MINUTES OF DISTT-WISE RESULT ANALYSIS WORKSHOPS HELD ON 14.06.2016 AND 15.06.2016 AT CHHATRASHAL STADIUM.

Director (Education) chaired four separate sessions to analyse results of classes IX, X, XI & XII of Distts. North West-A, South West-A, South and South East. Along with Heads of all schools of these Districts, senior officers from HQs and concerned districts were present.

1. Results of class IX - A Huge Concern:

Year-wise Comparison of class IX results of DOE is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled</th>
<th>Appeared</th>
<th>Pass</th>
<th>PP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>213882</td>
<td>209533</td>
<td>117265</td>
<td>55.96%</td>
</tr>
<tr>
<td>2015</td>
<td>251985</td>
<td>246749</td>
<td>127667</td>
<td>51.73%</td>
</tr>
<tr>
<td>2016</td>
<td>277459</td>
<td>270314</td>
<td>137371</td>
<td>50.82%</td>
</tr>
</tbody>
</table>

Candidates Eligible for Improvement of Performance in class IX in DOE:

<table>
<thead>
<tr>
<th>Category</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Repeaters</td>
<td>75504</td>
</tr>
<tr>
<td>Second Time Repeaters</td>
<td>47353</td>
</tr>
<tr>
<td>Third Time Repeaters</td>
<td>8724</td>
</tr>
<tr>
<td>Total Repeaters</td>
<td>131581</td>
</tr>
</tbody>
</table>

A Base Line Survey of all students of classes VI to IX is proposed to be conducted in July. On the basis of performance of students of Class VI in this assessment, HoSs will form sections of homogenous students. For classes VII to IX, teachers can study their performance in SA-I and SA-II exams. held in 2015-16 and regroup these students according to their performance in the Baseline Assessment to be held in July and the SA-I and SA-II exams held in 2015-16.

Under this new experiment, it is expected that students with low scores will feel more comfortable in a class where they do not remain overshadowed by their high scoring counterparts. The teacher will also have more leisure to focus on week students who crave for his/her attention for improvement in their performance. At the same time high scoring students will get a more competitive environment which will motivate them to do even better. In the proposed system, HoS will have to ensure that most motivated teachers are engaged to those sections that accommodate students having least scores in the Baseline Survey.

The Heads of School were in agreement to this proposition in order to deal with the challenge of systemic failure in class IX.
Principal Advisor to DE was requested to design evaluation tools/question papers for the Base Line Survey by June end so that the survey can be conducted preferably in 2\textsuperscript{nd} week of July.

\textbf{Action: Principal Advisor to DE/HoSs}

\section*{2. Some More Initiatives in the Pipeline:}

DE shared other proposed initiatives conceived in order to tackle mass failure in IX class and to improve learning levels:

a. Baseline Survey and Regrouping of students.
b. Making Board Based Exams compulsory for all class X students of govt. schools.
c. Conducting class IX & XI final exams on Board pattern i.e. at different Exam Centers with provisions like Flying Squads etc. in order to ensure complete transparency.
d. Giving a pool of surplus Guest Teachers at DDE’s disposal to be given immediately to schools on demand by HoSs - on first come first serve basis.
e. Arranging Extra Remedial Classes for students through a pool of competent Guest/Regular/NGO/Private Teachers on paid/probono basis.
f. Giving mass sms facility to HoSs.
g. Allowing second and third time repeaters of class IX to appear for class X in 2017 through Patrachar Vidyalaya under the Modified Patrachar Scheme of Exam. while providing them classes in their parent schools.
h. Mega PTM on 24\textsuperscript{th} July.
i. Focused syllabus.
j. Providing more dedicated HoSs and Teachers for weakest schools/sections.

DE invited feedback on these initiatives from all HoSs.

