

Marking Scheme- Practice Paper 1

Section A Reading

1.1 (a) (iv) has an excellent strike rate of 83.51 and average 42.41

(b) (iii) being the leading run scorer

(c) (i) Mithali Raj

(d) (iv) dark ages

(e) (ii) Rahul Dravid

1.2 (a) Mithali Raj-a world class performer

-an inspiration for two decades

(b) graceful left handed batting

-elegance that soothes the eye, warms the heart

(c) World Cup semifinal in 2017 in England

-Astonishing 171 off 115 balls by Harmanpreet kaur

(d) put their sports in the limelight with their campaigns on court/field and in ad spots.

(e) turnouts of spectators and corporate interest

1.3 (a) poised

(b) inflection point

2. Note Making- Distribution of Marks

Abbreviations-01, title-01, Notes-02 = 04

Summary:- Content-02, Expression-02 = 04

Topic- Threat to Himalayan Biodiversity

Headings:

1. The Publication- Faunal Diversity of Indian Himalaya

2. Abundance of species

3. Extensive collaboration

4. Role of climate change

Section B- WRITING SKILLS

3. Notice

Format-Title, date, notice, writer's name and designation-01

Content- Date, place, time, details- charges, accommodation, mode of travel-02

Expression- Coherence, relevance, grammar and spellings -01

OR

Poster

Layout- Use of different fonts and catchy slogans-01

Content-causes, threats, steps to be taken, role of public -02

Expression- Coherence, relevance, grammar and spellings-01

4. Letter

Format- Writer's address, date, receiver's address, subject, salutation, complimentary close-01

Content- letter 1 - Introduction, details-instances of cruelty, Helpline nos., suggestions-03

OR

letter 2- Introduction, details- list of books and quantity, discount for schools-03

Expression- Coherence& relevance of ideas and style, grammar and spellings-02

5. Article/ Report

Format- Heading and Writer's name-o1

Content- Article-Introduction, lack of awareness, consequences, conclusion/suggestions-04

OR

Report- Introduction(what,when,how),details- events involved, speech/address-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

6. Speech/Debate

Format –opening address and greetings-01

Content- Introduction, convincing argument, analytical points, suggestions-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

- 7.1 (a) poor children living in the slums
(b) simile
(c) she is exhausted, tired and malnourished
(d) pale face, sallow skin

- 7.2 (a) warm, bright and sunny
(b) birds, open field, sawmill, Prussians drilling
(c) Franz, the student
(d) hurried off to school

8. Short Answer Questions: Any five

Distribution of marks

Content – 01

Expression – 01

- a) –refund was less important
-part of prestige
- b) –lot of empty spaces in our life-interstices
-use these empty spaces to write his articles
- c) Socio-economic condition of the rural population and indifferent attitude of the city folk
- d) –cautions him to mind the apples strewn on the ground
-shows concern for Derry that he might trip and fall
- e) King's death would come from tiger
- f) –habitual and congenital kleptomaniac
- g) Yes, she saw marks of deep injury on the body of the American soldier

9. Long Answer Questions

Distribution of marks

Content – 03

Expression – 03

Value Points:

Subbu

- sense of loyalty towards Boss
- inspired when commanded
- direction and definition to Gemini Studios
- amazing actor
- always cheerful

OR

- At the age of three or four – California Beach
- YMCA Pool – misadventure
- Tried different ways to conquer phobia
- Hired skilled instructor
- 5 days a week, rope, pulley, belt – practiced
- Exhaled/inhale inside water
- Finally conquered fear
- Enjoyed remaining time

10. Long Answer Question

Distribution of marks

Content – 03

Expression – 03

- Adult- more realistic, experienced, mature
- Child-innocent
- Jo- more concerned about Skunk's friendship
- Jack -rigid

OR

- Zitkala-Sa and Bama- school going girls
- Witnessed oppression and social discrimination
- Marginalised community
- Did not accept injustice
- rebelled
- fight against injustice through education