

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION: RASHTRANEETI
OLD SECRETARIAT, DELHI – 110054

F.No. DE.23(710)/Sch.Br./STF/2025/ 714

Date: 19-09-2025

CIRCULAR

Subject: Implementation of Rashtraneeti Program in all schools of the Directorate of Education, GNCT Delhi.

The Rashtraneeti Program has been launched by the Hon'ble Chief Minister of Delhi Smt. Rekha Gupta in the august presence of the Hon'ble Education Minister of Delhi, Sh. Ashish Sood, on 18 September 2025 in *NAMO VIDYA UTSAV*, in all the schools under the Directorate of Education, GNCT of Delhi. The program is aligned with the recommendations of NEP 2020 (Paras 4.6, 4.23, 4.28), Fundamental Duties, Sustainable Development Goals, and Universal Design of Learning.

The Rashtraneeti Program is an educational initiative that integrates civic consciousness, leadership, and national pride into the school curriculum from grade KG to 12th. Using a practical, multi-disciplinary approach, it engages students in policy and community initiatives to foster responsible citizenship and develop future leaders.

Objectives of the Rashtraneeti Program:

- a. Cultivating National Pride & Civic Responsibility**
Fostering a strong sense of identity, appreciation for national heritage, and dedication to community service.
- b. Understanding Governance**
Educating students on the fundamental structures of governance, formulation of laws, and policy implementation.
- c. Encouraging Ethical Leadership & Decision-Making skills**
Nurturing morally and ethically responsible future leaders with humanistic skills and integrity.
- d. Promoting Critical Thinking & Problem-Solving skills**
Encouraging students to ideate, innovate and impact with reasoned solutions to challenges of community development.
- e. Strengthening Constitutional & Democratic Values**
Sensitizing students with constitutional values, duties, and the democratic framework of India.
- f. Fostering Social Harmony & Inclusive Growth**
Celebrating unity in diversity, mutual respect, coexistence and reducing marginalization and discrimination in the society.
- g. Enhancing Practical Engagement & Experiential Learning**
Integrating learning with real world experience through simulation, case study, field exposure, youth parliament and electoral literacy club activities.

Guidelines for the implementation of Rashtraneeti Program in schools:

1. Allocation of periods:

- Rashtraneeti Program periods: One period of one hour duration (preferably first period) on the first and third Saturday of every month may be allocated.
- In case of a holiday on the designated Saturday, the next working day i.e, Monday may be considered.

2. Formation of Rashtraneeti Sub-Committees:

- Sub-Committees will be formed from classes 3rd to 12th irrespective of program implementation from Foundational grade to Secondary grade.
- There will be seven sub-committees for the implementation of Rashtraneeti Program, which are as follows:

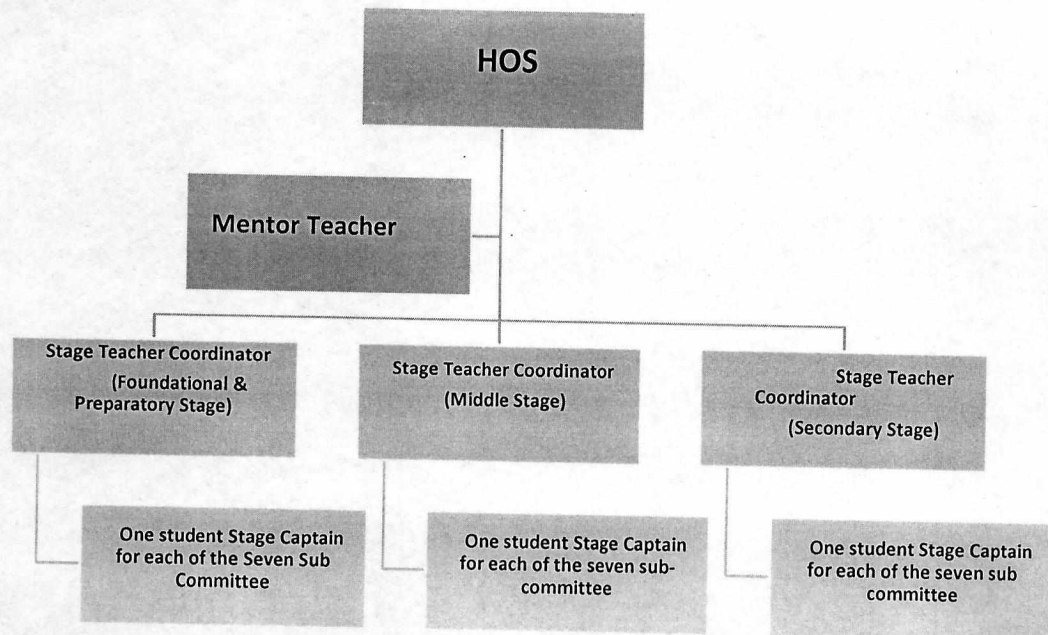
S.No.	Sub-Committee	Focus Area
1.	Virasat	Culture and Heritage (Theatre, dance, traditional arts)
2.	Niramaya	Sports, Yoga, Mental Health, Fitness
3.	Sahitya	Reading, Creative Writing, Debates, Slogan Writing
4.	Neeti	Governance, Policy, Youth Parliament, Leadership
5.	Eco Club for Mission Life	Environment, Climate Change, Sustainability, cleanliness, school greening
6.	Prahari	Drug-free, safe and healthy school environment
7.	Inclusive	Ensuring participation of all learners (including CWSN, gender parity, marginalized voices)

