

LIC 8 – Review LIC

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Review: LIC 3

Lesson Planning

Lesson Planning allows us to think about the various aspects of our lesson that can help us keep our students engaged and curious. It also helps us think about the flow of the lesson and how students can move from understanding to applying the concepts!

In today's situation, when we need to teach online, lesson planning becomes even more important so that we can plan beforehand what students need to do as pre-work, different websites/apps we will use during our lessons and so on.

While there are many frameworks for lesson plans, we will be focusing on a simple framework that has three parts:



PRIMARY ACTIVITY:

This activity is used to generate interest among students while beginning the class, to build enthusiasm related to the lesson, or to prepare them for the lesson. This activity can be conducted in the initial minutes of the class. Some examples are as follows:

- A. **THOUGHT OF THE DAY:** When the children enter the class, you can have an inspirational quote by a thinker, writer or scientist written on the blackboard. When the class begins, you may ask them to think and write about it. Try to give them questions which they can formulate their own ideas upon. Some sample questions are:
1. *What does it mean?*
 2. *Do you agree with it? If yes, then why? If no, then why?*
 3. *Do you think this is related to your life?*

How can you use Thought of the Day to support students' Social Emotional Wellbeing?

- B. **BEGINNING BY READING:** You may begin the class by reading an excerpt from a poem, story, any book or a newspaper column to the students (try to link this to the curriculum so that students can build an enriched opinion). Then ask the students to write their interpretation of the passage in one sentence or a small paragraph in their notebooks. After a few days, you may encourage the students to bring their interpretation to class and present it in front of everyone.
- C. **DO NOW:** A short, 5-7 minute, activity that students do independently at the beginning of a lesson while the teacher settles down and gets ready for the class. For example, teachers can use Do Now to ask students to list down 1-2 questions they have about the topic being discussed, they can use it to do a quick recap of the previous lesson and so on.

MAIN ACTIVITY:

Main Activity should be conducted to fulfil the objectives of your lesson for the day. Keeping these objectives in mind, this activity can be diverse. For example:

1. For a lesson on wildlife, you may ask the students to collect leaves from trees, and to discuss their colour, shape, form and other aspects.
2. For a lesson on the history of India's freedom struggle, you may divide the class in groups and ask them to enact the role of any freedom fighter.
3. For a mathematics lesson on profit and loss, set up a small market in the classroom using various items where different shops sell them at different prices (the idea is to have different shops sell the same item at different prices, i.e. one shop may sell an item for INR 50, while the other sells it for INR 45 with 10% tax).
4. For an English lesson, the students can be asked to do a role-play on several characters or lessons. To encourage diverse perspectives on one lesson, debate can be organized.

Use the main activity to use some of the strategies you have practiced in other LICs that can help enhance the learning process!

CONCLUDING ACTIVITY:

This activity is to be conducted towards the end of the class, and it can be used for various objectives. For example:

- A. **To analyse the efficacy of the class:** We may take anonymous feedback from students. They can share it in the form of slips, and this can be later discussed by the students and teacher both. Some questions can be like the following:
1. *What did you understand by the class today? Write it in 2 lines.*
 2. *Was there something that you did not understand or something that could have been better in today's class?*
- B. **To share with the students, the outline of the next class:** You may leave some interesting hints that lead to the next class or give them some exciting homework that allows them to interact with their surroundings and also forms a base for the next class.
- C. **To check for understanding:** You may use some of the strategies discussed in LIC 2, such as Exit Tickets, to check how much students understood of the lesson so you can plan the next lesson accordingly.

Time for Reflection!

- 1) **Did you find lesson planning helpful in LIC 3?**
- 2) **What were some challenges in planning your lessons?**
- 3) **What will you do differently this time while practicing lesson planning?**

Components of a Good Online Teaching Lesson Plan

<u>Lesson Elements</u>	<u>What Does It Look Like?</u>	<u>What Tools Can I Use?</u>
Opening Activity		
Engage	<ul style="list-style-type: none"> • Brainstorm • Access Prior Knowledge • Ask Questions 	Padlet Mentimeter WhatsApp <u>All these can be used to send prompts for students to respond to before starting a lesson or before sharing worksheets.</u>
Main Activity		
Explore	<ul style="list-style-type: none"> • Watch videos • Read Articles • Research • Discuss 	Google Search YouTube Screen Sharing
Explain	<ul style="list-style-type: none"> • Instruction • Modeling • Scaffolding 	Google Hangouts/Zoom for live synchronous lessons <u>Use the chat feature to ask questions & engage the group</u> Video/Audio Lessons for asynchronous lessons <u>Send questions along with the video or audio file to give students something to focus on when watching or hearing the lesson</u>
Elaborate	<ul style="list-style-type: none"> • Make connections between concepts and to real life • Apply learning to new situations • Explain how and why • Student created study material & resources 	Quizziz Kahoot! Mentimeter Padlet Google Doc WhatsApp
Closing Activity		
Evaluate	<ul style="list-style-type: none"> • Formative Assessment • Reflections 	Quizziz Kahoot! Mentimeter Padlet Google Doc WhatsApp