KEY FOCUS OF PLANNING FOR CWSN IN SSA IN 2012-13

By. Dr. Anupriya Chadha
Chief Consultant-
Inclusive Education: SSA
iedtsgssa@gmail.com
TARGET GROUP

WHO ARE CWSN

- Low vision
- Totally blind
- Hearing and Speech Impairment
- Locomotor problem
- Mental retardation
- Cerebral Palsy (CP)
- Autism Spectrum Disorders (ASD)
- Multiple Disability (MD)
The key thrust of SSA will be on providing inclusive education to all children with special needs in general schools. SSA ensures that every child with special needs, irrespective of the kind, category and degree of disability, is provided quality inclusive education. The ultimate aim would be to mainstream all CWSN in neighbourhood schools.

For effective planning, management and implementation of the IE programme, resource groups should be constituted at State and district level. These groups should also have representation from civil societies. A technical person for IE should also be appointed at state/ district level. Inclusive education for CWSN under SSA seeks to develop full potentiality of each child with a disability by emphasising on ending all forms of discrimination and promoting effective participation of all. Thus, inclusion of CWSN has to be seen in terms of physical access, social access and quality of access.
KEY INTERVENTIONS FOR CWSN

- Mapping of CWSN
- Assessment of CWSN for mapping of needs
- Educational Placement
- Aids and appliances
- Removal of architectural barriers
- Support services (Therapy, transport/escort, surgery, etc)
- Teacher training
- Appointment of RTs/volunteers
- Individualized Educational Plan (IEP)
- Building synergy with special schools/NGOs
- Parental training and community Mobilization
- Peer sensitisation
Expenditure upto Rs. 3000/- per disabled child could be incurred in a financial year to meet the special learning needs of such children. Rs. 1000/- per child is on the salary of resource teachers and volunteers.
FOCUS IN 2012-13

• Will continue to be on strengthening schools to address and meet the diverse needs of CWSN
• Identification of hidden CWSN
• Focus on infrastructure development
• Focus on human resource development - RTs, volunteers, parents, peers
• Focus on strengthening material support to CWSN
• Provide all needed support services
KEY FOCUS

• States to ensure that CWSN are adequately addressed in the model rules
Identification

- Training of community leaders / parents on identification
- Survey for CWSN
- Medical Assessment camp
- Data verification, harmonization of data
- 5% sample check of data
- Posting the child wise data on the web
INFRASTRUCTURE DEVELOPMENT

• Strategy for strengthening the sub-district structures in IE - strategy for BRC selection to be used as training centres: how many in a state, criteria for selection, resource persons, material to be equipped with, etc. BRC augmentation

• Clear cut strategy on resource rooms (strengthening and construction) - purpose, location, material to be equipped with, construction on a pilot basis, etc. First surplus classrooms (1065) - 28 zones

• Barrier-free features: Ramps, handrails, disabled friendly toilets, change in texture or be marked by bright colours, signages, etc

• Inclusive KGBVs, LADLI Scheme
MANPOWER DEVELOPMENT

• Additional IE resource teachers
• IE volunteers / care-givers for HBE
• Multi-category training of RTs. States to give strategy for this training
• Multi-category training of volunteers
• 90-day FC training for teachers (face to face/ distance mode/ on line)
• Training of teachers
MANPOWER DEVELOPMENT

• Teachers with Qualifications in single disability area should be encouraged to specialize in other disability areas to take care of wide range of diversities in a general school.

• In case qualified special teachers as per prescribed qualifications are not available, persons trained through courses recognized by the Rehabilitation Council of India (RCI) may be appointed with the condition that they will complete the full course within three years of appointment. Full salary for these teachers will be admissible only after completion of the full course.
MANPOWER DEVELOPMENT

• Strategy for hiring RTs- degree / diploma,
• Strategy for 90 - day training of teachers
• Need for volunteers / care- givers
MATERIAL SUPPORT TO CWSN

States to do a thorough mapping of the material required, category specific:

• Aids and appliances - CP chairs, adapted furniture, etc
• ADL boards, communication boards
• Braille books and large print books to be made available
• SSA may advice all state education boards to have electronic copy of all text books in UNICODE FONT to allow instant conversion of text to Braille and large print. (Order to be placed one session in advance)
• ICT Support- Power Braille for deaf-blind children, PACMATE for deaf blind, softwares for CP, etc
AWARENESS

Activities that would increase awareness about CWSN in peers, community, parents, etc would be the focus in 2011-12 too. States would have to suggest strategies for this in their proposals. SMCs should be trained and sensitized on needs and strengths of CWSN and a training module for the same should be finalized. SMCs should ensure that school development plans include the full participation of CWSN.

