

Directorate of Education
Govt of NCT of Delhi
Value Based Support Material
Subject English
Class IX

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NOTE FOR TEACHERS

Value based questions are being introduced in the examination for the first time. The purpose of such questions is to encourage students to deeply think about the values, ideologies and character traits that they learn in the various chapters, together with their practical applicability in real life.

Teachers are also advised to assist the students in broadening such thought horizons through actively engaging with the class.

With this we hope to inculcate value system and imbibe similar ethics in our students.

BEEHIVE

6. MY CHILD HOOD

QUESTIONS

1. What characteristics have you inherited from your parents? How can these characteristics help you in accomplishment of your goal?
2. “Good friends can be tough to come by yet they can make all the difference in your life.” What attitude and responsibility one should have towards their friends. What values does friendship enhance?
3. What role was played by Abdul Kalam's family during 'Sri Sita Ram Kalyanam' festival every year? What values of life one learn from this? If given chance would you volunteer yourself for such ceremonies?
4. What was the new teacher doing? Was his action appropriate or not? If not then justify your answer. Also mention the values which are ignored by the new teacher?
5. Do you appreciate the way Lakshman Sastry treated the new teacher? What value did the new teacher learn from this incident?
6. The above mentioned incident shows that differences can be created and resolved as well? What traits in Shivsubramania Iyer are highlighted? Express how individual efforts can bring change in society.
7. The wife of Science teacher refused to serve Abdul in her kitchen. But later she served him food with her own hands. What brought this change in her? What system is this incidence referring to? What values will help us in fighting against the system?
8. Abdul's Science teacher invited him to his house and served him food despite his wife objecting to it. What lesson was he trying to teach Abdul through this action? How can it help us in life?

9. Do you agree with Abdul's father beliefs when he sent him away for studies? If yes why? What traits are developed when a person is treated as unique and his individuality is respected?

NO MEN ARE FOREIGN

Remember, no menwe all shall lie.

1. What does the poet ask us to remember? What makes us all similar? What message do we derive from this?
“They too aware of sun and air and water”
2. What features of nature do we find in the above line? Sun teaches us to be self-make discipline. What do you learn from air and water?
3. 'Warfare is expensive but peace is priceless.' Do you agree with this statement? Justify your answer.
4. “Whenever we are told to hate our brothers.....Condemns” When do you think this happens? Who tells us to hate each other? Should we do as we are told at such times? How can we win the hearts of our fellow being?
5. Is war the only option to win others? How else can we win others? According to you which is the better option and why?
6. Why nobody likes war? How can we avoid it and bring peace?
It is human earth that we defile
Our hells of fire and dust outrage the innocence.
7. Earth is our home. How are humans defiling it? What will be the result of their actions? What small steps can we take to keep our earth clean and safe?
8. "In every land is common life.” How life is common everywhere? What does it suggests? What do we learn from it?

7. PACKING

- 1) Imagine you are going for a trip. What things would you like to keep in mind while travelling?
- 2) Jerome volunteers to do the packing. What did he think of himself in terms of packing? What traits are reflected in terms of managing and packing?
- 3) George and Harris were not attentive while the things got packed .They offered to do the rest. They did not realize their mistakes. How could they have helped in packing?

- 4) Jerome got irritated. He was troubled by his friends. He had to reopen his bags .What kind of the help he could have received from his friends?
- 5) Montmorency shares a special relationship with the author. He adds confusion and chaos to the atmosphere. It shows the company one keeps. What values do we learn from good friendship?
- 6) The packing was complete at 12:50 a.m. They decided to sleep. What efforts could have been made to finish the packing earlier?
- 7) The packing was delayed. The argument was still on; they decided to get up at 6.00 a.m. What do we learn from their experiences?

