Circular

Sub: - Beginning of Learning Improvement Classes in Standard III-VIII in 54 Pilot Schools.

An assessment test in Hindi and Maths for classes III-V and VI-VIII has been done to assess the level of learning of students and to plan interventions to bridge the gap in learning, as required.

GUIDELINES FOR CLASSES III TO V

1. The Assistant teachers, teaching class III-V in 31 Sarvodaya Schools, have already attended 2 days training each for Hindi & Maths to improve the learning levels of students.

2. For preparatory works, between 30th September to 5th October, these classes can be of 30 minutes each before exam hours & thereafter from 6th October, it should be of 50 minutes period each for Hindi & Maths. These periods should be preferably, before lunch break.

3. Prior to commencement of classes, all the students of classes III to V needs to be divided into 3 groups based on then learning level assessment data of Hindi & Maths, irrespective of the classes they are studying in:

   - **For Hindi Language**: Children at beginner and letters would be in one group, those at word level would be in second group and the ones at paragraph and story level would be in third group.

   - **For Maths**: Children at beginner and those who can recognize numbers between 1-9 would be in one group, those who can recognize numbers between 10-99 in second and those who can do basic operations in third group.

4. A single student might be at one level in Hindi & at another level in Maths. He should be placed in groups accordingly for each subject.
5. Instead of the class being organized as Std 3, 4 and 5, the class would be organized as Language Group 1, Group 2 and Group 3 for Hindi during the first 50 minutes period and Maths Group 1, Group 2 and Group 3 for maths during the next 50 minutes period. The teaching of these groups would be conducted by teachers so trained using the Teaching Learning Material provided to the schools for this purpose. In case of schools where less than 3 teachers each were trained in Hindi and Maths, one teacher would conduct teaching activities with two groups' simultaneously in accordance with the training. After every 15 working days, quick assessment has to be conducted by teacher concerned in both the subjects and based on the current level children would be moved to a different group.

6. Time table should be amended accordingly prior to commencement of classes.

7. The weekly bifurcated syllabus will not be taught for Hindi & Maths for these classes.

GUIDELINES FOR CLASSES VI TO VIII

1) The assessment of classes VI-VIII students has also been carried out and the result has been shared with the School Principals. Training is being planned (as per the schedule below) for teachers who are currently teaching Hindi & Maths in classes VI-VIII for interventions to raise the learning level of children.

For classes VI-VIII, the training schedule is as follows:
TGT Hindi- 5th and 6th October, 2015
TGT Maths- 7th and 8th October, 2015
The time of the training is 8:30 A.M. to 3:00 P.M. Venue would be as under:

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<tr>
<th>S No.</th>
<th>Venue</th>
<th>District</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>GSBV, Rani Garden (1003002)</td>
<td>East, North East</td>
</tr>
<tr>
<td>2.</td>
<td>GSV, Co-Ed, Sector-9, Rohini (1413010)</td>
<td>North, North West-A, North West-B</td>
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<td>4.</td>
<td>SV, Sector-5, Dakshinpuri (1923351)</td>
<td>South, South East &amp; Central ND</td>
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The Heads of 54 Pilot Schools are to ensure that all teachers (Regular/Guest/Contract) teaching Hindi & Maths in classes VI-VIII attend this training.

The names of all teachers teaching Hindi & Maths must reach the School Branch by 30th September positively by 12:00 Noon through mail (schbranch@hotmail.com).
2) After training is completed, intervention programme for improving learning will start from 10th October. A period of 50 minutes each will be devoted for Hindi & Maths for classes VI-VIII.

3) Prior to commencement of classes all the students of classes VI to VIII needs to be divided into 2 groups within their classes/grades based on the assessment conducted for these children in August:
   - For Hindi Language: One group of children who can answer the fact retrieval question and the other of those who cannot.
   - For Maths: Children who can solve word problems involving 3 digits subtraction and other of those who cannot.

4) The process of grouping and subsequent sub-groupings to facilitate group learning among children will be explained in the teachers' training. Teachers of Hindi and Maths, trained for this purpose shall conduct the classes based on this model using the Teaching Learning Material so provided.

5) After every 15 working days, quick assessment test has to be conducted by teacher concerned in both the subjects to track the progress and shift them to a higher competency group/sub-group.

6) Time table should be amended accordingly prior to commencement of classes. The sections which are taken for grouping of students should have Hindi/Maths periods simultaneously.

7) For this block teaching, time table has to be prepared ensuring that Hindi & Maths are allocated 50 minutes each before the lunch break.

8) The weekly bifurcated syllabus will not be taught for Hindi & Maths for these classes.

9) To provide onsite support, Resource persons from SCERT and Pratham NGO, would visit schools regularly. They would track the progress of children, demonstrate activities in the classroom, help in grouping as needed and help in clearing doubts of teachers, if any, related to teaching learning process.

This issues with the prior approval of the competent authority.

(Dr. Sunita S Kaushik)
Addl.D.E(School)
All Heads of Pilot Schools through DEL-E

No. DE.23 (591 )/Sch.Br./2015/ 1523

Dated: 29.9.15

Copy to:-

1. P.S. to Secretary (Education), Directorate of Education, GNCTD, Old Sectt., Delhi.
3. All RDs/DDEs (District/Zone)/DEOs for necessary action.
4. OS (IT) to place on the website.
5. Guard File.

Usha Rani
DDE (Schools)