3. Constitution of School level Rashtraneeti Committee:

Every school shall constitute a Rashtraneeti Committee comprising:

- Principal / Head of School
- Stage Teacher Coordinators: One for Foundational & Preparatory stage, one for Middle stage, and one for Secondary stage.
- Supporting Teachers: The Computer Science Teacher, NSS in-charge, and Eco Club in-charge shall provide necessary administrative and operational support for smooth conduct of Rashtraneeti activities.
- There will be a total of **seven sub-committees** in each section. All students from each section from **3rd to 12th class** will be **members** of at least one Rashtraneeti sub-committee.
- Each of these seven sub-committees in every section will have one **Section Captain** for each sub-committee, that is a total of seven section captains in each section of a class.
- Each stage i.e. Preparatory, Middle and Secondary Stage will have **7 Stage Captains**, one from each sub-committee, and a total of 7 from each stage.
- A total of 21 students i.e. Stage Captains to be elected from the already elected Section Captains of class 5th, 8th and 11th shall be a part of the Student Cabinet.

h) Section Captain and Stage Captain of the acting sub-committee for a particular month will be the overall monitor for that period of time for section and stage respectively.



Note: The detailed election process of **stage captains** and **section captains** along with their roles and responsibilities shall be issued in the subsequent circular.

4. Roles and Responsibilities of the Rashtraneeti Committee Members

- a) **The Principal/HOS:** He/She will be the overall In-Charge of the Rashtraneeti Committee and its associated sub-committees. The Head of School shall supervise, facilitate, and support the stage-wise teacher coordinators, student captains of each sub-committee and shall monitor the organization of various activities and events related to Rashtraneeti Program.
- b) **Mentor Teachers:** They will assist in the effective implementation of the Rashtraneeti Program by providing training and capacity building for teachers, monitoring and providing feedback on Rashtraneeti Program, guiding students in implementing activities, and reviewing and conducting the impact of the program.
- c) **Stage-wise Teacher Coordinators:** There are four stages in the Rashtraneeti Program (Foundational, Preparatory, Middle and Secondary) as per NEP 2020, and all activities have been developed according to stage-wise learning outcomes. The first coordinator (PRT) is for the Foundational and Preparatory Stage (Kindergarten to 5th grade), the second (TGT) for the Middle Stage (6th to 8th grade), and the third (PGT) for the Secondary Stage (9th to 12th grade). In a school structure where Grade 10 is the highest class, another TGT who is associated with grades 9th and 10th will act as teacher coordinator for the secondary stage. They shall supervise, facilitate, monitor, and support the Rashtraneeti teachers of each class and stage captains of the sub-committee of their respective stages by conducting and monitoring regular meetings with them. They shall facilitate students in the election process, guide students in organizing various activities and programs related to Rashtraneeti, conducted fortnightly based on pre-decided themes.

- d) The **Stage Captain** will coordinate the sub-committee's activities for the respective stage and act as a bridge between Teacher Coordinator of that stage and Section Captains.
- e) The **Section Captain** will coordinate the sub-committee's activities for their respective section and act as a liaison to the Stage Captain.
- f) At least one **monthly meeting** between Stage Teacher Coordinator & Stage Captains and Stage Captains & Section Captains should be conducted preferably on the last working day of each month to finalize the events and activities for the following month.