\textbf{Action: All HoSs}

\section*{3. Plugging Gaps in class XII Results:}

Addl. DE (School) gave details of a few subjects in which students scored lowest pass percentage in class XII this year:

\begin{tabular}{|c|c|c|c|c|}
\hline
\textbf{S. No.} & \textbf{Subject Name} & \textbf{Appeared} & \textbf{Pass} & \textbf{PP} & \textbf{No. of students who failed} \\
\hline
1 & Physical Education & 107057 & 93471 & 87.31\% & 13586 \\
2 & Economics & 53083 & 42998 & 81.00\% & 10085 \\
3 & English Core & 109877 & 100183 & 91.18\% & 9694 \\
4 & Political & 91978 & 85154 & 92.58\% & 6824 \\
\hline
\end{tabular}
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Marked</td>
<td>Attempted</td>
<td>Percentage</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Score</td>
</tr>
<tr>
<td>Science</td>
<td>109611</td>
<td>104847</td>
<td>95.65%</td>
</tr>
<tr>
<td>Hindi</td>
<td>78036</td>
<td>75675</td>
<td>96.97%</td>
</tr>
<tr>
<td>History</td>
<td>26594</td>
<td>24629</td>
<td>92.61%</td>
</tr>
<tr>
<td>Business</td>
<td>43384</td>
<td>41618</td>
<td>95.93%</td>
</tr>
<tr>
<td>Studies</td>
<td>18739</td>
<td>17069</td>
<td>91.09%</td>
</tr>
<tr>
<td>Home</td>
<td>26105</td>
<td>24568</td>
<td>94.11%</td>
</tr>
<tr>
<td>Science</td>
<td>109611</td>
<td>104847</td>
<td>95.65%</td>
</tr>
<tr>
<td>Hindi</td>
<td>78036</td>
<td>75675</td>
<td>96.97%</td>
</tr>
<tr>
<td>History</td>
<td>26594</td>
<td>24629</td>
<td>92.61%</td>
</tr>
<tr>
<td>Business</td>
<td>43384</td>
<td>41618</td>
<td>95.93%</td>
</tr>
<tr>
<td>Studies</td>
<td>18739</td>
<td>17069</td>
<td>91.09%</td>
</tr>
<tr>
<td>Home</td>
<td>26105</td>
<td>24568</td>
<td>94.11%</td>
</tr>
</tbody>
</table>

School Branch to prepare separate strategy for each of these subjects.

**Action:** Addl. DE (School)

4. **Change of Attitude Required to Improve Result of Physical Education:**

The Physical Education (87.31%) is worse when compared to subjects like Maths (91.09%), English (91.18%), Business Studies (92.68%).

It was explained that students generally opt for Physical Education as an additional subject and do not prepare for it as they do in case of main subjects. Even concerned teachers do not teach these subjects dedicatedly.

DE directed that HoSs should motivate PGTs (Physical Education) and PETs to prepare their lessons well: take classes regularly and also to assign homework from time to time as is done by other subject teachers so that students also take the subject seriously.

**Action:** All HoSs

5. **Option of Giving Vocational Students Languages other than English:**

The result of Vocational stream is not good because, in most of the cases, HoSs impose English as the only option of language on the Vocational Students. HoSs were informed that only for courses like Computers & Typing/Shorthand etc, it is mandatory for students to study English. But in all other Vocational Courses, students can be offered easier languages e.g. Hindi.

**Action:** All HoSs

6. **Combination of Subjects Only as per CBSE Norms:**

Addl.DE (Exam) cautioned that last year, two of DoE schools offered combinations of subjects which were not as per CBSE norms, thus causing immense problems for students, parents as well as officers
at HQs. Therefore, HoSs must offer combinations of subjects strictly as per CBSE norms.

**Action: All HoSs**

7. **Avoid Giving Exorbitant Marks in FAs:**

Addl. DE (Exam) cautioned the HoSs to be judicious when they/their teachers assign marks for FAs. Often it is seen that marks of FA are far higher when compared to those of SA. There should be a Linkage between the two scores. Artificial inflation of results by using FA as tool is not in the overall interest of the children.

**Action: All HoSs**

8. **Encourage Teachers to use Support Material:**

All HoSs to make it a point that all subject teachers give sufficient practice to students from the Support Material.

**Action: All HoSs**

9. **HoS Not to Leave School at Any Cost:**

It was reiterated that if an HoS has to move out due to extreme situations, he/she shall record his movement with ‘purpose’ in the Movement Register and declare a senior teacher as 'School Incharge' in the Order Book (against acknowledgement).

**Action: All Distt. DDEs/HoSs**

10. **HoSs to Use Online Supervision Module:**

DE directed HoSs to compulsorily use the online HoS Supervision Module and make entries in the same about the day to day supervision work conducted. JDE (IT) to submit a Summary of Supervision Module Used/Not Used by HoSs on daily basis to DE.