THE DUCK AND THE KANGAROO

- 1) The duck a water animal shares the cordial relationship with the Kangaroo, a terrestrial animal. What values can be learnt from this relationship?
- 2) It is a humble request by the duck and the modesty of the kangaroo fulfils her desire. The duck's wish was accomplished due to her efforts. What do we learn by those efforts?
- 3) Firstly, the kangaroo was not ready to take the Duck for ride. He made lame excuses for denial. Later he was convinced by the Duck's statements. Duck's willingness to see the world made him accepted. How has he got convinced?
- 4) The Kangaroo hopped and leapt. He took the Duck for ride three times. They enjoyed their journey. What is the idea of relationship they convey?
- 5) “ And everyday a Cigar I' smoke “
 - 1) Why did the duck think like this?
 - 2) What else did the duck decide to follow for her own dear, true love for a kangaroo?

8. REACH FOR THE TOP

PART I

SANTOSH YADAV

1. A girl child is generally not welcomed in our society. What effect does this practice has on a girl child? What values are to be taught to the parents of a girl child?
2. Gender inequality affects all citizens of the world. As students how can you contribute to change the status of girl child? What values are learnt from such contributions?

3. Santosh Yadav defied all orthodox social customs to choose her own path. What traits do you admire in her that made her a successful woman? Write an important lesson that we learn from the life of Santosh Yadav.
4. What qualities in Santosh Yadav helped her get into the record books both times she conquered Mt. Everest? What values one learns when one starts doing hard work?
5. How did Santosh Yadav make her parents agree to pay for her schooling in Delhi? What mental qualities of Santosh are brought into light by this incident? What values do we learn from this incident?
6. Santosh Yadav continuous rebellion made her parents agree to pay her school fees in Delhi. Do you think she had rebelled for the right reasons? What qualities in Santosh made her do so? What values are learnt from her rebellious attitude?
7. Santosh Yadav possesses a deep feeling for others. What did she do on her expedition to Mt. Everest to make a special place in the hearts of fellow climbers? Which important value does her deep feeling for others teaches us?
8. Santosh Yadav collected and brought down 500kg of garbage from the Himalayas. What traits in her personality are highlighted here? How can you help keep your environment clean? What values one learns when one is aware about his environment?
9. When one does something for his/her country, It makes one feel proud. What did Santosh do for her country that made her feel proud to be an Indian? What little things can we do to makes our country proud of us? What values will you learn from these little contributions?

PART II

MARIA SHARAPOVA

1. Why did Maria Sharapova's mother not accompany her to USA? What did Maria feel for her mother? How this separation from her mother helped her accomplish her goal? What important values do we learn from this incident?
2. Maria's father was a laborious man. What traits in one's personality are developed when one sees his/her parents working hard for them? What duties towards one's parents became most important? What values are learnt when you realise this duty?
3. How did the older children bully Maria? What ways did Maria adopt to handle the situation? If one of your friend is a bully what things would you keep in

mind to stop him from bullying?

4. Mental toughness and determination in Maria became a key to her progress. How these qualities in an individual can help him in pursuing his dream? How can we develop these traits in us?
5. Was it money or her dream of becoming number one in the world that motivated Maria to play tennis? What traits in one's personality are reflected when one is motivated in the right direction? What values one develops when motivated?
6. Few people felt jealous of Maria because of riches she reaped. In showing this attitude what qualities of Maria were they unaware of? Would you feel the same if your friend is performing better than you at school? If no then why?

ON KILLING A TREE

1. If you trace back Indian history all great men have achieved sainthood and supreme wisdom under trees. Trees are an integral part of our ecosystem. What do you think should be our attitude towards trees?
2. "It takes much time to kill a tree,
Not a simple job of knife will do it "
A simple job of knife shows human cruelty and callousness. Write some qualities which reflect amiable attitude.
3. 'The bleeding work will heal'
This line shows the torture, pain and wounds the tree suffers in the hands of man. Despite all odds, it fights to sunrise. What lesson do we learn from tree?
4. 'Will rise curled green twigs '
The chopped tree displays forgiveness and strong will power. How do you think it does so?
5. Slowly consuming the earth'
The tree has been depicted as a living organism. What should be our attitude towards tree?
6. "It is roped tied,
And pulled out –snapped out"
What qualities of tree does the poet highlight in this line?
7. What message does the poet Gieve Patel give through the poem on killing the

tree?

