

GOVERNMENT OF NATIONAL CAPITAL TERRITORY DELHI
DIRECTORATE OF EDUCATION: NURSERY PRIMARY BRANCH
OLD SECRETARIAT: DELHI-110054

No.DE/27/Nur.Pry.Br./Syllabus/2025/47

Date: 23-04-25

CIRCULAR

Sub: Implementation of Time-Table for the classes Nursery to V for the session 2025-26.

As the new academic session 2025-26 has commenced, it has been decided that the revised time table, illustrative in nature, shall be implemented in all the Sarvodaya Vidyalayas. The illustrated time table for different class groups have been prepared in line with NCF-FS 2022 & NCF-SE 2023 making changes as per requirements according to the need of Sarvodaya Vidyalayas.

As these are illustrative in nature, the Heads of Schools shall have the discretion to modify the timetable in accordance with the specific needs and requirements. The model time-tables for different class groups are as follows:

(A) For classes Nursery & KG:

Model Time-Table											
		1	2		3	4		5	6	7	8
Mon	Assembly (20 Min)	Circle Time/Conversation (Numeracy & Literacy on alternate days)	Concept Time/ Pre-Numeracy	Snacks Break (10 Min)	Workbooks/ Corner Time	Literacy	Lunch (20 Min)	Art & Craft	Literacy	Games/ Play Time	Rhyme/ Music/ AEA
Tue			Concept Time/ Pre-Numeracy			Literacy		Games/ Play Time	Concept Time/ Pre-Numeracy	Concept Time/ Pre-Numeracy	Art & Craft
Wed			Concept Time/ Pre-Numeracy			Literacy		Art & Craft	Library/ Story Time	Games/ Play Time	Rhyme/ Music/ AEA*
Thu			Concept Time/ Pre-Numeracy			Literacy		Games/ Play Time	Concept Time/ Pre-Numeracy	Concept Time/ Pre-Numeracy	Art & Craft
Fri			Concept Time/ Pre-Numeracy			Literacy		Art & Craft	Games/ Play Time	Library/ Story Time	Rhyme/ Music/ AEA*
Sat			Concept Time/ Pre-Numeracy			Literacy		Games/ Play Time	Concept Time/ Pre-Numeracy	Literacy	Art & Craft

Distribution of Periods		
S. No.	Subject	No. of Periods per week
1	Concept Time/ Pre-Numeracy	11
2	Literacy	8
3	Art & Craft	6
4	Games/ Play Time	6
5	Circle Time/ Conversation	6
6	Workbook/ Corner Time	6
7	Rhyme/ Music/ AEA*	3
8	Library/ Story Time	2

(B) For Classes I & II:

Model Time-Table											
		1	2		3	4		5	6	7	8
Mon	Assembly/ Circle Time (20 Min)	Eng	Eng	Snacks Break (10 Min)	Hindi	Maths	Lunch (20 Min)	Hindi	Hindi	Maths	Play
Tue		Eng	Eng		Hindi	Hindi		Maths	Art & Craft	Art & Craft	Eng
Wed		Eng	Hindi		Maths	Maths		Hindi	Hindi	Play	Art & Craft
Thu		Hindi	Hindi		Maths	Maths		Hindi	Eng	Eng	Play
Fri		Eng	Hindi		Hindi	Hindi		Maths	Maths	LIB (E)	Art & Craft
Sat		Hindi	Maths		Art & Craft	Play		Gardening/ AEA*	Eng	LIB (H)	AEA*

Distribution of Periods		
S. No.	Subject	No. of Periods per week
1	Hindi	15
2	English	10
3	Maths	10
4	Art & Craft	5
5	Games/Play Time	4
6	Library	2
7	*AEA (Additional Enrichment Activities)	2

(C) For Classes III, IV & V:

Model Time Table											
		1	2		3	4		5	6	7	8
Mon	Assembly (20 Min)	Eng	Eng	Snacks Break (10 Min)	Art	Hindi	Lunch (20 Min)	PE	PE	Maths	LIB(H)
Tue		Eng	Eng		Hindi	Hindi		Art	Art	TWAU /EVS	TWAU /EVS
Wed		Eng	Eng		TWAU /EVS	TWAU /EVS		Maths	Maths	Art	PE
Thu		Hindi	Hindi		Art	PE		Maths	Maths	TWAU / EVS	TWAU /EVS
Fri		Eng	Eng		Maths	Maths		TWAU/ EVS	TWAU/ EVS	LIB (E)	AEA*
Sat		TWAU /EVS (GK)	TWAU /EVS		Maths	Hindi		Eng	PE	AEA*	AEA*

Distribution of Periods		
S. No.	Subject	No. of Periods per week
1	Hindi	6
2	English	9
3	Mathematics	8
4	TWAU/ EVS	10
5	Art	5
6	#PE	5
7	LIB	2
8	*AEA (Additional Enrichment Activities)	3

Note:

- A few periods have been allocated to *AEA i.e. Additional Enrichment Activities. Integrating an additional period for enrichment activities focused on values-based learning and holistic development, supports the objective of

nurturing well-rounded individuals. Facilitators should use this dedicated time allowing children to explore critical thinking, ethical understanding and life skills beyond academic content fostering emotional intelligence and civic responsibility. Such activities complement the academic curriculum by creating space for reflection, dialogue and personal development which are essential for preparing responsible, aware and capable citizens of developed India.

- In PE periods, classrooms games such as Chess, Carrom, Scribble may also be used.
- On Saturdays, activity-based teaching should be encouraged to promote experiential learning and student engagement. Such an approach fosters creativity, collaboration and practical understanding of concepts aligning with the holistic and learner-centred vision of the National Education Policy 2020.
- One period for each class may be designated for ICT-enabled learning.
- While preparing the timetable for classes III to V, provision for block periods should be incorporated, as outlined in the model timetable, to ensure that students are not required to carry textbooks for more than three subjects on any given day.

The Heads of all Sarvodaya Vidyalayas are hereby directed to implement the same with immediate effect and apprise the same with all Assistant Teachers.

This issues with the approval of the Competent Authority.


(Dr. Rita Sharma)

Addl. DE (Nursery Primary Branch)

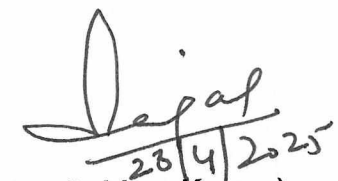
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All Heads of Govt. Schools of Delhi through DEL-E.

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(Sanjay Subhas Kumar)
DDE (Nursery Primary Branch)