**Action: JDE (IT)/All HoSs**

11. **Suggestions by Principal Advisor to DE:**

Principal Advisor to DE advised HOSs to talk to their TGTs who have participated in the recently conducted workshops for preparing of Support Material: know what they have done/learnt during 4 days workshop: analyse how far the material (that they have prepared during the exercise) is useful for students. This feedback by HoSs will be of immense value in designing better future Workshops/Materials for teachers.
He also motivated HoSs to tally the ‘Plan’ noted by teachers in the Teachers’ Diary with the actual work done in the class so that teachers don’t write Diary, just for the sake of formality.

**Action: All HoSs**

**RESULT ANALYSIS BY DDE NW-A HELD ON 14.6.2016**

- DDE (NW-A) informed that his Distt is spread across eight assembly constituencies and has 110 schools scattered over a mixed bag of rural, urban, resettlement and rurban localities.
- Whereas results of XI & XII have recorded marginal increases, those of IX & X show decline:

<table>
<thead>
<tr>
<th>Class</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>Deviation from last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX</td>
<td>76.62%</td>
<td>71.07%</td>
<td>60.23%</td>
<td>-10.84%</td>
</tr>
<tr>
<td>X</td>
<td>98.74%</td>
<td>96.25%</td>
<td>90.18%</td>
<td>-6.07%</td>
</tr>
<tr>
<td>XI</td>
<td>78.87%</td>
<td>73.74%</td>
<td>79.11%</td>
<td>+5.37%</td>
</tr>
<tr>
<td>XII</td>
<td>88.84%</td>
<td>88.22%</td>
<td>89.45%</td>
<td>+1.23%</td>
</tr>
</tbody>
</table>

- In class XII, 12 schools scored 100% results while in class X 26 schools achieved the feat. Significantly, in both categories, majority of schools scoring 100% are from rural areas.

- **Schools with Poorest Results in XII:**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>School ID</th>
<th>School Name</th>
<th>Passed/Appeared</th>
<th>PP</th>
<th>Deviation from last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1309253</td>
<td>SBV, A-Block, Jahangirpuri</td>
<td>154/301</td>
<td>51.16%</td>
<td>-1.6%</td>
</tr>
<tr>
<td>2</td>
<td>1310022</td>
<td>G. Co-ed SSS, Bhorgarh, Narela</td>
<td>58/96</td>
<td>60.41%</td>
<td>-34.64%</td>
</tr>
<tr>
<td>3</td>
<td>1309003</td>
<td>GBSSS Dr. Mukherjee Nagar</td>
<td>274/400</td>
<td>68.5%</td>
<td>+10%</td>
</tr>
<tr>
<td>4</td>
<td>1309012</td>
<td>SBV, Rana Pratap Bagh</td>
<td>31/43</td>
<td>72.09%</td>
<td>+44%</td>
</tr>
<tr>
<td>5</td>
<td>1309009</td>
<td>GBSSS Dhaka</td>
<td>68/93</td>
<td>73.12%</td>
<td>-13%</td>
</tr>
<tr>
<td>6</td>
<td>1310399</td>
<td>GGSSS B-Block, Holambi Kalan</td>
<td>98/132</td>
<td>74.24%</td>
<td>-16.58%</td>
</tr>
<tr>
<td>7</td>
<td>1309256</td>
<td>SKV, D-Block, Jahangirpuri</td>
<td>356/479</td>
<td>74.32%</td>
<td>+0.35%</td>
</tr>
<tr>
<td>8</td>
<td>1310017</td>
<td>SBV, Narela</td>
<td>272/339</td>
<td>80.23%</td>
<td>-16.12%</td>
</tr>
<tr>
<td>9</td>
<td>1310036</td>
<td>SKV No. 1, Narela</td>
<td>301/365</td>
<td>82.46%</td>
<td>-15%</td>
</tr>
<tr>
<td>10</td>
<td>1310008</td>
<td>GBSSS Poth Khurd</td>
<td>41/48</td>
<td>84.41%</td>
<td>-5%</td>
</tr>
</tbody>
</table>
• Providing Solution for Bhalswa School:

DE directed Spl. DE (Land & Estate) and Addl. DE (School) and DDE (NW-A) to visit Bhalswa school (building declared dangerous) next week and provide solution on how to adjust students in nearby schools.