8. We should not be a destroyer but be protector. Elucidate this point in reference to the poem on killing a tree.
9. Challenges and adversities have always been deflected by strength and power. How does the tree fight the adversities? What lesson do we learn from tree?
10. You are the secretary of the Eco –Club of your school. After reading this poem you have realised the importance of trees and the human feelings it possesses. You wish to undertake certain a forestation drive, suggest the action how would it be implemented in school.
11. The poet indirectly conveys the difficulties faced in the process of killing a tree. He discourages to kill a tree. What is our moral duty?

9. THE BOND OF LOVE

1. All creations of God should be treated with love and compassion. Write the virtues of author's wife as reflected by her in treating the bear cub.
2. Every day when you go home, your mother keeps food ready for you. Can you relate the feelings of a mother child bond with the relationship shared by author's wife and Bruno?
3. Society for prevention of cruelty towards animals (SPCA) has been advocating the cause of not using animals for medical testing, circus and other revenue sources. How do you feel the author also upholds the same values?
4. In the story 'The Happy Prince' the little swallows continued to help the needy at the cost of his own life. Animals without speaking our language shows profound compassion. How does Bruno, a wild animal breed, shows the same in the story?
5. “Bruno entered the library, as he often did and he ate some of the poison.” What qualities of authors personality is reflected in the efforts he put in to save the life of Bruno?
6. “The little creature runs around its prostrate parent making a pitiful noise. I ran up to attempt a capture.” The author did capture the little creature and bring it home. Why did he do so? What element of personality it reflects?
7. Bruno's going to zoo was like a child going to a distant place. Do you agree? How does a mother feel on saying good bye to her son? What traits of character are reflected in the condition of the author's wife.
8. Despite being in natural habitat and with his fellow animals, Bruno did not forget

old bonds. Highlight the qualities of animals in context to Bruno that show the bond of love.

9. Wild animals can also be tamed and kept as pet. A ferocious lion was won over by Androcles when he took out the thorn from his paws. What qualities do you think are needed to break the fearful relationship between man and animal?
10. What do you think would have happened if Bruno had not recognised author's wife in the zoo?

10. KATHMANDU

- 1 By the main gate a party of saffron clad western struggle for permission to enter . This is an example of religious discrimination. As a student what message you would give to stop discrimination in the name of religion and to spread universal brotherhood.
- 2 The scene of the temple was of 'febrile confusion 'such is a common sight in most of the temples in our country. It is important for all of us to behave properly to avoid this confusion. What are the qualities that should taught to the people to behave properly in the public place?
- 3 The holy river 'Bhagmati' is used for different social customs and badly polluted. How can the sacredness of the holy river be maintained?
- 4 'God is one 'but there is variation in the style of worship. Contrast the atmosphere of Pashupati Nath temple and Baudh nath Stupa. What are the qualities that makes Baudhnath stupa a better place?
- 5 "To hear any flute is to be drawn in to the commonality of the mankind." Why author said this?
- 6 "Film songs blare out from radios , horns sound , bicycle bell ring , stray cow low questioningly at motor cycle , vendor shout out their wares " This shows the poor conditions of Kathmandu street. What are the efforts, needed to improve the condition of the above mentioned street?
- 7 "Some people were trying to get the priest attention are elbowed aside by others in their way to the front." Do you think this is the right behaviour? What are the traits we should develop in ourselves to maintain the discipline in public places?
- 8 "Water is the nature's best gift" But the rivers like Bhagmati are ruined in the name of customs. How can one contribute to save our natural resources?

- 9 The author has given special attention to flute seller. How was flute seller different from other sellers? What are the qualities that make him special?

A SLUMBER DID MY SPIRIT SEAL

- 1 The poet feels great peace after the death of his loved one. What are the qualities poet has to take this very calmly?
- 2 In the poem, poet conveyed that time does not wait for anybody. What are the traits we should develop in ourselves to cope up with the pace of time?

11. IF I WERE YOU

1. Out of the two character of this play, which character has impressed you more? Why?
- 2 Suppose you get a chance to live the life of Gerrard after the incident. What changes would you bring in your life style?
- 3 Do you consider the Intruder to be a success full man in his life? Give reason for your answer.

