



LESSON PLAN

FOR TEACHERS

**GROUP 1 (6th to 8th)
&
GROUP 2 (9th & 11th)**



Directorate of Education
Govt. of NCT of Delhi

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GENERAL INSTRUCTIONS

1. Teachers will explain the 'Theme of the Month' and the activities to be conducted by students. They would distribute the booklets, which the students will have to complete in the month as per instructions in it.
2. Teachers will receive **Podcast** every month to establish the understanding, that can also be shared with the parents and students later. This will be followed up with the **Cue-cards** every week as a reference to the activities to be conducted.
3. Conducting survey
 - Students should be instructed to take copies of the questionnaire from the booklet and interview four people (self and three other people) and capture their response. These four people will be from different groups namely:

S. NO.	Persons to be interviewed
1	Self
2	A family member
3	A neighbour
4	A university/college student

- A set of questions have been given
- Among those being interviewed there should be one woman and one senior citizen (above 60 years)
- Students need to be polite while asking questions
- Students must keep their parents informed about the survey and seek their help in the activity in interacting with the strangers
- Students must complete the surveys during Week 1
- Students should be encouraged to go in pairs with their classmates, instead of going alone
- Students should try and interview different people during the survey in each month

4. Equality Game Booklet - Action Projects (ONLY FOR CLASS 6 - 8)

- The Action Projects given in the Equality Game Booklet needs to be explained in the period of Week 1 and students need to complete it before the Week 2 period
- Students need to choose one project from the list given in Student's Value Diary
- Action Project is to be done during the weekend at home or in the community
- It has to be done individually
- The completion of Action Project is to be verified by the student from 1 person.

5. Group Formation

- A new heterogeneous group should be formed for each discussion

6. Wall of Expression

- Each school will have a dedicated wall as 'Wall of Expression'
- Students should also be encouraged to express their thoughts through different modes (as given below) for each value:
 - a) Poem writing
 - Different writing styles/languages should be encouraged
 - There is no prescribed number of words for writing a poem/couplets
 - b) Essay
 - Different writing styles /languages should be encouraged
 - The essay can be a maximum of one page
 - c) Poster making
 - Students can take any size of chart paper to prepare poster
 - d) Story writing
 - Stories can be written or in form of cartoon strips, drawings, or pictures
- Teacher should encourage students to pin their expressions on this wall
- They can do so anytime during the month (before Week 3), on the Value of the Month
- The 'Wall of Expression' should be displayed for parents, students, teachers for a 'Gallery Walk' to be conducted in Week 3.
- Poems/stories/essays/ posters of wall of expression should also be made part of the school annual report

7. Event : Panel Discussion

- The Student Council Club will prepare to organise two Panel Discussions on the Value of the Month in Week 3.
- Chosen students from Class 6th to 8th will participate in one panel discussion and chosen students from Class 9th and 11th will participate in second panel discussion.
- Two articulate students each from Class 6, 7, 8 and three students each from Class 9 and Class 11 will be identified to represent their grade in Student Council Club for Panel Discussion (in total 6 students for each panel)
- The club may invite parents, SMC members, alumni, and other members of the community to attend the 'Panel Discussions'
- The panelists should remain seated even while speaking, however, they should speak loudly and clearly, with good eye contact with the audience, and can use the reflection sheets given in their Value Diary
- The moderator (teacher-in-charge of the Student Council Club will be the moderator) should introduce the speakers who will present their views and experiences
- Each panelist should get an opportunity to share
- The moderator should summarize the discussion
- Panel discussion can go live on Facebook / social media

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WEEK 1

WEEK 1

S.NO.	ACTIVITY	TIME (mins)	MATERIAL REQUIRED
1	Introduction of Value (discussion on value)	10	—
2	Self survey	20	Meri Value Diary
3	Explaining Concept Map	15	Meri Value Diary
4	Explaining the Home Assignment : Surveys	5	Meri Value Diary
5	Explaining the Home Assignment : Equality Game Booklet - Action Projects (ONLY FOR CLASS 6-8)	5	Equality Game Booklet
6	Summarize and Close the Lesson	5	—

Time	1 hour
Learning Objectives	<p>Students are able to</p> <ul style="list-style-type: none"> • appreciate and understand various aspects of the constitutional value and relate to it in their day to day life by conducting surveys, action projects, etc. • explore different dimensions of the value

Instructions

Activity 1 : Introduction of Value (10 Minutes)

- Start the session by discussing the value of the month
- Refer cue card for discussion questions

Activity 2 : Self survey (20 Minutes)

- Ask students to fill 'Self Exploration Survey' given in their Value Diary

Activity 3 : Explaining Concept Map (15 Minutes)

- Explain and discuss the concept map with the help of cue card

Activity 4 : Explaining the Home Assignment : Surveys (5 Minutes)

- Discuss the survey activity with the students
- Each student will conduct the survey with the help of questions provided
- Discuss the important points related to the survey (refer General Instructions)

Activity 5 : Explaining the Home Assignment : Equality Game Booklet - Action Project for Class 6-8 ONLY (5 Minutes)

- Explain and discuss the Action Project (refer General Instructions and Teacher Companion Sheet) and ask them to complete it at home during the weekend.