Action: Spl. DE (L&E)/Addl. DE (School)/DDE (NW-A)

• Some Suggestions by HoSs of NW-A:

i. HoS to reach school, at least, 15 minutes before the school starts and set example of Punctuality before staff.

ii. Principals must teach classes and observe, at least, 1-2 Classes by different teachers every day. Be positive while giving feedback/reinforcement to teachers after the observed class.

iii. Organise regular PTMs and be courteous to parents during PTMS: also talk about some good characteristics of the wards while seeking support from parents for correcting the wards' behaviour.

iv. Principals to Check 2-3% note books of every class/subject and speak to concerned teachers about how to check note books in a more effective way because students learn from their note books.

v. Cultivate (among senior students, particularly) the habit of bringing note books to school every day.

vi. Do hand holding for Guest Teachers through regular senior teachers so that the latter can teach their subjects in a more effective way.

vii. Write ACRs of teachers sincerely - recording their achievements and weakness factually.

viii. Share your problems/initiatives with fellow HoSs/seniors with a view to find solutions.

ix. Focus on writing skills of students both in Hindi & English. As exams are mostly in 'written' form, writing skills count a lot.

x. Encourage students to come to Principal directly. Give them confidence so that they can confide in you.

xi. Department should separate Academic Inspections from Financial/Administrative Inspections, so that inspecting authorities can focus undivided attention on all academic aspects.

xii. Biometric Attendance system may be installed in all schools.

xiii. Department should fix a minimum tenure of two years in rural/border/slum/resettlement areas for all teachers, so that students of schools located in these areas don't suffer shortage of teachers due to geographical reasons.

RESULT ANALYSIS BY DDE SW-A HELD ON 14.6.2016

• DDE SW-A informed that the district has 41 schools spread over two Zones 19 & 20. Most of the 17 schools of Zone 19 are in urban areas like R. K. Puram, Sarojini Nagar, Moti Bagh, Netaji Nagar etc. The 24
schools in Zone 20 are situated in a mixed lot - of rural areas like Naraina, Mehram Nagar, Rajokari, Ghitorni and urban areas like Janakpuri, Pusa, Vasant Vihar, Delhi Cant etc. She has been working as DDE SW-A for last three years.

- **Schools with Highest Pass Percentage in class IX:**

<table>
<thead>
<tr>
<th>School Name</th>
<th>School ID</th>
<th>PP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SV Sector-13, R.K. Puram</td>
<td>1719130</td>
<td>70%</td>
</tr>
<tr>
<td>GBSSS IARI Pusa</td>
<td>1720005</td>
<td>69.40%</td>
</tr>
<tr>
<td>SV Vasant Vihar</td>
<td>1720027</td>
<td>69.29%</td>
</tr>
<tr>
<td>SKV Rajokari</td>
<td>1720030</td>
<td>68.89%</td>
</tr>
</tbody>
</table>

Overall Pass Percentage in class IX is 46.03%.

- **Schools with Lowest Pass Percentage in class IX:**

<table>
<thead>
<tr>
<th>School Name</th>
<th>School ID</th>
<th>PP</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBSSS Mahipalpur</td>
<td>1720029</td>
<td>12.83%</td>
</tr>
<tr>
<td>GBSSS No. 3, Sarojini Nagar</td>
<td>1719005</td>
<td>71.43%</td>
</tr>
<tr>
<td>SV Munirka</td>
<td>1719125</td>
<td>71.64%</td>
</tr>
<tr>
<td>SKV Mahipalpur</td>
<td>1720032</td>
<td>73.13%</td>
</tr>
<tr>
<td>SKV Rajokari</td>
<td>1720030</td>
<td>77.11%</td>
</tr>
</tbody>
</table>

All the above schools are in Zone 20.

- Pass percentage of class IX improved in 27 schools and pass percentage of class IX declined in 12 schools.

- **Schools with Lowest Pass Percentage in class X:**

<table>
<thead>
<tr>
<th>School Name</th>
<th>School ID</th>
<th>PP</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBSSS Mahipalpur</td>
<td>1720029</td>
<td>67.13% (steepest decline-32.87%)</td>
</tr>
<tr>
<td>GBSSS No. 3, Sarojini Nagar</td>
<td>1719005</td>
<td>71.43%</td>
</tr>
<tr>
<td>SV Munirka</td>
<td>1719125</td>
<td>71.64%</td>
</tr>
<tr>
<td>SKV Mahipalpur</td>
<td>1720032</td>
<td>73.13%</td>
</tr>
<tr>
<td>SKV Rajokari</td>
<td>1720030</td>
<td>77.11%</td>
</tr>
</tbody>
</table>

- Fourteen schools (out of 41) in the district South West-A have 100% result in class X.

