan	3	24	1
Rajasthan	Bharatpur	Pahadi	2	16	1
Rajasthan	SawaiMadhapur	MalranaDungar	2	16	1
Rajasthan	Churu	Rajgarh	2	16	1
Rajasthan	Ganganagar	Anoopgarh	2	16	1
Rajasthan	Jaipur	Sanganer City	4	32	2
Rajasthan	Jhunjhunu	Chirawa	4	32	2
Rajasthan	Barmer	Samdari	5	40	2
Rajasthan	Pali	Bali	5	40	2
Rajasthan	Bundi	Bundi	2	16	1
Rajasthan	Jhalawar	Bhawanimandi	2	16	1
Rajasthan	Dungarpur	Aspur	5	40	3
Rajasthan	Rajsamand	Railmagra	4	32	2
<b>Total Rajasthan</b>			<b>45</b>	<b>360</b>	<b>21</b>
Andaman & Nicobar	ANDAMANS	BRC-South AND	16	128	8



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Islands					
Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	BRC-RANGAT	22	176	11
Andaman & Nicobar Islands	NICOBARS	BRC-Nabcowry	7	56	3
<b>Total Andaman &amp; Nicobar Islands</b>			<b>45</b>	<b>360</b>	<b>22</b>
Puducherry	KARAIKAL	KARAIKAL	12	96	6
Puducherry	MAHE	MAHE	2	16	1
Puducherry	PONDICHERRY	BRC-3	29	232	14
Puducherry	YANAM	YANAM	2	16	1
<b>Total Puducherry</b>			<b>45</b>	<b>360</b>	<b>22</b>
NCT of Delhi	Central	DOE Zone-28	3	24	1
NCT of Delhi	East	DOE Zone-1	5	40	2
NCT of Delhi	North	DOE Zone-7	9	72	4
NCT of Delhi	North West A	DOE Zone-11	10	80	5
NCT of Delhi	South East	DOE Zone-29	6	48	3
NCT of Delhi	South West B	DOE Zone-21	6	48	3
NCT of Delhi	West B	DOE Zone-17	6	48	3
<b>NCT of Delhi</b>			<b>45</b>	<b>360</b>	<b>21</b>
<b>Grand Total</b>			<b>270</b>	<b>2160</b>	<b>128</b>



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Annexure-II

List of Field Investigators for Programme Evaluation of VidyaPravesh

Sl.	District	Name of the Field Investigator	Institutional Address	Designation (Faculty/Student)	Educational Qualification	Gender	Mobile Number	Email Address	Languages Known

State/UT- Delhi



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