Activity 6 : Summarize and Close the Lesson (5 Minutes)

- Summarize the session
- Share the plan for next week briefly

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WEEK 2

WEEK 2

S.NO.	ACTIVITY	TIME (mins)	MATERIAL REQUIRED
1	Filling 'Reflection on Survey' sheet	15	Meri Value Diary
2	Group Work on Reflection of Surveys	15	Meri Value Diary
3	<u>Reflection:</u> <ul style="list-style-type: none"> Equality Game Booklet : Action Project (ONLY FOR CLASS 6-8) Understanding in-depth (ONLY FOR CLASS 9 & 11) 	15	Equality Game Booklet, Meri Value Diary
4	Selection for Panel Discussion	10	—
5	Summarize and Close the Lesson	5	—

Time	1 hour
Learning Objectives	<p>Students are able to</p> <ul style="list-style-type: none"> • deeply connect with the Constitutional value of the month • explore various forms of expression and teamwork • express his/her thoughts
Instructions	<p>Activity 1 : Writing Reflection of the Survey (15 Minutes)</p> <ul style="list-style-type: none"> ▪ Ask students to fill survey reflection given in their Value Diary <p>Activity 2 : Group Work on Reflection of Surveys (15 Minutes)</p> <ul style="list-style-type: none"> ▪ Divide the class into five groups or more (as per class strength of the students) ▪ Ask each group to share their reflection with each other in the group and discuss various aspects of the value ▪ One person from each group can summarise by sharing with the entire class the overall discussion that took place within the group

Activity 3 : Reflection

Equality Game Booklet : Action Project - ONLY FOR CLASS 6 - 8 (15 Minutes)

- Students to fill in their Reflection Sheet on 'Action projects'
- Ask students to share their reflections in pairs
- Teacher to consolidate the learning and link their experience with the value of the month (Refer Teacher Companion Sheets)

Understanding in-depth - ONLY FOR CLASS 9 & 11 (15 Minutes)

- Ask students to share in pairs, how their understanding of the Value of the Month evolved after having gone through the process of survey
- Teacher to consolidate the learning and link their experience with the value of the month

Activity 4 : Selection for Panel Discussion (10 Minutes)

- Two articulate students each from Class 6, 7, 8 and three students each from Class 9 and Class 11 will be identified to represent their grade in Student Council Club for Panel Discussion (in total 6 students for each panel). Refer to General Instructions.

Activity 5 : Summarize and Close the Lesson (5 Minutes)

- Summarize the session
- Share the plan for next week briefly

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WEEK 3 : EVENT

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S.NO.	ACTIVITY	TIME (mins)	MATERIAL REQUIRED
1	Panel Discussion (Class 6 - 8)	30	Meri Value Diary (Reflection Sheets)
2	Panel Discussion (Class 9 & 11)	30	Meri Value Diary (Reflection Sheets)

Time	1 hour
Learning Objectives	<p>Students are able to</p> <ul style="list-style-type: none"> • deeply connect with the Constitutional value • learn various forms of expression, teamwork, event management
Instructions	<p>Activity 1 : Panel Discussion - Class 6 - 8 (30 Minutes)</p> <ul style="list-style-type: none"> ▪ Panelists must share their experiences from surveys and action projects ▪ Panelists can refer to their Reflection Sheets from the Value Diary ▪ Student audience should note down questions that they want the panel to answer ▪ Keep 25 minutes for the panel discussion. Moderate the panel discussion with the help of cue cards <p>Activity 2 : Panel Discussion - Class 9 & 11 (30 Minutes)</p> <ul style="list-style-type: none"> ▪ Panelists must share their experiences from surveys and their existing knowledge of textbooks ▪ Panelists can refer to their Reflection Sheets from the Value Diary ▪ Student audience should note down questions that they want the panel to answer ▪ Keep 25 minutes for the panel discussion. Moderate the panel discussion with the help of cue cards