- Overall PP% of South West-A in class X is 90.19%.

- **Stream-wise PP in classes XI & XII:**

<table>
<thead>
<tr>
<th>Classes</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
</table>
### RESULT ANALYSIS BY DDE SOUTH HELD ON 15.6.2016

- District South has, in its fold, rural areas like Mandi, Mehrauli and Dera and urban areas like R.K. Puram and Saket. It has 73 schools spread over two zones-23 & 24. The Present DDE joined the District on 11.06.2012.

- Year-Wise Comparison of Result of Class IX:

<table>
<thead>
<tr>
<th>Year</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass% (Deviation)</th>
<th>CGPA (Deviation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>18595</td>
<td>7979</td>
<td>42.91% (-7.3)</td>
<td>4.48(-0.33)</td>
</tr>
<tr>
<td>2014-15</td>
<td>17067</td>
<td>8569</td>
<td>50.21%(-12.07)</td>
<td>4.81(+0.22)</td>
</tr>
<tr>
<td>2013-14</td>
<td>14334</td>
<td>8927</td>
<td>62.28%</td>
<td>4.59</td>
</tr>
</tbody>
</table>

- Despite increase in the number of students who Appeared in class IX exam, the number of students who Passed has decreased. This is because the 'increase' is mostly due to addition of failure students of previous years.
• Year-Wise Comparison of Result of Class X:

<table>
<thead>
<tr>
<th>Year</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass% (Deviation)</th>
<th>CGPA (Deviation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>8986</td>
<td>7628</td>
<td>84.89% (-9.96)</td>
<td>5.32(-0.36)</td>
</tr>
<tr>
<td>2014-15</td>
<td>9146</td>
<td>8682</td>
<td>94.93%(-3.69)</td>
<td>5.68(-0.38)</td>
</tr>
<tr>
<td>2013-14</td>
<td>12551</td>
<td>12378</td>
<td>98.62%</td>
<td>6.06 (N.A.)</td>
</tr>
</tbody>
</table>

There is a major decline (almost 10%) in class X result this year.

• Year-Wise Comparison of Result of Class XI:

<table>
<thead>
<tr>
<th>Year</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass% (Deviation)</th>
<th>QUALITY INDEX (Deviation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>10362</td>
<td>6796</td>
<td>65.59% (+10.23)</td>
<td>222.70(+17.70)</td>
</tr>
<tr>
<td>2014-15</td>
<td>13549</td>
<td>7501</td>
<td>55.36%(+2.50)</td>
<td>206.00(-1.68)</td>
</tr>
<tr>
<td>2013-14</td>
<td>14662</td>
<td>8483</td>
<td>57.86%</td>
<td>207.68</td>
</tr>
</tbody>
</table>

Both the Pass Percentage and Quality Index have improved significantly in class XI.

• Year-Wise Comparison of Result of Class XII:

<table>
<thead>
<tr>
<th>Year</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass% (Deviation)</th>
<th>QUALITY INDEX (Deviation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>8372</td>
<td>7698</td>
<td>91.95% (+8.01)</td>
<td>286.15(+9.72)</td>
</tr>
<tr>
<td>2014-15</td>
<td>9420</td>
<td>7907</td>
<td>83.94%(-0.4)</td>
<td>276.43(+14.23)</td>
</tr>
<tr>
<td>2013-14</td>
<td>12390</td>
<td>10450</td>
<td>84.34%</td>
<td>262.20</td>
</tr>
</tbody>
</table>

Both the pass percentage and Quality Index have improved significantly in class XII also.

11 schools secured 100% PP in class XII in 2016. Remarkably, most of these are in rural areas like Shahpurjaat, Mandi, Tigrī, Bhati Mines, Dera, Jonapur.