Ways to address discriminatory practices
Awareness

- Cultural Programme / inclusive sports & quiz competitions, etc
- Exposure trips for the peers and CWSN for peer awareness
- Parental counseling / training/ awareness programmes
- Celebration of World Disabled Day
- Inclusive Tree plantation drives
- Inclusive adventure camps
- Workshops / meetings
ADDRESSING DISCRIMINATORY PRACTICES

• Awareness of the rights of CWSN
• Training programme with quality input
• Buildings with universal design
• Peer sensitization
• Convergence with other department/ NGOs
• Simulation exercises as part of training and classroom teaching
• Adaptation in curriculum and evaluation methods
• Awareness through text books and inserting chapters on CWSN
• Barrier free environment
OTHER POINTS FOR APPRAISAL

• Provide information of the staffing pattern for IE at all levels

• Provide mainstreaming plan for CWSN from SRPs and HBE

• Strategy for identification of CWSN, assessment camps, surgical correction mainly through convergence, therapeutical support, etc. All assessment camps to be finished by June 2012.

• Braille / large print books to be provided through Free Text Books. IE Funds not to be used for this purpose
OTHER POINTS FOR APPRAISAL

• Provide information on adapted curriculum, evaluation techniques for CWSN. States to give a write up on how it plans to make State Curricular Framework and textbooks more friendly for CWSN

• Budget for different kinds of trainings under IE separately

• Give names of NGOs involved in IE along with their areas of assistance. Specific strategies for CWSN in metro cities

• Copies of G.O.s issued by other Ministries/Departments on concessions/ facilities given to CWSN by the State Govt.
• Provide district-wise the number of schools that have been made barrier-free till (ramps, handrails, disabled friendly toilets) now since the inception of SSA and the total number of schools under SSA. % age of schools made barrier-free and the coverage plan.
• All construction (ramps, handrails, disabled friendly toilets, etc) to be through Civil Works funds
• Spell out specific strategies for girls with disabilities. States to provide in their plans clear cut strategy for multi category training of RTs
• Steps taken by the States to prevent schools from asking disability certificates, to remove this procedural barrier as per RTE.
SAMPLE PLANS FORMATS
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Delhi

- 13568 CWSN identified (0.72%) and 12068 enrolled.
- 88.94% CWSN covered.
- 47792 general teachers have been provided the 1-day mass teacher training.
- 1182 (2.23%) teachers provided 3-6 day training.
- 7503 CWSN provided aids and appliances.
- 2162 (77.41%) schools have been provided ramps and handrails.
- 950 (34.0%) schools have disabled friendly toilets made through DoE.
- 927 (1.8%) teachers given 90 days training on IE.
- 268 resource teachers appointed.
- 80 volunteers appointed.
DELHI

• 0 RTs to be appointed in 2011-12.
• 36 volunteers to be appointed. Target was by January, 2012. 0 appointed.
• 0 BRCs to be upgraded as RCI training centres by September, 2011
• 1500 teachers to be given 90-day training. 604 trained.
• Rs. 694.625 lakh sanctioned for IE
• Rs. 84.00 lakh (12.09%) expended till September, 2011.
ISSUES

• No strategy for out of school CWSN.
• Convergence with NGOs should be established.
• The State should undertake an authentic identification survey for CWSN, both in and out of school, as CWSN constituted only 0.72% of the total population.
• 2.23% teachers given training on IE.
• Expedite its expenditure on IE as only 31.72% was spent on IE in 2010-11 and only 12.09% expenditure till September 2011.
THANKS!!!!!!!!!!!!!!!!!!!