MOMENTS

6. WEATHERING THE STROM IN ERSAMA

1. In adversity “we are at our best” how far does this statement hold true in case of Prashant?
2. Why could Prashant think of helping people though he himself was not yet out of the shock of having lost his mother?
3. Prashant could think of making the foster families for the cyclone victims. How did it help the society?

7. THE LAST LEAF

1. Two friends staying together away from home. What qualities do you think a true friend should possess for a happy and cordial relationship?
2. Sue become worried but tried her best to revive Johnsy's interest in life. Write the values displayed by her at the time of Johnsy's illness?
3. A wild ailment has lead to acute depression to Johnsy. What qualities do you think are missing from her character?
4. Despite providing medical care, emotional care and counselling she sought the help of Behrman. What element of personality does this reflect?

5. Adversity of weather did not prove any hurdle in painting the ivy leaf by the artist Behrman. What values he upholds by doing so?
6. Imagine in rain and chilly wind, an old artist climbing a ladder and painting a leaf on a wall .He is not doing this for money or for popularity or self contentment. Why do you think he is painting the leaf? What values he is displaying?
7. 'The painted leaf gives more assurance than medical care.' Justify.
8. What qualities in the character required to encourage small physical ailment?

8. A HOUSE IS NOT A HOME

- 1) The author had shifted from his place, somehow he could not adjust at new place. What are the changes we have to face, when we move from one place to another?
- 2) The author was academically bright and popular among his teachers and mates in his old school. He missed his school. He wanted to assimilate in the new school's life. What kind of involvement he was looking for?
- 3) The fire had ruined author's house. He suffered a lot of loss. A feeling of insecurity made him uncomfortable. What, according to you made his feelings changed?
- 4) The new schoolmates outpoured the concern at the time of need. It touched the author's heart. What actions of schoolmates made author's understanding of life and people?
- 5) After the disaster the author's life was not the same. He was open up to all the wonderful people around him. He was comfortable after this. What, according to you, made this sudden change?
- 6) The author loves his cat very much. He was fond of her and could not ever think of living away from her. What kind of relationship do they share with each other? Does the cat also response to his love?
- 7) "My cat was back and so was I"
 - 1) What does he mean by 'he is also back?'
 - 2) What bond he shares with the cat?
- 8) After fire incident his life was changed. He was quite happy and feeling more connected with life. His feelings of loss and tragedy are gone. How does he start participating in life? What were his feelings towards his friends?

9. THE ACCIDENTAL TOURIST

1. The traveller is travelling by compulsion. He has many short comings but he

humanises the situation by taking everything in his stride. How can he make his ordeal less stressful? What are the steps to reduce or remove stress?

2. The author of the story 'The accidental tourist' has accepted his failure with a very positive attitude. What values of life you learn from the author's experiences.
3. The author of the story 'The accidental tourist' was easily confused. What traits can be developed in ourselves to avoid such situations?
4. How could Bill Bryson have saved himself from embarrassment at the airport after his bag- belongings spread when he opened his bag forcefully?
5. "Confused and unable to help my hair went into panic mode." This shows that author was much stressed. What are the traits he could develop in himself to avoid this situation.?
6. Bill Bryson could not collect his points because of his absentmindedness. Have you faced such situation in your personal life? What are the qualities we can develop in ourselves to avoid absent mindedness?

10. THE BEGGAR

1. "Problems can be converted into Opportunities" Comment in the light of the lesson the Beggar.
2. "Love and Concern can be shown in different ways" Elucidate on the basis of lesson the Beggar.
3. "There is no short cut to Success" / Hard Work never goes waste / Destiny is not lotted it is plotted by our hard work and consistency. Sergei is an authentic example of this moment of this statement comment.

BEE HIVE

KEY POINTS TO ANSWER

6. MY CHILDHOOD

1

- Hard work, Honesty, humbleness, self discipline etc.
- Make us determined.
- Grows passion to learn more.
- Self discipline helps us to keep temptation at bay.
- Makes us good human beings.

- Inculcate value of love towards all.

