NURSERY PRIMARY BRANCH, DIRECTORATE OF EDUCATION
GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
OLD SECRETARIAT, DELHI -110054
(Email Id: edu.primarybranch@gmail.com)

No. DE/30/Nur.Pry.Br./Worksheets/2026/244-249 **Date:** 22-10-2026.

CIRCULAR

Subject: Learning Continuity Programme to prevent learning loss of students of Nursery to Class V during probable suspension/restriction of physical classes.

In the past few years, it has been observed that learning loss of students of Pre-Primary and Primary classes happens when their classes run in Hybrid/Online mode during the period of November to February due to GRAP Restrictions in Delhi NCR.

In order to reduce this learning loss, a structured Learning Continuity Programme is to be implemented for students from Nursery to Class V. The programme shall facilitate structured home/ school-based learning through centrally developed, class-wise and subject-wise Weekly Worksheet/Learning Packs, aligned with the approved syllabus and targeted learning outcomes.

The arrangement is intended to minimise learning loss and ensure continuity of learning during any period in which physical classes are suspended/restricted.

1. **Coverage of the Programme**

   The programme shall cover students of:

   - Nursery-class II (foundational stage): Hindi, English and Mathematics.
   - Classes III to V (preparatory stage): EVS, Hindi, English and Mathematics.

   Art Education, Physical Education/Yoga, Health and Well-being, Environmental Awareness, Life Skills and other experiential activities may be suitably integrated wherever considered pedagogically appropriate.

2. **Weekly Worksheet Packages**

   The Weekly Worksheet Packages shall be developed class-wise and subject-wise and shall be mapped with:

   Class → Subject → Unit/Chapter → Syllabus Content → Targeted Learning Outcome → Learning Activity/Practice → Home Activity → Worksheet → Assessment Indicator.

   The packages may include learning objectives, concept explanations, guided and independent practice, home-based/experiential activities, reading and language

activities, competency-based tasks, assessment-for-learning activities, digital resources/QR-linked resources wherever feasible, parent guidance and teacher reference material.

3. Weekly Implementation Cycle

Day	Activity
Monday	Dissemination of learning material. Students commence worksheets/home activities. Teachers provide necessary instructions/clarifications.
Tuesday	Continuation of worksheets, practice and home-based activities. Teachers provide support wherever required.
Wednesday	Completion of remaining worksheets/home activities by students.
Thursday	Submission of completed worksheets/home activities to concerned teachers.
Friday	Assessment of submitted work, attainment of targeted learning outcomes and identification of learning gaps by concerned teachers.
Saturday	Remedial/need-based support, feedback and follow-up for students requiring additional assistance.
Following Monday	Dissemination of the next Weekly Worksheet Package and continuation of the cycle.

The proposed commencement of weekly circulation of the Weekly Worksheet Packages is 16.11.2026.

The above cycle may be suitably modified by the Nursery Primary Branch as per administrative requirements.

4. Dissemination of Weekly Worksheet Packages

The Weekly Worksheet Packages shall be centrally prepared by the Nursery Primary Branch and disseminated to Government Schools under the Directorate of Education through:

- Primary Blog – weekly uploading of finalized worksheets/packages;
- Official WhatsApp Group of Primary Incharges – sharing of PDF versions
- School-level dissemination – Primary Incharge/HoS → concerned teachers → students/parents.

Schools shall facilitate printing of worksheets, wherever necessary, for students having limited or no digital access, so that no student is deprived of the prescribed learning material.

5. Roles and Responsibilities

5.1 DDEs (District & Zone)

- oversee implementation of the programme within their respective districts/ zones;
- ensure that students with limited/no digital access are appropriately supported;
- facilitate timely dissemination and implementation of instructions issued by the Nursery Primary Branch;
- review major implementation issues arising at district/ zonal level;
- coordinate with the Nursery Primary Branch wherever intervention or clarification is required.
- furnish necessary feedback to the Nursery Primary Branch, wherever required.

5.3 Heads of Schools/Primary Incharges

- ensure timely receipt and dissemination of Weekly Worksheet Packages;
- communicate necessary instructions to concerned teachers, students and parents;
- make appropriate arrangements for students having limited/no digital access;
- ensure timely collection of completed worksheets;
- coordinate assessment and remedial support;
- maintain appropriate records;
- report implementation-related issues to the concerned Zonal/ District/ HQ authorities.

5.4 Concerned Teachers

The concerned teachers shall be responsible for student-level implementation, assessment and remedial support. They shall:

- explain/clarify assigned learning activities;
- provide necessary support during Monday–Wednesday;
- receive completed worksheets/home activities on Thursday;
- assess the submitted work;
- assess attainment of targeted learning outcomes;
- identify individual learning gaps;
- provide appropriate remedial learning/support;
- give feedback to students/parents;
- maintain appropriate learner-wise records.

5.6 Parents/Guardians

Parents/guardians are expected to provide reasonable support and encouragement to students for completion of the assigned home-based learning

activities. Such support shall facilitate the student's learning and shall not substitute the student's own participation in completing the prescribed work.

6. Assessment and Remedial Learning

Assessment shall focus on attainment of the targeted learning outcomes addressed through the Weekly Worksheet Packages and associated activities.

