GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
NIPUN SANKALP BRANCH, DIRECTORATE OF EDUCATION
Old Secretariat, Delhi – 110054

No. F.DE/23/16/41/NIPUN SANKALP/2025-26/Part-II/93-103 **Date: 09/07/2026**

CIRCULAR

Subject: Strengthening of NIPUN Sankalp during the Academic Session 2026–27.

Foundational Literacy and Numeracy (FLN) is the cornerstone of all future learning. With the successful launch and implementation of NIPUN Sankalp during the academic session 2025–26, the Directorate of Education Delhi has taken a significant leap forward in strengthening foundational competencies and establishing a robust framework for improving learning outcomes across its schools.

The programme envisages enhanced academic support, structured assessment mechanisms and continuous capacity building of teachers to ensure that every child progresses towards achieving grade-appropriate Foundational Literacy and Numeracy competencies in alignment with the vision of NEP 2020 and Nipun Bharat.

The recently conducted Endline Assessment has provided valuable insights into student learning levels that served as a guiding framework for planning targeted interventions during the academic session 2026–27.

Building on the strong foundation laid during the previous academic session, the academic session 2026–27 marks the next phase of NIPUN Sankalp with a renewed and more focused emphasis on strengthening classroom practices, fostering academic ownership at the school level and ensuring that every child is supported to progress towards grade-appropriate FLN learning outcomes with special attention towards the newly admitted students.

The strengthening of NIPUN SANKALP during 2026–27 aims to:

- Strengthen foundational literacy and numeracy competencies among all learners
- Reduce learning gaps through targeted interventions
- Build a strong academic foundation for future classes
- Promote joyful and activity-oriented classroom learning experiences

General Guidelines for Implementation:

- Schools shall follow the existing NIPUN Sankalp timetable structure, comprising two periods per week per subject i.e. Hindi, English and Mathematics for the classes II-VIII. These periods shall be reflected in the school timetable and used exclusively for programme-related academic interventions.
- For classes II-V, the intervention will be conducted for all the students during the dedicated FLN Period.
- For Classes VI–VIII, the programme will place greater emphasis on targeted interventions for students requiring additional academic support ensuring a focused approach towards bridging identified learning gaps.
- Use of grade-appropriate Teaching-Learning Materials.

- Adoption of differentiated instructional strategies without labelling students to effectively address diverse learning needs and support every learner's progress.

- Promotion of active student participation through regular conduct of activities such as quizzes, reading competitions, debates, read-aloud sessions, storytelling, poem recitation, mathematics and language games, creative writing and other experiential learning activities.

- Creation of a print-rich, language-rich and numeracy-rich classroom environment to foster continuous engagement and independent learning.

Special Instruction for Class I:

For students of Class I, the Vidyarambh school readiness package will be transacted which includes Student workbook, teacher's handbook and Activity book till the month of September 2026 to ensure smooth school readiness, foundational language development and joyful transition into formal schooling.

Baseline Assessment:

- A Baseline Assessment shall be conducted tentatively in the month of July 2026 for the classes II-VIII.

- The assessment is intended to function as a diagnostic tool for identifying learning gaps and informing evidence-based instructional planning ensuring that appropriate academic support is provided to every learner according to their learning needs.

- Detailed instructions pertaining to the assessment schedule, conduct and other operational modalities shall be communicated separately.

Role and Responsibilities of Head of School

The Head of School shall play a pivotal role in ensuring the effective implementation, monitoring and institutionalisation of NIPUN Sankalp. HoSs shall:

- Ensure a dedicated daily NIPUN Sankalp period in the school timetable.
- Regularly observe classrooms and support teachers in strengthening classroom practices.
- Monitor student participation, attendance and learning progress.
- Ensure effective utilisation of workbooks, Teaching-Learning Materials, Word Walls, Numeracy Walls and other FLN resources.
- Promote regular conduct and monitoring of FLN-focused classroom and school-level activities.
- Conduct periodic faculty meetings, preferably fortnightly, to review student progress, address implementation challenges and share best practices.
- Observe the maintaining of records of assessments and interventions by the teachers concerned.

Community Participation

Schools shall actively engage with parents and School Management Committees to:

- Improve and maintain student attendance
- Encourage home-based learning support
- Discuss and update about the students' achievemnets and challenges faced by students.

'NIPUN VIDYALAYA' Framework:

- A separate framework outlining the certification process for NIPUN VIDYALAYA shall be issued shortly.

- Heads of the Schools are encouraged to work towards attaining NIPUN VIDYALAYA status through sustained improvement in student learning outcomes and effective implementation of programme interventions.

DDEs (District/Zone) shall undertake periodic school visits to monitor the effective implementation of NIPUN Sankalp, provide academic guidance to school leaders & teachers and facilitate the timely resolution of implementation-related issues to strengthen learning outcomes.

All concerned officials and school heads are directed to ensure effective implementation of the NIPUN SANKALP initiative.

This issues with the approval of the Competent Authority.

9.7.2026.

(Bijesh Kumar Sharma)
DDE, NIPUN SANKALP

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Copy for information and necessary action to:

1. Secretary to Hon'ble Chief Minister, GNCT of Delhi
2. Secretary to Hon'ble Minister of Education, GNCT of Delhi
3. PS to Secretary (Education)
4. PPS to Director (Education)
5. Joint Director (IT)
6. Director, SCERT
7. All RDEs/DDEs (Districts/Zones) for ensuring compliance
8. All Heads of Government Schools of DoE, Delhi
9. OS (IT) with the request to upload on DEL-E
10. Guard File

9.7.2026

(Bijesh Kumar Sharma)
DDE, NIPUN SANKALP