PROGRESS CHART as on :- _____ (date)

CLASS - 1 Section :- _____

S. No.	Name of the Student	Student ID	Listening, Speaking & Reading Skill Level									
			सरला का घर	हाथी की पीठ	नटखट गोपी	रवि की नींद	बातूनी तोता	Smart Chikita	Peppy And Jeppy	My Red Talking Shoes	Brave Kittoo	The Hungry Lion Cub

Note for the Teacher :-

Based on the skill of the students, indicate the progress using the numbers 1 to 7 in the slot provided below the story.

1	Attention span needs improvement	2	Is able to listen to the full story	3	Is able to Retell the story with prompting
4	Is able to Retell the whole story	5	Is able to read in a group	6	Is able to read in a pair
		7	Is able to read independentely		
Name & Signature of Class Teacher with ID -					

ANNEXURE - B

PROGRESS CHART as on :- _____ (date) (HINDI)

CLASS - 2 Section :- _____

S. No.	Name of the Student	Student ID	Listening, Speaking & Reading Skill Level									
			सरला का घर	हाथी की पीठ	नटखट गोपी	रवि की नींद	बातूनी तोता	होली	पिंजरे में कैद बंदर	जंगले में किताबघर	मीमी की खीर	भालू चला आम बेचने

Note for the Teacher :-

Based on the skill of the students, indicate the progress using the numbers 1 to 7 in the slot provided below the story.

1	Attention span needs improvement	2	Is able to listen to the full story	3	Is able to Retell the story with prompting
4	Is able to Retell the whole story	5	Is able to read in a group	6	Is able to read in a pair
		7	Is able to read independentely		
Name & Signature of Class Teacher with ID :-					

ANNEXURE - B

PROGRESS CHART as on :- _____ (date) (ENGLISH)

CLASS - 2 Section :- _____

S. No.	Name of the Student	Student ID	Listening, Speaking & Reading Skill Level									
			Smart Chikita	Peppy And Jeppy	My Red Talking Shoes	Brave Kittoo	The Hungry Lion Cub	Ladoo's Day Out	Full Circle and Half Circle	Jumbo's Trick	Star Party	Chintu's Button

Note for the Teacher :-

Based on the skill of the students, indicate the progress using the numbers 1 to 7 in the slot provided below the story.

1	Attention span needs improvement	2	Is able to listen to the full story	3	Is able to Retell the story with prompting
4	Is able to Retell the whole story	5	Is able to read in a group	6	Is able to read in a pair
		7	Is able to read independentely		
Name & Signature of Class Teacher with ID -					