Teachers may use the following broad indicators:

- Achieved
- Developing
- Needs Support

The submitted worksheets/home activities may form the basis of assessment and may be supplemented by short competency-based tasks wherever required.

Students identified as requiring additional support shall be provided with suitable remedial learning based on their actual learning difficulties. Such support may be provided on Friday/Saturday or during other appropriate interaction opportunities by the concerned teacher.

7. Worksheet Development Teams

Subject-wise Worksheet Development Teams have been constituted for development of the Weekly Worksheet/ Learning Packages. (**Annexure-A**.)

The teams shall work under the supervision and coordination of the Nursery Primary Branch w.e.f. 27/10/2026 till commencement of winter break i.e. 31/12/2026 for preparation, review, finalization and compilation of Weekly Worksheet Packages.

For effective functioning of the deputed teams, the Nursery Primary Branch may utilize the **logistical facilities/infrastructure of any suitable Government School under the Directorate of Education**, wherever required. The **Head of School of the concerned Government School shall provide necessary logistical support, as and when required**, for facilitating the work of the deputed teams.

8. General Instructions

All the stakeholders shall ensure that-

- Weekly Worksheet Packages are disseminated to students in a timely manner.
- The prescribed weekly cycle is followed as per feasibility.
- Assessment is used primarily to identify learning gaps and provide appropriate support.
- Appropriate learner-wise records are maintained by concerned teachers.
- Any significant operational difficulty is brought to the notice of the appropriate supervisory authority without delay.

- All concerned authorities and functionaries extend necessary cooperation for effective implementation of the programme.

The objective of the programme is to ensure that learning should not be affected because of the temporary interruption of physical classroom teaching and that the students continue to remain connected with the prescribed curriculum and targeted learning outcomes.

All concerned are, therefore, directed to ensure effective, timely and equitable implementation of the Learning Continuity Programme.

This issues with the approval of the Competent Authority.

Jatin Goel
Addl. DE (Nursery Primary Branch)

Enclosure: As above.

No. DE/30/Nur.Pry.Br./Worksheets/2026/ 244-249 **Date:** 22.10.2026

The Heads of Govt. Schools through DEL-E

Copy to: -

1) Secretary to Hon'ble Chief Minister, GNCT of Delhi
2) Secretary to the Hon'ble Minister of Education, GNCT of Delhi
3) PS to Secretary (Education), Directorate of Education
4) PS to Director (Education), Directorate of Education
5) All DDEs (District & Zone) through MIS
6) OS (IT) for uploading to MIS
7) Guard File

22.10.2026
Bijesh Kumar Sharma
DDE (Nursery Primary Branch)

Annexure-A Worksheet Team					
Sr No	**Name**	**Emp ID**	**School ID**	**School Name**	**Subjects**
1	Shikha Bansal	20201176	1002022	SKV Kalyanpuri	Hindi
2	Bhawana	20196517	1002196	SKV No 1 Shakarpur	
3	Manju Gupta	20090703	1003024	SKV Block 13, Geeta Colony	
4	Urmila Rani	20090768	1310468	SV Prahladpur	
5	Ayushi Bhardwaj	20231573	1003026	RSKV Shankar Nagar	
6	Akansha	20194288	1003036	SKV Krishna Nagar	
7	Zainab Jahan	20194306	1105008	Jafrabad- SBV	English
8	Himanshu Yadav	20201317	1207014	SBV Gokhle Marg	
9	Sharun	20160079	1106023	St Eknath SKV J & K BlockDilshad Garden	
10	Nisha Singh	20201257	1719006	CM SHRI School Sarojini Nagar	
11	Namrata	20192315	1207008	SV Sankaracharya Marg	
12	Vaishali Dubey	20232671	2127015	SKV Mata Sundari	
13	Alok Kumar	20201388	1105242	SBV Buland Masjid	Maths
14	Leena Chauhan	20160303	1309025	SKV Dhakka	
15	Saumya Sharma	20192891	1411026	SKV Phase 1, H Block, Ashok Vihar	
16	Tanveer Zehra	20195449	1411031	SKV, Bharat nagar	
17	Shruti Jain	20211399	1515023	Punjabi Bagh	
18	Gulzar Mohammad	20201512	1720002	SBV Narayana	
19	Poonam	20195407	1720033	SKV Ghitorni	EVS
20	Nivedita	20073128	1821015	SKV No. 2 Palam Village Delhi	
21	Kirti Yadav	20160282	1821295	CM Shri Nasirpur	
22	Namita Tiwari	20201188	1821030	SKV Dwarka Sector 1, Pocket 7	

Sr No	Name	Emp ID	School ID	School Name	Subjects
23	Yogita Sachdeva	20220066	1104022	Gskv khajoori khas	Nur-KG
24	Neha Goel	20160680	1618019	GSKV G-Block Vikaspuri	
25	Shruti R	20160506	1002368	SKV No:1 Mandawali	
26	Ankita Verma	20211360	1309031	Skv Adarsh Nagar Delhi	
27	Prachi Sharma	20240703	1309279	CM Shri plot no 5 Jahangirpuri	
28	Seema Awana	20160695	1923359	SBV Jonapur	
29	Jyoti Rawat	20240876	2128002	SBV Plot No-6 Jhandewalan	