2

- Friends are for life.
- Give them due respect despite of what cast, creed, or religion they belong to.
- Help them in time of need.
- Be their strength and not their weakness.
- Share their pain, sorrows and happiness.
- Sharing, respect, caring

3

- Family used to arrange boats for carrying idols of Rama from the temple to the marriage site, situated in the middle of the pond.
- Yes
- Value of providing community service.
- Helps to gain an understanding and build a bond between people of different religion who are working together for a common cause.

4.

- Spreading the poison of social inequality.
- No, not at all because he used poisoning the minds of young and innocent children with communal intolerance.
- The young teacher ignored the value of love and respect for other religion.

5

- Yes it is appreciable.
- One should not honour only ones own religion but respect other religion also as it creates communal harmony.

6

- He was a rebel and persistence in his efforts.
- He was not orthodox.
- He wanted to bring change in society.
- Individual effort can help change people attitude towards each other.

- Teach them to respect people despite his cast, creed and religion.

7

- She realised her mistake.
- She realised that all humans are similar.
- System that separates people on the basis of caste and creed.
- Persistence in efforts.
- Not believing in orthodox beliefs.
- First bring change in yourself.

8

- Trying to teach him that once we decide to change the system, problems have to be faced.
- It is good to be a rebel sometimes.
- Help us to rebel for right reasons and fight to achieve higher goal.
- Makes us hardworking.
- Help us to face all the odds of the life.

9

- Yes, his father was wise and had an open mind.
- He believed in the individuality of a person.
- He knew that children have to go away from their parents to grow.
- Hard working, self-disciplined, persistence, independent etc.

NO MEN ARE FOREIGN

1.

- No men are strange and no countries are foreign.
- Similar body breathes under all uniforms.
- We live on the same earth.
- Universal brotherhood.
- All are citizen of the same earth.

2.

- Sun, air and water.
 - To move freely knowing no boundaries.
 - Treat all as equals.
- 3.
- War destructs man, material and property.
 - It should be avoided at all cost.
 - Peace can be brought through love and compassion. Does not require much planning and efforts. Only small gestures will do.
- 4.
- Happens when there is enmity.
 - Told by our enemies.
 - No, should not listen to them.
 - Can win hearts through love.
- 5.
- No, the other option is love.
 - It is better because war brings destruction and kills people.
 - Love does not need any planning and efforts. Small gestures of love can easily win others heart.
- 6.
- War brings destruction, damage to property and loss of lives.
 - Through open mind and heart.
 - Practicing non-violence, politeness.
- 7.
- Shedding blood by waging war on others.
 - Pollute the atmosphere using nuclear weapons.
 - Destroying natural resources.
 - In destroying another country we are destroying our own earth.
 - Stop misuse of natural resources like air and water.

- Do not pollute environment by littering at public places.

8.

- All walk on this earth, and all will lie into it.
- All feel the importance of Sun, water and air.
- All feel pain when hurt.
- Humanity is the same all over the world.
- In harming anyone we are harming ourselves.

7. PACKING

1. Pre planning to prepare checklist, managing things.
2. Thinks himself as an expert, energetic and competent, feels more talented than his friends, wanted to supervise them how to pack?
3. By managing things, not to sit idle, not spoiling things, to show excitement for packing.
4. To arrange the things in a organised way, by keeping a checklist. To put the things in order; heavy things at the bottom, no breakage, face no trouble while unpacking.
5. Good companionship, helping each other, not to create confusion and nervousness, not to disturb unnecessarily.
6. Time management, pre-planning, good supervision, by helping positively.
7. Competence, ability, planning management to realize the value of time.

THE DUCK AND THE KANGAROO

1. Faith, love and trust for each other.
2. Planning to be prepared for every situation, positive attitude.
3. Modest and suave nature, reconsidering duck's request humbly.
4. Trusting, believing fulfilling each other's requirement.
5. 1) His love for Kangaroo.
2) Bought four pair of socks, clock to protect from cold, followed his directions.

8. REACH FOR THE TOP

PART I

SANTOSH YADAV

1.

- She loses her self-esteem. Does not become strong physically and mentally

both.

- Not able to get good education.
- Future generations are affected.
- Say no to gender discrimination.
- Give love and care.
- Educate her.
- Make her emotionally strong and independent.