5. Monthly Themes and Activities

- a) Each month will be assigned a specific theme (e.g. *Environment* for October Month).
- b) Two student-led activities must be conducted every month, aligned with the theme, for all classes (KG to XII).
- c) A Teacher's Resource has been developed for each class from KG to 12th, along with a student workbook for classes KG to 8.
- d) Activities should include:
 - Morning Assembly presentations (skits, poems, yoga, slogans, etc.)
 - Class-based participatory activities
 - Community engagement or exhibitions, Leadership talk (if possible)
- e) Optional Enhancements: Schools are encouraged to
 - Celebrate National and International days (like Constitution Day, World Environment Day, etc.) aligned with themes
 - Collaborate with local civic agencies (e.g., DCPCR, MCD, NDMC)
 - Invite local leaders, lawyers, and bureaucrats for interaction
 - Organise Virtual tours/video conferencing through Smart Boards or in the auditorium (if available)

Note: Roles and responsibilities of the seven sub-committees in alignment with monthly themes is attached herewith as **Annexure - A**

6. Record Keeping & Documentation

- a) Each sub-committee must maintain a physical/digital monthly activity file/report.
- b) The Teacher Stage Coordinator will:
 - Keep a register/logbook of activities (with photos, attendance, outcomes)
 - Prepare a monthly report of challenges, innovations, and participation
 - Share selected photos/videos for official Rashtraneeti social media/website
 - Photos and reports from the Election Day and Planning Meeting may be shared with the Deputy Director of the district for documentation and showcase.

7. Financial Guidelines & Use of Budget

- a) Schools will be allocated funds specifically for the Rashtraneeti Program.
- b) Fund may be utilized for -
 - Making badges, sashes for elected student representatives
 - Organizing Youth Parliament, Exhibitions, Debates etc.
 - Arranging Virtual Tours or Guest Interactions with policymakers or officials
 - Creating bulletin boards, wall displays, slogans, posters
 - Organizing Annual Rashtraneeti Conclave

8. All schools must fill the Google Form by 20th September, 2025 with the following details:

- a) **Google form Link** - <https://forms.gle/XrmbbC4TivoqTGxV8>
- b) Name and contact of HOS
- c) Mentor Teacher name with details
- d) Details of Stage-wise Coordinators (Foundational & Preparatory, Middle, and Secondary) who attended orientation training of Rashtraneeti Program.


(Veditha Reddy, IAS)
Director (Education)

F.No. DE.23(710)/Sch.Br./STF/2025/

Date:

Copy to following for information and taking further necessary action please:-

1. Secretary to Hon'ble CM, Govt. of NCT of Delhi.
2. Secretary to Hon'ble Minister of Education, Govt. of NCT of Delhi.
3. PS to Secretary (Education), Govt. of NCT of Delhi.
4. All Additional Director(s)/Joint Director(s), Directorate of Education, Govt. of NCT of Delhi.
5. Director, SCERT, Govt. of NCT of Delhi.
6. All RDEs/DDEs/Head of Schools, Govt. of NCT of Delhi.
7. MIS in-charge with the request to upload the same.
8. Office copy.


(PATIL PRANJAL LAHENSINGH, IAS)
Addl. DE (Rashtraneeti)

Guidelines for Rashtraneeti Sub-Committees

Introduction

This document outlines the roles and responsibilities of the seven sub-committees established under the Rashtraneeti Programme. It acknowledges that the **Youth & Eco Club for Mission LiFE** and the **Prahari Club** are already functional in schools, guided by their respective departmental mandates. This framework aligns the spirit and actions of the Rashtraneeti Programme with these existing structures, ensuring coherence, inclusivity, and meaningful student engagement.

General Guidelines for All Sub-Committees

1. **Inclusion:** Ensure the active involvement of all students, particularly CWSN (Children with Special Needs) and those with diverse learning requirements. Foster an environment that recognises every student's strengths and provides equitable opportunities.
2. **Student Voice and Choice:** Encourage students to propose, plan, and lead activities that are meaningful to them. Ensure their voices are heard in shaping school decisions and that they experience the real-life consequences of their choices.
3. **Experiential Learning and Leadership:** Offer hands-on experiences through student parliaments, mock policy-making, and peer mentoring. Allow students to understand governance, policy-making, and how self-leadership can lead to large-scale change.
4. **Fostering Agency: 'I Can Make a Difference':** Reinforce the belief that students are capable of bringing positive change to their schools and communities. These sub-committees are not merely activity groups but training grounds for inclusive and responsible leadership.