• Stream-Wise Result of 2016 in Class XII:

<table>
<thead>
<tr>
<th>Stream</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass%</th>
<th>Q.I.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>6076</td>
<td>5586</td>
<td>91.94</td>
<td>283.38</td>
</tr>
<tr>
<td>Science</td>
<td>293</td>
<td>275</td>
<td>93.86</td>
<td>328.03</td>
</tr>
<tr>
<td>Commerce</td>
<td>1726</td>
<td>1604</td>
<td>92.93</td>
<td>288.90</td>
</tr>
<tr>
<td>Vocational</td>
<td>277</td>
<td>233</td>
<td>84.12</td>
<td>285.52</td>
</tr>
<tr>
<td>Total</td>
<td>8372</td>
<td>7698</td>
<td>91.95</td>
<td>286.15</td>
</tr>
</tbody>
</table>

• Changing Dynamics of Schools with Different Pass Percentage:

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of School</th>
<th>&gt;=90% &amp;&lt;100%</th>
<th>&gt;=80% &amp;&lt;90%</th>
<th>&gt;=70% &amp;&lt;80%</th>
<th>&gt;=60% &amp;&lt;70%</th>
<th>&lt;60%</th>
</tr>
</thead>
</table>
In comparison to just one school with 100% PP last year, eleven schools achieved the feat this year.

**List of Bottom Schools:**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>School ID</th>
<th>Name of Schools</th>
<th>Pass %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1923066</td>
<td>GBSSS No.3, Sector-V, Dr. Ambedkar Nagar</td>
<td>59.80%</td>
</tr>
<tr>
<td>2</td>
<td>1923009</td>
<td>GBSSS No.2, Sector-IV, Dr. Ambedkar Nagar</td>
<td>62.50%</td>
</tr>
<tr>
<td>3</td>
<td>1923008</td>
<td>GBSSS No.1, Sector-IV, Dr. Ambedkar Nagar</td>
<td>68.93%</td>
</tr>
<tr>
<td>4</td>
<td>1923360</td>
<td>GBSSS, Dera</td>
<td>70.45%</td>
</tr>
<tr>
<td>5</td>
<td>1923354</td>
<td>GBSSS, Aya Nagar</td>
<td>74.29%</td>
</tr>
</tbody>
</table>

8 out of 10 Bottom schools of district South have +70% PP.
8 out of 10 Bottom schools have improved their PP in comparison to 2015.

**SUGGESTIONS GIVEN BY HOSs**

- Keeping the Financial Transactions Transparent is the best way for HOS to inspire confidence among staff and students.
- Seeing the shortage of Regular Teachers, HOsSs must appreciate that the available lot of Guest Teachers has to be guided and motivated to teach effectively so that results do not go down.
- It is important for HOsSs to have direct contact with students and parents.
- Improvement in writing skills- both in Hindi & English- is most crucial to all exams.
- Keep all almirahs in Library open for all students. No locks even on costly reference books.
- If possible, provide a Creativity Room to teachers where they can create their own teaching aids.
- Cooperation of SMC must be sought for curbing truancy.

**RESULT ANALYSIS BY DDE SOUTH EAST HELD ON 15.6.2016**

**Basic Information by DDE (South East):**

Dr. Stella Kujur informed that Distt. South East has 93 schools - 36 Morning shift and 57 Evening shift - spread over urban areas like Jungpura, Sriniwaspuri and Chitranjan Park and rural areas like Molarband, Tekhhand and Badarpur etc. After bifurcation from Distt. South, the first batch of students of Distt. South East appeared for exam in 2013-14.
### Year-Wise Comparison of Result of Classes IX to XII:

<table>
<thead>
<tr>
<th>Class</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pass %</td>
<td>Q.I.</td>
<td>Pass %</td>
</tr>
<tr>
<td>IX</td>
<td>64.2%</td>
<td>4.97</td>
<td>55.2%</td>
</tr>
<tr>
<td>X</td>
<td>98.85%</td>
<td>5.77</td>
<td>94.45%</td>
</tr>
<tr>
<td>XI</td>
<td>61.18%</td>
<td>209.27</td>
<td>60.3%</td>
</tr>
<tr>
<td>XII</td>
<td>82.25%</td>
<td>264.71</td>
<td>84.25%</td>
</tr>
</tbody>
</table>

### Stream-Wise Class XII Result of South East:

<table>
<thead>
<tr>
<th>Stream</th>
<th>Appeared</th>
<th>Passed</th>
<th>Pass %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>10068</td>
<td>8197</td>
<td>81.41%</td>
</tr>
<tr>
<td>Commerce</td>
<td>3180</td>
<td>2690</td>
<td>84.59%</td>
</tr>
<tr>
<td>Science</td>
<td>803</td>
<td>448</td>
<td>75.54%</td>
</tr>
<tr>
<td>Vocational</td>
<td>593</td>
<td>448</td>
<td>75.54%</td>
</tr>
</tbody>
</table>