2.

- Convince our parents to treat their children as equals.
- Try to perform better in everything we do.
- Educate our parents to open up their minds.
- Can enhance our confidence.
- Makes us hardworking.
- Become passionate for a good cause.
- Sympathy and empathy both.

3.

- Her rebellious nature to fight against system.
- Her persistence to achieve her goal.
- Hardworking, strong will-power, mental and physical toughness.
- Comparison for fellow being.
- Hard work, self-discipline to be passionate in life, caring, comparison.

4.

- Determination, iron will, tolerance, mental toughness and hard work.
- Nothing is impossible. One can achieve what one wants despite all odds.

5.

- She politely informed them that she would earn money through part time job.
- Determination, Iron willpower to rebel.
- It is not bad to rebel for your rights.

- Be the change to bring a change.

6.

- She was absolutely right in her rebellion against her parents.
- She was fighting for right cause.
- She wanted to get good education and make a career in mountaineering.
- Iron will and determination.
- Fight despite all odds to achieve higher goals.

7.

- She had great concern for her team mates.
- Once she saved a fellow climber by sharing her oxygen with him.
- She also impressed them with her climbing skills, physical fitness and mental toughness.
- To be compassionate, sharing and caring.

8.

- Caring for mother earth we live on.
- Duty towards our environment and natural resources.
- Respect for nature.
- This earth is our home.
- We should not pollute it by littering.
- Littering poses serious threats to the environment.

9.

- She climbed Mt. Everest twice.
- She brought laurels to the country by getting her country name along with her in record books.
- She became youngest woman to climb Mt. Everest twice.
- Can help in maintaining law and order.
- Work hard.
- Should not destroy public property.

- Helping each other.
- We should feel proud to be an Indian and show true patriotism.

PART II

MARIA SHARAPOVA

1.

- Mother could not accompany due to visa restrictions.
- She missed her very much.
- It made her mentally tough and determined.
- Determination, making sacrifices.
- We learn that excellence would only come through hard work.

2.

- Maria's Father worked hard for Maria's training. He was not able to see her at times.
- It makes one more determined and hard working to achieve one's goal.
- Duty of child is to work hard become a successful person in life.
- Value of giving happiness to parents, hardworking.

3.

- They wake her up at 11 P.M. and ordered her to tidy up the room and clean it.
- She handled with patience and tolerance.
- Do not copy bullying.
- Do not take your friend's side.
- Do not encourage your friend.
- Should not inflict mental or physical pain to other.
- Respect to all small and elders both.

4.

- Determination is the key factor of success.
- When one becomes mentally strong, one becomes more determined and strives. strives hard achieve one's goal.

- By role model.
- Through motivation, self discipline.
- Taking challenges in a positive way.

5.

- It was her dream of becoming number one.
- Inspired, strive to achieve something higher. Give meaning to life, Patriotism.
- Determination, sacrificing for good cause.
- Hard work and being passionate.

6.

- Unaware of her sacrifices, tolerance power, passion for Tennis etc.
- I would feel disturbed but would take it in positive way and work hard.

ON KILLING A TREE

1

- A protector gives oxygen, shade, fruit, wood for furniture, paper, aesthetic appeal innumerable advantages.
- They also possess life and feelings so it is our duty to show tenderness care and compassion
- Plant more trees and nurture them , (On birthday or in loving memories)
- Sensitize people in our surrounding area about this
- Adopt a locality near school or home and plant trees.

2

- Compassion, emotional attachment, treating it with tenderness. Nurturing it with the feeling that the tree also has feelings and feels happy or sad. Good intention.

3

- Nature is the best healer. It takes care of each and every things created.
- The tree also survives all odds but heals after a period of time.
- Tree has the quality of forgiveness; despite torture it rises again to protect the mankind.
- Displays strength and does not easily yield to wonder resistance, persistence.

4

- Quality to fight odds, challenges.
- Resistance, persistence.
- Never say die attitude.
- Rises to protect its destroyer.

