

**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI**  
**NURSERY PRIMARY BRANCH, DIRECTORATE OF EDUCATION**  
**OLD SECRETARIAT, DELHI -110054**

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No. DE/41/*Nur.Pry.Br./Annual School Calendar/2024/71*

Date: - 08-05-24

**CIRCULAR**

**Subject: Suggestive Activities for the students of primary classes during Summer Vacation.**

As intimated vide Circular No. DE.23(544)/Sch.Br./2024/171 dated 11/03/2024, the Summer Vacations are scheduled from 11/05/2024 to 30/06/2024 for the students. To mitigate the academic loss during Summer Vacations, it becomes imperative to engage them with some creative and subject-based activities during this long period.

**Rationale behind providing the activities during Summer Vacations:**

- **Retention of Knowledge:** Primary students, especially in foundational subjects like reading and math, benefit from consistent practice to retain what they've learned during the school year. Summer activities help reinforce these fundamental skills, preventing the loss of knowledge over the break.
- **Continuity of Learning:** Young children thrive on routine and structure. Maintaining a level of academic engagement during the summer break helps them transition back into the school year smoothly by keeping them mentally stimulated and connected to the learning process.
- **Skill Development:** The assignments during summer vacations can be designed to target specific areas of growth, such as art, drawing, painting, sketching, basic numerical operations, reading, speaking practice in front of mirror and dictation in both languages. These activities are often designed to be fun and engaging, fostering a love for learning while honing essential abilities.
- **Parental Involvement:** Summer activities provide an opportunity for parents to engage in their child's education outside of the school environment. It encourages family participation in learning activities and promotes a collaborative approach to academic development.
- **Prevention of Learning Loss:** Research suggests that extended breaks from school can lead to a decline in academic skills, particularly in younger students. By assigning activities over the summer, this learning loss can be mitigated.

Overall, the rationale behind assigning activities to primary students during summer vacations is centered on maintaining learning momentum, fostering skill development, and promoting a collaborative partnership between teachers, students, and parents.

In this context, a suggestive list of class-wise activities is attached herewith as **Annexure – A** for reference. All the Assistant Teachers are hereby directed to prepare the class-wise activities on the basis of the suggestive list and assign the same to the students.

The Heads of all Sarvodaya Vidyalayas are directed to disseminate this information among all the Assistant Teachers and ensure the compliance.

This is issued with the approval of the Competent Authority.



**Dr. Rita Sharma**  
**Addl. DE (School & Exam)**

**Enclosure: Annexure – A**

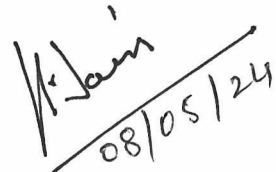
**The Heads of Govt. Schools through MIS**

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**Dr. Kanchan Jain**  
**DDE (Nursery Primary Branch)**

## **Annexure-A**

### **Suggestive Activities during Summer vacation**

#### **Class 1**

- Make a family tree.
- Listen short stories at home.
- Practice of simple instructional sentences.
- Name of 10 objects related to daily life such as fruits, vegetables, colours, shapes, kitchen items etc.

#### **Class 2**

- Practice of Handwriting in Hindi and English language.
- Make a sketch/ painting/ drawing/ poster based on any season.
- Performs repetitive addition based on day-to-day life situation and makes table up to 5.
- Make a list of eminent personalities like Prime Minister, President, Vice President, Lok Sabha Speaker etc in r/o India.
- Speaking Practice of short sentences in front of mirror.

#### **Class 3**

- Practice of Dictation and Handwriting in Hindi & English languages
- Make a sketch/ painting/ drawing/ poster based on current topic like social problems, environmental issues etc.
- Create five (5) word problems based on day-to-day life and covering all basic mathematical operations.
- List out important monuments/ buildings/ places of Delhi.
- Note ten (10) one liner current affairs related to sports, environment, science & technology.
- Speaking Practice in front of mirror for 2 to 3 minutes on daily basis.

#### **Class 4**

- Practice of Dictation and Handwriting in Hindi & English languages
- Make a sketch/ painting/ drawing/ poster based on current topic like social problems, environmental issues etc.
- Create twenty (20) word problems based on day-to-day life and covering all basic mathematical operations.
- Locate states and union territories on the map of India with their capitals.
- Note twenty (20) one liner current affairs related to sports, environment, science & technology.
- Speaking Practice in front of mirror for 2 to 3 minutes on daily basis.

## Class 5

- Practice of Dictation & Handwriting in Hindi & English languages
- Make a sketch/ painting/ drawing/ poster based on current topic like social problems, environmental issues etc.
- Create ten (20) word problems based on day-to-day life and covering basic mathematical operations.
- Locate all the continents and oceans on a world map.
- Note twenty (20) one liner current affairs related to sports, environment, science & technology.
- Speaking Practice in front of mirror for 2 to 3 minutes on daily basis.