Implementation and Monitoring

1. **Activity Planning:** Each sub-committee must select and implement at least two distinct activities per month. Schools and students are encouraged to innovate beyond this list.
2. **Recognition:** Acknowledge student participation and effort through certificates, badges, or public appreciation during assemblies to foster motivation.
3. **Inclusivity Check:** Actively ensure that students with diverse learning, physical, emotional, and socio-economic needs are involved in all activities.
4. **Demonstration:** Each sub-committee will maintain a designated display board near the assembly area or school entrance to showcase their activities and achievements.
5. **Monitoring and Mentoring:** The stage teacher coordinators and stage captains will conduct monthly reviews. A summary report should be presented during the assembly or posted on the sub-committee display board. Use simple digital or physical methods for feedback and evaluation like rubrics, feedback slips, Google Forms etc.
6. **Documentation:** Maintain a clear record of each activity through registers, logbooks, videos, photographs, cloud storage, digital drives etc.

Roles and Responsibilities of Rashtraneeti Sub-Committees

1. Virasat Sub-Committee

Objective: To foster unity in diversity, celebrate India's rich cultural heritage, and promote inclusivity through student-led participation in traditional, regional, and creative arts that build appreciation, respect, and national pride.

Activity	Implementation
Heritage Assemblies	Dedicate weekly or fortnightly assemblies to folk songs/dances, facts about different regions, and celebrations of national and regional festivals.
Ek Bharat Shreshtha Bharat Activities	Feature a different state each month on display boards and in assemblies, showcasing its language, traditional costumes, and art forms.
Cuisine & Festival Calendar	Create a display in the reception area or a main corridor with images and information about regional cuisines and festivals.
Inclusive Cultural Showcase	Organise showcases that ensure participation from students with diverse abilities, with or without support from student buddies.
Folk Art Corners	Create a "Rang-Tarang Wall" for folk art displays. Decorate class walls with Rangoli from different states, including information on their cultural significance.
Bhasha Bandhan Week	In assemblies and classrooms, encourage the exchange of greetings and common phrases in multiple Indian languages.
Cultural Anchoring	As part of Bhasha Bandhan week, have student anchors use a regional language alongside Hindi/English during the weekly assembly.

2. Neeti Sub-Committee

Objective: To nurture active citizenship by building awareness of constitutional values, civic duties, and democratic participation.

Activity	Implementation
Debates & Quizzes	Conduct weekly or monthly debates and quizzes on age-appropriate national and international issues and current affairs.
Samvidhan Diwas & Voter's Day	Organise special events with speeches, role-plays, poster presentations, and pledges to mark these important days.
Rights & Duties Awareness	Students create and display posters in corridors explaining fundamental rights and duties to their peers.
Student Constitution	Students draft a mock policy for the school (e.g., mobile phone usage), debate its merits, and pass it as a bill to simulate the legislative process.

3. Niramaya Sub-Committee

Objective: To promote physical and mental well-being through student-driven health awareness, sports, and nutrition initiatives.

Activity	Implementation
Yoga & Fitness Assemblies	Conduct daily short fitness routines and hold special sessions on days like International Yoga Day and World Health Day.
Traditional Games Day	Organise a monthly rotation of traditional Indian games such as Kho-Kho, Pitthu, and Kabaddi in the playground.
Fit India Talks	Invite PETs or local sportspersons to deliver monthly talks in the assembly or library.
Healthy Food Campaign	Initiate discussions on healthy tiffins and run creative activities about balanced meals. Conduct awareness drives for anaemia prevention and proper hydration.
Mental Wellness Corner	Before/after exams and on Mental Health Day, display student-made posters with stress-management tips and helpline numbers. Organise sessions on mindfulness and breathing techniques with support from EVGCs.
Buddy Circles	Create teacher-supported peer groups where students can discuss teenage issues and find solutions together.

4. Eco Club for Mission LiFE sub-committee

Objective: To nurture environmentally responsible and value-driven citizens through sustainable, student-led actions aligned with Mission LiFE.