5

- Trees possess feelings – feel sad when ill treated, happy to see the gardener. This has been scientifically proved by 'crescograph' an instrument invented by J.C. Bose.
- Human compassionate attitude.

6

- Stronger than man (in giving up).
- Does not succumb easily.
- Fights the odds.

7

- Protect trees.
- Treats it as human (personification).
- The efforts that are put in to kill a tree should be used elsewhere.
- Respect the feelings.
- Selfish nature, industrialisation, urbanisation, metro rails have lead to deforestation.
- It is our duty to protect trees. If one is chopped, ten should be planted.
- As a student we should popularise tree plantation drive.
- Sensitize the society about this.

8

- Man has progressed with the power of intellect but still has to accept divine plan.
- The tree fights all oddities.
- Even a small bough can expand to a huge tree.

- He should not give up easily.
- Fight challenges with courage and emerge successful.

9

- Know about the topography and flora of a particular area.
- Trees that naturally grow in a particular area.
- Plan the size then design how to plant it for aesthetic appeal.
- The required manure, insecticide.
- Compost pit.

10

- Protect, compassion, attachment.

9.THE BOND OF LOVE

- 1) Virtues of author's wife- love, kindness, tenderness, good intention, compassion.
- 2) Relationship- Full of love, cordial, mutual understanding, reciprocal, caring, tenderness, sense of belonging, motherly care and concern.
- 3) The author could have used the bear for earning money –roadside shows, could have sold to any agency; circus etc but he took full care, compassion, love, and bond.
- 4) As a child behaved like a baby ,indulged in mischief's but when sent to zoo, he was fretting, did not eat well, missed the home, recognised the author's wife, fully reciprocated the love he had received.
- 5) Acceptance of guilt by the author, correction of adverse outcome by capturing and bringing the bear cub home. Keeping as a pet, showering love, affection, acceptance as a family member.
- 6) Sensitivity, empathy, unconditional love and kindness, compassion, full medical attention, performing duties. Good intention, responsibility.
- 7) Motherly care love, tenderness, pangs of separation.
- 8) Grown up in family, shared and played with other animals. Love has completely tamed him, loves a natural instinct in all beings, received and returned in full. Got a bigger place to stay, comfortable cage but was used to a family which he missed in spite of all privileges.
- 9) Unconditional love, care, compassion, sympathy, empathy, sensitivity, good

intention.

10) Author's wife had not brought him home, still would have been happy seeing him happy, would have spent some times with him and fed him with the items she brought. Contended that he has adjusted.

10. KATHMANDU

1.

- Say no to discrimination on the basis of religion
- All humans are equal
- Behave equally with devotees and visitors

2

- Maintain decorum and respect for each other
- Cleanliness, Kindness, good intention for other.
- Co-operate with other people

3

- Sacredness of the river
- Maintain decorum
- Social and national values to be inculcated in people
- Water resources to be used discreetly.

4

- Cultural differences :-
- Peace, serenity, chaos, confusion, noisy
- Stillness, calm quite.

5

- Music is a universal language
- The music of flute has no words but everybody understand it
- Every culture has its own kind of flute

6

- Lack of cleanliness

- Unorganised
- Lack of resources

7

- Civic Sense
- Discipline , humanity , empathy
- Courtsey

8

- Respect mother nature
- Use the resources judiciously
- To maintain a balance

9

- He seemed to be an enlightened soul. He was not a ' Grabber '
- He played the flute meditatively , he was not coaxing people

A SLUMBER DID MY SPIRIT SEAL

1

- He knows the world is selfish
- After her death he feels she is been taken care of by mother nature
- He feels at peace

2

- Maintain a balance between outside and inside world
- Maintain the balance between material and emotional world

11. IF I WERE YOU

1

- Gerrard the play Wright
- Tactful
- Outwits and out smarts the intruder
- Presence of mind
- Bold and fearless

- Articulate – law abiding – strong –resourceful

Intruder

- Seems smart
- Poses to be fearless

2

- Be more social
- Alert

3

1. Intruder unsuccessful

- Lawless
- Fearing

MOMENTS

6.WEATHERING THE STORM IN ERSAMA

1. Adversity enhances the level of concentration, brings out one's potential, importance of family values, fight for survival

2. Empathy helps to handle emotional stress, compassion

3

- “Food for work “ gave rise to the concept of lending a supportive and encouraging hand to the distraught

- Super cyclone affected people

- Widows and orphaned children made ideal combination to support each other.

