CIRCULAR NO.-6 CHUNAUTI 2018

Sub: Actions to be taken by HOS & Teachers to improve the learning level of the students.

In continuation of the Chunauti-2018 Circular No. 230 dated 29/6/2016, 1167 dated 12/07/2016, 1204 dated 21/07/2016 and 6032/PV dated 27/07/2016 made in this regard, the following instructions may be noted for compliance:

1. For VI/VII and VIIIth standard Nishtha Sections and Vishwas Section of IX, the focus is to bring children to a level where they can read and write fluently and effortlessly. Any child in Nishtha IX class, who are less fluent in reading (but as they have been promoted from VIIIth class in 2015-16 only and should not be allowed in Vishwas group), should also be given dedicated inputs to bring them to a fluency level where they can read and write effortlessly.

2. Either the whole section or specific children in small groups, (as per ground situation) must be given inputs, by a dedicated teacher, for at least 20 hours, in one month, with specific responsibility to bring our children to the desired levels of fluency in reading/writing/basic mathematics. This task should not be left to any substitution teacher in an adhoc manner.

3. Block teaching time table may be implemented with immediate effect for, at least, the first half of the day i.e. three periods of forty-five minutes each before lunch break.

4. Also, the next mega PTM is scheduled for October 15, 2016 after second level assessments of reading/writing and SA-I results. Report card of all the students which will include, both, their achievements in reading writing and SA-I results will be personally handed over by teacher to parents.

5. For schools with the lowest levels of achievements in reading/writing etc., DDE's/DDE zones to visit, at least, once a week and focus on monitoring the learning levels.

This issue with the prior approval of the Competent Authority.

(Dr. (Mrs.) Sunita S Kaushik)
Addl. DE (Schools)

Encl: As above

All Heads of Govt. Schools under Directorate of Education through DEL-E

No. DE.23 (4/4) /Sch.Br./2016/ 1391

Dated: 22/8/16

Copy to:-
1. PS to Secretary (Education).
2. PS to Director (Education)
3. All RDE's.
4. All DDE's (District/Zone) with the direction to visit the schools with the lowest levels of achievement in reading and writing etc. at least once a week and focus on monitoring the learning levels.
5. OS (IT) to please paste it on the website.

(Usha Saini)
DDE (Schools)