Activity	Implementation
Switch-Off Squad	Student patrols monitor classrooms and corridors to turn off unused lights and fans, maintaining a log of energy saved.
Water Watch Patrol	Conduct weekly inspections of taps and wash areas for leaks and display awareness posters.
Plastic-Free Initiatives	Designate a "Plastic-Free Thursday" where students bring alternatives to single-use plastics and hold brief peer discussions on the topic.
Composting & Greening	Use bio-waste to create compost in bottles or designated bins. Plant and maintain green pots in corridors with a weekly care chart.
Sustainability Campaigns	Design and display new themed posters each month focusing on different aspects of sustainability.
Youth Parliament (Eco-Theme)	Hold a mock parliamentary session to discuss and propose resolutions for local environmental issues like waste management or water conservation.

5. Sahitya Sub-Committee

Objective: To cultivate creative expression, foster a strong reading culture, and promote Indian literature and knowledge systems among students.

Activity	Implementation
Book Talks & "ED Talks"	Organise special assemblies where student leaders present talks on selected books. Host "ED Talks" (inspired by TED Talks) for students, especially CWSN, to share stories of overcoming challenges.
Know India' Kiosk	Curate a library corner with books on India's history, symbols, struggles, and successes, using existing library resources or organising a book drive.
Indian Knowledge Systems	Dedicate one library period per week to reading and discussing stories from the Panchatantra, Hitopadesha, and Jataka tales. Introduce books on figures like Aryabhata, Ramanujan, Charaka, Sushruta, and Chanakya.
Constructive Discipline	As a restorative practice, assign students who require disciplinary focus the task of reading an insightful book (chosen by the librarian) and sharing a review.
Book Exchange & Open Library	Set up an open-access book donation shelf in classrooms, maintained with a simple issue-record notebook.
Creative Expression Events	Host monthly intra-class events like creative writing, storytelling, poetry slams, or open mics on topics of national and international importance.
E-Newsletter / Digital Forum	Publish a monthly e-newsletter with student writings on nation-building. Use a monitored digital platform (e.g., Padlet) for book discussions and daily quotes.

6. Prahari Sub-Committee

Objective: To promote a drug-free, safe, and healthy school environment through awareness, dialogue, and peer support.

Activity	Implementation
Drug Awareness Pledge	Recite a pledge against substance abuse during the monthly school assembly.
School Safety Ambassadors	Student ambassadors conduct fortnightly checks of isolated areas (e.g., corridors, bathrooms) to identify safety risks or signs of substance misuse.
Nukkad Nataks (Street Plays)	Perform skits at the school gate or in the assembly to portray real-life scenarios and demonstrate how to resist peer pressure related to tobacco and drugs.

Expert Interaction Sessions	Organise quarterly talks with doctors or counsellors on the dangers of substance abuse.
Anonymous Suggestion Box	Place a sealed box in a discreet location (e.g., near the library) for students to report concerns or seek help anonymously.
Let Us Talk' Circles	Create buddy groups where self-motivated students support their peers, share stories of resilience, and encourage those in need to speak with the EVGC.

7. Inclusive Sub-Committee

Objective: To build an inclusive and empathetic school culture where all students, especially CWSN, are appreciated for their unique abilities and strengths.

Activity	Implementation
"I See Your Strength" Wall	Dedicate a wall space for students to post monthly notes appreciating the unique strengths and abilities of their classmates.
Inclusive Assemblies	Ensure CWSN have opportunities to compete or perform in weekly/monthly assemblies. Incorporate basic sign language with the support of Special Education Teachers (SETs).
"Walk in My Shoes" Simulation	Organise an "Accessibility Walk" where students audit the campus for physical barriers, building empathy and awareness. Conduct sensory activities (e.g., blindfolded drawing) to understand different perspectives.
Buddy System & Peer Partners	Establish rotation-based partnerships where students support each other in academic and co-curricular activities.
Inclusive Talent Showcase	Hold a showcase each term where CWSN can highlight their talents and abilities.
Inspirational Poster Wall	Create a monthly display in the library or corridors featuring the success stories of inspiring individuals with disabilities.

RASHTRANEETI

MONTH WISE THEMES

*Water Management
in Delhi*

SEPTEMBER



OCTOBER

Environment

Governance

NOVEMBER



DECEMBER

Inclusiveness

National Pride

JANUARY