### Subject-Wise Results of Distt. South East in Class XII:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pass/Appeared</th>
<th>Pass %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>3773/5590</td>
<td>67.49%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>10799/12984</td>
<td>83.17%</td>
</tr>
<tr>
<td>Maths</td>
<td>1424/1664</td>
<td>85.57%</td>
</tr>
<tr>
<td>English</td>
<td>10502/12137</td>
<td>86.53%</td>
</tr>
<tr>
<td>Sociology</td>
<td>1610/1810</td>
<td>88.95%</td>
</tr>
<tr>
<td>Political Science</td>
<td>8973/9985</td>
<td>89.86%</td>
</tr>
</tbody>
</table>

### Schools with Maximum Increase in Class XII Result in Distt. South East:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Govt. Co-ed School, Nehru Nagar</td>
<td>57/61</td>
<td>93.44%</td>
<td>58.33</td>
<td>35.11%</td>
</tr>
<tr>
<td>GBSSS, Jasola Village</td>
<td>27/37</td>
<td>72.9%</td>
<td>41.89%</td>
<td>31.01%</td>
</tr>
<tr>
<td>SKV, Chitrnanjan Park</td>
<td>108/108</td>
<td>100%</td>
<td>75.4%</td>
<td>24.6%</td>
</tr>
<tr>
<td>GGSSS Andrews Ganj</td>
<td>131/136</td>
<td>96.32%</td>
<td>72.09%</td>
<td>24.23%</td>
</tr>
</tbody>
</table>

### Schools with Maximum Decline in Class XII Result in Distt. South East:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GBSSS Harkesh Nagar</td>
<td>65/108</td>
<td>60.18%</td>
<td>100%</td>
<td>-39.82%</td>
</tr>
<tr>
<td>SKV Jungpura</td>
<td>81/139</td>
<td>58.27%</td>
<td>83.6%</td>
<td>-25.33%</td>
</tr>
<tr>
<td>GBSSS Tehkhand</td>
<td>19/29</td>
<td>65.5%</td>
<td>88.77%</td>
<td>-23.27%</td>
</tr>
<tr>
<td>G. Co-ed SSS, Lodhi Road</td>
<td>35/53</td>
<td>66.04%</td>
<td>87%</td>
<td>-20.96%</td>
</tr>
<tr>
<td>GBSSS Jogabai</td>
<td>56/89</td>
<td>62.92%</td>
<td>82.81%</td>
<td>-19.89%</td>
</tr>
</tbody>
</table>
• Schools with Poorest Result in Class XII in Distt. South East:

<table>
<thead>
<tr>
<th>School</th>
<th>Pass/Appeared</th>
<th>Pass%</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBSSS No. 2, Molarband</td>
<td>133/355</td>
<td>37%</td>
</tr>
<tr>
<td>SBV Srinivas Puri</td>
<td>114/258</td>
<td>44.19%</td>
</tr>
<tr>
<td>GBSSS No. 2, Tughlakabad Extension</td>
<td>42/93</td>
<td>45.16%</td>
</tr>
<tr>
<td>SBV Rama Krishna Madanpur Khadar</td>
<td>292/572</td>
<td>51.1%</td>
</tr>
</tbody>
</table>

• Heads of Schools in Molarband Complex to improve connectivity:

Although several schools are located within the Molarband Complex, on being asked, the Heads of Schools informed that they hardly sit together to discuss any issues/experiences. Director (Education) advised them to have formal/informal meetings in order to discuss their common academic/other issues.

• DE to Visit Molarband Complex

In view of the infrastructural and other problems cited by HOSs of Molarband Complex, DE directed the OSD to schedule a visit to the complex in the first week of July, 2016. Apart from DOE, senior officers of PWD also to be present during the DE’s visit.

Action : OSD to DE

DE concluded the meeting with the remarks that another Result Analysis exercise is likely to be conducted after the SAI exams. All HoSs should analyse the SA-I Results on similar lines.

The meeting ended with a vote of thanks to the chair.

Minutes issued with the approval of Director (Education).

(VIKAS KALIA)
OSD to Director (Education)

Copy to:

1. PS to Minister of Education
2. PS to Secretary (Education)
3. All Spl.DEs/Addl.DEs/JDEs/DDEs
4. Advisor to Dy. CM
5. Principal Advisor to DE
6. OS (IT) to put it on the DoE’s website