- Mutual support gives boost to the self-esteem and respect of the desolated, dislocated and distraught victims of the calamity.

7. THE LAST LEAF

1. Honesty, sincerity, kindness, respect, love, co-operation, trustworthy, good, intention, performing duties.

2. Care, concern, good intention, responsible, tenderness, willingness, sensitivity.

3. Strong will power, determination, acceptance of adversity interest in life, courage.

4. Wisdom, vision, a man of same profession may understand the ailment better, may

help, counsel, emotional attachment.

5. Supreme sacrifice, empathy, service towards friends, never say die, selflessness.
6. The tenderness of an artist heart
Selfless sacrifice, put all efforts to make it look real a genius life was saved because it looked real, created a masterpiece.
7. An artist heart - values a piece of art emotions
8. Strong will power, faith in medical science, co-operation, acceptance.
8. A HOUSE IS NOT A HOME
 - 1 Challenges, excitement, to meet new people, to take help from other people, different psychological changes, and new responsibilities.
 - 2 Activities related with school , to remove loneliness
 - 3 Outpouring love and concern , positive response , Sympathetic attitude , helpful nature , kindness
 - 4 Concern , their genuine love to relieve from depression , selfless love, contribution for needed things , element of surprise given to author
 - 5 Relieve from embarrassment, regaining confidence managing to reconstruct the home
 - 6 Constant companion , source of entertainment , shares special bond , playful mate
 - 7 (i) He started participating in life very actively , reunion with positive emotions , back to normality
(ii) Love, affection, playful relationship
 - 8 Gratitude , respect , change towards attitude , humbleness

9. ACCIDENTAL TOURIST

1.
 - He should be well organised.
 - Learn to love what he is doing.
 - Should know his weakness and strengths.
 2.
 - Accept our failures
 - Prepare for future success
-

- Cope up with changing situation

3

- Time management , make checklist
- Have faith in self and confidence in trouble shooting
- Preplanning

4

- Well packed his bag
- Organising/preplanning
- Put his travel kit separately

5

- He should well organise himself
- Preplanning/organising things in proper way

6

- Live in the moment
- Pay attention to the work in our hand
- Have faith in ourselves
- Preplanning of work

10. THE BEGGAR

1

- Sir Sergei encounters the Beggar on two occasions, every time a new story.
 - Lushkoff a weak character – gets support from Olga and Sergei.
 - Out of false pride starts chopping the wood.
 - Stops drinking , Olga's cursing and perpetual poking – invokes self respect
 - Lukshkoff takes up the job of a notary lives a life of self respect and satisfaction.
 - Problem turned into an opportunity
 - Lushkoff works to improve at the behest of Sergei
 - Olga's self-less service as a care giver brings Lushkoff back to normality.
2. Sergei concern for Lushkoff– remembering what Lushkoff told him, his white

lies, invokes arousal of self identification in Lushkoff .

- Sergei's association develops into a bonding
- Lushkoff psychologically gets healed sees a father figure in Sergei
- Olga's reiterated rebukes jerk Lushkoff out of his trance.
- Lushkoff gets a feeling of belongingness
- Olga's tears revived his trust in himself.
- Sergei created an opportunity by establishing a contact with Lushkoff to change. Lushkoff mindset.

3.

- Lushkoff a wonderer , unstable and inconsistent person
- Accidental meeting with Sergei.
- Sergei's taking to task attitude toward Lushkoff
- Lushkoff's pride is hurt
- Sergei's handing over Lushkoff to Olga.
- Olga's patience , goodness , nobility touches the drunkard deep and causes him to change for good
- Sergei's limited support and Olga 's abundant , unconditional love in the form of her tears and scolding , her cruises and wood chopping all instil in Lushkoff the need to return to the yard
- Lushkoff's persistence to be helped Sergei 's reference letter puts Lushkoff at a desk job.